

WATERLOO ELEMENTARY

10457 Hwy. 221 South
Waterloo, South Carolina

Grades	PK-6 Elementary School	
Enrollment	311 Students	
Principal	Taria Stokes	864-677-4670
Superintendent	Billy R. Strickland	864-984-3568
Board Chair	Rev. Charlie Short	864-681-3664

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	Average	Good
2009	Average	Excellent
2008	Below Average	At-Risk
2007	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

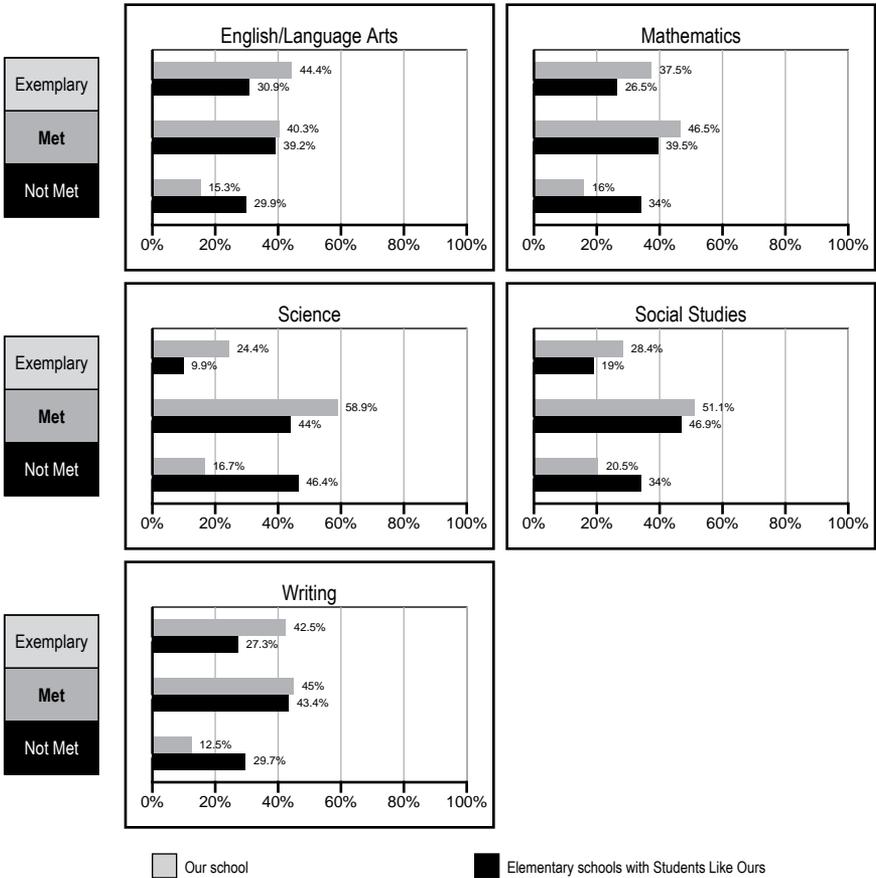
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	12	95	27	6

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=311)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.8%	Up from 3.1%	1.5%	1.1%
Attendance rate	95.9%	Up from 95.3%	95.9%	96.2%
Served by gifted and talented program	12.4%	Up from 7.5%	8.3%	13.4%
With disabilities other than speech	4.8%	Down from 6.1%	4.5%	4.1%
Older than usual for grade	1.2%	Down from 1.8%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	44.4%	Up from 28.0%	61.9%	62.5%
Continuing contract teachers	66.7%	Down from 72.0%	85.7%	88.2%
Teachers returning from previous year	74.3%	Down from 78.6%	86.5%	87.8%
Teacher attendance rate	93.0%	Down from 95.1%	95.1%	95.2%
Average teacher salary*	\$43,567	Up 0.9%	\$45,697	\$46,773
Professional development days/teacher	7.3 days	Down from 7.5 days	10.4 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 21.4 to 1	18.4 to 1	19.9 to 1
Prime instructional time	88.4%	Down from 89.6%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,675	Down 9.5%	\$7,789	\$7,447
Percent of expenditures for instruction**	65.7%	Up from 60.2%	67.9%	68.4%
Percent of expenditures for teacher salaries**	63.5%	Up from 55.6%	64.7%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Waterloo Elementary is a Title I school in Laurens School District 55 that is located approximately seven miles from downtown Laurens. The learning community at Waterloo is committed to providing all students with the education they need to be successful in life.

