



MONAVIEW ELEMENTARY

10 Monaview Street
Greenville, SC 29617

Grades	PK-5 Elementary School	
Enrollment	547 Students	
Principal	Sharon J. Dowell	864-355-4300
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

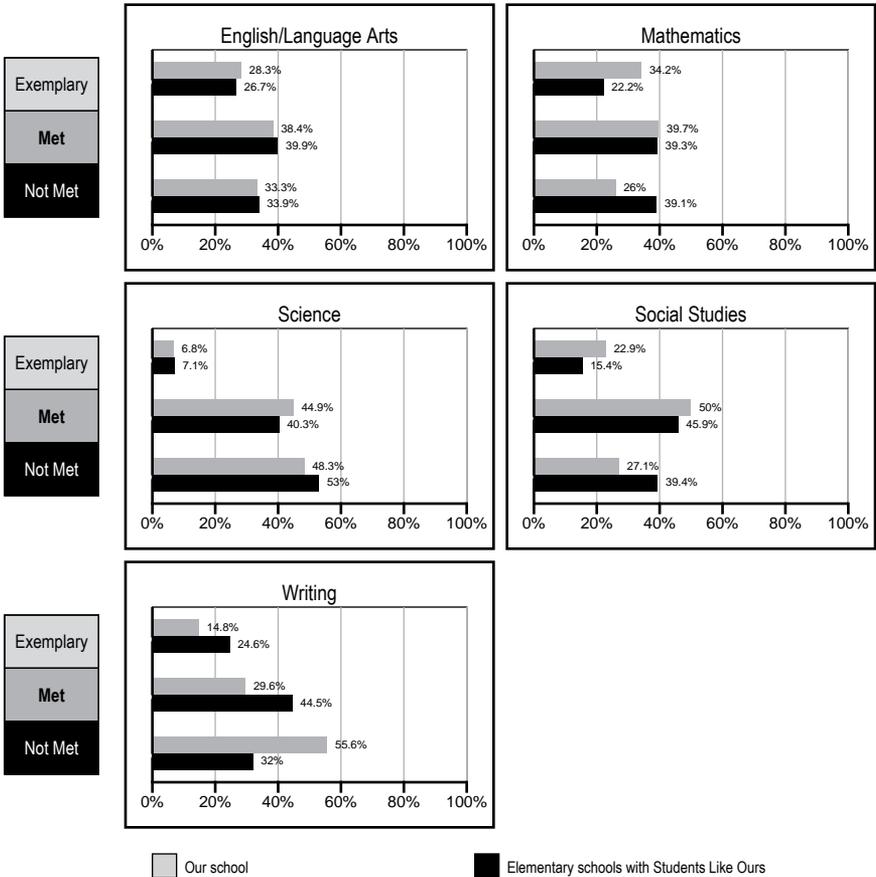
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	87	51	23

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=547)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Up from 0.6%	1.5%	1.1%
Attendance rate	96.6%	Up from 96.1%	96.2%	96.2%
Served by gifted and talented program	4.2%	Up from 3.8%	5.3%	13.4%
With disabilities other than speech	6.6%	Down from 11.0%	4.2%	4.1%
Older than usual for grade	0.4%	Down from 1.1%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	30.8%	Down from 34.1%	61.9%	62.5%
Continuing contract teachers	74.4%	Up from 72.7%	82.3%	88.2%
Teachers returning from previous year	81.7%	Down from 87.0%	84.7%	87.8%
Teacher attendance rate	93.6%	Down from 97.1%	95.2%	95.2%
Average teacher salary*	\$40,390	Down 2.2%	\$45,196	\$46,773
Professional development days/teacher	14.1 days	Up from 10.5 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Down from 18.7 to 1	17.6 to 1	19.9 to 1
Prime instructional time	90.8%	Down from 93.0%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	At-Risk	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,093	Down 8.7%	\$8,435	\$7,447
Percent of expenditures for instruction**	70.0%	Up from 67.9%	67.8%	68.4%
Percent of expenditures for teacher salaries**	67.9%	Up from 65.9%	64.7%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Monaview Elementary Goals and Objectives:

