



SC Annual School Report Card Summary

NEW ELLENTON MIDDLE
Aiken
Grades: 6-8 Enrollment: 182
Principal: Elisa Sanders-Pee
Superintendent: Dr. Elizabeth Everitt
Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

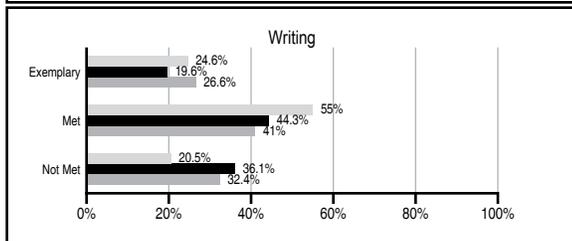
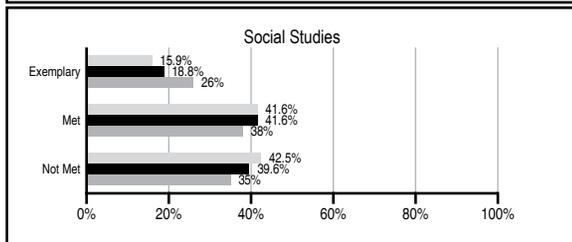
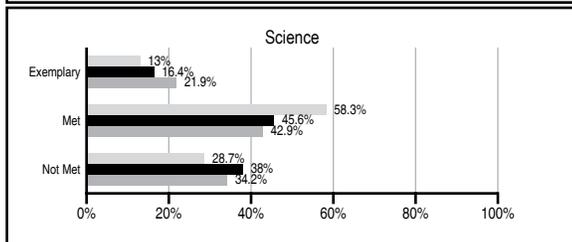
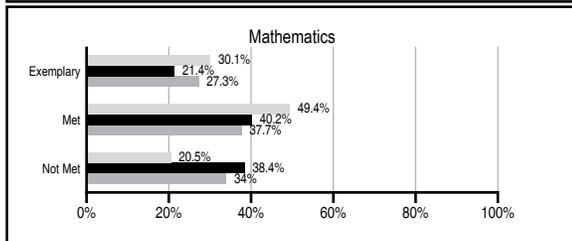
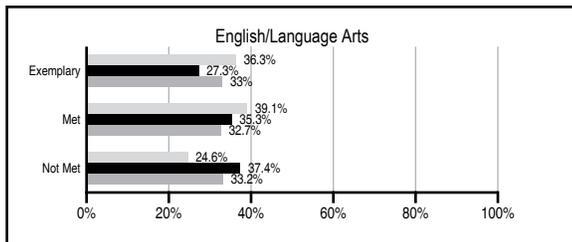
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	34	14	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

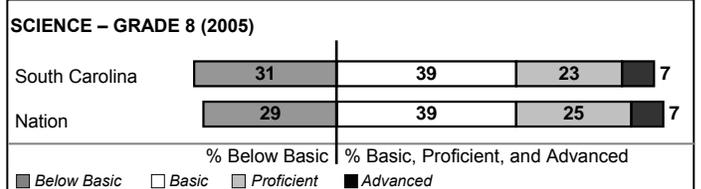
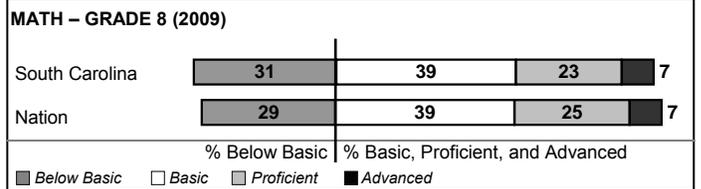
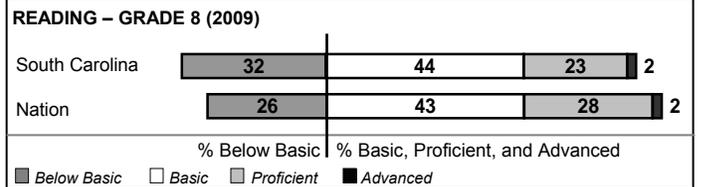
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	94.8
English 1	100.0	96.2
Physical Science	N/A	81.5
US History and the Constitution	N/A	N/A
All Subjects	100.0	94.8

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NEW ELLENTON MIDDLE [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=182)				
Students enrolled in high school credit courses (grades 7 & 8)	42.2%	Down from 55.8%	23.0%	24.2%
Retention rate	2.2%	Down from 5.8%	0.7%	0.7%
Attendance rate	96.3%	Up from 95.9%	95.6%	95.9%
Eligible for gifted and talented	11.0%	Down from 13.8%	14.2%	16.4%
With disabilities other than speech	7.3%	Up from 5.5%	13.5%	12.0%
Older than usual for grade	5.5%	Down from 8.3%	3.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.1%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	83.3%	Up from 71.4%	55.8%	58.5%
Continuing contract teachers	91.7%	Up from 85.7%	80.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	4.0%	4.0%
Teachers returning from previous year	87.2%	Down from 92.3%	83.0%	84.6%
Teacher attendance rate	94.8%	Down from 96.6%	95.1%	95.4%
Average teacher salary*	\$53,983	Down 1.2%	\$45,750	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 5.4%	1.0%	1.3%
Professional development days/teacher	13.5 days	Up from 10.3 days	11.0 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 20.1 to 1	20.9 to 1	21.1 to 1
Prime instructional time	88.4%	Down from 91.4%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.8%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,140	Up 15.5%	\$8,156	\$7,802
Percent of expenditures for instruction**	58.6%	Up from 56.3%	62.5%	63.8%
Percent of expenditures for teacher salaries**	56.3%	Up from 50.7%	58.8%	60.0%
% of AYP objectives met	100.0%	No Change	91.3%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

New Ellenton Middle School's faculty, staff, students, community volunteers, and mentors worked collaboratively towards achieving academic excellence this past school year. Students were provided a comprehensive, rigorous academic program in conjunction with extracurricular activities which promoted character development and team building skills.

A major focus throughout the school year was placed on the four content areas of English language arts, mathematics, science, and social studies. Additional academic support was provided through RIT Band Instruction, CAI Lab Tutorials, Saturday School, and peer tutoring. All content area teachers provided tutorial sessions before school, during their planning periods, and after school.

Our students continue to score above the district and state averages on standardized assessments in English language arts and mathematics. Evidence of academic growth is demonstrated through student performance on MAP. Our academic team was undefeated and placed first within the district. The English I and Algebra I students had a one hundred percent passing rate on their End-of-Course Tests. A student was recognized for his academic performance through Duke University's Talent Identification Program.

Our school's PTO and School Improvement Council jointly provide support and resources to our school. The PTO supports the school's educational program financially through fundraising. The PTO sponsors events and volunteers at many school functions. The SIC involves parents, community members, and teachers in the planning, monitoring, and evaluating of our school program to ensure continuous improvement. Both the PTO and SIC meet regularly.

Elisa Sanders-Pee, Principal
LaTaya Corbitt, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	43	32
Percent satisfied with learning environment	100.0%	58.1%	78.1%
Percent satisfied with social and physical environment	93.3%	67.4%	61.3%
Percent satisfied with school-home relations	93.3%	76.7%	78.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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