



SC Annual School Report Card Summary

LAKE VIEW MIDDLE
Dillon 1
Grades: 5-7 Enrollment: 176
Principal: Van T. Gaffney, Sr.
Superintendent: Stephen Laird
Board Chair: Earl Gleason, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

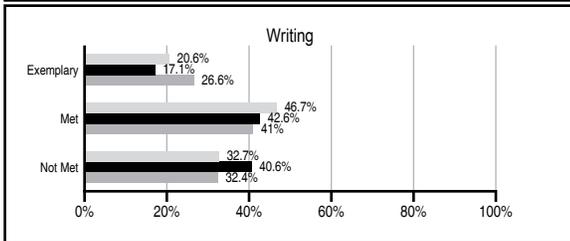
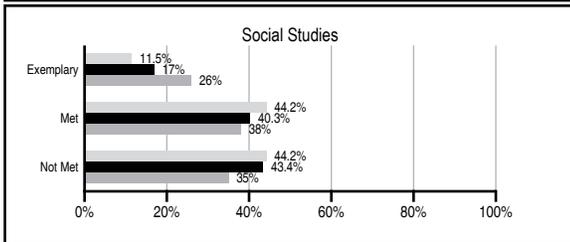
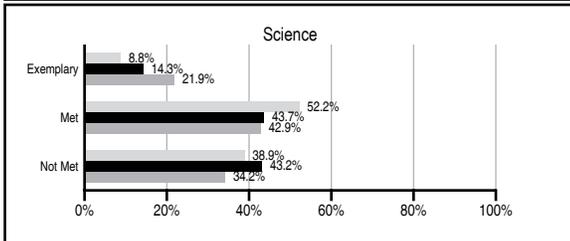
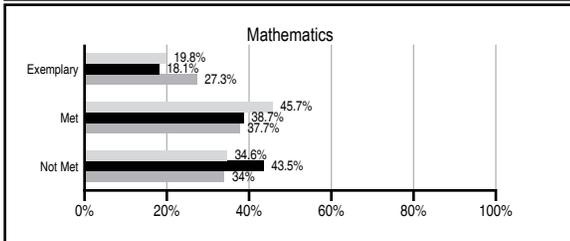
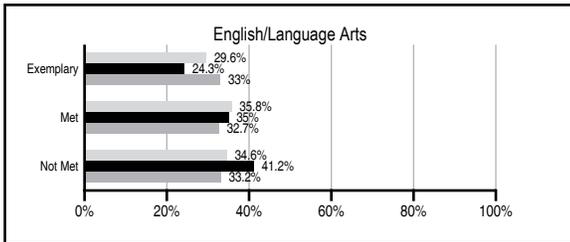
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	25	22	4

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

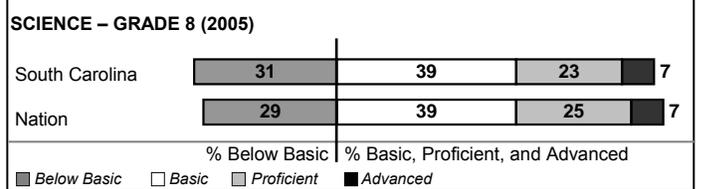
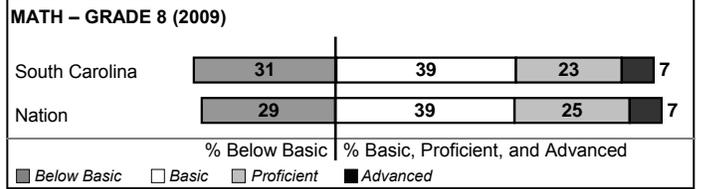
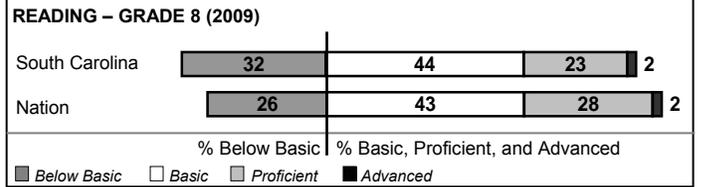
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	92.9
English 1	N/A	90.0
Physical Science	N/A	76.4
US History and the Constitution	N/A	N/A
All Subjects	N/A	90.8

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LAKE VIEW MIDDLE [Dillon 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=176)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	17.0%	24.2%
Retention rate	3.4%	Up from 0.6%	0.8%	0.7%
Attendance rate	95.3%	Down from 97.1%	95.5%	95.9%
Eligible for gifted and talented	3.3%	Up from 3.2%	11.8%	16.4%
With disabilities other than speech	17.6%	No Change	14.0%	12.0%
Older than usual for grade	7.4%	Up from 6.7%	3.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	16.7%	Down from 23.1%	58.3%	58.5%
Continuing contract teachers	83.3%	Down from 84.6%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 8.3%	7.8%	4.0%
Teachers returning from previous year	91.7%	Up from 88.9%	81.6%	84.6%
Teacher attendance rate	94.6%	Up from 94.2%	95.4%	95.4%
Average teacher salary*	\$40,024	Up 1.5%	\$44,913	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 3.6%	2.4%	1.3%
Professional development days/teacher	11.7 days	Up from 8.9 days	10.6 days	10.2 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	14.0 to 1	Down from 14.7 to 1	20.0 to 1	21.1 to 1
Prime instructional time	86.6%	Down from 88.9%	90.2%	90.4%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	85.4%	Up from 0.0%	96.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$9,219	Up 15.0%	\$8,628	\$7,802
Percent of expenditures for instruction**	47.8%	Down from 50.0%	62.2%	63.8%
Percent of expenditures for teacher salaries**	41.9%	Down from 45.6%	57.8%	60.0%
% of AYP objectives met	100.0%	No Change	90.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake View Middle School incorporate grades five, six, and seven. We believe our entire school had a very positive, productive, and successful year 2009-2010. Lake View Middle has implemented a number of programs and activities in order to improve PASS readiness and scores. We met Average Yearly Progress (AYP) and attribute much of our success to our new Balanced Literacy Model.

Our students were involved in many activities that were of benefit to them and the community. One such service-learning project was the Pennies for Patients fundraiser. Activities were conducted to raise money for cancer research. Participating in the St. Jude Math-A-thon, students were able to improve math skills and raise money for St. Jude Hospital, which treats seriously ill children at no charge. Our Academic Challenge team participated in many competitions and made it to the regional finals.

Forty five of our 178 students were enrolled in the after-school program this year. The program provided additional instruction, which enabled students to perform better in the classroom.

Our Family Night Program was very successful. Using standards-based instruction, our students and parents completed many different projects this year. These activities and programs have helped create a positive and inviting atmosphere for the parents and students.

At Lake View Middle, we continuously strive to create a climate of academic excellence for our students: "No Excuses, Striving for Excellence."

Van T. Gaffney, Sr., Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	66	67
Percent satisfied with learning environment	80.0%	83.3%	76.6%
Percent satisfied with social and physical environment	66.7%	77.3%	72.3%
Percent satisfied with school-home relations	100.0%	92.4%	71.2%

*Only students at the highest middle school grade level at this school and their parents were included.

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