



BRANCHVILLE LOCKETT SCHOOL

1349 Dorange Rd
Branchville, SC 29432

Grades	PK-12 Elementary School	
Enrollment	684 Students	
Principal	David B. Hess	803-274-8875
Superintendent	Brenda Turner	803-534-8081
Board Chair	Mr. Aaron Rudd	803-534-8081

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

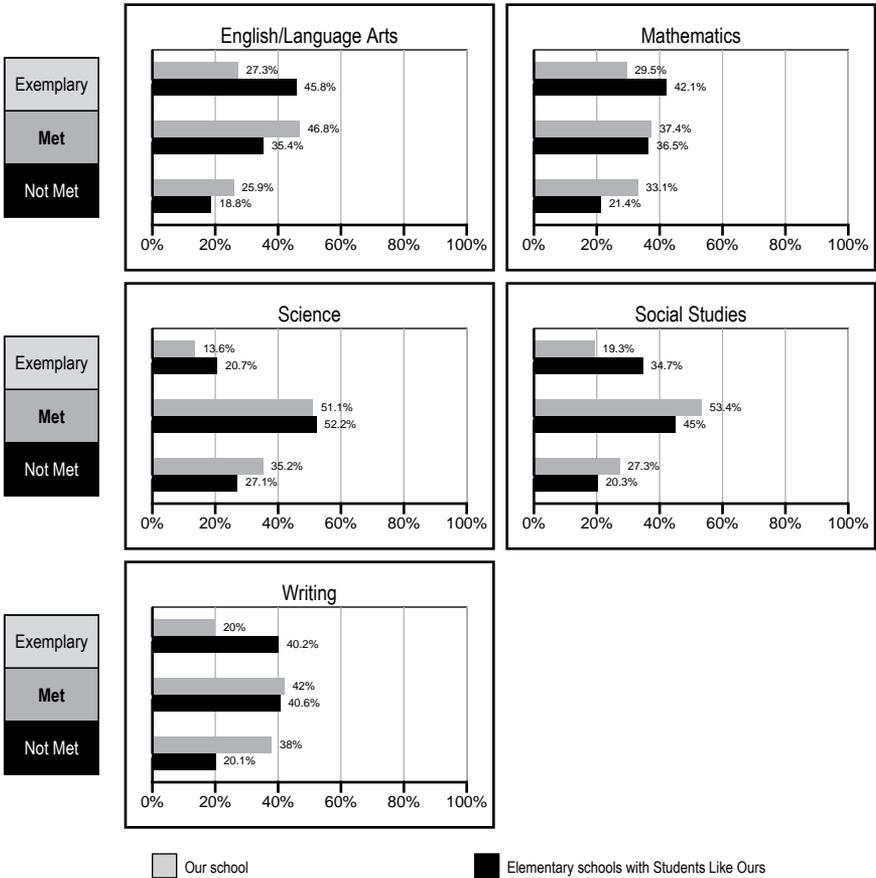
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 95.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
30	35	32	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=684)				
First graders who attended full-day kindergarten	97.6%	N/R	100.0%	100.0%
Retention rate	1.9%	N/A	1.1%	1.1%
Attendance rate	94.4%	N/A	96.2%	96.2%
Served by gifted and talented program	13.6%	N/A	17.2%	13.4%
With disabilities other than speech	3.5%	N/A	4.4%	4.1%
Older than usual for grade	2.8%	N/A	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	48.7%	N/A	62.5%	62.5%
Continuing contract teachers	82.1%	N/A	90.3%	88.2%
Teachers returning from previous year	90.5%	N/A	89.1%	87.8%
Teacher attendance rate	94.0%	N/R	95.4%	95.2%
Average teacher salary*	\$48,920	I/S	\$47,393	\$46,773
Professional development days/teacher	17.1 days	N/R	11.7 days	10.5 days
School				
Principal's years at school	4.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	N/R	20.7 to 1	19.9 to 1
Prime instructional time	88.1%	N/R	90.5%	90.4%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	\$8,886	N/A	\$6,987	\$7,447
Percent of expenditures for instruction**	58.6%	N/A	68.4%	68.4%
Percent of expenditures for teacher salaries**	56.3%	N/A	65.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Dear Branchville-Lockett School Students, Parents, Teachers, Concerned Citizens, and School Board Members,

