



SC Annual School Report Card Summary

ST ANDREWS MIDDLE
Richland 1
Grades: 6-8 Enrollment: 641
Principal: Kenneth L. Richardson
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	N/A
2009	Below Average	Average	N/A	N/A	Not Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A

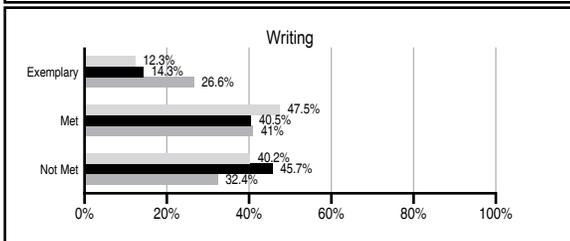
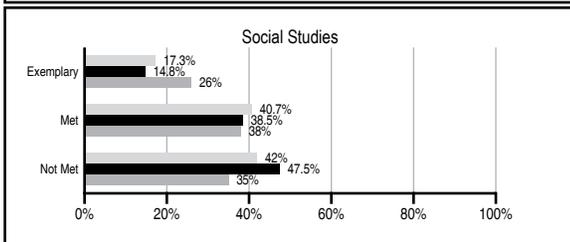
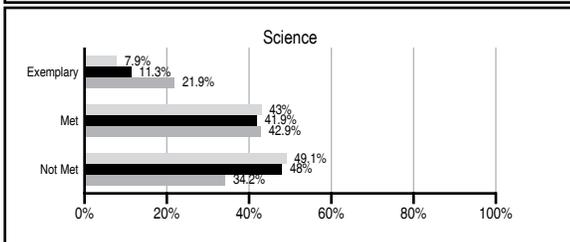
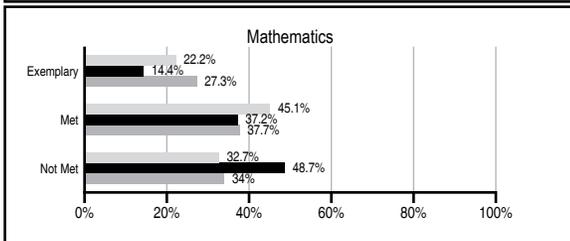
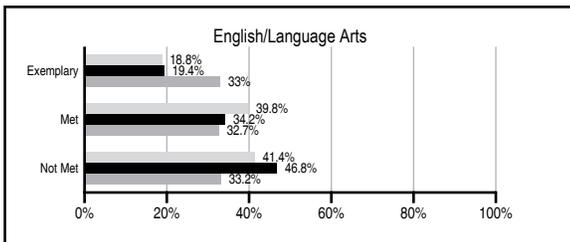
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	16	29	11

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

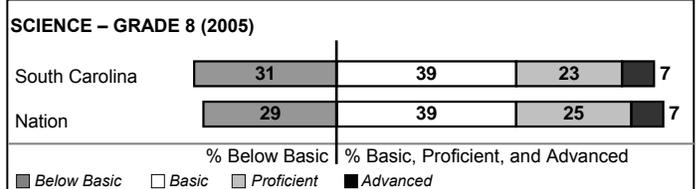
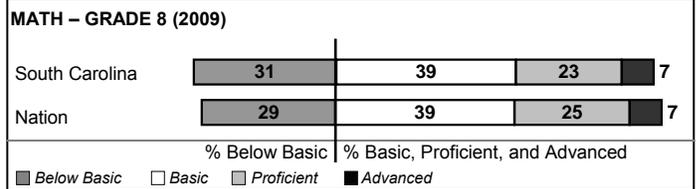
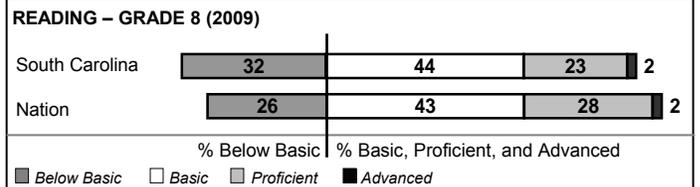
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	91.2
English 1	N/A	86.5
Physical Science	N/A	72.3
US History and the Constitution	N/A	N/A
All Subjects	100.0	89.0