Student learning is the primary focus at Waterloo. Students are exposed to rich, interesting lessons on a daily basis. Students have the opportunity to participate in the Limos for Learning reading program, Math/Science Night, Literacy Night, Family Fun Night, Fall Festival, spring dances, and archery competitions at the local, state, and national levels. Students are celebrated for their achievements frequently through MAP growth/achievement parties, a PASS pep rally, and our annual Awards Day program. Due to this focus on achievement, Waterloo has had the privilege of receiving a Palmetto Gold Award for improvement and a Palmetto Silver Award for closing the achievement gap in 2009-2010 and Palmetto Silver Awards for improvement and closing the achievement gap in 2010-2011!

The faculty and staff believe that school is a place not only for student learning, but also adult learning. Teachers engage in collaborative planning sessions weekly with our instructional coach and administrative staff to ensure they are delivering age appropriate, standards-based lessons. In addition, teachers attend numerous after school professional development sessions to enhance their knowledge and skills across subject areas. Waterloo Elementary is committed to serving the whole child. Students attend computer, media center, art, music, physical education, and guidance classes. Providing these opportunities for students allow them the chance to obtain skills needed to compete in the multimedia age in which we live.

Building a strong home/school connection is essential to the growth of our young learners; therefore, we invite parents to visit and to participate in our school activities. Through the assistance of the PTO and Parent Volunteer Program, Waterloo Elementary has a strong support system that will help our students continue to strive for excellence.

The Waterloo learning community is excited and proud of the strides students have made in academic achievement. The faculty and staff look forward to continue making greater strides in student growth and achievement.

