

LITTLE MOUNTAIN ELEMENTARY

692 Mill Street
Little Mountain, South

Grades	K-5 Elementary School	
Enrollment	371 Students	
Principal	Rudie Tarver	803-945-7721
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

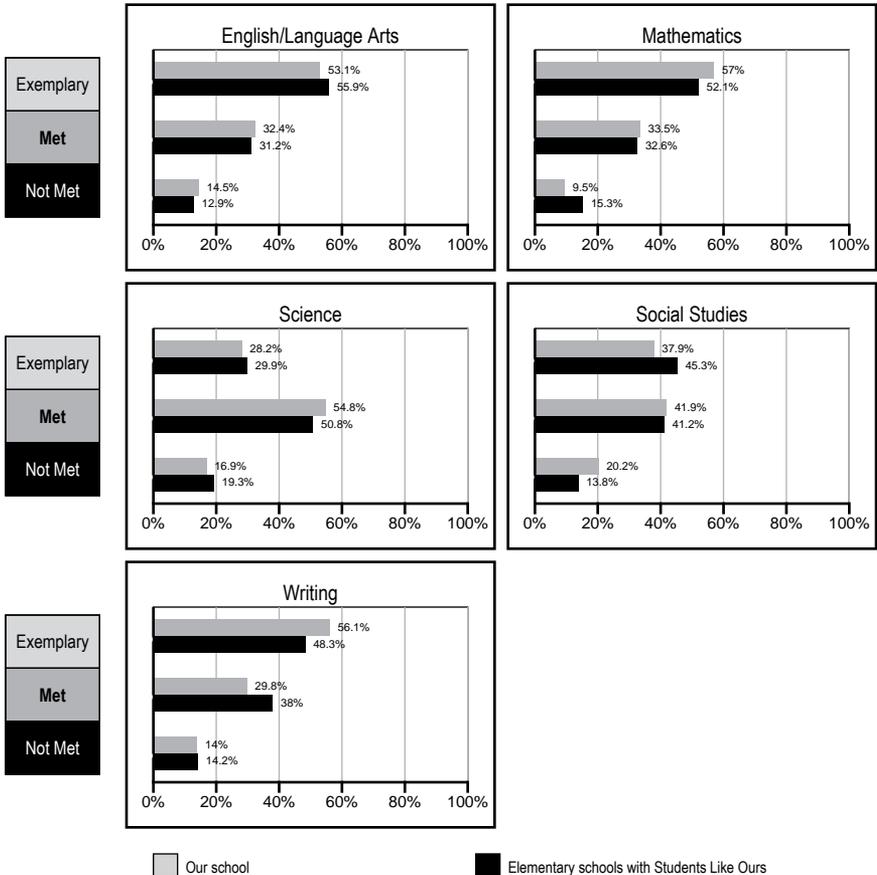
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	7	0	1	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=371)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.2%	Down from 3.0%	0.8%	1.1%
Attendance rate	96.6%	Up from 96.4%	96.4%	96.2%
Served by gifted and talented program	25.8%	Up from 20.8%	22.4%	13.4%
With disabilities other than speech	3.3%	Down from 5.5%	3.6%	4.1%
Older than usual for grade	0.3%	Down from 0.5%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	81.0%	Down from 87.5%	63.6%	62.5%
Continuing contract teachers	90.5%	Down from 93.8%	90.0%	88.2%
Teachers returning from previous year	86.7%	Up from 85.1%	89.2%	87.8%
Teacher attendance rate	93.8%	Down from 95.5%	95.4%	95.2%
Average teacher salary*	\$45,660	Up 1.1%	\$48,174	\$46,773
Professional development days/teacher	10.3 days	Down from 10.6 days	8.4 days	10.5 days
School				
Principal's years at school	23.0	Up from 22.0	4.5	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 20.2 to 1	21.3 to 1	19.9 to 1
Prime instructional time	89.6%	Down from 90.7%	91.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 99.5%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,188	Down 10.3%	\$7,105	\$7,447
Percent of expenditures for instruction**	62.7%	Down from 63.1%	69.7%	68.4%
Percent of expenditures for teacher salaries**	61.9%	Up from 61.1%	68.2%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Little Mountain Elementary School is in the southeastern section of Newberry County and served 377 students in grades kindergarten through five. All grade levels provide students with balanced literacy instruction which includes reading, researching, and writing across the curriculum. Hands-on experiences from FOSS, AIMS, and GEMS enrich math and science programs. A wide variety of texts and computer programs enhance learning in all areas of the school's curriculum. Regular use of rubrics has helped improve students' writing. The faculty utilizes a comprehensive developmental guidance and counseling program that promotes and enhances the total learning process. The school's leadership/data analysis team regularly analyzes test data in order to monitor students' progress and to assist teachers in designing classroom experiences that meet students' needs.

The majority of teachers have advanced degrees while others are working toward this goal. One teacher has National Board Certification. Our teachers participate in many professional development opportunities in a variety of areas. These professional discussions provide opportunities for teachers to generate conversations related to applying best practices across the grade levels. The school has initiated PBIS as a behavioral management structure. There is also an after school program and Academic Academy to assist students with increasing achievement.

Our faculty works diligently to enable our students to enjoy and appreciate the arts through field trips, assemblies, and community involvement. Students participate in many school-to-work activities. Parents and community members further educate students by sharing experiences about their jobs during our career fair. Little Mountain Elementary School, the PTO, and the community work hard to keep our students continuously learning in a safe and caring environment.

