



CLIFDALE ELEMENTARY

451 Heritage Hills Drive
Spartanburg, SC 29307

Grades	PK-5 Elementary School	
Enrollment	303 Students	
Principal	Janet Scott	864-279-6200
Superintendent	Dr. James O. Ray	864-279-6000
Board Chair	Mr. Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

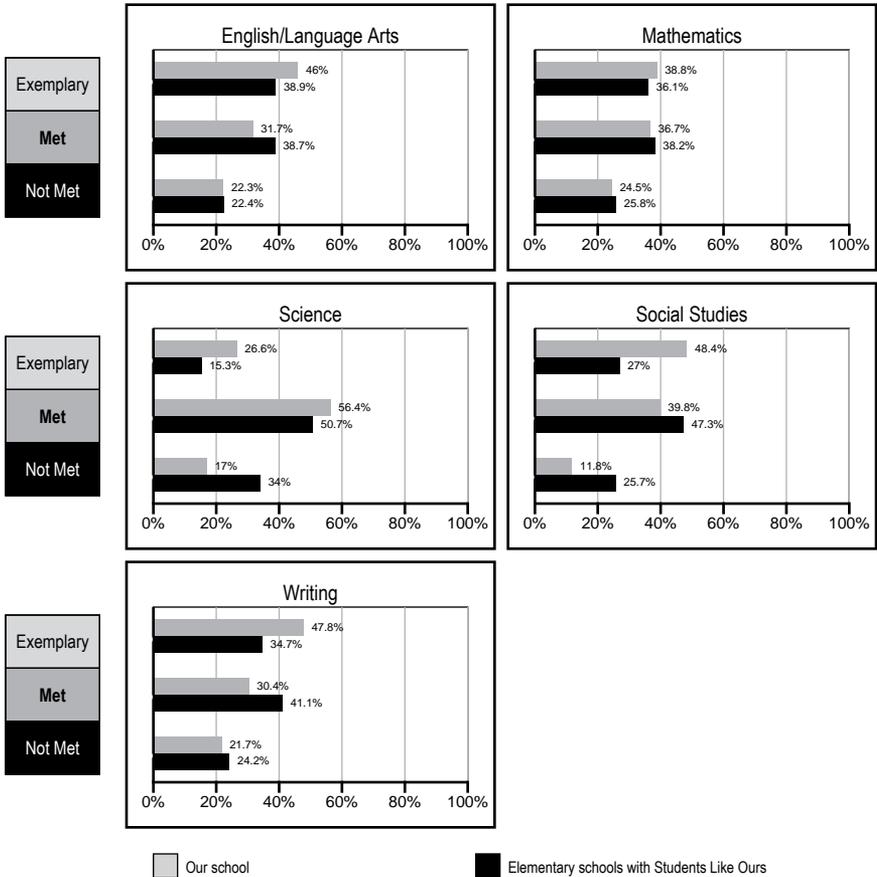
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	33	77	5	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=303)				
First graders who attended full-day kindergarten	100.0%	Up from 97.8%	100.0%	100.0%
Retention rate	0.3%	Up from 0.0%	1.0%	1.1%
Attendance rate	94.9%	Down from 95.4%	96.0%	96.2%
Served by gifted and talented program	20.0%	Up from 17.3%	12.8%	13.4%
With disabilities other than speech	8.5%	Down from 16.4%	4.8%	4.1%
Older than usual for grade	0.0%	Down from 0.4%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	70.0%	Down from 75.0%	60.3%	62.5%
Continuing contract teachers	90.0%	Up from 75.0%	90.6%	88.2%
Teachers returning from previous year	88.8%	Down from 90.5%	87.9%	87.8%
Teacher attendance rate	96.4%	Up from 94.9%	95.1%	95.2%
Average teacher salary*	\$50,766	Down 5.1%	\$46,621	\$46,773
Professional development days/teacher	16.2 days	Up from 15.0 days	10.9 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.0 to 1	19.7 to 1	19.9 to 1
Prime instructional time	88.7%	Up from 88.6%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,170	Up 12.5%	\$7,336	\$7,447
Percent of expenditures for instruction**	64.9%	Down from 65.4%	67.9%	68.4%
Percent of expenditures for teacher salaries**	59.9%	Down from 61.3%	65.2%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The Clifdale family celebrated the start of the 2010-11 school year with our annual family picnic. It was the first of many events throughout the year that brought us together as a school community.