The 2010-2011 school year was an exciting and successful year at Monaview Elementary. Title1 Planning/SIC Committee, PTA, Faculty Council, staff, and students worked together to establish a shared vision. As a learning community, Monaview used the Greenville County School's Educational Plan as a framework to establish and implement

directional goals which led to increased student performances in the core subject areas of English Language Arts, and mathematics as measured by MAPS. After reviewing current test data, SC State Standards, and student benchmark data priority goals were established to increase student performances in mathematics and reading. Strategies to support these goals included continued professional development in Four Block, Calendar Math, Differentiated Instruction, Literacy Training, and vocabulary development for all teachers. With the assistance of teachers, students established individual academic goals for the school year. Academic rigor in instruction and grade level RTI groups were implemented to support priority goals.

Monaview Elementary accomplishments and plans for the future:

- ? Teachers continued to receive training through the Peace Center Arts Program,
- ? Monaview was recognized with a banner for being considered a part of the "Safe School's Program,"
- ? Monaview has a collaborative partnership with Communities in Schools,
- ? Monaview was awarded the Fresh Fruits and Vegetable Grant for 2011-12,
- ? Monaview's school-wide theme for 2010-2011 was Destination Learning –Oh, the Places You Can Go,!
- ? The 2011-12 school theme will be "Learning is a Treasure,"
- ? Monaview will continue its school wide discipline program, PBIS,
- ? Monaview had a daily news show staffed by the students, and
- ? There were student activities such as Student Council, Safety Patrols, Library cadets, D.R.U.M. Club, Chorus, and Recorder Club.

Monaview will continue to review data from a variety of sources and set new goals for increased student performances in all core subjects. Administration, Faculty Council, Staff, PTA, Title I Planning/ SIC Committee, Parents, and the Community will continue to build a collaborative, cohesive team so that all students are successful both academically and socially.

