



## Chester School District

109 Hinton Street  
Chester, SC 29706

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	5,516 Students	
<b>Superintendent</b>	Mr. John Taylor	803-385-6122
<b>Board Chair</b>	Mrs. Maggie James	803-581-4330

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Below Average</b>
2010	Average	Good
2009	Below Average	At-Risk
2008	Below Average	Average
2007	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

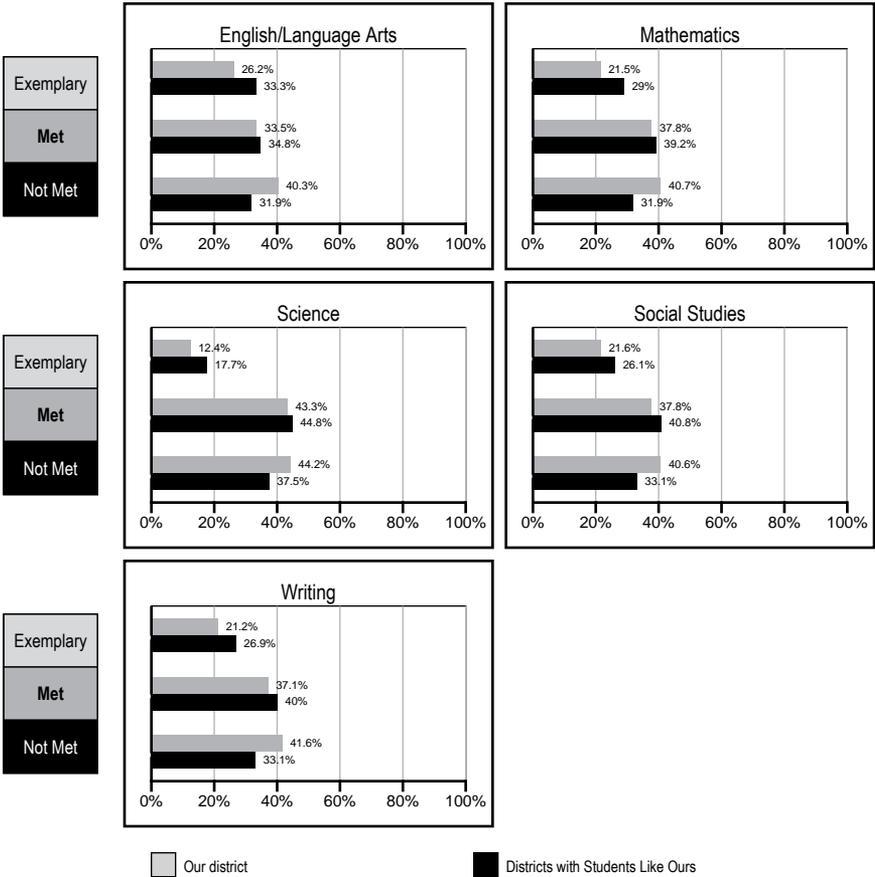
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.1%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	3	14	5	0