Branchville-Lockett School (BLS) serves the Branchville area of Orangeburg County as a K-12 unit school with approximately 685 student body located in a rural setting. The faculty and staff of BLS is made up of dedicated individuals who have high expectations for all students to learn and grow in a positive and warm educational environment. We believe all students can learn and that parents should be involved in the education of their children.

Branchville-Lockett School has had many academic successes this year. Both the Elementary and High School met Annual Yearly Progress (AYP) this year making it one of the few schools in the entire state to do so. Scores on PASS testing, grades 3-8, have consistently been at or above state averages in all areas. Students at BLS had excellent End-of-Course scores in Algebra 1/Math for the Technologies at a passing rate of 95% and an overall passing rate for all EOC tests above 70% which indicated an improvement in all EOC tests this year. Our state report card indicate that BLS was "Average" for absolute rating and "Average" for growth in all three levels (Elementary, Middle, and High School). The elementary school is a Red Carpet winner, Orangeburg County Summer Reading Program winner, Health Factor champion, and has received numerous other awards for the 2010-2011 school year. The middle grades have seen tremendous growth from the Academy of Reading Program and Compass Learning. The Varsity volleyball team, under Coach Ron Nester and Coach Starr Bright, won the lower state championship and the soccer team, under Coach Craig Porter, made the quarter finals of the lower state during the 2010-2011 school year. The elementary students put on a fantastic Cinderella play under the direction of Ms. Tammy Jones. The high school students, under the direction of Mrs. Toni Ott and Ms. Debbie McConnell, had an outstanding performance of Macbeth.

At the end of the school year teachers/staff grades K-6 selected Ms. Wendy Smith as Teacher of the year and Mrs. Barbara Corder as Staff Person of the year. For teachers/staff grades 7-12, Ms. Debbie McConnell was selected as Teacher of the year and Ms. Libby Fairey as Staff Person of the year.

The two mottos that we at Branchville believe in are "Only the Best at BLS" and "Branchville is a Rayl Rode School(RRS) Respect, Responsibility, and Safety". BLS must provide students with academic rigor, relevance, relationships, and fun to be successful for the future. Through the combined efforts of students, parents, and teachers Branchville-Lockett school strives to help all students reach their full potential. We encourage all students to build positive memories while preparing to be productive citizens for the future.

We thank you for your continued support.

