

BOILING SPRINGS HIGH

2251 Old Furnace Road
Boiling Springs, South

Grades	9-12 High School	
Enrollment	1,537 Students	
Principal	Chuck D. Gordon	864-578-8465
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Mrs. Connie Smith	864-578-0128

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Excellent*
2009	Average	At-Risk
2008	Average	Below Average
2007	Good	Below Average
2006	Excellent	Good

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	16	5	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	88.6%	81.0%	82.2%	85.1%	80.9%	82.7%
Passed 1 subtest (%)	7.3%	11.4%	12.3%	8.3%	10.6%	10.1%
Passed no subtests (%)	4.1%	7.6%	5.5%	6.6%	8.5%	7.8%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	93.7%	92.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	557	499	418	424
Number of Graduates in Cohort	430	399	313	318
Rate	77.2%	80.0%	71.8%	74.2%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	68.8%	78.3%
English 1	77.7%	75.2%
Physical Science	64.2%	66.8%
US History and the Constitution	50.6%	54.5%
All Tests	64.7%	68.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,537)				
Retention rate	2.0%	Up from 1.6%	3.6%	3.7%
Attendance rate	95.0%	Down from 99.5%	96.0%	95.4%
Eligible for gifted and talented	13.0%	Up from 0.0%	16.6%	12.4%
With disabilities other than speech	8.0%	No Change	9.8%	12.8%
Older than usual for grade	4.5%	Up from 3.7%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.8%	1.1%
Enrolled in AP/IB programs	8.1%	Up from 7.9%	21.0%	13.1%
Successful on AP/IB exams	78.3%	Up from 66.3%	59.3%	50.4%
Eligible for LIFE Scholarship	64.5%	Down from 66.4%	30.9%	30.4%
Annual dropout rate	2.8%	Down from 5.1%	2.8%	3.1%
Career/technology students in co-curricular organizations	1.4%	Down from 2.5%	2.3%	2.2%
Enrollment in career/technology courses	554	Down from 865	793	424
Students participating in work-based experiences	97.0%	Up from 88.7%	21.2%	11.7%
Career/technology students attaining technical skills	81.5%	Up from 80.1%	80.6%	78.7%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=81)				
Teachers with advanced degrees	59.3%	Down from 59.5%	61.7%	60.4%
Continuing contract teachers	67.9%	Up from 61.9%	77.8%	76.6%
Teachers with emergency or provisional certificates	2.9%	Down from 9.1%	5.1%	6.5%
Teachers returning from previous year	87.4%	Up from 86.5%	87.5%	86.8%
Teacher attendance rate	95.5%	No Change	95.7%	95.8%
Average teacher salary*	\$49,392	Up 2.8%	\$48,164	\$47,390
Professional development days/teacher	10.6 days	Down from 15.1 days	9.8 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	28.8 to 1	Down from 29.6 to 1	28.6 to 1	25.8 to 1
Prime instructional time	88.9%	Down from 92.8%	90.6%	90.1%
Dollars spent per pupil**	\$5,986	Down 9.4%	\$6,943	\$7,974
Percent of expenditures for teacher salaries**	54.9%	Up from 51.5%	58.4%	55.4%
Percent of expenditures for instruction**	60.4%	Up from 57.0%	61.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.7%	96.9%	96.0%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	428	93.7%	2047	64.7%	499	80.0%	No
Gender							
Male	220	94.1%	1122	65.8%	265	77.7%	N/A
Female	208	93.3%	924	63.3%	234	82.5%	N/A
Racial/Ethnic Group							
White	328	94.8%	1459	68.1%	371	82.2%	N/A
African American	56	87.5%	355	55.2%	73	74.0%	N/A
Asian/Pacific Islander	20	100.0%	78	73.1%	27	85.2%	N/A
Hispanic	23	87.0%	149	49.0%	27	63.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	22	63.6%	109	26.6%	31	51.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	27	92.6%	165	59.4%	35	65.7%	N/A
Socio-Economic Status							
Subsidized meals	130	90.0%	873	55.6%	163	69.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2009-2010 school year at Boiling Springs High School (BSHS) was filled with excitement. We engaged in many new formative and summative assessments, realigned our instructional strategies, and sharpened our curriculum delivery methodology. Parents demonstrated a strong commitment to their children through continuous involvement in our school with their supportive efforts. Teachers and administrators, in conjunction with the Spartanburg County District Two District Office Staff, continued with the study of BEST practices to improve teaching and learning. Most importantly, students came to our school each day and received a world class education from an exemplary faculty and staff!

Our teachers reevaluated many variables of our school community as a result of our High Schools That Work (HSTW) Initiative. We began revamping our literacy program to include a more robust reading component. We believe this change will impact student achievement in a very positive way. We began developing an advisor-advisee program which will give all students in our educational community an adult advisor to assist them with ancillary problems that they may face during adolescence. Finally, we began developing and implementing a more rigorous curriculum, with an emphasis on differentiated instruction and retesting, to give our students additional opportunities for higher achievement. We believe our students will reap many positive rewards with the aforementioned initiatives.