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	73.2%	78.8%	74.3%	72.9%	75.5%	75.2%
Passed one subtest	15.6%	11.4%	14.8%	14.3%	12.4%	13.4%
Passed no subtests	11.2%	9.8%	10.9%	12.9%	12.1%	11.4%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.3%	81.0%
English 1	56.0%	65.2%
Biology 1/Applied Biology 2	47.9%	63.0%
Physical Science	66.4%	51.7%
US History and the Constitution	43.2%	41.2%
All Subjects	58.3%	60.9%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	453	465	413	431
Number of Graduates in Cohort	343	340	299	319
Rate	75.7%	73.1%	72.8%	75.1%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	454	N/A	433
Number of Graduates in Cohort	N/A	343	N/A	312
Rate	N/A	75.6%	N/A	72.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=5,516)</b>				
First graders who attended full-day kindergarten	87.9%	Down from 99.8%	99.9%	99.6%
Retention rate	3.8%	Down from 4.1%	2.4%	2.3%
Attendance rate	94.6%	Up from 94.5%	95.7%	95.8%
Served by gifted and talented program	16.7%	Up from 15.5%	14.6%	14.0%
With disabilities other than speech	7.4%	Down from 9.7%	7.4%	7.4%
Older than usual for grade	4.6%	Down from 6.4%	3.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 2.4%	0.4%	0.5%
Enrolled in AP/IB programs	8.5%	Up from 6.5%	8.2%	12.2%
Successful on AP/IB exams	40.8%	N/A	47.5%	52.9%
Eligible for LIFE Scholarship	33.7%	Up from 28.9%	30.2%	30.3%
Enrolled in adult education GED or diploma programs	43	Down from 57	67	66
Completions in adult education GED or diploma programs	28	Down from 37	31	35
Annual dropout rate	5.3%	Up from 4.7%	2.9%	2.8%
<b>Teachers (n=370)</b>				
Teachers with advanced degrees	63.2%	Up from 58.9%	61.3%	61.2%
Continuing contract teachers	90.5%	Up from 83.7%	87.5%	85.6%
Teachers returning from previous year	87.6%	Up from 85.9%	89.9%	90.3%
Teacher attendance rate	98.8%	Up from 95.1%	95.2%	95.2%
Average teacher salary*	\$48,480	Up 2.0%	\$45,789	\$46,166
Vacancies for more than nine weeks	1.4%	Up from 0.5%	0.0%	0.0%
Professional development days/teacher	9.9 days	Up from 8.6 days	12.5 days	12.2 days
<b>District</b>				
Superintendent's years at district	0.5	No Change	2.8	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 20.9 to 1	21.0 to 1	21.7 to 1
Prime instructional time	92.8%	Up from 88.9%	89.6%	90.1%
Dollars spent per pupil**	\$8,822	Down 3.2%	\$8,856	\$9,140
Percent of expenditures for teacher salaries**	50.9%	Down from 52.9%	53.5%	53.5%
Percent of expenditures for instruction**	53.3%	Down from 54.7%	55.8%	56.5%
Opportunities in the arts	Fair	Down from Excellent	Excellent	Excellent
Number of schools	13	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	14.0%	Up from 4.1%	1.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	12.0	No Change	9.0	8.0
Parents attending conferences	96.9%	Down from 100.0%	97.3%	96.6%
Average administrator salary	\$72,045	Up 2.4%	\$78,064	\$78,000

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
CHARTER ACADEMY FOR TEACHING AND LEARNING	Average	Average	Not Met

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	399	89.5%	2217	58.3%	463	77.8%	No
<b>Gender</b>							
Male	199	88.4%	1188	58.9%	220	73.6%	N/A
Female	200	90.5%	997	58.2%	242	81.4%	N/A
<b>Racial/Ethnic Group</b>							
White	190	91.1%	1048	70.6%	232	79.3%	N/A
African American	201	87.6%	1107	46.7%	222	75.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	19	68.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	32	59.4%	203	30.5%	34	70.6%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	11	81.8%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	220	88.6%	1343	50.0%	252	72.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2011**

	Our District	Districts with Students Like Ours
Percent	89.5%	89.7%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	463	451	496	491	451	453	1410	1395		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	16.2	16.7	18.5	18.7	17.4	18.0	18.3	18.6	17.8	18.1
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

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## School District Governance

Board Membership	6 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	10.0 per board member
Percent New Trustees Completing Orientation	N/A

## District Superintendent's Report

The 2010 - 2011 school year was another year of change. Some of it planned for and a lot of it unexpected and quite challenging.

Our school district faced the same dilemma so many of our communities, families, and businesses are facing: how to maintain and improve what we do while having far fewer resources to apply to that effort. The fact that the goal of our work is the future success of our students as citizens and providers makes success critically important.

