



SC Annual School Report Card Summary

HENRY L SNEED MIDDLE
Florence 1
Grades: 7-8 Enrollment: 825
Principal: Tony Lunsford
Superintendent: Allie E. Brooks
Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

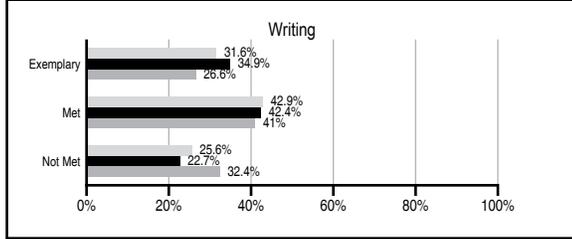
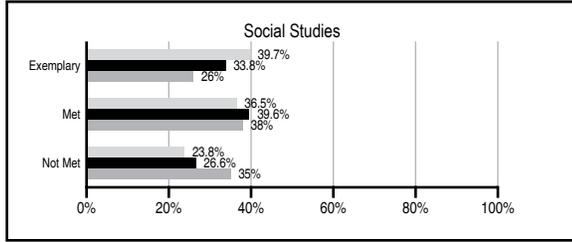
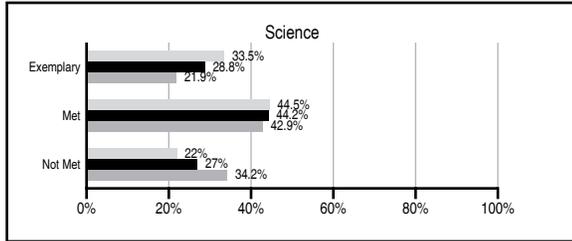
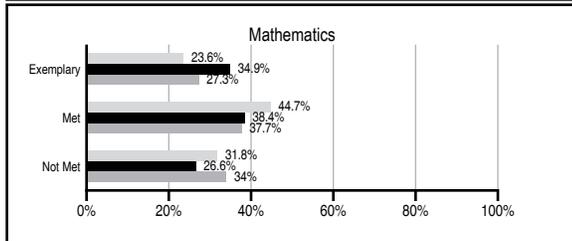
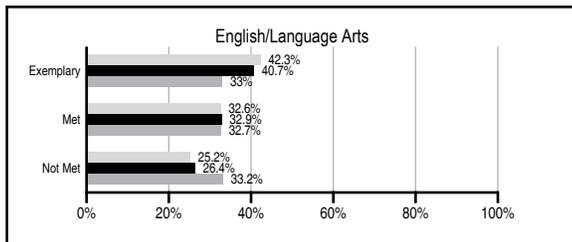
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	16	18	0	1

