

## LESLIE M. STOVER SCHOOL

1649 Smyrna Road  
ELGIN, S.C. 29045

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	625 Students	
<b>Principal</b>	DENNIS REEDER	803-438-7414
<b>Superintendent</b>	Dr. Frank E. Morgan	803-432-8416
<b>Board Chair</b>	Joseph Dorton, Jr.	803-408-2433

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Average</b>	<b>Good</b>
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

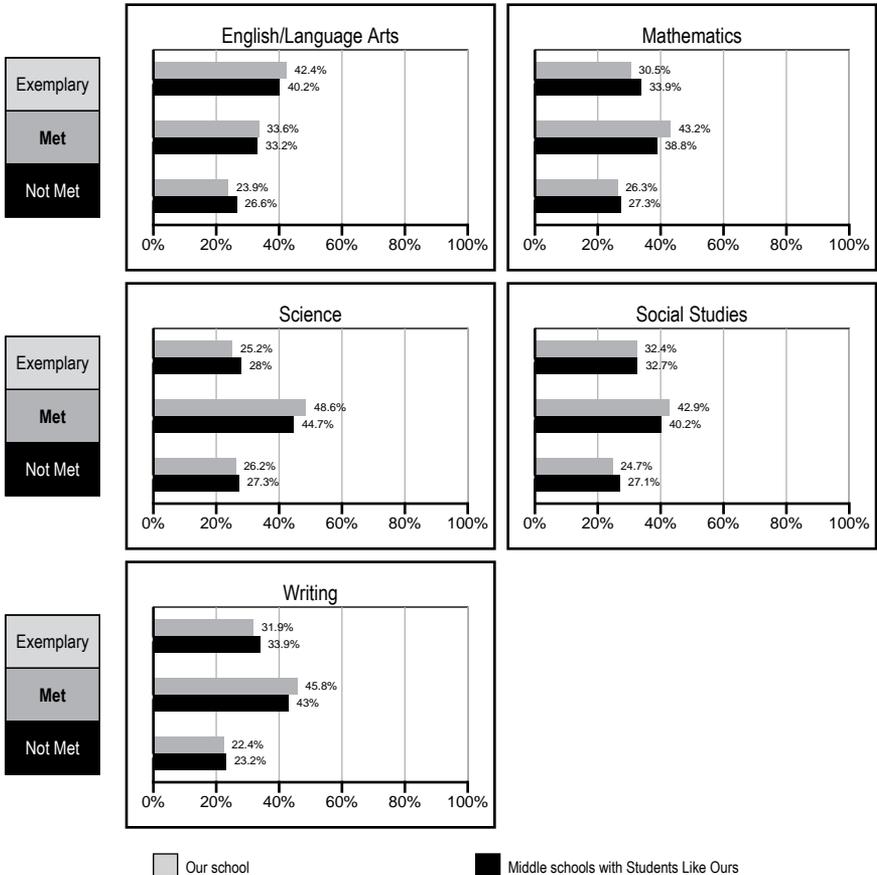
97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
5	13	21	0	1

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.6%
English 1	98.3%	96.9%
Physical Science	N/A	19.5%
US History and the Constitution	N/A	N/A
All Subjects	99.1%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=625)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	28.2%	Up from 19.1%	28.2%	24.2%
Retention rate	0.0%	Down from 0.2%	0.6%	0.7%
Attendance rate	95.5%	Down from 95.7%	96.0%	95.9%
Eligible for gifted and talented	23.7%	Up from 19.5%	20.4%	16.4%
With disabilities other than speech	10.4%	Down from 11.3%	11.1%	12.0%
Older than usual for grade	1.4%	Up from 1.3%	1.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	63.9%	Up from 51.4%	59.2%	58.5%
Continuing contract teachers	86.1%	Up from 81.1%	82.3%	80.0%
Teachers with emergency or provisional certificates	3.0%	Down from 6.3%	3.9%	4.0%
Teachers returning from previous year	85.8%	Up from 82.8%	85.7%	84.6%
Teacher attendance rate	95.2%	Down from 96.2%	95.4%	95.4%
Average teacher salary*	\$45,663	Up 2.3%	\$46,637	\$46,561
Professional development days/teacher	9.3 days	Down from 12.3 days	9.6 days	10.2 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 23.3 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.3%	Down from 91.5%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 100.0%	97.5%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,587	Up 10.0%	\$7,217	\$7,802
Percent of expenditures for instruction**	56.9%	Up from 56.8%	64.4%	63.8%
Percent of expenditures for teacher salaries**	56.0%	Up from 55.2%	60.8%	60.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Leslie M. Stover Middle School had an outstanding 2009-2010 school year. Literacy across the curriculum continued to be our main focus. Our daily enrichment class included novel studies through three nine-week periods and specific academic remediation during the fourth nine-weeks.