Despite the financial challenges and unforeseeable leadership changes, the Chester County School District; thanks to teachers, instructional leaders and staff; has had some notable successes...such as:

- ? The Chester County Child Development Program was expanded and five full day four year old classrooms are now in operation
- ? Pre-K data indicates more students are entering Kindergarten ready to be successful
- ? Algebra End – of – Course scores improved significantly...and now boast an 85% passage rate
- ? 1st time HSAP passage rates improved significantly
- ? Three schools received Palmetto Gold/Silver Awards for performance
- ? One school received a Palmetto Silver Award for improvement
- ? Physical Science End – of – Course scores are up considerably from 37% to 67%

A significant part of the success of our children as learners can be attributed to people outside of the school system: parents and grandparents, churches and community organizations. So I would like here to thank all parents, grandparents and others who read regularly to pre-school and school aged children, all adults who encourage students to stay in school, attend regularly and who ask, "How are you doing in school?", and all business leaders and other employers who make it clear that they place value on a high school diploma and actually check to see if an applicant has one.

As trite as the saying has become, it truly does take a village to raise a child. We, as educators, need your help and support, but more importantly, our children do.

John Taylor -Interim Superintendent

Mrs. Maggie J. James Board of School Trustees – Chairperson

No Child Left Behind

District Adequate Yearly Progress

No

This district met 18 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

1

Title I Schools' School Improvement Status

School	Status	School	Status
Chester Middle	CSI	Lewisville Elementary	RP
Great Falls Elementary	R	Chester Park Elementary Of Inquiry	RP

The Chester School District consists of 13 public schools with 4 of these schools, or 30.8%, in improvement status.

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	2481	99.6	39.3	34.2	26.5	72.5	82.4	No	Yes
<b>Gender</b>									
Male	1288	99.7	44.4	32.1	23.5	67.7	78.7	N/A	N/A
Female	1193	99.6	33.8	36.5	29.7	77.7	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	1226	99.6	29.7	34	36.3	79.1	88.9	Yes	Yes
African American	1194	99.7	49.7	34	16.3	65.1	72.9	No	Yes
Asian/Pacific Islander	19	100	27.8	33.3	38.9	83.3	93	I/S	I/S
Hispanic	32	100	23.3	46.7	30	86.7	79.3	I/S	I/S
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>									
Disabled	335	99.4	75.2	16.8	8	33.9	48.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	28	100	26.9	57.7	15.4	84.6	78.3	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	1733	99.5	45.2	34.5	20.3	68.2	75.4	No	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	2481	99.6	40.2	38.6	21.3	71.5	81.9	No	Yes
<b>Gender</b>									
Male	1288	99.6	42.7	35.7	21.6	69.7	79.9	N/A	N/A
Female	1193	99.6	37.4	41.7	20.9	73.5	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	1226	99.6	31.5	39.3	29.2	76.8	88.9	No	Yes
African American	1194	99.6	49.4	38.1	12.5	65.8	71.4	No	Yes
Asian/Pacific Islander	19	100	11.1	38.9	50	94.4	94.6	I/S	I/S
Hispanic	32	100	46.7	23.3	30	70	81.1	I/S	I/S
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>									
Disabled	335	99.7	67.1	26.8	6.1	43.9	47.3	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	28	100	26.9	30.8	42.3	88.5	81.4	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	1733	99.4	46.2	37.9	15.9	66.9	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	1648	99.6	43.1	44.4	12.5	56.9	68.6
<b>Gender</b>							
Male	874	99.7	43.6	42	14.4	56.4	68.3
Female	774	99.5	42.5	47.1	10.4	57.5	68.9
<b>Racial/Ethnic Group</b>							
White	805	99.4	29.6	50.9	19.5	70.4	80.7
African American	804	99.8	57.3	37.2	5.5	42.7	51.4
Asian/Pacific Islander	13	100	16.7	75	8.3	83.3	85.3
Hispanic	18	100	23.5	52.9	23.5	76.5	61.6
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>							
Disabled	221	98.2	69.5	23	7.5	30.5	35.7
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
<b>Limited English Proficient</b>							
Limited English	19	100	16.7	77.8	5.6	83.3	60.7
<b>Socio-Economic Status</b>							
Subsidized meals	1153	99.4	50.6	41.4	8	49.4	57.3
<b>Social Studies</b>							
All Students	1651	99.3	39.5	38.6	22	60.5	72.5
<b>Gender</b>							
Male	838	99.4	39.4	36.6	24	60.6	72
Female	813	99.1	39.5	40.6	19.9	60.5	73.1
<b>Racial/Ethnic Group</b>							
White	812	99.3	30.1	38.7	31.2	69.9	81
African American	793	99.2	50.1	38	11.9	49.9	60
Asian/Pacific Islander	13	100	8.3	41.7	50	91.7	89
Hispanic	25	100	25	45.8	29.2	75	69.6
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>							
Disabled	230	98.7	67.1	25.8	7.1	32.9	40.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
<b>Limited English Proficient</b>							
Limited English	20	100	15	50	35	85	69.7
<b>Socio-Economic Status</b>							
Subsidized meals	1155	99	47	36.7	16.3	53	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	850	98.2	39.9	37.6	22.5	60.1	73.2	95.3	96.1
<b>Gender</b>									
Male	441	97.5	44.1	36	19.9	55.9	67.2	95	96.1
Female	409	99	35.5	39.3	25.3	64.5	79.4	95.5	96.2
<b>Racial/Ethnic Group</b>									
White	426	98.1	31.7	37.9	30.4	68.3	81.5	94.7	95.9
African American	410	98.3	48.9	36.7	14.4	51.1	61.3	95.8	96.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	87	97.5	97.2
Hispanic	7	I/S	I/S	I/S	I/S	I/S	66.7	96.1	96.5
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	72.2	94.3	95.1
<b>Disability Status</b>									
Disabled	129	92.3	78.4	16.4	5.2	21.6	26	94.2	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
<b>Limited English Proficient</b>									
Limited English	5	I/S	I/S	I/S	I/S	I/S	65.7	96.5	96.9
<b>Socio-Economic Status</b>									
Subsidized meals	573	98.4	47	37.2	15.8	53	63.2	94.9	95.7