Parent involvement was encouraged through many Title I, PTO and school programs and events including the Chili Cook-off, Muffins for Moms, Donuts for Dads, Grandparents Breakfast, Parent Lunches, Veteran's Day breakfast and program, Thanksgiving and Christmas programs, Family Math & Science Night, and our literacy night parent/ teacher conferences. We celebrated March Madness, our Clifdale talent show, and a hugely successful spring musical performance of Something Magical.

Our school theme, Wild About Learning, ushered in a high energy year for instruction and learning. We were excited to continue a professional development partnership with the Spartanburg Writing Project. One of our teachers earned recognition as the District Three Teacher of the Year and another faculty member distinguished herself as the State Council for Exceptional Children's Exceptional Teacher of the Year.

We inducted 6 fifth grade students into the National Junior Beta Club and several students were recognized as Duke Tip academic scholars. We offered qualifying students in the upper grades opportunities through academic ATLAS, and Art and Music ATLAS. Student Success assemblies, held at the end of each nine weeks for grades three through five, gave us an opportunity to showcase student achievement. Students enjoyed many afterschool clubs such as sports camps, Homework Center, Book Club and 4H Pet Pals. Our Positive Behavior program rewarded individual students and classes for demonstrating the 4 Tiger Traits-Be Respectful, Be Responsible, Be Ready, and Be Safe.

Each grade level held a special event and invited parents to share in a learning experience. Fifth graders took a memorable trip to Camp Sewee. Our school PTO and SIC volunteers put in countless hours assisting teachers in the classroom, accompanying students on field trips, and working with individual and small groups on academic needs. Clifdale raised nearly \$11,000 for Relay for Life and were generous in their support of community fundraisers.

Clifdale Elementary School cherishes its community heritage, as we focus on our mission to provide student-centered learning experiences in a safe and nurturing environment. We continue to commit to the well-being and achievement of all of our students.

