



SC Annual School Report Card Summary

PELION HIGH
Lexington 1
Grades: 9-12 Enrollment: 767
Principal: Jean N. Haggard
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Average | Below Average | TBD | TBD | Not Met | N/A |
| 2009 | Average | Below Average | N/A | Silver | Not Met | N/A |
| 2008 | Average | Good | Silver | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 4 | 23 | 3 | 0 |

*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2009 | 2010 | 2009 | 2010 |
| Passed 2 subtests (%) | 76.8% | 81.3% | 72.9% | 74.7% |
| Passed 1 subtest (%) | 12.9% | 10.2% | 14.0% | 13.4% |
| Passed no subtests (%) | 10.3% | 8.6% | 13.1% | 12.8% |

HSAP PASSAGE RATE (%) BY SPRING 2010

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 94.9% | 88.6% |

ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 229 | 245 |
| Number of Diplomas | 161 | 168 |
| Rate (%) | 70.3% | 71.1% |

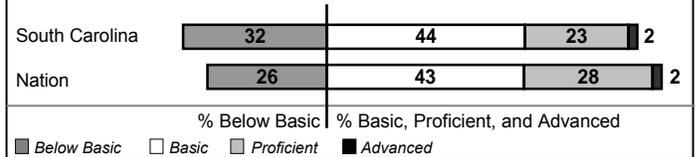
END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 80.0 | 70.1 |
| English 1 | 59.0 | 60.7 |
| Physical Science | 55.3 | 46.4 |
| US History and the Constitution | 39.8 | 34.2 |
| All Tests | 58.1 | 51.4 |

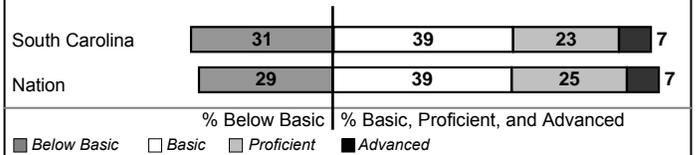
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

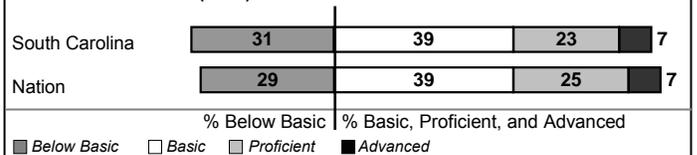
READING – GRADE 8 (2009)



