

## MT PLEASANT ACADEMY

605 Center Street  
Mt. Pleasant, SC 29464

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	500 Students	
<b>Principal</b>	Jane Davis	843-849-2826
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mr. Chris Fraser	843-725-7200

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Excellent</b>
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good
2007	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

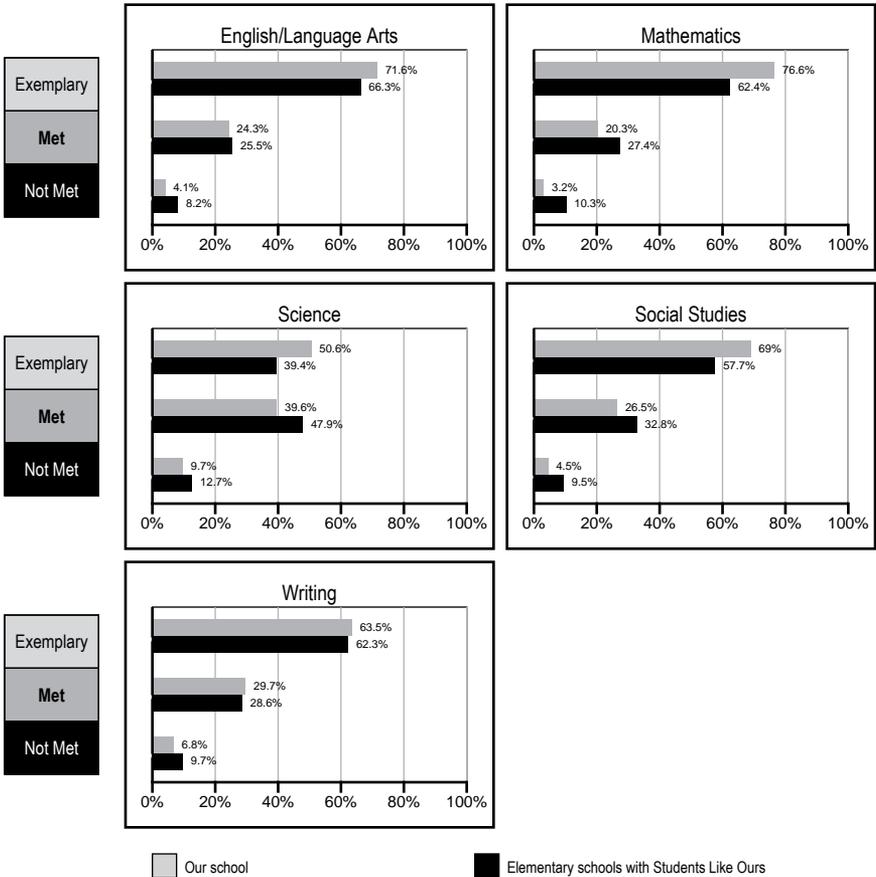
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
16	1	0	0	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=500)</b>				
First graders who attended full-day kindergarten	97.7%	Up from 95.9%	100.0%	100.0%
Retention rate	0.2%	Up from 0.0%	0.5%	1.1%
Attendance rate	96.7%	Down from 96.9%	96.7%	96.2%
Served by gifted and talented program	40.4%	Down from 41.2%	32.8%	13.4%
With disabilities other than speech	3.2%	Down from 7.0%	2.8%	4.1%
Older than usual for grade	0.0%	No Change	0.1%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	76.7%	Up from 76.0%	65.4%	62.5%
Continuing contract teachers	83.3%	Down from 92.0%	88.5%	88.2%
Teachers returning from previous year	90.4%	Up from 87.8%	89.5%	87.8%
Teacher attendance rate	97.6%	Down from 98.0%	95.5%	95.2%
Average teacher salary*	\$47,347	Down 5.6%	\$49,098	\$46,773
Professional development days/teacher	7.2 days	Down from 8.1 days	8.4 days	10.5 days
<b>School</b>				
Principal's years at school	23.0	Up from 22.0	5.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 22.4 to 1	21.8 to 1	19.9 to 1
Prime instructional time	94.3%	Down from 94.9%	91.4%	90.4%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.4%	Up from 96.6%	99.8%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,051	Down 16.9%	\$6,503	\$7,447
Percent of expenditures for instruction**	66.9%	Down from 67.3%	68.3%	68.4%
Percent of expenditures for teacher salaries**	65.4%	Up from 62.9%	68.1%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

