



SC Annual School Report Card Summary

WEST OAK MIDDLE
Oconee

Grades: 6-8

Enrollment: 826

Principal: Jami L. Verderosa

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

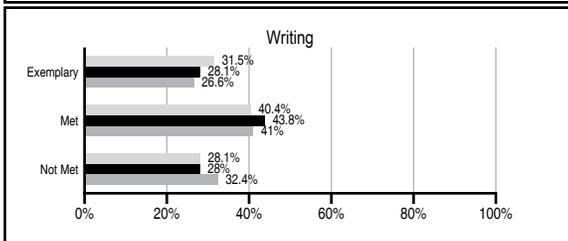
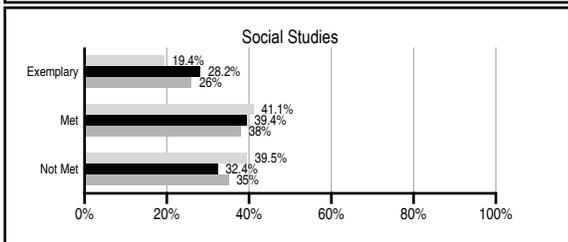
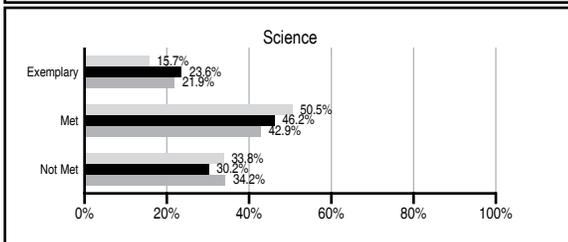
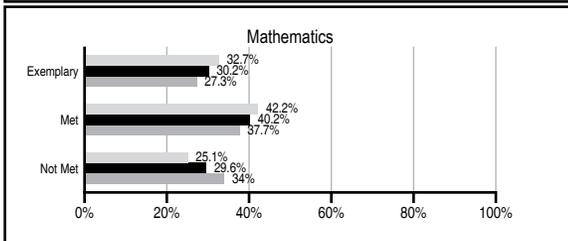
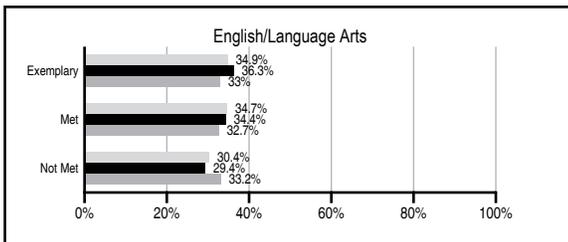
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	10	52	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

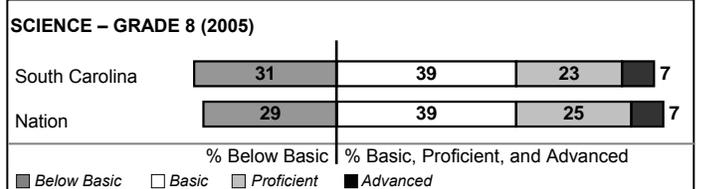
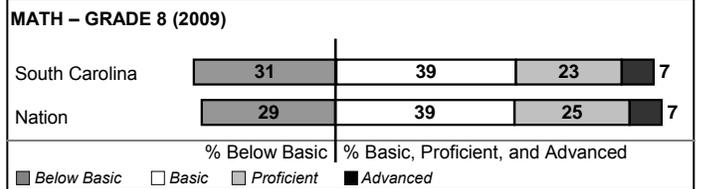
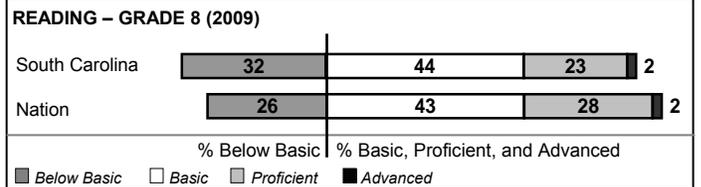
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9	96.5
English 1	N/A	97.6
Physical Science	N/A	63.2
US History and the Constitution	N/A	N/A
All Subjects	98.9	96.5

