



SC Annual School District Report Card Summary

Edgefield School District
 Grades: PK-12 Enrollment: 4,007
 Superintendent: Dr. Mary Rice-Crenshaw
 Board Chair: Brad Covar

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	N/A	N/A	Not Met	CA
2010	Average	Excellent	N/A	N/A	Not Met	CDI
2009	Below Average	At-Risk	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	11	1	1

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above			
District	73.9%	69.1%	63.5%	66.1%	69.3%
Districts with Students Like Ours**	75.4%	74.7%	69.7%	72.9%	73.6%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	36.5%	29.6%	16.4%	19.3%	30.0%
Districts with Students Like Ours**	40.7%	35.7%	22.9%	32.1%	33.5%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	78.6%	14.5%	6.9%
Districts with Students Like Ours**	78.8%	12.3%	8.9%

HSAP Passage Rate by Spring 2011 (%)

District	88.9%
Districts with Students Like Ours**	92.0%

End of Course Test Passage Rate (%)

District	60.1%
Districts with Students Like Ours**	65.5%

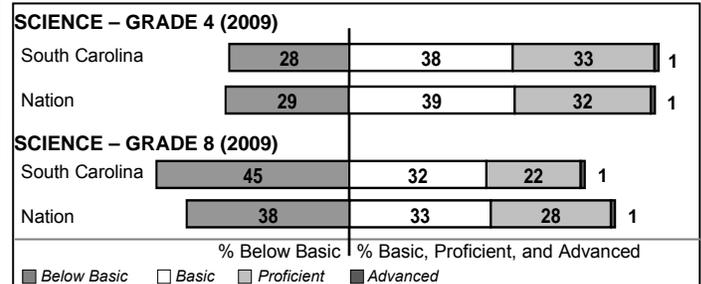
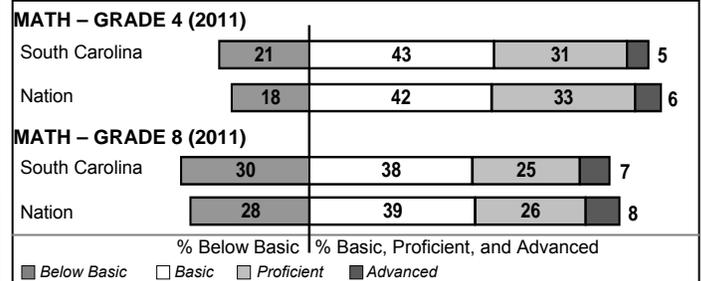
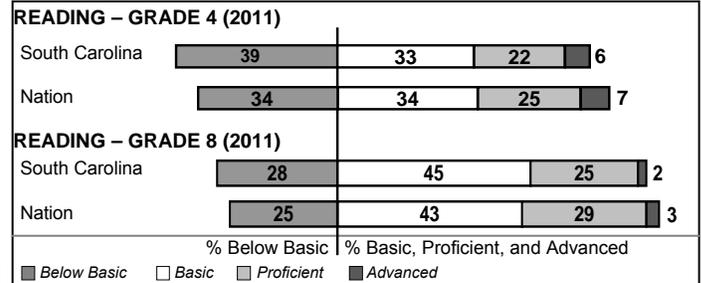
On-Time Graduation Rate (%)

