



# SC Annual School Report Card Summary

**SALUDA PRIMARY**

Saluda

Grades: PK-2

Enrollment: 333

Principal: Corey Burns

Superintendent: Dr. David M. Mathis

Board Chair: Dr. Kathy Coleman

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Average	TBD	TBD	Met	N/A
2009	Good	Excellent	N/A	N/A	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	0	0	0	0

\*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

### PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
87.7%	90.1%

### STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
18.5 to 1	19.3 to 1

### TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
39.3%	62.2%

### TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
90.4%	89.8%

### PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

### DAYS OF PROFESSIONAL DEVELOPMENT\*

Our School	Median Primary School
6.5 days	12.7 days

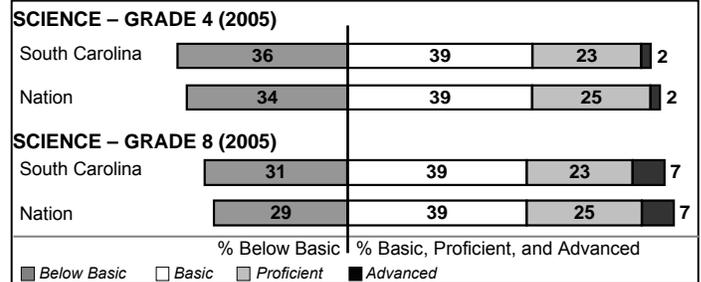
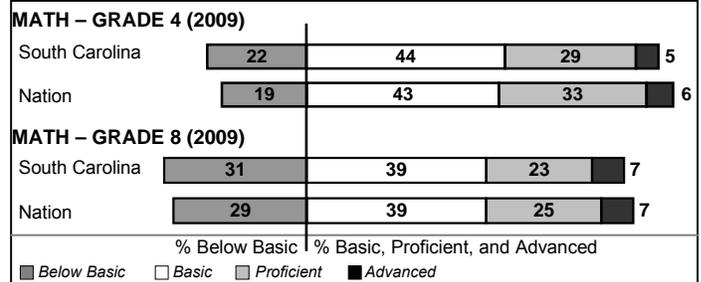
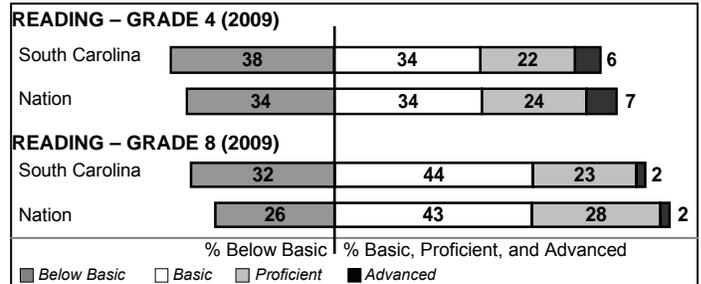
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

### Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# SALUDA PRIMARY [Saluda]

## SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=333)</b>				
Retention rate	5.9%	Up from 5.1%	3.0%	2.8%
Attendance rate	94.8%	Down from 95.7%	95.1%	95.6%
With disabilities other than speech	4.9%	Up from 4.1%	8.3%	4.0%
Older than usual for grade	1.4%	Up from 0.9%	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	39.3%	Up from 37.0%	63.2%	62.2%
Continuing contract teachers	82.1%	Up from 59.3%	84.4%	90.9%
Teachers with emergency or provisional certificates	5.0%	Down from 6.3%	0.0%	0.0%
Teachers returning from previous year	90.4%	Up from 84.5%	90.4%	89.8%
Teacher attendance rate	94.2%	Down from 95.0%	95.0%	95.1%
Average teacher salary*	\$39,042	Up 1.4%	\$45,789	\$47,006
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.8 days	Down from 8.9 days	16.9 days	17.1 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	5.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 18.9 to 1	18.5 to 1	19.3 to 1
Prime instructional time	87.7%	Down from 89.7%	89.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,400	Up 20.4%	\$7,297	\$7,207
Percent of expenditures for instruction**	66.5%	Down from 70.8%	69.8%	68.5%
Percent of expenditures for teacher salaries**	60.1%	Down from 60.7%	65.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers
Number of surveys returned	21
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	81.0%

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Saluda Primary School work hard to give your child a great educational experience. Our school and district are doing the best we can to deal with budget cuts and changes in funding of schools in South Carolina. Our first commitment to your children is to try to keep the class sizes as low as possible and retain our quality teaching staff.

Our 4-year-old program was expanded this year to 2 classrooms for a full day. The program is being licensed by the Department of Social Services and the State Department of Education. Funds for this program come from the Child Development Education Pilot Program (CDEPP).

Parents have had the opportunity to attend conferences in the fall as a result of changing the calendar. This will continue next year on October 28 and 29th. We strongly encourage your attendance at these conferences. We also had a great turnout for our Family Reading, Family Writing, and Family Math nights where parents attended programs by community agencies and classroom teachers.

Our 2nd grade students showed above average growth on MAP testing, which is a tribute to the hard work our students and teachers put in each day.

All students in 1st and 2nd grade participate in Math Academy sessions daily. Students are grouped where they can receive the most intense instruction in areas where they need the greatest help. Students qualifying for the High Flyers were able to work with our media specialist on research skills as well as hands-on Science activities.

Teachers in all grade levels work in professional learning communities to discuss student work, plan effective instruction, and share teaching strategies. Each early release day is spent in professional development for our teachers.

Our custodial staff continues to receive "outstanding" ratings from an independent inspection company. Saluda Primary maintains a clean and safe learning environment.

As we work together in educating the young people of Saluda, we ask for your continued support through attention to homework, questions posed to children about school, communication with the teacher, and voting for representatives in state government that support public education.

Corey S. Burns, Principal

Dr. Chris Collins, School Improvement Council Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status