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	427	100	27.7	35.2	37.1	72.3
	4	415	99	36.8	37.8	25.3	63.2
	5	411	100	33.5	44	22.5	66.5
	6	411	99.5	37.8	41.8	20.4	62.2
	7	431	99.3	38.9	36	25.1	61.1
	8	409	99.3	51	28.2	20.8	49
<b>2011</b>	3	412	100	33	27.7	39.3	67
	4	425	99.3	32.8	47.7	19.5	67.2
	5	420	99.8	37.8	38.8	23.5	62.3
	6	394	99.8	38.5	32.7	28.8	61.5
	7	396	100	47.3	30.1	22.6	52.7
	8	431	99.1	46.8	27.9	25.2	53.2
<b>Mathematics</b>							
<b>2010</b>	3	427	100	41.9	31.1	27	58.1
	4	415	99.5	29.8	42.6	27.6	70.2
	5	411	100	40.3	38.8	21	59.8
	6	411	99.5	44.3	42.3	13.4	55.7
	7	431	99.3	39.6	40	20.4	60.4
	8	409	99.3	52.2	34.4	13.5	47.8
<b>2011</b>	3	412	100	42.8	29	28.2	57.2
	4	425	99.3	32.6	41.6	25.8	67.4
	5	420	99.5	36.1	42.4	21.6	63.9
	6	394	99.8	37.4	40.1	22.5	62.6
	7	396	100	46.8	40.5	12.7	53.2
	8	431	99.1	45.6	37.9	16.5	54.4
<b>Science</b>							
<b>2010</b>	3	218	99.5	52.1	30.3	17.5	47.9
	4	410	99.8	38.5	53.2	8.4	61.5
	5	204	99.5	49.5	40.9	9.6	50.5
	6	205	99	46	42.9	11.1	54
	7	428	100	34.8	42.2	23	65.2
	8	200	96.5	50.5	29.3	20.1	49.5
<b>2011</b>	3	206	100	49.5	34.8	15.7	50.5
	4	424	99.1	44.3	49.9	5.9	55.7
	5	207	99.5	50	44.9	5.1	50
	6	198	99.5	36.1	48.2	15.7	63.9
	7	395	99.8	40.5	45.7	13.8	59.5
	8	216	100	39.2	36.8	23.9	60.8

