



SC Annual School Report Card Summary

CLAY HILL MIDDLE
Dorchester 4
Grades: 6-8 Enrollment: 139
Principal: Kenneth Pinkney
Superintendent: Mr. Jerry G. Montjoy
Board Chair: Mrs. Cheryl Mushrush

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	CSI-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	CSI

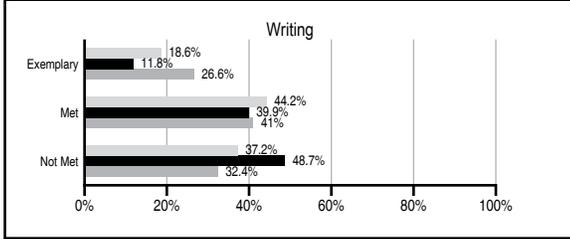
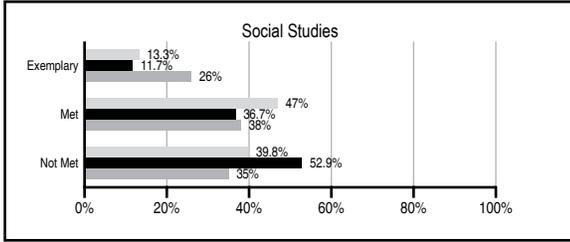
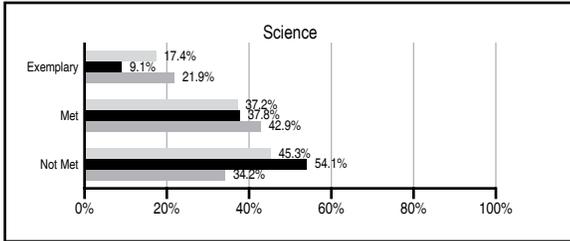
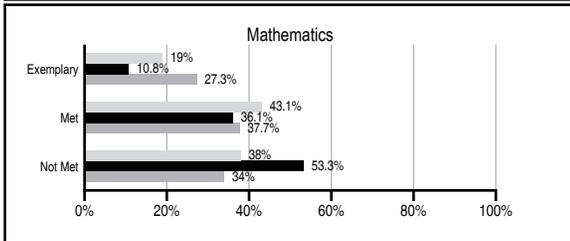
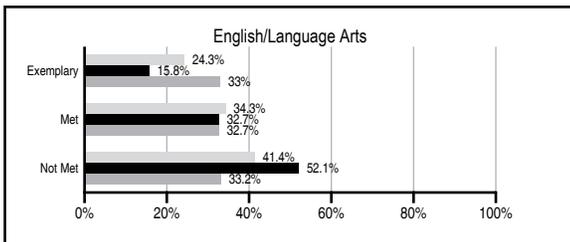
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	26	22

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

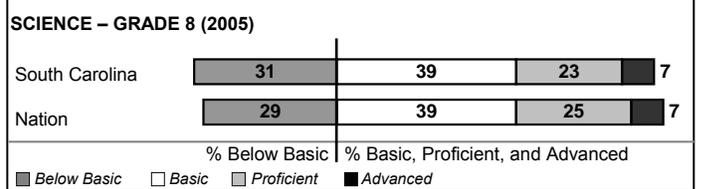
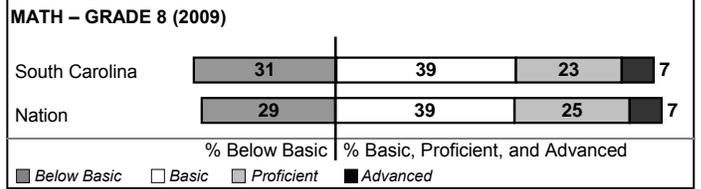
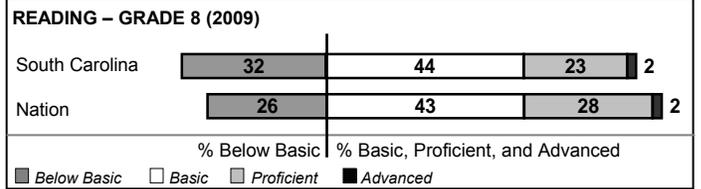
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.5	88.5
English 1	100.0	90.6
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	94.7	88.4