David B. Hess Jennifer Hess
Principal SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.4%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	308	100	29.8	39	31.2	83.1	70.3	82.4	Yes	Yes
Gender										
Male	169	100	32.5	40	27.5	80	67.1	78.7	N/A	N/A
Female	139	100	26.7	37.8	35.6	86.7	73.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	193	100	26.1	38	35.9	86.4	79.2	88.9	Yes	Yes
African American	109	100	37.1	39	23.8	77.1	61.1	72.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	61.1	79.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	30	100	58.6	27.6	13.8	65.5	38.7	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	60.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	184	100	37.4	40.2	22.3	77.7	65.6	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	308	100	26.1	42	31.9	82	71.7	81.9	Yes	Yes
Gender										
Male	169	100	26.9	40	33.1	83.1	71.2	79.9	N/A	N/A
Female	139	100	25.2	44.4	30.4	80.7	72.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	193	100	20.7	39.7	39.7	86.4	81.1	88.9	Yes	Yes
African American	109	100	35.2	45.7	19	75.2	62.1	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	58.3	81.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	30	100	58.6	31	10.3	48.3	37.6	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	56.5	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	184	100	36.9	39.7	23.5	75.4	66.1	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	201	100	29	56.5	14.5	71	55	68.6
Gender								
Male	107	100	27.7	53.5	18.8	72.3	58	68.3
Female	94	100	30.4	59.8	9.8	69.6	51.8	68.9
Racial/Ethnic Group								
White	123	100	25.4	56.8	17.8	74.6	69.8	80.7
African American	73	100	35.7	54.3	10	64.3	40.6	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	39.1	61.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	18	100	52.9	35.3	11.8	47.1	27.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	35.7	60.7
Socio-Economic Status								
Subsidized meals	119	100	35	53.8	11.1	65	48.1	57.3
Social Studies								
All Students	203	99.5	24.9	53.4	21.8	75.1	60.9	72.5
Gender								
Male	117	99.2	28.2	46.4	25.5	71.8	61.6	72
Female	86	100	20.5	62.7	16.9	79.5	60.1	73.1
Racial/Ethnic Group								
White	131	99.2	23.6	48.8	27.6	76.4	70.3	81
African American	69	100	28.4	61.2	10.4	71.6	50.5	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	55	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	20	100	N/AV	N/AV	N/AV	55	34.7	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	56.3	69.7
Socio-Economic Status								
Subsidized meals	121	99.2	29.3	55.2	15.5	70.7	56	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	99	100	36.8	38.9	24.2	63.2	56.6	73.2	94.7	95.8
Gender										
Male	51	100	37.5	39.6	22.9	62.5	55.6	67.2	94.2	95.4
Female	48	100	36.2	38.3	25.5	63.8	57.6	79.4	95.4	96.2
Racial/Ethnic Group										
White	69	100	31.8	37.9	30.3	68.2	65.5	81.5	94.7	95
African American	30	100	48.3	41.4	10.3	51.7	47.4	61.3	94.6	96.5
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	97.5	94.8
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	36.4	66.7	95.6	96.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	97.2	97.1
Disability Status										
Disabled	12	100	N/AV	N/AV	N/AV	N/AV	4.2	26	93.3	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	95.3	96.7
Socio-Economic Status										
Subsidized meals	56	100	49.1	32.1	18.9	50.9	50.8	63.2	94.1	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	49	100	34.8	21.7	43.5	65.2
	8	57	100	29.6	37	33.3	70.4
2011	3	56	100	25.9	35.2	38.9	74.1
	4	40	100	21.6	43.2	35.1	78.4
	5	50	100	28.6	61.2	10.2	71.4
	6	60	100	35.1	36.8	28.1	64.9
	7	54	100	30.2	30.2	39.6	69.8
	8	48	100	35.6	28.9	35.6	64.4
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	49	100	26.1	45.7	28.3	73.9
	8	57	100	25.9	55.6	18.5	74.1
2011	3	56	100	40.7	29.6	29.6	59.3
	4	40	100	10.8	37.8	51.4	89.2
	5	50	100	40.8	44.9	14.3	59.2
	6	60	100	24.6	35.1	40.4	75.4
	7	54	100	15.1	52.8	32.1	84.9
	8	48	100	20	53.3	26.7	80
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	49	100	30.4	58.7	10.9	69.6
	8	29	100	22.2	55.6	22.2	77.8
2011	3	29	100	39.3	39.3	21.4	60.7
	4	40	100	21.6	64.9	13.5	78.4
	5	24	100	50	41.7	8.3	50
	6	31	100	27.6	58.6	13.8	72.4
	7	54	100	17	71.7	11.3	83
	8	23	100	36.4	40.9	22.7	63.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	49	100	52.2	23.9	23.9	47.8
	8	28	100	37	44.4	18.5	63
2011	3	28	100	48.1	40.7	11.1	51.9
	4	40	100	8.1	67.6	24.3	91.9
	5	26	100	32	48	20	68
	6	30	96.7	10.7	42.9	46.4	89.3
	7	54	100	32.1	56.6	11.3	67.9
	8	25	100	17.4	56.5	26.1	82.6
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	49	95.9	31.1	42.2	26.7	68.9
	8	56	100	22.2	53.7	24.1	77.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	51	100	38	42	20	62
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	48	100	35.6	35.6	28.9	64.4

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