



SC Annual School Report Card Summary

STROM THURMOND CAREER CENTER
Grades: 9-12 **Enrollment: 655**
Director: Willie Green
Board Chair: Brad Covar
Superintendent: Dr. Mary Rice-Crenshaw

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	3	4	1

*Ratings are calculated with data available by 11/18/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	n	%
651	88.0%		87.6%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	n	%
146	97.9%		94.7%

PLACEMENT RATE

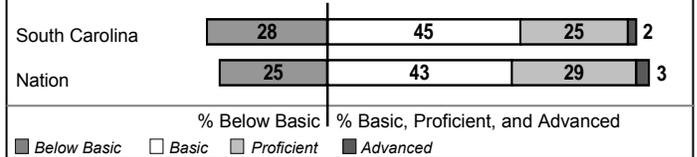
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	n	%
97	99.0%		96.3%

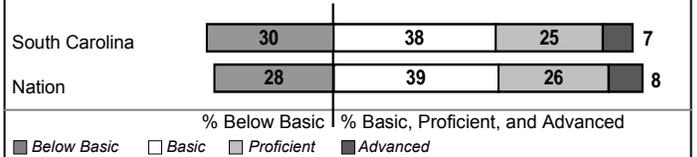
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

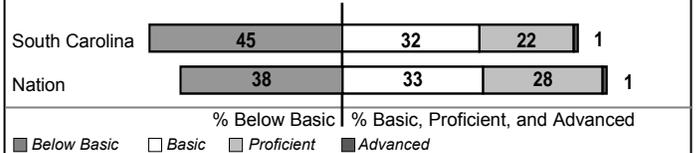
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

STROM THURMOND CAREER CENTER [Edgefield]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=655)			
With disabilities other than speech	11.6%	Down from 11.8%	8.2%
Career/technology students in co-curricular organizations	22.3%	Down from 43.7%	21.6%
Enrollment in career/technology courses	655	Up from 611	608
Students participating in work-based experiences	0.0%	Down from 43.4%	16.2%
Teachers (n=15)			
Teachers with advanced degrees	46.7%	Down from 50.0%	23.8%
Continuing contract teachers	80.0%	Down from 85.7%	76.5%
Teachers returning from previous year	92.7%	Down from 95.2%	90.8%
Teacher attendance rate	96.9%	Down from 97.4%	95.4%
Average teacher salary*	\$44,087	Down 7.2%	\$46,840
Professional development days/teacher	8.7 days	Up from 6.4 days	10.9 days
Center			
Director's years at Center	3.0	Up from 0.0	6.0
Dollars spent per pupil**	\$2,159	Up 1.8%	\$3,211
Percent of expenditures for teacher salaries**	66.6%	Down from 68.0%	58.4%
Percent of expenditures for instruction**	72.5%	Up from 71.3%	66.9%
Parents attending conferences	38.2%	Up from 9.8%	79.8%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	84	5
Percent satisfied with learning environment	100.0%	85.5%	I/S
Percent satisfied with social and physical environment	100.0%	88.1%	I/S
Percent satisfied with school-home relations	100.0%	94.0%	I/S

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

During the 2010-2011 school year, Strom Thurmond Career Center's faculty and staff provided career and technology training to approximately 75% of the high school students in the Edgefield School District. Students were able to choose from a wide variety of courses, including cosmetology, agricultural science and technology, horticulture, turf and lawn management, automotive technology, carpentry, welding technology, drafting, family and consumer science, business, marketing, and health science technology. Many students were able to enroll in several of these courses due to the flexibility of the A/B block scheduling.

Career and technology students received leadership training through their participation in clubs and organizations. Many of these students competed in district, state, and national competitive events related to their chosen career and technology training. Several of the Career Center students placed in state competitive events. These students are to be commended for their excellent performance.

We were able to secure state and federal funding to purchase additional equipment for carpentry, automotive mechanics, horticulture, turf and lawn management, welding, and business. Representatives of local business and industry support our programs as they serve on school improvement committees and volunteer to assist us in direct instruction of our students. We are very fortunate to have a very positive working relationship with local business and industry.

All high school students in the Edgefield School District are given an opportunity to explore a variety of career options with full access to all career and technology programs offered by the Strom Thurmond Career Center. Students are also allowed to enroll in courses offered by the local technical institutions through dual credit programs. We feel that our students are fully prepared to enter the workforce or continue their education when they complete our program.

Willie Green, Director
Sandra Friar, School Improvement Council Chair

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