



WALLACE ELEMENTARY/MIDDLE

3643 Highway 9 West
Wallace, South Carolina

Grades	PK-8 Elementary School	
Enrollment	354 Students	
Principal	Janice Henson	843-537-7493
Superintendent	Dr. Helena Tillar	843-479-4016
Board Chair	Lucy Parsons	843-230-8825

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	Average
2010	Average	Excellent
2009	Below Average	Average
2008	Below Average	Below Average
2007	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

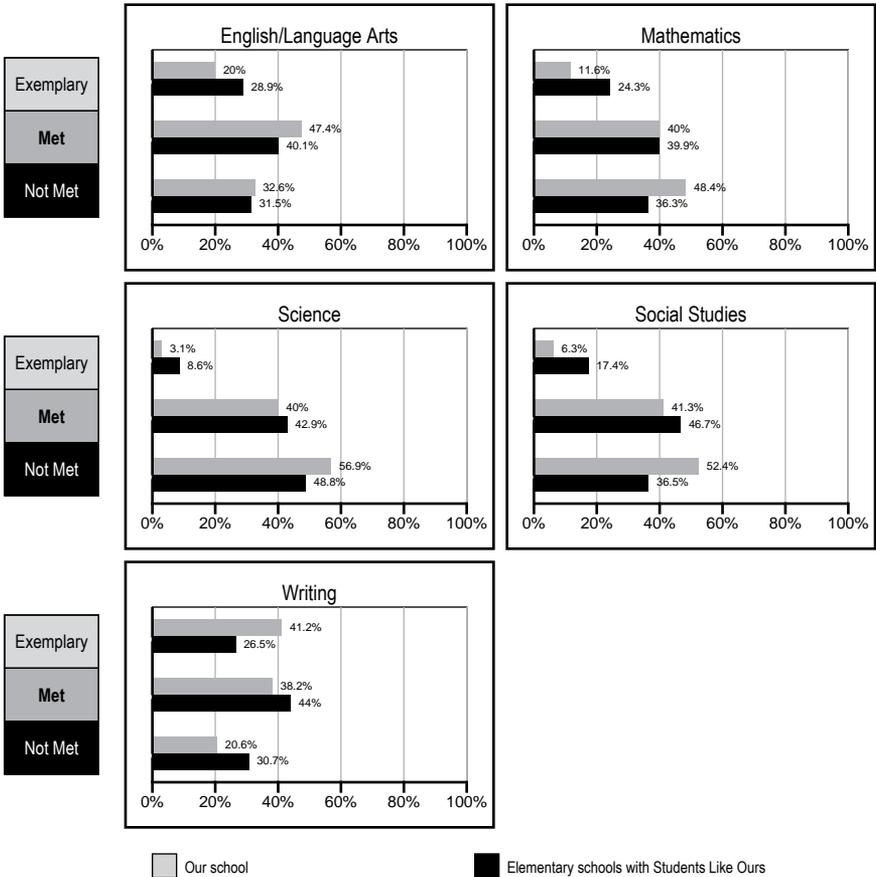
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	9	104	40	14

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=354)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.9%	Up from 2.1%	1.5%	1.1%
Attendance rate	94.7%	Down from 95.6%	95.9%	96.2%
Served by gifted and talented program	1.8%	Down from 7.2%	6.8%	13.4%
With disabilities other than speech	10.6%	Up from 8.1%	4.5%	4.1%
Older than usual for grade	1.4%	Down from 3.5%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Up from 59.3%	60.9%	62.5%
Continuing contract teachers	82.1%	Down from 96.3%	83.5%	88.2%
Teachers returning from previous year	87.3%	Up from 84.8%	85.6%	87.8%
Teacher attendance rate	94.1%	Down from 94.3%	95.1%	95.2%
Average teacher salary*	\$41,797	Down 1.1%	\$45,490	\$46,773
Professional development days/teacher	6.3 days	Up from 5.4 days	10.3 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Up from 15.2 to 1	18.2 to 1	19.9 to 1
Prime instructional time	87.7%	Down from 89.5%	90.0%	90.4%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,514	Up 1.6%	\$8,004	\$7,447
Percent of expenditures for instruction**	65.9%	Up from 61.4%	68.1%	68.4%
Percent of expenditures for teacher salaries**	56.2%	Down from 58.0%	64.8%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2010-2011 school year was an exciting one for Wallace Elementary Middle School. This year was the pilot year for the new physical fitness magnet, The Academy of Physical Fitness and Healthy Living. The program, Fit4Life, had 36 sixth grade students participate. They met daily for one hour of physical fitness instruction. The results of the pre-and post evaluations communicated clearly the success of the program. Although all students did not meet the Healthy Fitness Zone (HFZ) criteria, 90 % made improvements in one or more areas. It is our goal in Fit4Life to continue to offer the students opportunities to reach the HFZ in all areas of health-related fitness as measured by the Fitnessgram by the end of their 8th grade year. We also hope to instill in each of them the knowledge and desire to maintain a healthy lifestyle in years to come by making choices healthy choices in nutrition and physical activity.