Some of the Little Mountain Elementary accomplishments include the following:

- Students scored 82.2% met/exemplary on PASS ELA and 85.6% on math;
- Students and faculty earned a Palmetto Gold award;
- Students and faculty raised over \$6,000 for Relay for Life, Jump Rope for Heart, and St. Jude's Math-a-Thon;
- Students collected over 1,450 non-perishable foods for the Manna House Season of Sharing;
- Students participate in a community service project, Santa Paws, and assistance to the animal shelter;
- Twenty-five fourth and fifth graders qualified for the Duke TIP program; and
- Teachers received grants for classroom supplies and equipment.

Teaching Today's Students to become Tomorrow's Leaders

Rudie Tarver, Principal
Ty Fellers, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	40	29
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	100.0%	95.0%	96.6%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	184	100	14.5	32.4	53.1	93.9	76.6	82.4	Yes	Yes
Gender										
Male	98	100	19.6	35.1	45.4	90.7	70.3	78.7	N/A	N/A
Female	86	100	8.5	29.3	62.2	97.6	83.2	86.2	N/A	N/A
Racial/Ethnic Group										
White	144	100	10.6	27.5	62	97.9	85.7	88.9	Yes	Yes
African American	33	100	31.3	50	18.8	78.1	65.5	72.9	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	76.1	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	20	100	55	20	25	85	43.2	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	74.8	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	60	100	27.3	43.6	29.1	83.6	69.9	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	184	100	9.5	33.5	57	95.5	80.2	81.9	Yes	Yes
Gender										
Male	98	100	10.3	30.9	58.8	94.8	76.5	79.9	N/A	N/A
Female	86	100	8.5	36.6	54.9	96.3	83.9	84.1	N/A	N/A
Racial/Ethnic Group										
White	144	100	5.6	26.8	67.6	98.6	88.5	88.9	Yes	Yes
African American	33	100	25	62.5	12.5	84.4	69	71.4	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	83.4	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	20	100	25	55	20	90	48.6	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	82.4	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	60	100	20	47.3	32.7	87.3	74	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	128	99.2	16.9	54.8	28.2	83.1	64.8	68.6
Gender								
Male	68	100	13.4	62.7	23.9	86.6	62.5	68.3
Female	60	98.3	21.1	45.6	33.3	78.9	67.2	68.9
Racial/Ethnic Group								
White	100	99	9.1	55.6	35.4	90.9	80.8	80.7
African American	25	100	N/AV	N/AV	N/AV	50	45.8	51.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	64.2	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	13	100	38.5	46.2	15.4	61.5	30	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	62.3	60.7
Socio-Economic Status								
Subsidized meals	44	97.7	32.5	50	17.5	67.5	54.4	57.3
Social Studies								
All Students	127	100	20.2	41.9	37.9	79.8	66.8	72.5
Gender								
Male	69	100	23.2	43.5	33.3	76.8	64	72
Female	58	100	16.4	40	43.6	83.6	69.6	73.1
Racial/Ethnic Group								
White	98	100	12.4	42.3	45.4	87.6	77.3	81
African American	23	100	45.5	45.5	9.1	54.5	52.9	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	70.1	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	15	100	60	26.7	13.3	40	39.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	71.6	69.7
Socio-Economic Status								
Subsidized meals	43	100	30	55	15	70	59.5	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	59	100	14	29.8	56.1	86	67.6	73.2	96.6	95.8
Gender										
Male	32	100	15.6	28.1	56.3	84.4	59.9	67.2	96.7	95.7
Female	27	100	12.5	29.2	58.3	87.5	75.8	79.4	96.6	96
Racial/Ethnic Group										
White	47	100	11.1	20	68.9	88.9	79.1	81.5	96.7	95.9
African American	10	I/S	I/S	I/S	I/S	I/S	52.5	61.3	96.5	95.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	95.6	96.2
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	69	66.7	95.7	95.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	97	95.7
Disability Status										
Disabled	6	I/S	I/S	I/S	I/S	I/S	25.3	26	96.3	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	94.8
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	65.3	65.7	96.7	96.1
Socio-Economic Status										
Subsidized meals	13	100	23.1	46.2	30.8	76.9	57	63.2	96	95.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	56	100	7.7	26.9	65.4	92.3
	4	46	100	16.3	23.3	60.5	83.7
	5	42	100	24.4	41.5	34.1	75.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	53	100	11.3	20.8	67.9	88.7
	4	71	100	20.3	39.1	40.6	79.7
	5	60	100	10.5	35.1	54.4	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	56	100	25	30.8	44.2	75
	4	46	100	7	34.9	58.1	93
	5	42	100	17.1	29.3	53.7	82.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	53	100	13.2	28.3	58.5	86.8
	4	71	100	13	43.5	43.5	87
	5	60	100	1.8	26.3	71.9	98.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	28	100	30.8	38.5	30.8	69.2
	4	46	100	16.3	67.4	16.3	83.7
	5	21	100	25	50	25	75
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	27	100	25.9	40.7	33.3	74.1
	4	71	100	14.5	62.3	23.2	85.5
	5	30	96.7	14.3	50	35.7	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	28	100	23.1	38.5	38.5	76.9
	4	46	100	7	48.8	44.2	93
	5	21	100	19	47.6	33.3	81
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	26	100	7.7	23.1	69.2	92.3
	4	71	100	17.4	53.6	29	82.6
	5	30	100	37.9	31	31	62.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	55	100	21.2	36.5	42.3	78.8
	4	46	100	14	41.9	44.2	86
	5	42	100	17.1	34.1	48.8	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	59	100	14	29.8	56.1	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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