



# SC Annual School Report Card Summary

**SEVIER MIDDLE**  
**Greenville**  
**Grades: 6-8** Enrollment: 584  
**Principal: Ms. Karen Kapp**  
**Superintendent: Dr. Phinnize J. Fisher**  
**Board Chair: Megan Hickerson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Average         | Good          | TBD                            | TBD             | Not Met    | N/A                     |
| 2009 | Average         | Average       | N/A                            | N/A             | Not Met    | N/A                     |
| 2008 | Average         | Average       | Silver                         | N/A             | Not Met    | N/A                     |

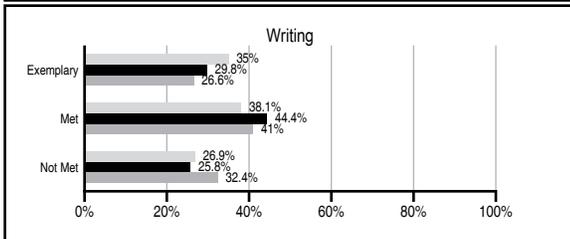
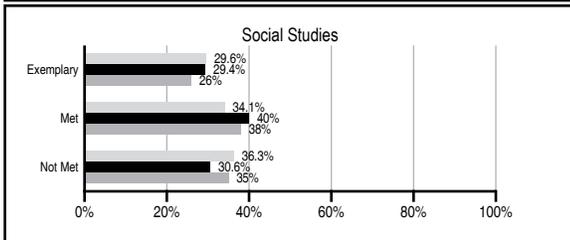
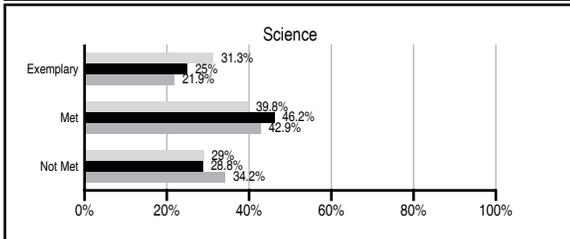
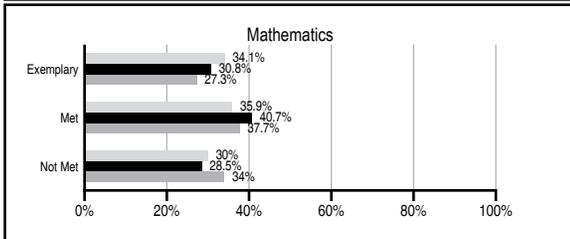
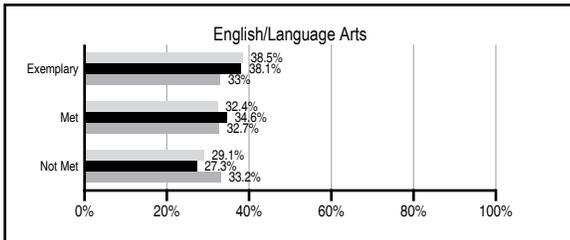
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2         | 13   | 36      | 0             | 0       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

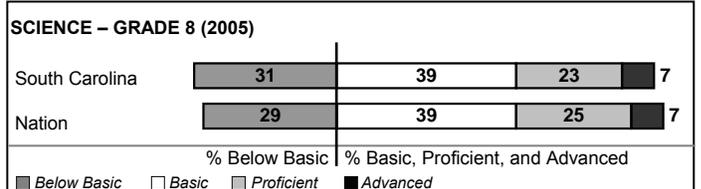
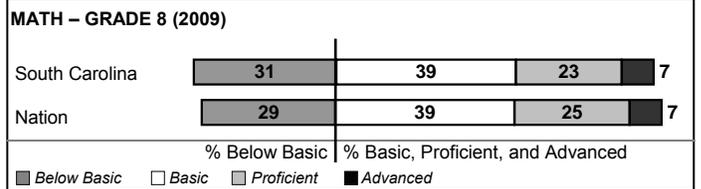
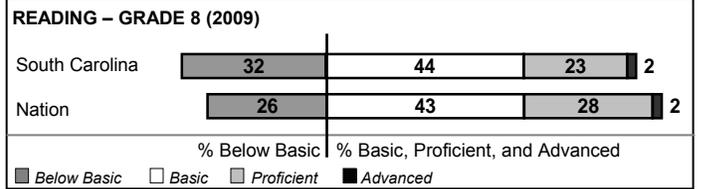
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 96.4                                   |
| English 1                             | 100.0             | 97.1                                   |
| Physical Science                      | N/A               | 44.2                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 96.3                                   |

## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# SEVIER MIDDLE [Greenville]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=584)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 17.5%      | Up from 16.5%         | 29.6%                                  | 24.2%                |
| Retention rate   | 0.5%       | Down from 0.7%        | 0.8%                                   | 0.7%                 |
| Attendance rate  | 95.9%      | No Change             | 95.8%                                  | 95.9%                |
| Eligible for gifted and talented   | 15.9%      | Down from 16.3%       | 18.8%                                  | 16.4%                |
| With disabilities other than speech  | 19.7%      | Up from 15.8%         | 12.1%                                  | 12.0%                |
| Older than usual for grade   | 0.3%       | Down from 0.9%        | 2.0%                                   | 2.2%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.9%                                   | 0.5%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=41)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 53.7%      | Up from 51.3%         | 60.2%                                  | 58.5%                |
| Continuing contract teachers   | 80.5%      | Up from 74.4%         | 84.8%                                  | 80.0%                |
| Teachers with emergency or provisional certificates                          | 3.1%       | Down from 6.1%        | 3.0%                                   | 4.0%                 |
| Teachers returning from previous year  | 85.4%      | Up from 84.8%         | 85.9%                                  | 84.6%                |
| Teacher attendance rate  | 97.1%      | Up from 95.7%         | 95.6%                                  | 95.4%                |
| Average teacher salary*  | \$47,047   | Up 1.6%               | \$47,345                               | \$46,561             |
| Classes not taught by highly qualified teachers                              | 0.0%       | Down from 2.8%        | 0.0%                                   | 1.3%                 |
| Professional development days/teacher  | 17.4 days  | Up from 16.0 days     | 10.0 days                              | 10.2 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 4.0        | Up from 3.0           | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 23.1 to 1  | Up from 22.9 to 1     | 22.1 to 1                              | 21.1 to 1            |
| Prime instructional time   | 92.9%      | Up from 90.9%         | 90.4%                                  | 90.4%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | Up from 97.9%         | 98.8%                                  | 98.1%                |
| Character development program  | Good       | Down from Excellent   | Good                                   | Good                 |
| Dollars spent per pupil**  | \$7,131    | Up 5.7%               | \$7,369                                | \$7,802              |
| Percent of expenditures for instruction**                                    | 61.9%      | Down from 62.2%       | 63.9%                                  | 63.8%                |
| Percent of expenditures for teacher salaries**                               | 58.1%      | Up from 57.2%         | 60.5%                                  | 60.0%                |
| % of AYP objectives met  | 96.6%      | Up from 93.1%         | 93.1%                                  | 92.3%                |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 43       | 200       | 60       |
| Percent satisfied with learning environment            | 93.0%    | 71.4%     | 83.3%    |
| Percent satisfied with social and physical environment | 95.3%    | 79.5%     | 84.7%    |
| Percent satisfied with school-home relations           | 92.9%    | 83.4%     | 72.9%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sevier Middle School and its School Improvement Council are pleased to highlight the hard work and success of our 2009-2010 school year. Our efforts to increase achievement and positive engagement in school were fruitful. Nearly 75% of our parents proudly listened as their sons and daughters twice presented their work in our first Student Led Conferences. Our Social Studies and Science teachers implemented writing and literacy strategies in their content area lessons, enriching their instruction and assessment through writing, cartooning, analysis of primary source documents, and technology based projects. Students continued their use of a common set of comprehension strategies to support their understanding of multiple print resources. We continued our push for each student to read high quality literature and non-fiction. Sevier held its first Poetry Alive demonstration and parents were touched by the authentic expressions of students in our second annual "This I Believe".

We sustained our State Report Card rating at the Average levels, and honored over two thirds of our students who met their MAP growth target in at least one area.

Our Wellness Break proved helpful to positive student interaction, and physical and emotional health, and allowed teachers to know students better. Sevier's athletic program enjoyed its first spring sports season on our beautifully renovated athletic fields, and we held our field days at home, as well.

We continue to seek better ways to motivate students to read and enjoy a variety of printed material, and are pleased at the encouragement they provide to one another. Our well developed academic and enrichment program is implemented by highly professional teachers, who provide care and attention to the needs of our students.

As we progress through a school year with larger class sizes and fewer financial resources, we must stay true to the most important function of our school – challenging instruction and accountability for a high quality education for every student. Parents, teachers, and community members must work together to see that our students are well-prepared for the challenges that lie ahead and students do their best to see that they leave nothing behind -- that they never allow a gap in their understanding or miss the opportunity for a richer experience.

Our obstacles will be our challenge, and our success, the greater reward. Have a great school year!

Karen M Kapp, Principal  
Susan Spencer, SIC Chair

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