Taria Stokes, Ed.S , Principal
 Amy Gregory, SIC chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	36	32
Percent satisfied with learning environment	100.0%	82.9%	84.4%
Percent satisfied with social and physical environment	100.0%	85.7%	90.6%
Percent satisfied with school-home relations	88.9%	80.0%	90.6%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	155	100	15.3	40.3	44.4	91	79.7	82.4	Yes	Yes
Gender										
Male	84	100	19.2	39.7	41	85.9	76.1	78.7	N/A	N/A
Female	71	100	10.6	40.9	48.5	97	83.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	127	100	13.8	39.7	46.6	91.4	84.9	88.9	Yes	Yes
African American	25	100	20	44	36	88	71.8	72.9	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	70.9	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	15	100	33.3	53.3	13.3	73.3	51.3	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	70	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	123	100	18.4	42.1	39.5	89.5	75.6	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	155	100	16	46.5	37.5	90.3	78.6	81.9	Yes	Yes
Gender										
Male	84	100	19.2	43.6	37.2	88.5	76.8	79.9	N/A	N/A
Female	71	100	12.1	50	37.9	92.4	80.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	127	100	14.7	47.4	37.9	92.2	83.6	88.9	Yes	Yes
African American	25	100	20	44	36	84	70.7	71.4	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	70.9	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	15	100	40	53.3	6.7	80	48.9	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	71.9	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	123	100	17.5	50.9	31.6	88.6	74.3	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	96	100	16.7	58.9	24.4	83.3	62.4	68.6
Gender								
Male	52	100	18.4	53.1	28.6	81.6	63	68.3
Female	44	100	14.6	65.9	19.5	85.4	61.9	68.9
Racial/Ethnic Group								
White	77	100	9.9	62	28.2	90.1	73.1	80.7
African American	17	100	47.1	47.1	5.9	52.9	46.3	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	47.7	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	12	100	33.3	41.7	25	66.7	34.3	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	47.7	60.7
Socio-Economic Status								
Subsidized meals	75	100	18.6	62.9	18.6	81.4	55.6	57.3
Social Studies								
All Students	97	100	20.5	51.1	28.4	79.5	67.7	72.5
Gender								
Male	52	100	21.3	51.1	27.7	78.7	68.3	72
Female	45	100	19.5	51.2	29.3	80.5	66.9	73.1
Racial/Ethnic Group								
White	80	100	19.7	52.1	28.2	80.3	75.2	81
African American	16	100	25	43.8	31.3	75	57.2	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	50.8	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	7	I/S	I/S	I/S	I/S	I/S	41.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	50	69.7
Socio-Economic Status								
Subsidized meals	74	100	23.9	53.7	22.4	76.1	61.3	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	41	100	12.5	45	42.5	87.5	70.2	73.2	95.9	95.8
Gender										
Male	23	100	13.6	50	36.4	86.4	61.8	67.2	96.1	95.8
Female	18	100	11.1	38.9	50	88.9	79	79.4	95.7	95.9
Racial/Ethnic Group										
White	32	100	9.7	45.2	45.2	90.3	75	81.5	95.7	95.5
African American	8	I/S	I/S	I/S	I/S	I/S	61.8	61.3	96.8	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	96.7
Hispanic	1	I/S	I/S	I/S	I/S	I/S	61.1	66.7	95.5	96.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	94.5
Disability Status										
Disabled	3	I/S	I/S	I/S	I/S	I/S	28.7	26	95.6	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	99.3
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	64.4	65.7	N/A	97.4
Socio-Economic Status										
Subsidized meals	34	100	15.2	48.5	36.4	84.8	64.5	63.2	95.6	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	44	100	10.5	42.1	47.4	89.5
	4	46	100	7.3	61	31.7	92.7
	5	46	100	13.3	55.6	31.1	86.7
	6	44	100	30	50	20	70
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	39	100	11.8	23.5	64.7	88.2
	4	38	100	11.8	61.8	26.5	88.2
	5	41	100	17.5	30	52.5	82.5
	6	37	100	19.4	47.2	33.3	80.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	44	100	23.7	50	26.3	76.3
	4	46	100	24.4	43.9	31.7	75.6
	5	46	100	15.6	51.1	33.3	84.4
	6	44	100	27.5	52.5	20	72.5
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	39	100	20.6	38.2	41.2	79.4
	4	38	100	5.9	52.9	41.2	94.1
	5	41	100	17.5	42.5	40	82.5
	6	37	100	19.4	52.8	27.8	80.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	23	100	38.1	38.1	23.8	61.9
	4	46	100	24.4	61	14.6	75.6
	5	23	100	13.6	59.1	27.3	86.4
	6	23	95.7	45	50	5	55
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	20	100	27.8	38.9	33.3	72.2
	4	38	100	20.6	67.6	11.8	79.4
	5	20	100	10	50	40	90
	6	18	100	5.6	72.2	22.2	94.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	21	95.2	23.5	47.1	29.4	76.5
	4	46	100	9.8	73.2	17.1	90.2
	5	23	100	39.1	47.8	13	60.9
	6	21	100	5	75	20	95
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	19	100	12.5	50	37.5	87.5
	4	38	100	23.5	55.9	20.6	76.5
	5	21	100	10	45	45	90
	6	19	100	33.3	50	16.7	66.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	45	100	37.5	37.5	25	62.5
	4	46	100	17.1	51.2	31.7	82.9
	5	47	100	15.2	60.9	23.9	84.8
	6	45	100	45.2	35.7	19	54.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	41	100	12.5	45	42.5	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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