



SC Annual School District Report Card Summary

Marion Two School District
Grades: PK-12 Enrollment: 1,860
Superintendent: Dr. Dan Strickland
Board Chair: Mrs. Mollie Bethea-Floyd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	Average	N/A	N/A	Not Met	CA
2010	At-Risk	Below Average	N/A	N/A	Not Met	CDI
2009	At-Risk	At-Risk	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	7	3	8

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above			
District	55.8%	46.6%	50.9%	46.1%	55.7%
Districts with Students Like Ours**	58.4%	55.2%	47.1%	53.6%	59.7%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	22.5%	15.1%	12.0%	13.1%	15.4%
Districts with Students Like Ours**	22.6%	16.9%	8.2%	14.3%	18.9%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	61.7%	18.3%	20.0%
Districts with Students Like Ours**	65.9%	18.3%	15.9%

HSAP Passage Rate by Spring 2011 (%)

District	84.4%
Districts with Students Like Ours**	86.0%

End of Course Test Passage Rate (%)

District	44.6%
Districts with Students Like Ours**	44.7%

On-Time Graduation Rate (%)

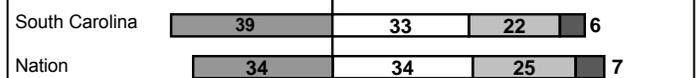
District	62.4%
Districts with Students Like Ours**	72.9%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

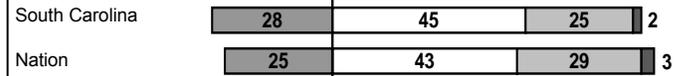
NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)



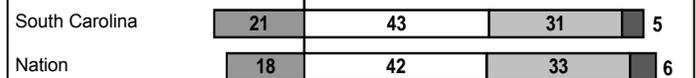
READING – GRADE 8 (2011)



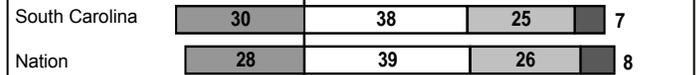
% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ■ Proficient ■ Advanced

MATH – GRADE 4 (2011)



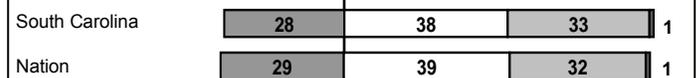
MATH – GRADE 8 (2011)



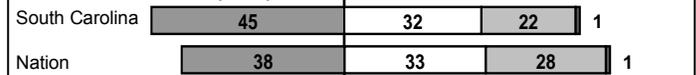
% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ■ Proficient ■ Advanced

SCIENCE – GRADE 4 (2009)



SCIENCE – GRADE 8 (2009)



% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ■ Proficient ■ Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Marion Two School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,860)				
Retention rate	4.5%	Down from 4.9%	3.0%	2.3%
Attendance rate	93.5%	Down from 94.7%	95.8%	95.8%
Served by gifted and talented program	11.5%	Down from 17.1%	7.0%	14.0%
With disabilities other than speech	9.4%	Down from 14.2%	7.6%	7.4%
Older than usual for grade	5.7%	Down from 6.7%	4.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 11.5%	0.5%	0.5%
Enrolled in AP/IB programs	2.3%	Down from 7.8%	3.8%	12.2%
Successful on AP/IB exams	N/A	N/A	17.8%	52.9%
Eligible for LIFE Scholarship	12.2%	Down from 30.2%	27.1%	30.3%
Enrolled in adult education GED or diploma programs	35	Up from 27	48	66
Completions in adult education GED or diploma programs	13	Up from 9	27	35
Annual dropout rate	3.3%	Down from 6.1%	2.1%	2.8%
Teachers (n=102)				
Teachers with advanced degrees	59.8%	Up from 58.4%	59.7%	61.2%
Continuing contract teachers	82.4%	Up from 80.5%	79.5%	85.6%
Teachers returning from previous year	85.1%	Down from 88.2%	84.5%	90.3%
Teacher attendance rate	94.2%	Up from 94.0%	94.4%	95.2%
Average teacher salary*	\$44,118	Down 0.5%	\$43,305	\$46,166
Vacancies for more than nine weeks	1.0%	Up from 0.0%	0.8%	0.0%
Classes not taught by highly qualified teachers	8.7%	Up from 7.6%	5.1%	2.0%
Professional development days/teacher	13.6 days	No Change	12.8 days	12.2 days
District				
Superintendent's years at district	1.0	No Change	1.0	3.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 21.0 to 1	19.5 to 1	21.7 to 1
Prime instructional time	86.4%	Down from 87.4%	89.4%	90.1%
Dollars spent per pupil**	\$9,752	Down 7.5%	\$10,837	\$9,140
Percent of expenditures for teacher salaries**	48.3%	Up from 45.8%	48.2%	53.5%
Percent of expenditures for instruction**	53.2%	Up from 49.9%	51.3%	56.5%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	4	No Change	4	9
Portable classrooms	8.9%	Down from 9.2%	1.7%	1.4%
Number of schools with SACS accreditation	4.0	No Change	4.0	8.0
Parents attending conferences	75.3%	Down from 90.1%	94.4%	96.6%
Average administrator salary	\$68,882	Down 7.9%	\$72,988	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	57.1%		73.7%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Marion School District Two has enjoyed another successful year of academic achievements. Our success is directly connected to a dedicated and talented staff, active and strong parental involvement, and a supportive and generous community. We are committed to providing a challenging curriculum, skilled instruction, and a learning environment that responds to individual student academic needs.

We believe in the unlimited potential of our students by respecting and developing their unique learning styles and interests. We set challenging and demanding expectations for performance and support all students in achieving high standards. All of our students must be every adult's concern as we are committed to making a difference everyday.

Dr. Dan Strickland

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