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	211	99.1	34.3	42.6	23	65.7
	4	412	100	30.7	50.3	19.1	69.3
	5	207	99.5	38.3	43.8	17.9	61.7
	6	206	100	28.6	45.2	26.1	71.4
	7	426	100	43.6	31.2	25.2	56.4
	8	207	96.1	44.1	35.9	20	55.9
<b>2011</b>	3	206	99.5	32.2	36.2	31.7	67.8
	4	424	98.8	29.7	53.2	17.2	70.3
	5	215	99.1	43.8	36.5	19.7	56.2
	6	196	99.5	27.9	42.1	30	72.1
	7	395	99.8	56.1	29.2	14.6	43.9
	8	214	99.1	41.5	27.8	30.7	58.5
<b>Writing</b>							
<b>2010</b>	3	430	98.1	38.8	35.2	26	61.2
	4	412	98.3	31.7	44.2	24.1	68.3
	5	414	99	34.8	41.6	23.6	65.2
	6	409	98	37.4	44.4	18.2	62.6
	7	432	98.2	44.3	42.1	13.6	55.7
	8	414	98.3	37.6	42.9	19.4	62.4
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	417	97.8	34.1	40.7	25.2	65.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	433	98.6	45.4	34.6	20	54.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	416	98.8	15.3	34.4	30.3	20.1	59.8	68.0	No	Yes
Male	230	97.8	18.2	34.6	28.5	18.7	57.5	63.1	N/A	N/A
Female	186	100.0	11.7	34.1	32.4	21.8	62.6	73.1	N/A	N/A
White	220	98.6	9.2	29.0	32.9	29.0	71.0	79.4	No	Yes
African American	184	99.5	21.6	41.5	27.3	9.7	47.2	51.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	53	98.1	45.5	40.9	11.4	2.3	20.5	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	237	97.9	20.6	38.5	29.8	11.0	50.5	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	416	98.6	19.0	32.2	32.5	16.2	60.7	62.3	No	Yes
Male	230	98.3	20.5	29.8	31.6	18.1	60.5	61.4	N/A	N/A
Female	186	98.9	17.3	35.2	33.5	14.0	60.9	63.2	N/A	N/A
White	220	98.6	13.5	28.4	36.1	22.1	69.2	75.3	No	Yes
African American	184	98.9	25.6	37.5	29.5	7.4	49.4	42.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	53	98.1	47.7	38.6	13.6	N/A	25.0	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	237	97.9	25.1	36.5	30.1	8.2	51.1	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	416	95.9	59.1	13.5	13.3	14.0	N/A	N/A	N/A	N/A
Male	230	94.8	56.4	13.3	13.3	17.0	N/A	N/A	N/A	N/A
Female	186	97.3	62.4	13.8	13.3	10.5	N/A	N/A	N/A	N/A
White	220	95.9	48.3	15.6	17.5	18.5	N/A	N/A	N/A	N/A
African American	184	97.3	73.2	11.2	8.4	7.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	53	84.9	84.4	8.9	6.7	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	237	94.9	68.9	12.4	9.3	9.3	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2010	388	99.7	14.7	39.7	27.9	17.6	55.8	65.9
	2011	416	98.8	15.3	34.4	30.3	20.1	59.8	68.0

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2010	388	99.5	15.6	35.4	29.8	19.3	60.2	62.3
	2011	416	98.6	19.0	32.2	32.5	16.2	60.7	62.3

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate, grades K-8	94.6%	94.0%**	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data