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CLAY HILL MIDDLE [Dorchester 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=139)				
Students enrolled in high school credit courses (grades 7 & 8)	41.9%	Down from 57.9%	13.7%	24.2%
Retention rate	0.0%	No Change	1.1%	0.7%
Attendance rate	95.1%	Down from 95.7%	95.4%	95.9%
Eligible for gifted and talented	4.2%	Up from 0.0%	5.1%	16.4%
With disabilities other than speech	9.0%	Down from 12.5%	14.8%	12.0%
Older than usual for grade	2.2%	Up from 2.0%	4.9%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	41.2%	Down from 53.8%	57.0%	58.5%
Continuing contract teachers	52.9%	Down from 61.5%	66.0%	80.0%
Teachers with emergency or provisional certificates	33.3%	Up from 18.2%	11.3%	4.0%
Teachers returning from previous year	69.5%	Up from 60.7%	76.9%	84.6%
Teacher attendance rate	94.9%	Up from 93.8%	95.4%	95.4%
Average teacher salary*	\$44,165	Down 4.8%	\$44,863	\$46,561
Classes not taught by highly qualified teachers	14.3%	Down from 15.2%	7.9%	1.3%
Professional development days/teacher	9.4 days	Up from 9.3 days	10.4 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	13.0 to 1	Down from 16.5 to 1	16.3 to 1	21.1 to 1
Prime instructional time	88.7%	Up from 88.5%	89.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	97.1%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$14,818	Up 4.1%	\$10,588	\$7,802
Percent of expenditures for instruction**	59.2%	Up from 54.4%	60.2%	63.8%
Percent of expenditures for teacher salaries**	52.7%	Up from 44.5%	55.5%	60.0%
% of AYP objectives met	100.0%	No Change	85.7%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2009-2010 school year, the administration, faculty, support staff, student body, and parents conscientiously worked toward improvement in academic achievement, student character, and test scores. The Clay Hill Middle School family rejoiced when we achieved Adequate Yearly Progress for the first time since our inception. We take to heart, however, the words of Will Rogers who said, "Even if you're on the right track, you'll get run over if you just sit there." Therefore, we continued to strive for excellence in all areas of academics and personal self-esteem for students.

Two integral parts of our instructional campaign were the continuous refinement of instructional delivery to students and the continuation of our Academic Intervention program. Learning opportunities for teachers abounded through professional development and consultants. We implemented "Writing Across the Curriculum," with an increased emphasis on all teachers scoring according to the PASS rubric. Teachers received ample opportunity to coordinate lesson plans, with planning time scheduled for both grade level collaboration and intensive subject area planning with emphasis on perusal of standards and the support documents. These meetings were held out in the curriculum specialist's mobile unit, which we affectionately dubbed, "The Learning Cottage." With the help of our new assistant principal, Mr. Williams, a welcomed addition to our administrative team, and the curriculum specialist, we created and analyzed a data wall to attack our instructional weaknesses. We trusted and shared on a deeper level than previous years, allowing ourselves to give and receive constructive criticism for the greater purpose of helping our students in all academic areas. This proved fruitful as we realized an improvement in both our Absolute Rating to Below Average from At Risk status and a Growth Rating of Average for the first time in the history of Clay Hill Middle.

Beyond academics, the Clay Hill family thrived with "Jaguar Pride" this year. This character building initiative focused on a school-wide code of conduct. The Pride Pledge was recited each morning following the Pledge of Allegiance, and all students were issued 'Pride' cards on a monthly basis. This was followed up with student incentives, such as a monthly school wide activity to recognize students who exhibited good character and "Jaguar Pride." Two associated character events were "Guys in Ties Day" and "Girls in Heels and Pearls Day." Each event focused on both practical aspects of young adulthood, such as learning how to tie a Windsor knot or how to apply makeup, as well as a feeling of unity among students and staff, reinforcing the knowledge that the Clay Hill Middle School faculty and staff are accessible as well as approachable for all students. Our Parent-Teacher Association thrived this year under new leadership. This group honored teachers during Teacher Appreciation Week, as well as hosted many activities to encourage parents to become more involved in their students' education.

While we have progressed, we are still not where we would like to be and will continue to strive for higher student achievement in order to prepare our students for every aspect of the future.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	0	19
Percent satisfied with learning environment	85.7%	FORMS	78.9%
Percent satisfied with social and physical environment	92.9%	LOST IN	63.2%
Percent satisfied with school-home relations	71.4%	SHIPMENT	78.9%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status