Leslie M. Stover Middle was named as a "Red Carpet School" for 2010-2013 for our family-friendly relationship and communication with the Elgin community. This was Stover's second consecutive recognition.

Our eighth grade class had a total of thirteen students who qualified as Junior Scholars due to their achievement on the Pre Scholastic Aptitude Test. Two seventh-graders were recognized as Duke TIP Scholars for their achievement on the Scholastic Aptitude Test.

The Stover related arts program produced forty students in all-region band and five of these students went on to qualify as All-State Band members. Our chorus program had a record of nineteen students to qualify for All-State Chorus. Student government was very involved in community relations activities. Teachers and students collected over \$5000.00 to support cancer research through Relay for Life.

During the fall, our football team sponsored a food drive effort with a neighboring middle school to collect food items for a recently formed pantry in the Elgin community. The effort was a great community success. Support for this local pantry continued throughout the year.

Leslie M. Stover Middle was again visited and considered as a "School to Watch." Though we did not reach this recognition this year, we will continue to seek improvement to better serve our students. The promising feedback we received indicates Leslie M. Stover Middle School continues to pursue excellence for the students it serves.

Dennis Reeder, Principal  
Mark Sury, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	196	55
Percent satisfied with learning environment	89.2%	66.2%	69.1%
Percent satisfied with social and physical environment	97.3%	74.4%	75.0%
Percent satisfied with school-home relations	89.2%	83.1%	58.2%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	612	99.7	25.7	34.7	39.7	83.3	85.9	83.5	Yes	Yes
<b>Gender</b>										
Male	309	99.4	27.6	35.7	36.7	81.6	83.5	80.1	N/A	N/A
Female	303	100	23.8	33.6	42.7	85	88.5	87	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	458	99.6	21.1	36.1	42.7	85	89.7	89.6	Yes	Yes
African American	118	100	41.8	30.9	27.3	77.3	77	74.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93.1	92.7	I/S	I/S
Hispanic	27	100	40	24	36	76	86	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
<b>Disability Status</b>										
Disabled	67	98.5	69.4	24.2	6.5	37.1	52.9	51.7	No	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	84.1	79	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	285	100	38.3	33.8	27.8	75.2	79.5	76.9	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	612	99.7	28.8	45	26.2	82.8	82.5	80.4	Yes	Yes
<b>Gender</b>										
Male	309	99.4	30.3	41.8	27.9	82	80.5	78.4	N/A	N/A
Female	303	100	27.3	48.3	24.5	83.6	84.7	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	458	99.6	25	46.4	28.6	85.2	87.2	87.8	Yes	Yes
African American	118	100	42.7	40.9	16.4	72.7	71.4	69.3	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	96.6	93.5	I/S	I/S
Hispanic	27	100	40	36	24	80	81.3	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
<b>Disability Status</b>										
Disabled	67	98.5	69.4	22.6	8.1	43.5	48.3	46.1	No	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	77.8	78.9	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	285	100	41	41.7	17.3	74.4	75.3	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	408	99.8	26	48.7	25.3	74	69.5	67.3
<b>Gender</b>								
Male	202	99.5	27.2	46.6	26.2	72.8	69.4	66.9
Female	206	100	24.9	50.8	24.4	75.1	69.6	67.7
<b>Racial/Ethnic Group</b>								
White	308	99.7	22.9	49.1	28	77.1	78.1	79.6