Principal Sharon Dowell and SIC Chair, Janice Sargent

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	85	31
Percent satisfied with learning environment	89.7%	85.9%	100.0%
Percent satisfied with social and physical environment	100.0%	89.4%	93.1%
Percent satisfied with school-home relations	75.9%	85.9%	90.0%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 24 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	240	100	32.9	37.8	29.3	75.2	84.1	82.4	No	Yes
Gender										
Male	121	100	41.4	33.6	25	66.4	80.8	78.7	N/A	N/A
Female	119	100	23.6	42.5	34	84.9	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	76	100	33.8	32.4	33.8	70.6	89.7	88.9	No	Yes
African American	51	100	43.8	37.5	18.8	75	72.2	72.9	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	109	100	27.5	41.2	31.4	78.4	79.2	79.3	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.8	83	I/S	I/S
Disability Status										
Disabled	49	100	65.9	25	9.1	40.9	48.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	102	100	29.5	40	30.5	75.8	79.3	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	229	100	33.6	37.4	28.9	74.4	75.7	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	240	100	25.7	39.2	35.1	81.1	84.4	81.9	Yes	Yes
Gender										
Male	121	100	28.4	37.9	33.6	81	82.9	79.9	N/A	N/A
Female	119	100	22.6	40.6	36.8	81.1	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	76	100	30.9	27.9	41.2	72.1	89.4	88.9	Yes	Yes
African American	51	100	45.8	35.4	18.8	66.7	72	71.4	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	95.6	94.6	I/S	I/S
Hispanic	109	100	13.7	47.1	39.2	93.1	82.7	81.1	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.3	84.4	I/S	I/S
Disability Status										
Disabled	49	100	56.8	22.7	20.5	54.5	47.1	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	102	100	12.6	49.5	37.9	93.7	83.6	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	229	100	25.6	40.3	34.1	81	76.5	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	161	99.4	48.3	44.3	7.4	51.7	71.6	68.6
Gender								
Male	83	98.8	51.3	42.5	6.3	48.8	71.4	68.3
Female	78	100	44.9	46.4	8.7	55.1	71.9	68.9
Racial/Ethnic Group								
White	55	98.2	42.6	46.8	10.6	57.4	81	80.7
African American	29	100	67.9	28.6	3.6	32.1	52.3	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	85.1	85.3
Hispanic	75	100	45.8	47.2	6.9	54.2	61.4	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	76.8	70.8
Disability Status								
Disabled	26	96.2	71.4	23.8	4.8	28.6	34.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	68	100	46.2	49.2	4.6	53.8	61.8	60.7
Socio-Economic Status								
Subsidized meals	152	99.3	50	44.3	5.7	50	58.4	57.3
Social Studies								
All Students	158	99.4	26	50.7	23.3	74	76.1	72.5
Gender								
Male	79	100	28.9	46.1	25	71.1	75.9	72
Female	79	98.7	22.9	55.7	21.4	77.1	76.2	73.1
Racial/Ethnic Group								
White	44	97.7	30.8	33.3	35.9	69.2	82.8	81
African American	37	100	35.3	52.9	11.8	64.7	61.5	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	88.5	89
Hispanic	73	100	18.8	58	23.2	81.2	69.6	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	75.5	73.5
Disability Status								
Disabled	29	100	55.6	33.3	11.1	44.4	41.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	70	100	21.2	57.6	21.2	78.8	70.5	69.7
Socio-Economic Status								
Subsidized meals	150	99.3	26.8	50.7	22.5	73.2	65.2	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	85	96.5	54.4	30.4	15.2	45.6	76	73.2	96.6	96.4
Gender										
Male	44	95.5	70	17.5	12.5	30	70.2	67.2	96.7	96.3
Female	41	97.6	38.5	43.6	17.9	61.5	82.1	79.4	96.5	96.4
Racial/Ethnic Group										
White	30	93.3	59.3	22.2	18.5	40.7	83.1	81.5	94.9	96.2
African American	18	94.4	N/AV	N/AV	N/AV	41.2	62.2	61.3	96.5	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	90.3	87	97.3	97.6
Hispanic	35	100	45.5	33.3	21.2	54.5	64.3	66.7	97.7	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.1	72.2	97	95.8
Disability Status										
Disabled	29	93.1	84.6	7.7	7.7	15.4	26.5	26	95.9	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	85.2	93.2
English Proficiency										
Limited English Proficient	33	100	51.6	29	19.4	48.4	65.3	65.7	98	97.2
Socio-Economic Status										
Subsidized meals	81	96.3	56	32	12	44	63.7	63.2	96.6	95.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	83	100	31.1	35.1	33.8	68.9
	4	96	100	43.5	33.7	22.8	56.5
	5	84	100	39.2	41.9	18.9	60.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	78	100	24.6	30.4	44.9	75.4
	4	79	100	32.9	39.7	27.4	67.1
	5	83	100	40	42.5	17.5	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	83	100	31.1	36.5	32.4	68.9
	4	96	100	38	39.1	22.8	62
	5	84	100	47.3	36.5	16.2	52.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	78	100	26.1	26.1	47.8	73.9
	4	79	100	20.5	52.1	27.4	79.5
	5	83	100	30	38.8	31.3	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	41	97.6	61.1	30.6	8.3	38.9
	4	96	100	44.6	48.9	6.5	55.4
	5	43	97.7	N/A	N/A	N/A	44.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	39	97.4	62.9	31.4	5.7	37.1
	4	79	100	39.7	53.4	6.8	60.3
	5	43	100	51.2	39	9.8	48.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	42	100	36.8	44.7	18.4	63.2
	4	96	100	22.8	55.4	21.7	77.2
	5	41	100	51.4	31.4	17.1	48.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	39	100	21.2	51.5	27.3	78.8
	4	79	98.7	19.2	56.2	24.7	80.8
	5	40	100	42.5	40	17.5	57.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	85	98.8	30.8	34.6	34.6	69.2
	4	98	99	52.1	33	14.9	47.9
	5	85	97.7	52.1	35.6	12.3	47.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	85	96.5	54.4	30.4	15.2	45.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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