MATH – GRADE 8 (2009)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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PELION HIGH [Lexington 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=767) | | | | |
| Retention rate | 2.5% | Down from 6.8% | 4.5% | 3.7% |
| Attendance rate | 92.7% | Down from 94.3% | 95.2% | 95.4% |
| Eligible for gifted and talented | 16.1% | Up from 9.6% | 12.4% | 12.4% |
| With disabilities other than speech | 9.2% | No Change | 14.0% | 12.8% |
| Older than usual for grade | 9.1% | Down from 9.8% | 10.0% | 9.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.4% | Up from 1.8% | 1.5% | 1.1% |
| Enrolled in AP/IB programs | 11.7% | Up from 5.9% | 11.7% | 13.1% |
| Successful on AP/IB exams | 54.7% | Down from 70.6% | 48.4% | 50.4% |
| Eligible for LIFE Scholarship | 41.4% | Down from 43.3% | 31.6% | 30.4% |
| Annual dropout rate | 0.5% | Down from 1.0% | 3.2% | 3.1% |
| Career/technology students in co-curricular organizations | 14.2% | Down from 20.0% | 2.7% | 2.2% |
| Enrollment in career/technology courses | 509 | Down from 540 | 484 | 424 |
| Career/technology students attaining technical skills | 73.5% | Down from 78.8% | 78.6% | 78.7% |
| Teachers (n=57) | | | | |
| Teachers with advanced degrees | 61.4% | Up from 57.9% | 59.1% | 60.4% |
| Continuing contract teachers | 80.7% | Up from 75.4% | 76.5% | 76.6% |
| Teachers with emergency or provisional certificates | 12.7% | Down from 14.5% | 8.7% | 6.5% |
| Teachers returning from previous year | 91.6% | Up from 87.7% | 86.1% | 86.8% |
| Teacher attendance rate | 96.4% | Up from 95.8% | 95.2% | 95.8% |
| Average teacher salary* | \$49,700 | Down 0.1% | \$47,012 | \$47,390 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 0.4% | 3.0% | 2.8% |
| Professional development days/teacher | 10.0 days | Down from 10.3 days | 9.9 days | 10.0 days |
| School | | | | |
| Principal's years at school | 18.0 | Up from 17.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 29.5 to 1 | Up from 29.2 to 1 | 25.6 to 1 | 25.8 to 1 |
| Prime instructional time | 88.2% | Down from 89.1% | 89.2% | 90.1% |
| Dollars spent per pupil** | \$9,151 | Up 10.2% | \$8,351 | \$7,974 |
| Percent of expenditures for teacher salaries** | 57.5% | Up from 48.2% | 55.7% | 55.4% |
| Percent of expenditures for instruction** | 59.6% | Down from 65.9% | 60.6% | 60.4% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 98.4% | Up from 96.6% | 95.4% | 96.0% |
| Character development program | Excellent | No Change | Good | Good |
| % of AYP objectives met | 46.2% | Down from 61.5% | 64.7% | 69.2% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 48 | 152 | 49 |
| Percent satisfied with learning environment | 89.4% | 79.5% | 78.7% |
| Percent satisfied with social and physical environment | 100.0% | 80.8% | 69.4% |
| Percent satisfied with school-home relations | 87.5% | 86.1% | 77.1% |

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The learning community of Pelion High School celebrates the progress that we made in 2009–2010. The causes for celebration include a number of academic, athletic and artistic achievement milestones. Additionally, we were recognized as a Palmetto Silver Closing the Achievement Gap Award-winning school for our success on standardized tests in categories of typically underachieving subgroups within our student population. As we celebrate our progress and achievements, we are excited about the opportunities and challenges that lie ahead.

Among the 181 students in our 2010 graduating class, we had 23 honor graduates, eight Palmetto Fellows, and 67 students receiving Life Scholarships, which means that 44 percent of our graduates qualified for an educational lottery scholarship. Ninety-five of our graduates are headed to college and 12 entered the military. Our 2010 graduates were awarded scholarship offers totaling \$4.6 million. We had a record number (41) of students taking Advanced Placement classes/tests in five subject areas.

Our staff focused on preparing common assessment instruments and developing project-based teaching strategies as we prepare to take advantage of one-to-one student-to-laptop computing that we anticipate for our school beginning in 2011. As we embrace this technological opportunity, we are planning ahead to help our faculty implement strategies and techniques that will truly make us a high-performance, 21st century learning culture. To this end, we have a mobile laptop lab that may be checked out by teachers for use in their classrooms.

We continued to tweak our APEX Learning assignment and credit recovery program. Pleased with the early success of the program, we have modified our extended-year program and our after-school program where students may recover assignments or course credits, depending on their individual academic needs. During the 2009–2010 school year, students recovered course credit through APEX Learning, enabling them to graduate from high school on time.

We also had a banner year in athletics and fine arts. Of the 15 region championship trophies awarded to our athletic region last year, Pelion High School's teams won six. We had a state champion golfer. Our teams combined to amass a 74% winning record, and 11 of our 14 varsity teams competed in state play-offs.

Our Honors Orchestra performed at the Heritage Festival in Washington, D.C., where they won first place in their competition (Gold Award) and were invited to participate in the Festival of Gold Concerts in Carnegie Hall in New York.

With these challenges and opportunities, it is easy to see why, even in times of economic difficulties and accompanying budget cuts, we at Pelion High are pleased with our success and excited about the coming year.

Jean Haggard, Principal
John Green, SIC Chair

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