African American	75	100	36.8	47.1	16.2	63.2	50.9	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	85	84.4
Hispanic	20	100	38.9	44.4	16.7	61.1	57.6	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
<b>Disability Status</b>								
Disabled	43	100	N/A	N/A	N/A	17.9	34.6	33.8
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
<b>English Proficiency</b>								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	50.5	58.6
<b>Socio-Economic Status</b>								
Subsidized meals	187	100	39.5	43.6	16.9	60.5	57.6	55.4
<b>Social Studies</b>								
All Students	398	99.8	24.7	42.9	32.4	75.3	73.9	70.9
<b>Gender</b>								
Male	205	100	23.9	37.6	38.6	76.1	74.2	70.1
Female	193	99.5	25.7	48.6	25.7	74.3	73.6	71.7
<b>Racial/Ethnic Group</b>								
White	299	99.7	22.6	42.7	34.7	77.4	79.3	79.2
African American	77	100	32.4	41.9	25.7	67.6	61.2	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93.8	86.8
Hispanic	15	100	28.6	50	21.4	71.4	70.5	68
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	71.2
<b>Disability Status</b>								
Disabled	43	100	57.5	30	12.5	42.5	40	39.3
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
<b>English Proficiency</b>								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	66.7	68
<b>Socio-Economic Status</b>								
Subsidized meals	191	100	34.4	42.8	22.8	65.6	64.2	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	618	99	22	46	32	78	76.2	72.1	95.5	95.5
<b>Gender</b>										
Male	314	98.4	26	48	26	74	69.6	65.2	95.2	95.4
Female	304	99.7	17.9	44	38.1	82.1	83.2	79.2	95.8	95.6
<b>Racial/Ethnic Group</b>										
White	466	98.7	19.6	45.7	34.7	80.4	81	80.8	95.2	95.2
African American	117	100	29.5	50	20.5	70.5	65	59.7	96.6	96
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93.1	87	96.7	96.4
Hispanic	27	100	32	36	32	68	72.8	64.6	96.1	96.1
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	73.4	95	88.6
<b>Disability Status</b>										
Disabled	67	98.5	65.1	31.7	3.2	34.9	28.9	27.7	94	94.7
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	10	I/S	36.4	45.5	18.2	63.6	67.5	63.7	96.7	96.5
<b>Socio-Economic Status</b>										
Subsidized meals	288	99.3	31.2	45.4	23.4	68.8	66.9	61.9	94.8	95

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	100	30.2	39.7	30.2	69.8
	7	208	99.5	26.7	36.6	36.6	73.3
	8	197	100	30.9	35.1	34	69.1
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	209	100	25.9	39.1	35	74.1
	7	196	100	21.9	33.3	44.8	78.1
	8	207	99	29	31.5	39.5	71
<b>Mathematics</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	99.5	28.1	53.4	18.5	71.9
	7	208	99.5	27.7	51	21.3	72.3
	8	197	100	34.6	42.9	22.5	65.4
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	209	100	32	41.1	26.9	68
	7	196	100	27.9	48.1	24	72.1
	8	207	99	26.5	46	27.5	73.5
<b>Science</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	94	100	34.8	59.6	5.6	65.2
	7	208	100	27.1	49.3	23.6	72.9
	8	96	100	25	48.9	26.1	75
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	107	100	43	49	8	57
	7	196	100	20.1	50.5	29.3	79.9
	8	105	99.1	20	45	35	80

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	97.9	21.6	64.8	13.6	78.4
	7	208	100	37.4	31.5	31	62.6
	8	101	100	27.3	38.4	34.3	72.7
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	102	100	22.7	64.9	12.4	77.3
	7	196	100	26.6	34.2	39.1	73.4
	8	100	99	23.2	37.4	39.4	76.8
<b>Writing</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	100	22.5	46.7	30.8	77.5
	7	210	99.5	23.6	43.8	32.5	76.4
	8	199	100	25.1	46.6	28.3	74.9
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	207	99	22.4	49	28.6	77.6
	7	201	99.5	22.1	42.6	35.3	77.9
	8	210	98.6	21.4	46.3	32.3	78.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample