



# SC Annual School Report Card Summary

**TIMMONSVILLE HIGH**  
 Florence 4  
 Grades: 9-12 Enrollment: 270  
 Principal: Dr. Dorothy McClam  
 Superintendent: Dr. Bertha W. McCants  
 Board Chair: Mrs. Rose Bacot

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	CSI
2009	Below Average	At-Risk	N/A	N/A	Not Met	NI
2008	Average	Good	Silver	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	13	5	13

\*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	66.7%	52.0%	58.9%	60.7%
Passed 1 subtest (%)	21.7%	18.7%	20.1%	19.2%
Passed no subtests (%)	11.6%	29.3%	23.3%	22.4%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	82.2%	83.3%

## ON-TIME GRADUATION RATE

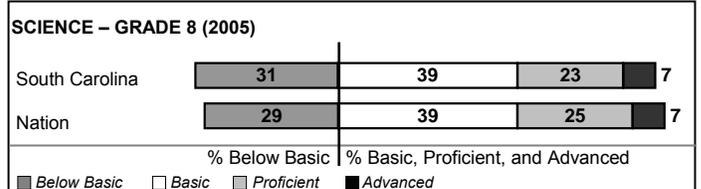
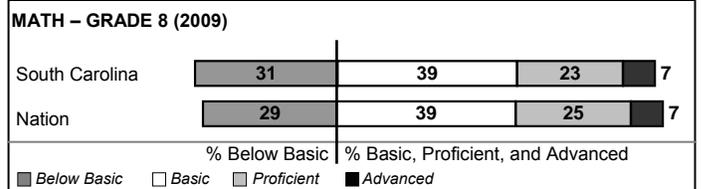
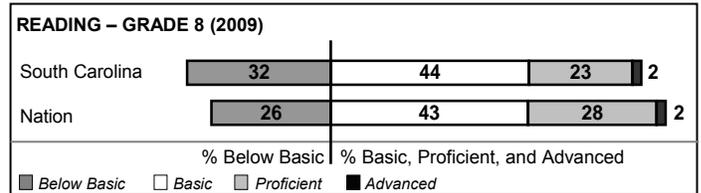
	Our High School	High Schools with Students Like Ours
Number of students	51	137
Number of Diplomas	42	87
Rate (%)	82.4%	62.7%

## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	63.9	57.9
English 1	44.8	49.2
Physical Science	44.3	34.1
US History and the Constitution	22.0	25.1
All Tests	44.0	40.6

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# TIMMONSVILLE HIGH [Florence 4]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=270)</b>				
Retention rate	4.6%	Up from 3.8%	5.6%	3.7%
Attendance rate	97.3%	Down from 99.4%	94.3%	95.4%
Eligible for gifted and talented	0.0%	No Change	3.2%	12.4%
With disabilities other than speech	7.9%	Down from 16.3%	14.5%	12.8%
Older than usual for grade	10.4%	Down from 11.3%	14.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	2.0%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	6.1%	13.1%
Successful on AP/IB exams	N/A	N/A	38.1%	50.4%
Eligible for LIFE Scholarship	19.0%	Down from 30.8%	26.0%	30.4%
Annual dropout rate	3.6%	Down from 4.2%	2.5%	3.1%
Career/technology students in co-curricular organizations	11.1%	Down from 11.6%	3.4%	2.2%
Enrollment in career/technology courses	77	Down from 157	261	424
Career/technology students attaining technical skills	87.0%	Up from 85.3%	75.4%	78.7%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	36.4%	Down from 47.6%	54.1%	60.4%
Continuing contract teachers	50.0%	Down from 66.7%	58.8%	76.6%
Teachers with emergency or provisional certificates	31.6%	Up from 21.1%	19.2%	6.5%
Teachers returning from previous year	69.1%	Down from 71.2%	78.2%	86.8%
Teacher attendance rate	95.5%	No Change	96.2%	95.8%
Average teacher salary*	\$45,153	Down 8.0%	\$44,664	\$47,390
Classes not taught by highly qualified teachers	61.5%	Up from 22.3%	9.0%	2.8%
Professional development days/teacher	12.6 days	Up from 10.3 days	10.8 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 21.6 to 1	21.8 to 1	25.8 to 1
Prime instructional time	89.1%	Down from 91.2%	89.2%	90.1%
Dollars spent per pupil**	\$9,654	Down 1.2%	\$10,292	\$7,974
Percent of expenditures for teacher salaries**	46.7%	Down from 57.8%	52.4%	55.4%
Percent of expenditures for instruction**	63.2%	Down from 63.4%	59.0%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.8%	Up from 90.8%	97.6%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	46.2%	Down from 76.9%	53.8%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our vision for Timmonsville High School is building character and impacting student achievement in a caring school community. During the 2009-2010 school year, the faculty and students of Timmonsville High School continued to make great strides toward achieving our vision. Our faculty continued to participate in as well as to present outstanding staff development sessions. With the addition of school uniforms, all schools in Florence County School District 4 have successfully implemented a uniform dress policy for our students. Students learned and demonstrated positive character traits through our monthly character emphasis and character incentive program. Newly implemented focus classes provided additional opportunities for character development as well as opportunities to enhance mastery of skills needed for success on EOCEP and HSAP. Our Saturday Academy also offered learning experiences and opportunities to practice test-taking skills. Quarterly recognition programs emphasized the achievements of students in academics and attendance, while our monthly incentive program recognized students in the area of conduct.

In Timmonsville High School's fifth successful year of Jobs for South Carolina Graduates (JSCG), students in the program achieved 100% graduation as members of the Class of 2010. This year, six of the JSCG students were honor graduates among whom were the valedictorian, salutatorian, and third honor graduate.

Our JROTC program continues to provide opportunities for students to develop positive character traits and leadership skills. Cadets attended and successfully completed the JROTC Cadet Leadership Challenge (JLCL) at Fort Jackson, South Carolina with one cadet receiving top honors during the program's graduation ceremony.

Students continued to be successful in the area of athletics. Our Whirlwinds student athletes have been named to the Region VII teams in football and basketball. In baseball, the Whirlwinds were a District Runner Up. Our men's track team finished second in the region and our women's track team finished third in the region with one student achieving a fourth state championship in the women's 100 meter dash. Additionally, Timmonsville High School's athletic director was named the Region VII Athletic Director of the Year.

We are proud of the students, faculty, and staff of Timmonsville High School. With continued commitment and support, we will achieve our vision as we provide the best educational experiences for the students we serve.

Dorothy McClam, Ed.D., Principal

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	44	23
Percent satisfied with learning environment	65.0%	43.2%	59.1%
Percent satisfied with social and physical environment	75.0%	47.7%	73.9%
Percent satisfied with school-home relations	60.0%	67.4%	72.7%

\*Only students at the highest high school grade level at this school and their parents were included.

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