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

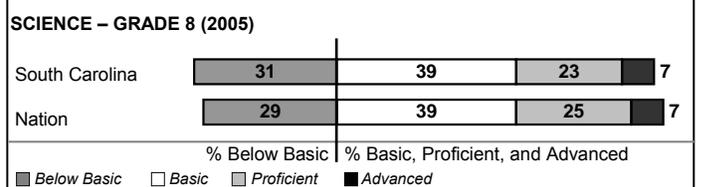
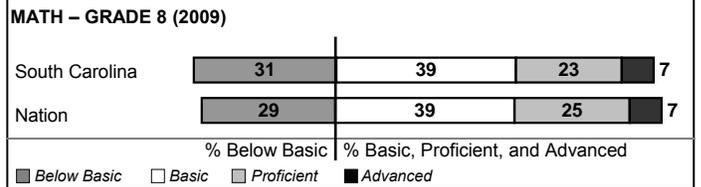
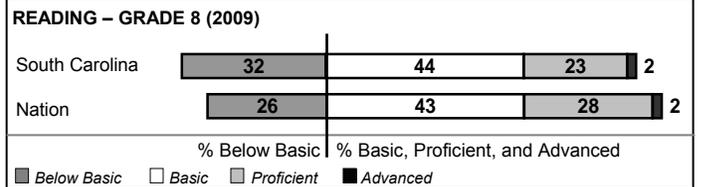
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.6
English 1	100.0	96.7
Physical Science	N/A	22.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HENRY L SNEED MIDDLE [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=825)				
Students enrolled in high school credit courses (grades 7 & 8)	8.2%	No Change	33.6%	24.2%
Retention rate	1.5%	Down from 2.6%	0.6%	0.7%
Attendance rate	95.9%	No Change	96.0%	95.9%
Eligible for gifted and talented	13.4%	Up from 11.9%	20.9%	16.4%
With disabilities other than speech	15.9%	Down from 16.7%	11.2%	12.0%
Older than usual for grade	2.3%	Up from 2.2%	1.3%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 2.3%	0.5%	0.5%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	53.7%	Down from 54.4%	60.0%	58.5%
Continuing contract teachers	85.2%	Up from 80.7%	82.1%	80.0%
Teachers with emergency or provisional certificates	3.9%	Up from 3.7%	3.7%	4.0%
Teachers returning from previous year	88.4%	Up from 87.1%	86.5%	84.6%
Teacher attendance rate	95.7%	No Change	95.2%	95.4%
Average teacher salary*	\$48,314	Up 1.2%	\$46,921	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 2.3%	0.6%	1.3%
Professional development days/teacher	5.5 days	Down from 10.6 days	9.8 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 24.5 to 1	21.8 to 1	21.1 to 1
Prime instructional time	91.2%	No Change	90.2%	90.4%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Up from 95.4%	96.9%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,861	Up 6.1%	\$7,220	\$7,802
Percent of expenditures for instruction**	66.1%	Down from 66.2%	64.6%	63.8%
Percent of expenditures for teacher salaries**	64.4%	Up from 64.2%	61.5%	60.0%
% of AYP objectives met	90.5%	No Change	92.6%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	371	211
Percent satisfied with learning environment	82.5%	63.4%	82.2%
Percent satisfied with social and physical environment	94.7%	69.1%	77.0%
Percent satisfied with school-home relations	73.7%	82.6%	72.7%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2009-2010 Sneed Middle School Report of Principal & School Improvement Council

Sneed Middle School is extremely proud of the academic accomplishments by both the students and faculty. This year's State Test (PASS) results are the highest they have been in recent years. We were able to maintain our overall School Report Card rating of "Average," while improving our Growth Rating from "At-Risk" to "Average." Overall our student PASS Test Results in each core subject area were higher than those of the State of South Carolina averages.

Sneed Middle School is into year five of Making Middle Grades Work (MMGW). This initiative was started during the 2005-2006 school year. Throughout the course of MMGW, we have been able to successfully enhance the caliber of classroom instruction through the utilization of research based techniques such as the continuation of the use of Differentiated Instruction and accelerated use of technology. Since 2005, Sneed Middle School has been actively purchasing and utilizing SMART Interactive boards, SMART Document Cameras, and a recent addition of 2 SMART Student Response Systems. In addition, Sneed has also purchased additional lap-top computers for teacher and student use. The year also saw the introduction of building-wide WiFi access, which enables the teachers and students to access the internet via wireless technology.

Aside from technological improvements, SMS has also established per MMGW four focus teams in the areas of Leadership, Data, Professional Development, and Literacy. These teams are comprised of teachers and administrators. Each team developed a short term goal to be implemented during the 2010-2011 school year, and an on-going long term goal. The purpose of these focus team is to ensure that SMS continues to develop and improve on the success of the first four years of the MMGW program.

Sneed Middle School proudly celebrates the successes, innovations, and accomplishments of our school. Some of these are:

- Continuation of Education & Economic Development Act (EEDA) through the use of a career education program for all 8th grade students.
- Continued use of school wide discipline plan to enhance student attendance and achievement through a reduction of discipline referrals & Summer School Attendees.
- Enhancements of technology that includes the purchase of SMART Response systems and additional Lap-Top computers for both faculty and student use.
- Building –Wide WiFi overlay.
- Development of a student homework/parent training center.
- Reimplementation of an Academic Afterschool program designed to enhance student achievement through small group instruction and homework/make-up work support.

In addition, Sneed Middle School celebrates the successes of our students and faculty:

- Mr. Billy Andrews was named teacher of the year, as well as, the Daughters of the American Revolution State Social Studies Teacher of the Year.
- Grant Billings was named State Superintendent's of Education Writing Award winner.
- Eight 7th grade students were recognized as a Duke TIP Scholar.
- Grant Billings received additional State Duke TIP Recognition Honors.
- Sixteen 8th Grade students were recognized as Junior Scholars.
- Continuation of our Christmas Adopt a Child program,

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status