



SC Annual School Report Card Summary

MANNING HIGH
Clarendon 2
Grades: 9-12 Enrollment: 888
Principal: Michael E. Shorter
Superintendent: John Tindal
Board Chair: William C. Land

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	N/A
2009	Average	Excellent	Gold	Silver	Not Met	N/A
2008	Average	Good	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	16	5	6

*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	66.2%	69.4%	63.9%	68.2%
Passed 1 subtest (%)	14.8%	18.1%	17.4%	16.7%
Passed no subtests (%)	19.0%	12.4%	18.7%	15.6%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	88.6%	85.8%

ON-TIME GRADUATION RATE

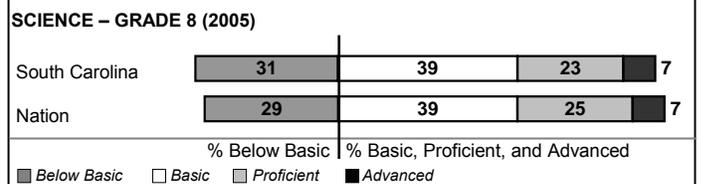
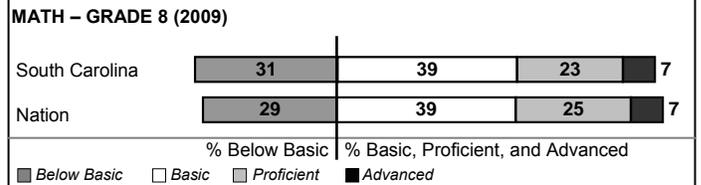
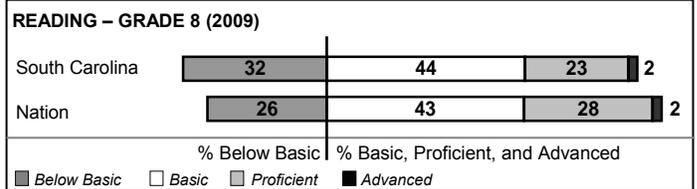
	Our High School	High Schools with Students Like Ours
Number of students	225	199
Number of Diplomas	175	136
Rate (%)	77.8%	69.2%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.4	63.1
English 1	52.8	57.5
Physical Science	49.1	41.7
US History and the Constitution	17.9	28.7
All Tests	44.7	47.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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MANNING HIGH [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=888)				
Retention rate	4.5%	Up from 3.6%	4.5%	3.7%
Attendance rate	93.7%	Down from 95.0%	94.1%	95.4%
Eligible for gifted and talented	18.7%	Up from 11.4%	7.0%	12.4%
With disabilities other than speech	16.8%	Up from 13.4%	14.1%	12.8%
Older than usual for grade	11.3%	Down from 12.2%	12.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.7%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 1.9%	7.6%	13.1%
Successful on AP/IB exams	N/A	N/A	25.0%	50.4%
Eligible for LIFE Scholarship	30.5%	Up from 27.6%	27.8%	30.4%
Annual dropout rate	2.8%	Down from 4.1%	3.0%	3.1%
Career/technology students in co-curricular organizations	40.0%	Up from 25.3%	5.0%	2.2%
Enrollment in career/technology courses	481	Down from 685	320	424
Career/technology students attaining technical skills	68.4%	Down from 69.3%	72.2%	78.7%
Teachers (n=38)				
Teachers with advanced degrees	55.3%	Down from 56.0%	57.4%	60.4%
Continuing contract teachers	65.8%	Up from 54.0%	68.0%	76.6%
Teachers with emergency or provisional certificates	25.0%	Up from 20.8%	12.0%	6.5%
Teachers returning from previous year	81.3%	Down from 85.6%	82.8%	86.8%
Teacher attendance rate	96.3%	Up from 94.5%	95.9%	95.8%
Average teacher salary*	\$46,096	Down 0.6%	\$46,036	\$47,390
Classes not taught by highly qualified teachers	1.4%	Down from 9.8%	3.9%	2.8%
Professional development days/teacher	5.9 days	Down from 11.5 days	9.9 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	29.3 to 1	Up from 24.5 to 1	23.0 to 1	25.8 to 1
Prime instructional time	88.5%	Up from 87.9%	88.3%	90.1%
Dollars spent per pupil**	\$7,394	Down 0.3%	\$8,879	\$7,974
Percent of expenditures for teacher salaries**	55.4%	Up from 43.6%	53.6%	55.4%
Percent of expenditures for instruction**	61.6%	Down from 66.7%	59.1%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	96.0%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	82.4%	Up from 64.7%	63.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-10 school year was another successful year at Manning High School. There were 23 honor graduates in the class of 2010, which means that 12% of the graduating seniors earned at least a 3.62 cumulative average during their high school careers. Students earning a state High School Diploma are required to have 24 units. Thirty-one (31) percent of the senior class, a total of 61 students, qualified for either Hope or LIFE Scholarships, which will provide \$2,800 - \$5,000 per year towards college at any in-state institution, provided students are able to maintain a 3.0 grade point average in college. Two students in the graduating class of 2010 qualified for a Palmetto Fellow, earning \$6,700 towards their college tuition. Students in the class of 2010 earned approximately \$4,070,000 in scholarships to post-secondary institutions.

Manning High School continues to have success with the College Credit Program through Central Carolina Technical College. The college credits earned by our students will transfer to any public or private college in the state of South Carolina and to many colleges outside of this state. A total of 46 students attended college classes this past school year at no cost to the student or to their parents. We are very proud of our partnership with Central Carolina Technical College, which enables us to provide this valuable program to our students.

Manning High School continues to utilize the APEX Learning System in our school to assist students. APEX Learning can also be referred to as Credit Recovery, which allows students who have failed a course to retake the course via the Internet. We are striving to increase our graduation rate and lower our failure rate by utilizing this program. The program is offered during the school year and during the summer to all of the students in need.

Manning High School continues its commitment to keeping this school on the cutting-edge of technology in the state. Computer labs, mobile computer labs, and media center computers are equipped with high-speed internet connections. Manning High School has also been upgraded to having wireless Internet access throughout our entire building. Every classroom continues to be equipped with high speed Internet connections as well. Over 85% of our classrooms have plasma screen televisions that are utilized during instruction. We have begun to utilize SMARTboards and Promethean Activ Boards within our classes and discovered that class participation and student accountability has increased greatly. Manning High School has this technology in 75% of our classrooms.

I am pleased with the support the community continues to give to Manning High School. We are always open to suggestions, and we encourage anyone who would like to give us input to improve our school to contact us.

Michael E. Shorter, Principal
Mr. William Ceth Land, Chairperson, Clarendon School District Two Board of Trustees

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	98	60
Percent satisfied with learning environment	92.9%	71.1%	83.9%
Percent satisfied with social and physical environment	96.4%	81.6%	67.2%
Percent satisfied with school-home relations	61.5%	79.6%	72.4%

*Only students at the highest high school grade level at this school and their parents were included.

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