Shannon White, SIC Chairperson
Jan Scott, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	41	34
Percent satisfied with learning environment	100.0%	87.8%	81.8%
Percent satisfied with social and physical environment	100.0%	85.4%	79.4%
Percent satisfied with school-home relations	90.5%	90.2%	72.7%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.9%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	148	100	22.3	31.7	46	87.8	83.4	82.4	Yes	Yes
Gender										
Male	84	100	26.6	31.6	41.8	86.1	79.5	78.7	N/A	N/A
Female	64	100	16.7	31.7	51.7	90	87.4	86.2	N/A	N/A
Racial/Ethnic Group										
White	121	100	18.1	33.6	48.3	90.5	86.2	88.9	Yes	Yes
African American	13	100	38.5	30.8	30.8	69.2	66.7	72.9	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	69.2	93	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	90.5	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	89.5	83	I/S	I/S
Disability Status										
Disabled	28	100	63	33.3	3.7	51.9	48.6	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	28.6	21.4	50	92.9	87.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	109	100	27.7	35.6	36.6	83.2	78.2	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	148	100	24.5	36.7	38.8	83.5	85.2	81.9	Yes	Yes
Gender										
Male	84	100	24.1	34.2	41.8	82.3	83.2	79.9	N/A	N/A
Female	64	100	25	40	35	85	87.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	121	100	21.6	38.8	39.7	85.3	87.2	88.9	Yes	Yes
African American	13	100	53.8	23.1	23.1	61.5	71.6	71.4	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	92.3	94.6	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	91.9	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	89.5	84.4	I/S	I/S
Disability Status										
Disabled	28	100	66.7	22.2	11.1	59.3	56.6	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	21.4	21.4	57.1	85.7	91.7	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	109	100	30.7	38.6	30.7	78.2	79.8	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	100	100	17	56.4	26.6	83	78.6	68.6
Gender								
Male	50	100	17	53.2	29.8	83	79.1	68.3
Female	50	100	17	59.6	23.4	83	78.1	68.9
Racial/Ethnic Group								
White	83	100	12.5	58.8	28.8	87.5	82.2	80.7
African American	9	I/S	I/S	I/S	I/S	I/S	59.6	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	84	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	69.2	70.8
Disability Status								
Disabled	17	100	56.3	37.5	6.3	43.8	45.5	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	85.1	60.7
Socio-Economic Status								
Subsidized meals	72	100	21.2	59.1	19.7	78.8	72.4	57.3
Social Studies								
All Students	98	100	11.8	39.8	48.4	88.2	79.2	72.5
Gender								
Male	57	100	13	31.5	55.6	87	82.1	72
Female	41	100	10.3	51.3	38.5	89.7	76	73.1
Racial/Ethnic Group								
White	83	100	8.9	43	48.1	91.1	81.7	81
African American	8	I/S	I/S	I/S	I/S	I/S	65.4	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	7	I/S	I/S	I/S	I/S	I/S	83.7	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	19	100	52.6	36.8	10.5	47.4	51.4	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	80.4	69.7
Socio-Economic Status								
Subsidized meals	72	100	14.7	38.2	47.1	85.3	74.1	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	50	100	21.7	30.4	47.8	78.3	75.7	73.2	94.9	95.5
Gender										
Male	28	100	29.6	22.2	48.1	70.4	67.8	67.2	94.5	95.3
Female	22	100	10.5	42.1	47.4	89.5	83.6	79.4	95.3	95.7
Racial/Ethnic Group										
White	38	100	24.3	16.2	59.5	75.7	80.4	81.5	94.6	95.2
African American	7	I/S	I/S	I/S	I/S	I/S	57.1	61.3	96.5	96.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	78	95.8
Hispanic	5	I/S	I/S	I/S	I/S	I/S	81	66.7	96.4	96.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	98	93.8
Disability Status										
Disabled	15	100	66.7	13.3	20	33.3	23.1	26	93.3	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	73.9	65.7	97.1	97
Socio-Economic Status										
Subsidized meals	41	100	21.6	32.4	45.9	78.4	67.3	63.2	94.5	94.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	53	100	21.3	25.5	53.2	78.7
	4	45	100	33.3	42.9	23.8	66.7
	5	62	100	28.3	50	21.7	71.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	48	100	15.6	24.4	60	84.4
	4	50	100	16.7	37.5	45.8	83.3
	5	50	100	34.8	32.6	32.6	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	53	100	19.1	38.3	42.6	80.9
	4	45	100	26.2	52.4	21.4	73.8
	5	62	100	45	41.7	13.3	55
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	48	100	13.3	20	66.7	86.7
	4	50	100	18.8	50	31.3	81.3
	5	50	100	41.3	39.1	19.6	58.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	27	100	36	40	24	64
	4	45	100	33.3	57.1	9.5	66.7
	5	31	100	41.4	51.7	6.9	58.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	25	100	8.7	47.8	43.5	91.3
	4	50	100	12.5	66.7	20.8	87.5
	5	25	100	34.8	43.5	21.7	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	26	100	13.6	36.4	50	86.4
	4	45	100	26.2	47.6	26.2	73.8
	5	31	100	38.7	45.2	16.1	61.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	23	100	13.6	22.7	63.6	86.4
	4	50	100	6.3	43.8	50	93.8
	5	25	100	21.7	47.8	30.4	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	54	100	27.1	39.6	33.3	72.9
	4	44	100	33.3	31	35.7	66.7
	5	62	100	38.3	35	26.7	61.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	50	100	21.7	30.4	47.8	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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