In addition to the sixth grade initiative, the entire school participated in the Coordinated Approach to Children’s Health (CATCH). This curriculum taught the importance of healthy food choices and exercise.

For the second year in a row, the school met the Adequate Yearly Progress, meeting all 17 objectives. In addition to AYP, the school also earned Palmetto Gold recognition for academic achievement. The recognition of academic achievement continued when we learned we had reached a value-added score of a 5 through the Teacher Advancement Program.

Gender grouping continued at WEMS with 85% of the students stating that it had made a positive difference in their attitude towards school. Due to the academic and social growth we are seeing by implementing the gender grouping, we will offer it this year in the sixth, seventh and eighth grade.

Our students participated in the Jr. Beta Convention for the first time in several years. The conference was such a positive experience for them, plans have already begun for the participation in the conference for the 2011-2012 school year. They are looking forward to the various competitions and special events.

We had one student honored at the Sandhills Regional Science Fair, earning an honorable mention. Our athletic department had teams compete in football, boys basketball, baseball and softball. Although no championships were brought home this year, many lessons of teamwork, perseverance and commitment were taught. Our Academic Challenge team competed and represented Wallace well at the Pee Dee Regional Tournament.

Academic achievement continues to be the driving force at WEMS and due to a committed staff, committed student body and a committed and very supportive community, WEMS will continue its journey to excellence.

Irma Stanley, SIC Chairperson
 Janice Henson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 14 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	20.0%	0.0%	No
Student attendance rate	94.7%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	217	100	36.6	43.8	19.6	76.3	71.2	82.4	No	Yes
Gender										
Male	113	100	43.7	41.7	14.6	69.9	66.2	78.7	N/A	N/A
Female	104	100	28.6	46.2	25.3	83.5	76.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	117	100	32.4	44.8	22.9	78.1	79.2	88.9	No	Yes
African American	89	100	43.2	42	14.8	72.8	67.4	72.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	69.2	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	63.2	79.3	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	70	83	I/S	I/S
Disability Status										
Disabled	42	100	81.1	13.5	5.4	32.4	36.6	48.1	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	71.4	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	168	100	36.6	44.5	18.9	76.8	68.7	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	217	100	41.2	45.4	13.4	73.7	71.2	81.9	Yes	Yes
Gender										
Male	113	100	46.6	40.8	12.6	68	67.7	79.9	N/A	N/A
Female	104	100	35.2	50.5	14.3	80.2	74.8	84.1	N/A	N/A
Racial/Ethnic Group										
White	117	100	33.3	55.2	11.4	76.2	76.7	88.9	No	Yes
African American	89	100	50.6	33.3	16	70.4	68.6	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	69.2	94.6	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	63.2	81.1	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	70	84.4	I/S	I/S
Disability Status										
Disabled	42	100	70.3	21.6	8.1	40.5	35.8	47.3	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	64.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	168	100	41.5	45.1	13.4	72.6	69.1	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	154	100	51.8	39.4	8.8	48.2	45.1	68.6
Gender								
Male	86	100	53.8	37.2	9	46.2	44.6	68.3
Female	68	100	49.2	42.4	8.5	50.8	45.7	68.9
Racial/Ethnic Group								
White	88	100	44.3	45.6	10.1	55.7	59.5	80.7
African American	59	100	61.5	30.8	7.7	38.5	37.7	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	30.8	61.6
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	43.2	70.8
Disability Status								
Disabled	34	100	70	26.7	3.3	30	17.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	60.7
Socio-Economic Status								
Subsidized meals	118	100	52.6	39.5	7.9	47.4	41	57.3
Social Studies								
All Students	146	99.3	50.4	41.2	8.4	49.6	50.9	72.5
Gender								
Male	78	100	47.9	45.1	7	52.1	49	72
Female	68	98.5	53.3	36.7	10	46.7	52.9	73.1
Racial/Ethnic Group								
White	76	98.7	49.3	40.3	10.4	50.7	62.2	81
African American	63	100	52.5	40.7	6.8	47.5	45.1	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	75	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	61.5	69.6
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	47	73.5
Disability Status								
Disabled	28	100	72	20	8	28	24.8	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	69.2	69.7
Socio-Economic Status								
Subsidized meals	108	100	49.5	43	7.5	50.5	47.6	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	71	100	39.7	34.9	25.4	60.3	57	73.2	94.7	95.2
Gender										
Male	30	100	60.7	25	14.3	39.3	47.9	67.2	94.4	95
Female	41	100	22.9	42.9	34.3	77.1	66	79.4	95	95.4
Racial/Ethnic Group										
White	37	100	39.4	30.3	30.3	60.6	64.3	81.5	93.8	94
African American	32	100	41.4	37.9	20.7	58.6	54.9	61.3	95.6	96
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	97.6
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.7	96.7	94.3
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	48.7	72.2	95.5	93.7
Disability Status										
Disabled	13	100	I/S	I/S	I/S	I/S	17.6	26	94.6	94.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	N/A	97.5
Socio-Economic Status										
Subsidized meals	59	100	39.7	36.2	24.1	60.3	53.2	63.2	94.9	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	36	100	46.9	34.4	18.8	53.1
	4	38	100	15.2	36.4	48.5	84.8
	5	39	100	20	53.3	26.7	80
	6	43	100	48.7	25.6	25.6	51.3
	7	37	100	42.9	39.3	17.9	57.1
	8	40	100	65	20	15	35
2011	3	28	100	39.3	39.3	21.4	60.7
	4	38	100	39.4	42.4	18.2	60.6
	5	37	100	20.6	58.8	20.6	79.4
	6	36	100	34.5	58.6	6.9	65.5
	7	45	100	41.5	26.8	31.7	58.5
	8	33	100	44.8	41.4	13.8	55.2
Mathematics							
2010	3	36	100	56.3	28.1	15.6	43.8
	4	38	100	6.1	57.6	36.4	93.9
	5	39	100	46.7	43.3	10	53.3
	6	43	100	43.6	30.8	25.6	56.4
	7	37	100	50	42.9	7.1	50
	8	40	100	52.5	42.5	5	47.5
2011	3	28	100	75	14.3	10.7	25
	4	38	100	48.5	36.4	15.2	51.5
	5	37	100	26.5	64.7	8.8	73.5
	6	36	100	41.4	51.7	6.9	58.6
	7	45	100	24.4	48.8	26.8	75.6
	8	33	100	41.4	51.7	6.9	58.6
Science							
2010	3	19	100	N/A	N/A	N/A	17.6
	4	38	100	18.2	75.8	6.1	81.8
	5	20	100	53.3	40	6.7	46.7
	6	22	100	45	40	15	55
	7	37	100	46.4	50	3.6	53.6
	8	20	100	65	30	5	35
2011	3	15	100	80	13.3	6.7	20
	4	38	100	54.5	42.4	3	45.5
	5	19	100	N/AV	N/AV	N/AV	58.8
	6	19	100	N/AV	N/AV	N/AV	40
	7	45	100	46.3	34.1	19.5	53.7
	8	18	100	37.5	50	12.5	62.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	17	100	N/A	N/A	N/A	26.7
	4	38	100	24.2	69.7	6.1	75.8
	5	19	100	26.7	53.3	20	73.3
	6	21	100	36.8	42.1	21.1	63.2
	7	37	100	75	21.4	3.6	25
	8	20	100	70	25	5	30
2011	3	13	100	46.2	46.2	7.7	53.8
	4	38	100	51.5	45.5	3	48.5
	5	18	94.4	58.8	29.4	11.8	41.2
	6	17	100	N/AV	N/AV	N/AV	57.1
	7	45	100	51.2	31.7	17.1	48.8
	8	15	100	N/AV	N/AV	N/AV	53.8
Writing							
2010	3	36	100	51.5	33.3	15.2	48.5
	4	37	100	8.8	41.2	50	91.2
	5	36	100	33.3	43.3	23.3	66.7
	6	41	100	30	52.5	17.5	70
	7	33	100	53.6	39.3	7.1	46.4
	8	40	100	42.5	50	7.5	57.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	37	100	20.6	38.2	41.2	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	34	100	62.1	31	6.9	37.9

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