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ST ANDREWS MIDDLE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=641)				
Students enrolled in high school credit courses (grades 7 & 8)	67.9%	Up from 39.5%	13.4%	24.2%
Retention rate	0.8%	Down from 1.2%	1.0%	0.7%
Attendance rate	95.8%	Up from 94.9%	95.2%	95.9%
Eligible for gifted and talented	13.8%	Up from 8.7%	8.4%	16.4%
With disabilities other than speech	15.6%	Up from 13.4%	14.5%	12.0%
Older than usual for grade	3.0%	Up from 2.5%	4.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.4%	0.5%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	63.5%	Down from 67.3%	58.3%	58.5%
Continuing contract teachers	69.2%	Up from 59.6%	66.7%	80.0%
Teachers with emergency or provisional certificates	4.4%	Down from 6.5%	12.0%	4.0%
Teachers returning from previous year	83.2%	Down from 84.8%	78.3%	84.6%
Teacher attendance rate	93.5%	Up from 93.1%	95.7%	95.4%
Average teacher salary*	\$51,500	Up 1.3%	\$44,664	\$46,561
Classes not taught by highly qualified teachers	3.8%	Up from 1.3%	4.9%	1.3%
Professional development days/teacher	11.7 days	Up from 11.6 days	11.4 days	10.2 days
School				
Principal's years at school	14.0	Up from 13.0	3.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 19.3 to 1	19.1 to 1	21.1 to 1
Prime instructional time	88.9%	Up from 87.5%	89.8%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Up from 93.9%	96.2%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,182	Up 1.5%	\$9,335	\$7,802
Percent of expenditures for instruction**	70.3%	Down from 72.0%	61.7%	63.8%
Percent of expenditures for teacher salaries**	65.1%	Up from 63.3%	56.1%	60.0%
% of AYP objectives met	88.2%	No Change	91.4%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	199	127
Percent satisfied with learning environment	98.0%	78.2%	83.7%
Percent satisfied with social and physical environment	100.0%	85.1%	81.6%
Percent satisfied with school-home relations	76.0%	87.2%	84.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At St. Andrews Middle School, student learning is the chief priority and focus of all decisions. Our mission is to prepare every student to be a successful, contributing citizen in a global society, by providing an effective and quality education. We believe that all teachers, administrators, parents, and community members share the responsibility for advancing this mission. We continue to follow our annual School Renewal Plan, the Richland District One Strategic Plan, and address the actions steps of our Making Middle Grades Work Program Goals in an effort to increase student achievement.

Academic and extra-curricular accomplishments of our students included one Duke Tip qualifier, thirteen Middle School Scholars, and three S.C. Junior Scholars. Fine Arts awards included: three District Honors Band, six District Honors Orchestra, and four Junior All-State Chorus recipients. Athletic programs include volleyball, football, boys' and girls' basketball, wrestling, track, baseball, softball, cheerleading, and an award winning step-team.

St. Andrews parents and business partners provide continuous support for our students and academic programs. The Boys and Girls Club of the Midlands provides an after-school program and various summer enrichment opportunities for our students. The University of South Carolina partners with us in providing Middle Level teaching interns, GK-12 Fellows to our math and science classes and the USC Talent Search program. Colonial Life Supplemental Insurance Company provides numerous student-centered activities. These include: Ravenous Readers, Story Tellers, Lunch Buddies, Junior Achievement, Student Book Club, guest speakers, cultural events, and classroom volunteers. They also provide parent workshops and programs. Several faith-based partners provide mentors, after-school activities, and summer programs for students in our community.

The 2009 PASS scores serve as baseline data from which needs have been identified and strategies developed to address those needs. Total school data showed over 62% student mastery in Math, 58% student mastery in Writing and English Language Arts, 51% student mastery in Social Studies, and 49% student mastery in Science. St. Andrews Middle is proud to have a 98.4% student passage rate on the South Carolina End of Course Algebra I test. Our academic goals for the year are to increase scores on the PASS in each of the following areas: 10 percentage points in Writing and Reading, 5 percentage points in Math, 10 percentage points in Science, and 10 percentage points in Social Studies. Another goal for the year is to increase parental participation and business partnerships. We will continue to implement programs and strategies which will increase student achievement in all academic areas. A schoolwide focus on standards-based instruction and assessment, Classroom Walk-Throughs, All-Day Writes, remediation and enrichment programs, Vertical Team Articulation, additional instructional time in science and social studies, and data analysis at the classroom level and schoolwide will be utilized to facilitate student learning and foster academic success for all of our students. We appreciate the continued support provided by our parents, business and faith-based partners, and all of the St. Andrews community as we strive to educate the leaders of tomorrow.

Veronica Green-Strong, SIC Chairperson

Kenneth Richardson, Principal

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