District	80.3%
Districts with Students Like Ours**	74.5%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Edgefield School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,007)				
Retention rate	2.6%	Down from 2.9%	1.9%	2.3%
Attendance rate	95.5%	Up from 95.1%	95.8%	95.8%
Served by gifted and talented program	11.9%	Up from 10.5%	19.0%	14.0%
With disabilities other than speech	10.2%	Down from 12.5%	7.7%	7.4%
Older than usual for grade	4.1%	Down from 5.3%	2.5%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 1.5%	0.9%	0.5%
Enrolled in AP/IB programs	16.2%	Up from 13.9%	17.9%	12.2%
Successful on AP/IB exams	27.1%	N/A	44.2%	52.9%
Eligible for LIFE Scholarship	27.5%	Down from 54.1%	31.0%	30.3%
Enrolled in adult education GED or diploma programs	52	Up from 38	82	66
Completions in adult education GED or diploma programs	43	Up from 28	48	35
Annual dropout rate	4.6%	Up from 0.7%	3.0%	2.8%
Teachers (n=272)				
Teachers with advanced degrees	58.1%	Down from 58.2%	61.8%	61.2%
Continuing contract teachers	85.7%	Up from 85.1%	87.5%	85.6%
Teachers returning from previous year	90.3%	Up from 90.0%	91.7%	90.3%
Teacher attendance rate	95.4%	Up from 95.1%	95.3%	95.2%
Average teacher salary*	\$45,462	Down 0.7%	\$47,577	\$46,166
Vacancies for more than nine weeks	1.5%	Down from 1.8%	0.0%	0.0%
Classes not taught by highly qualified teachers	4.0%	No Change	1.3%	2.0%
Professional development days/teacher	11.7 days	No Change	11.9 days	12.2 days
District				
Superintendent's years at district	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.4 to 1	22.2 to 1	21.7 to 1
Prime instructional time	89.8%	Up from 89.1%	90.5%	90.1%
Dollars spent per pupil**	\$8,079	Down 8.1%	\$8,820	\$9,140
Percent of expenditures for teacher salaries**	55.5%	Down from 56.6%	54.8%	53.5%
Percent of expenditures for instruction**	58.3%	Up from 58.2%	58.4%	56.5%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
Number of schools	9	No Change	14	9
Portable classrooms	1.1%	Down from 1.3%	1.3%	1.4%
Number of schools with SACS accreditation	8.0	No Change	13.0	8.0
Parents attending conferences	92.3%	Down from 97.8%	96.8%	96.6%
Average administrator salary	\$71,183	Down 9.5%	\$78,534	\$78,000
Number of charter schools	1	No Change	0	0
% of AYP objectives met	92.0%		93.1%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
FOX CREEK HIGH	Excellent	Good	Met

REPORT OF SUPERINTENDENT

The 2010-2011 school year was again challenged with major struggles through budget deficits. In the struggles of management of the school district, there was never a day that we did not find students academically achieving, teachers excelling, honors being bestowed upon schools, and students excelling in extracurricular activities. The doors of our schools revolved with an outpour of community support through business and industry activities and volunteers.

One of the brightest moments during the year was the announcement that two of our schools met all their objectives, giving them the status of having met Adequate Yearly Progress. Other district elementary and middle schools showed significant progress and fell just short of AYP, missing 1-6 objectives. Educators are commended for their efforts of producing the outstanding results we saw on PASS testing and in the objective areas of AYP. They have continued to step to the plate and hold fast to the number one priority in this district – our children and their success.

We were honored to recognize 5 schools named as Palmetto Gold and Palmetto Silver Award Winners. Students

participating in extracurricular activities continue to bring standing ovations from musical productions, outstanding records in the sports areas, Mock Trial State competition, MathCounts competitions, Regional Spelling Bee Contest, and State Writing Programs, all of which make for a wellrounded student and future citizen. As true to tradition at Strom Thurmond High School, we again applaud the graduating class that totaled \$1,386,239 with more to come as students receive LIFE and HOPE scholarships as well. Strom Thurmond High School was also chosen as the 2011 Law Related Education School of the Year by the South Carolina Bar Association Law Related Education Division.

The formation of the Foundation for Edgefield County Public Schools has implemented Teacher Vision Grants to assist educators with special projects and with the assistance of the Edgefield County Chamber of Commerce over \$10,000 was raised to support this effort as well as grant teacher supply wish list items. The district has been fortunate in the progress through the PEACH Grant (Early Intervention) and an AmeriCorps Grant which has proven to tie our high school seniors and our communities together in a joint effort of service.

Through the efforts of all employees and the support of our communities and parents, The Edgefield County School District will continue to be among the leaders across this state in striving for academic success for all children, continue programs to mold well-rounded students, and continue to step higher each year to offer the children of Edgefield County the very best educational opportunities. Our quest to move from "Good to Great to Excellent" is at the forefront of our labors.

Dr. Mary Rice-Crenshaw, Superintendent
Mr. Brad Covar, Board of Trustees Chairman

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