The Mt. Pleasant Academy faculty and staff and the School Improvement Council are proud to share our 2011 successes with you. We have had another fantastic year.

Mt. Pleasant Academy continues to excel as a National No Child Left Behind Blue Ribbon School. Academic achievement for all sub groups of students showed improvement during the last school year. We continue to be among the highest achieving elementary schools in South Carolina.

Our school once again was named a Palmetto Gold Award Winner by the South Carolina Department of Education. At least 95% of our 3rd, 4th and 5th graders scored Met or Exemplary on the spring, 2010 PASS test.

While academic achievement is our priority, it is not our only focus. In all we do, we support the mission of Mt. Pleasant Academy: to work in partnership with families and the community, to assist each student to excel academically, to act responsibly, and to expand talents and social skills by providing diverse learning experiences in a nurturing environment.

We embrace the Charleston Achieving Excellence Plan and will continue to work together to provide an exemplary educational program for every child at Mt. Pleasant Academy. We welcome input from our families and community to assist us in accomplishing our goals and mission.

Jane Davis, Principal  
 DeVeaux Carter, School Improvement Council Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	26	71	55
Percent satisfied with learning environment	100.0%	87.3%	94.5%
Percent satisfied with social and physical environment	100.0%	87.3%	94.4%
Percent satisfied with school-home relations	100.0%	91.5%	90.7%

\* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.2%	0.0%	No
Student attendance rate	96.7%	94.0%**	Yes