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WEST OAK MIDDLE [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=826)				
Students enrolled in high school credit courses (grades 7 & 8)	61.1%	Down from 66.5%	24.8%	24.2%
Retention rate	0.7%	Down from 1.0%	0.7%	0.7%
Attendance rate	94.7%	Down from 95.6%	95.7%	95.9%
Eligible for gifted and talented	18.1%	Up from 15.8%	18.8%	16.4%
With disabilities other than speech	15.3%	Down from 16.8%	13.0%	12.0%
Older than usual for grade	1.2%	Down from 1.6%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.4%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	67.9%	Down from 75.9%	61.1%	58.5%
Continuing contract teachers	87.5%	Up from 86.2%	81.8%	80.0%
Teachers with emergency or provisional certificates	2.0%	Up from 0.0%	2.5%	4.0%
Teachers returning from previous year	N/A	N/A	86.1%	84.6%
Teacher attendance rate	98.2%	N/R	95.3%	95.4%
Average teacher salary*	\$46,543	Down 2.9%	\$47,479	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.3%
Professional development days/teacher	8.2 days	Up from 5.5 days	10.5 days	10.2 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.8 to 1	21.8 to 1	21.1 to 1
Prime instructional time	91.7%	N/R	90.2%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.6%	Down from 99.2%	98.4%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,765	Up 5.4%	\$7,694	\$7,802
Percent of expenditures for instruction**	66.3%	Up from 64.1%	64.2%	63.8%
Percent of expenditures for teacher salaries**	63.8%	Up from 60.9%	60.5%	60.0%
% of AYP objectives met	94.1%	Up from 88.2%	92.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	246	144
Percent satisfied with learning environment	96.7%	73.4%	83.0%
Percent satisfied with social and physical environment	100.0%	76.3%	77.3%
Percent satisfied with school-home relations	86.7%	79.1%	71.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West-Oak Middle has just completed its third year. We are committed to providing diverse learning experiences that teach critical and creative thinking, so that our students will become productive, competent, and responsible lifelong learners. Our students are afforded the opportunity to experience the highest levels of course work available. In addition, our students are required to take two exploratory classes each day. We also feel it is critical that students participate in a variety of exploratory classes such as Art, Band, Chorus, Strings, PE, Gateway to Technology, Computer Science, Spanish, Drama, Web Design, and Journalism. We also offer a number of athletic programs, including Football, Girl's and Boy's Basketball, Cheerleading, Volleyball, Wrestling, and Baseball.

Looking back on this year, we are very proud of our many accomplishments. We are in our third year as a Making Middle Grades Work School and will continue to focus on the ten key practices of that program. We also host a parent/student orientation night for our rising sixth graders called "Step Up To Sixth Grade."

Our Positive Behavior Intervention Support Program is a pro-active approach which, research has shown, decreases discipline referrals and increases student achievement. As the name implies, our school focused on positive student behavior rather than negative behavior. We applied and were awarded Ribbon status for our PBIS program.

A comprehensive remediation program in the areas of both Math and English/Language Arts are available to our students during the school day. Our teachers also offer additional tutorial hours before and after school for the students. We have a full-time Reading and Math Strategist teacher. We offer Pre-Algebra to our accelerated sixth grade math students and Algebra 1 and Geometry to our accelerated seventh and eighth grade students.

High expectations remain a commitment at WOMS. Our students engage in an abundance of academic activities, demonstrating excellence in areas such as the School and District Spelling Bees, the Lieutenant Governor's Essay Contest, the Rotary and Memorial Day Essay Contests, as well as various Art Contest and Music Concerts and Competitions. Our goal is for every student at West-Oak Middle School to thrive academically, socially, and emotionally while developing the assets necessary to become reflective, productive and responsible citizens.

Jami L. Verderosa, Principal
Jill Neave, SIC Chair

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