



# SC Annual School Report Card Summary

**WILSON SENIOR HIGH**  
 Florence 1  
 Grades: 9-12 Enrollment: 1,316  
 Principal: Dr. Gerard Spencer Edwards  
 Superintendent: Allie E. Brooks  
 Board Chair: Porter Stewart

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	TBD	TBD	Not Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Average	Excellent	Gold	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	20	2	0

\*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	68.2%	73.1%	70.7%	72.7%
Passed 1 subtest (%)	16.0%	12.0%	15.9%	14.7%
Passed no subtests (%)	15.7%	14.9%	13.4%	12.7%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	91.2%	87.9%

## ON-TIME GRADUATION RATE

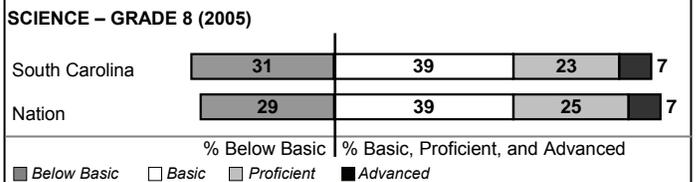
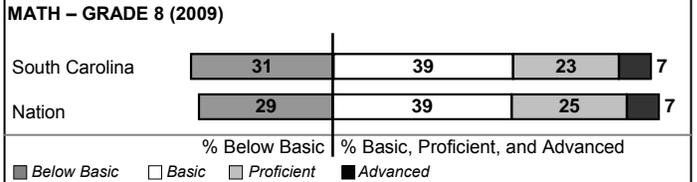
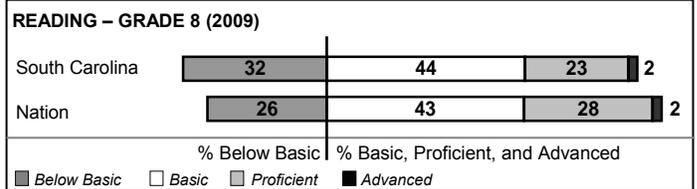
	Our High School	High Schools with Students Like Ours
Number of students	312	236
Number of Diplomas	240	162
Rate (%)	76.9%	70.2%

## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.8	66.9
English 1	56.9	60.0
Physical Science	54.9	48.0
US History and the Constitution	49.1	35.4
All Tests	56.1	52.3

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# WILSON SENIOR HIGH [Florence 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,316)</b>				
Retention rate	4.3%	Up from 3.8%	3.5%	3.7%
Attendance rate	92.7%	Up from 91.5%	95.1%	95.4%
Eligible for gifted and talented	4.1%	Up from 0.3%	13.0%	12.4%
With disabilities other than speech	16.2%	Up from 14.8%	14.4%	12.8%
Older than usual for grade	11.9%	Up from 10.7%	9.5%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	10.6%	Up from 10.3%	1.6%	1.1%
Enrolled in AP/IB programs	17.3%	Up from 15.1%	7.7%	13.1%
Successful on AP/IB exams	74.9%	Up from 73.6%	39.7%	50.4%
Eligible for LIFE Scholarship	40.8%	Up from 28.1%	28.8%	30.4%
Annual dropout rate	1.2%	Down from 3.9%	3.6%	3.1%
Career/technology students in co-curricular organizations	2.0%	Up from 1.7%	7.5%	2.2%
Enrollment in career/technology courses	538	Down from 690	454	424
Career/technology students attaining technical skills	64.0%	Down from 76.5%	75.9%	78.7%
<b>Teachers (n=81)</b>				
Teachers with advanced degrees	74.1%	Up from 64.1%	60.7%	60.4%
Continuing contract teachers	69.1%	Down from 69.2%	73.4%	76.6%
Teachers with emergency or provisional certificates	4.2%	Up from 2.7%	10.4%	6.5%
Teachers returning from previous year	87.8%	Up from 86.3%	84.7%	86.8%
Teacher attendance rate	95.2%	No Change	95.2%	95.8%
Average teacher salary*	\$50,142	Up 1.9%	\$46,504	\$47,390
Classes not taught by highly qualified teachers	2.2%	Down from 9.1%	3.0%	2.8%
Professional development days/teacher	7.1 days	Down from 14.6 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	No Change	25.9 to 1	25.8 to 1
Prime instructional time	86.5%	Up from 85.3%	89.1%	90.1%
Dollars spent per pupil**	\$7,546	Up 1.3%	\$8,361	\$7,974
Percent of expenditures for teacher salaries**	59.4%	Up from 57.2%	54.6%	55.4%
Percent of expenditures for instruction**	62.3%	Up from 60.8%	59.8%	60.4%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.8%	Up from 87.7%	94.2%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	47.6%	Down from 57.1%	64.7%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

High schools and universities across our state and nation face the challenge of producing graduates who are prepared to work in the fields of science, engineering, mathematics, and technology. As such, we have made it a goal to develop a program that would afford interested students increased rigor in these particular areas. During this school year, our staff has focused on several initiatives and taken part in professional training sessions in order to help better prepare the students of Wilson High School. We have taken part in Nine Schools Project, High Schools That Work, Cultural Diversity, and The National Network of Partnership Schools professional development training.

As we look toward next year, Wilson High School will work to maintain improvements in home-school communication and focus on programs that will help us to meet the diverse needs of a growing student body. We are most fortunate to have a faculty and staff that looks at student achievement beyond what is measured on standardized tests. Wilson High School will continue to embody a strong commitment to the overall development of students, allowing them to experience success in and out of the classroom while providing them with opportunities to develop character and responsibility needed by those who are the future of our communities, our state, and our nation.

We are proud to proclaim that our students, with the encouragement of a caring faculty and supportive alumni, forged their mark in Wilson history. Some of our outstanding accomplishments include the following:

- 265 Graduates
- 151 graduating seniors attending College (2 or 4 year)
- Scholarship Amount \$3,334,486
- Three Robert C. Byrd Scholars
- 16 Palmetto Fellows
- 108 Life Scholars
- Three National Merit Finalists
- 2010 SC State Championship Academic Team
- We the People State Champions
- Math Team Champions
- Academic Challenge Team Earns Right to compete in National Quizbowl Tournament
- AP Scores & International Baccalaureate Scores rank among top in state of South Carolina
- All State Honors Chorus & Orchestra Participants
- SC Stockholm Junior Water Prize winner
- WHS Flying Tigers Rocket Team qualified for the 2nd straight year for the TARC Rocketry National Championship

Wilson High's School Improvement Council is proud of the many achievements of the students, faculty, and staff. Wilson High School will continue to embody the watchwords which have guided our success for 140 years: Knowledge, Skills, & Character. GO WILSON!  
Dr. Gerard Spencer Edwards, Principal  
Mrs. Dolly Altman, Wilson High School Improvement Council ☐

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	179	18
Percent satisfied with learning environment	65.5%	71.8%	77.8%
Percent satisfied with social and physical environment	78.9%	69.0%	50.0%
Percent satisfied with school-home relations	55.4%	81.6%	61.1%

\*Only students at the highest high school grade level at this school and their parents were included.

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