\* Or greater than last year

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	234	100	5.6	24.9	69.5	97	83.1	82.4	Yes	Yes
<b>Gender</b>										
Male	124	100	6.5	25.2	68.3	95.9	79.9	78.7	N/A	N/A
Female	110	100	4.5	24.5	70.9	98.2	86.6	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	191	100	1.6	20	78.4	99.5	94.8	88.9	Yes	Yes
African American	32	100	28.1	53.1	18.8	84.4	71.9	72.9	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	96.3	93	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	78	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	83	I/S	I/S
<b>Disability Status</b>										
Disabled	28	100	32.1	35.7	32.1	78.6	42.6	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	76.9	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	57	100	19.3	45.6	35.1	89.5	72.9	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	234	100	6	20.6	73.4	96.6	82.8	81.9	Yes	Yes
<b>Gender</b>										
Male	124	100	5.7	17.9	76.4	96.7	81.1	79.9	N/A	N/A
Female	110	100	6.4	23.6	70	96.4	84.6	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	191	100	2.1	15.3	82.6	99.5	94.9	88.9	Yes	Yes
African American	32	100	28.1	53.1	18.8	81.3	70.9	71.4	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	97.4	94.6	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	79.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	93.8	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	28	100	39.3	35.7	25	75	40.8	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	78.8	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	57	100	14	52.6	33.3	87.7	72.7	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	163	100	10.4	39.3	50.3	89.6	69.2	68.6
<b>Gender</b>								
Male	84	100	11.9	35.7	52.4	88.1	68.4	68.3
Female	79	100	8.9	43	48.1	91.1	70	68.9
<b>Racial/Ethnic Group</b>								
White	137	100	2.9	40.9	56.2	97.1	90.4	80.7
African American	22	100	59.1	22.7	18.2	40.9	48.4	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	88.2	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	63.3	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87	70.8
<b>Disability Status</b>								
Disabled	21	100	38.1	28.6	33.3	61.9	30.6	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	I/S	I/S	I/S	I/S	60.4	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	42	100	31	57.1	11.9	69	51.8	57.3
<b>Social Studies</b>								
All Students	163	100	7.4	26.5	66	92.6	75.5	72.5
<b>Gender</b>								
Male	84	100	4.8	21.7	73.5	95.2	74.4	72
Female	79	100	10.1	31.6	58.2	89.9	76.6	73.1
<b>Racial/Ethnic Group</b>								
White	130	100	3.9	22.5	73.6	96.1	91	81
African American	22	100	27.3	54.5	18.2	72.7	60.4	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	93.3	89
Hispanic	6	I/S	I/S	I/S	I/S	I/S	69	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	73.5
<b>Disability Status</b>								
Disabled	18	100	50	38.9	11.1	50	36.9	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	70.5	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	39	100	17.9	46.2	35.9	82.1	61.8	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	76	97.4	6.8	29.7	63.5	93.2	75.8	73.2	96.7	96
<b>Gender</b>										
Male	39	100	10.3	28.2	61.5	89.7	70.7	67.2	96.9	95.9
Female	37	94.6	2.9	31.4	65.7	97.1	81.1	79.4	96.5	96.1
<b>Racial/Ethnic Group</b>										
White	65	98.5	3.1	28.1	68.8	96.9	90.8	81.5	96.7	96.1
African American	7	I/S	I/S	I/S	I/S	I/S	61.3	61.3	96.9	95.8
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	85.4	87	96.7	96.9
Hispanic	3	I/S	I/S	I/S	I/S	I/S	69.4	66.7	94.6	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.9
<b>Disability Status</b>										
Disabled	6	I/S	I/S	I/S	I/S	I/S	23.9	26	96.3	94.9
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	98
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	67.9	65.7	93.7	96.3
<b>Socio-Economic Status</b>										
Subsidized meals	16	93.8	26.7	53.3	20	73.3	62.2	63.2	96	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	83	100	4.9	18.5	76.5	95.1
	4	74	100	5.4	16.2	78.4	94.6
	5	79	100	5.1	15.4	79.5	94.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	8	0	N/A	N/A	N/A	N/A	N/A
	3	65	100	9.4	21.9	68.8	90.6
	4	93	100	5.4	21.5	73.1	94.6
	5	76	100	2.6	31.6	65.8	97.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	<b>Mathematics</b>						
<b>2010</b>	3	83	100	18.5	25.9	55.6	81.5
	4	74	100	4.1	20.3	75.7	95.9
	5	79	100	7.7	35.9	56.4	92.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	8	0	N/A	N/A	N/A	N/A	N/A
	3	65	100	7.8	10.9	81.3	92.2
	4	93	100	3.2	19.4	77.4	96.8
	5	76	100	7.9	30.3	61.8	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	<b>Science</b>						
<b>2010</b>	3	43	97.7	17.1	39	43.9	82.9
	4	74	100	6.8	40.5	52.7	93.2
	5	39	97.4	5.3	57.9	36.8	94.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	8	0	N/A	N/A	N/A	N/A	N/A
	3	32	100	18.8	40.6	40.6	81.3
	4	93	100	7.5	37.6	54.8	92.5
	5	38	100	10.5	42.1	47.4	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	42	100	12.2	19.5	68.3	87.8
	4	74	100	5.4	24.3	70.3	94.6
	5	40	100	10.3	25.6	64.1	89.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	34	100	12.1	15.2	72.7	87.9
	4	91	100	5.5	31.9	62.6	94.5
	5	38	100	7.9	23.7	68.4	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	82	92.7	14.7	22.7	62.7	85.3
	4	75	98.7	2.7	21.6	75.7	97.3
	5	79	98.7	7.7	20.5	71.8	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	76	97.4	6.8	29.7	63.5	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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