As always, student achievement is the number one priority at BSHS. Our Graduating Class of 2010 garnered \$11,400,000 in scholarships, surpassing any previous graduating class in our school's history. Additionally, 263 of our 408 graduating seniors received the South Carolina Life Scholarship. We had our first recipient of the prestigious Bill Gates Millennium Scholarship, which will provide financial support for collegiate expenses through a doctoral degree. Our school is blessed with a school board whose emphasis is "Children First" and showed their commitment to this belief by constructing a new media center and athletic facility on our campus. Nineteen BSHS athletes received athletic scholarships which will allow them to pursue their education at the collegiate level. For the first time in school history, a BSHS student-athlete won a South Carolina State Swimming Title in the 200 individual medley. The BSHS Bulldog Marching Band was the 2009 South Carolina Upper State Marching Band Champions in 5A competition. As a result of our family-friendly environment, our school was designated by the South Carolina Department of Education as a Red Carpet School for the first time in our school's history. We certainly had many outstanding accomplishments and reasons to be proud of the students who attend Boiling Springs High School!

At BSHS we are fortunate to be serving a community that supports students and teachers and believes in and appreciates the power of an education. As a learning community, we will continue to work diligently to offer the BEST educational opportunities available to our students. It is our belief that with an appropriate emphasis on Academics, Arts and Athletics, our students will continue to meet the world Ready-to-Lead! Bulldog Pride!

Mr. Chuck D. Gordon, Principal

Mrs. Vee Daniel, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	87	413	113
Percent satisfied with learning environment	71.4%	77.9%	82.9%
Percent satisfied with social and physical environment	88.4%	81.3%	65.2%
Percent satisfied with school-home relations	84.7%	83.5%	69.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 14 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	542	99.6	8.9	30.1	32.8	28.3	70.5	67.2	65.9	Yes	Yes
Male	296	99.3	9.3	32.5	32.5	25.7	68.6	65.4	60.8	N/A	N/A
Female	246	100	8.4	27.2	33.1	31.4	72.8	69.3	71	N/A	N/A
White	400	99.8	6.4	26.5	32.7	34.3	75.8	71.5	77.5	Yes	Yes
African American	83	100	15.4	43.6	28.2	12.8	53.8	49.5	49.7	No	Yes
Asian/Pacific Islander	22	100	9.1	31.8	50	9.1	63.6	65.2	80.2	I/S	I/S
Hispanic	37	97.3	22.6	38.7	32.3	6.5	51.6	51.5	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	40	100	40.5	54.1	2.7	2.7	10.8	13.1	21.3	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	30	96.7	22.2	41.7	25	11.1	41.7	44.7	47.3	I/S	I/S
Subsidized meals	225	99.1	12	42.6	27.8	17.6	56.9	55	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	542	99.6	14.8	29.5	30.8	24.9	66.1	64.3	62.3	No	Yes
Male	296	99.3	16.1	31.4	27.5	25	63.9	63	61.7	N/A	N/A
Female	246	100	13.4	27.2	34.7	24.7	68.6	66	63	N/A	N/A
White	400	99.8	11.9	26	32	30.2	72.4	69.2	75	Yes	Yes
African American	83	100	32.1	38.5	23.1	6.4	38.5	38.9	44	No	Yes
Asian/Pacific Islander	22	100	4.5	36.4	45.5	13.6	77.3	78.3	85.5	I/S	I/S
Hispanic	37	97.3	16.1	45.2	25.8	12.9	48.4	51.5	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	40	100	56.8	27	10.8	5.4	21.6	21.3	22.1	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	30	96.7	19.4	36.1	27.8	16.7	55.6	57.9	52.6	I/S	I/S
Subsidized meals	225	99.1	24.1	32.9	28.2	14.8	53.7	52.8	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	542	95.6	57.5	21.0	13.5	7.9	21.4	N/A	N/A	N/A	N/A
Male	296	94.6	53.6	20.0	13.2	13.2	26.4	N/A	N/A	N/A	N/A
Female	246	96.7	62.2	22.3	13.9	1.7	15.5	N/A	N/A	N/A	N/A
White	400	95.8	49.9	24.3	15.9	9.9	25.8	N/A	N/A	N/A	N/A
African American	83	96.4	83.8	10.0	2.5	3.8	6.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	22	100.0	63.6	18.2	18.2	0.0	18.2	N/A	N/A	N/A	N/A
Hispanic	37	89.2	78.8	12.1	9.1	0.0	9.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	40	77.5	90.3	6.5	3.2	0.0	3.2	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	38	100.0	76.3	10.5	7.9	5.3	13.2	N/A	N/A	N/A	N/A
Subsidized meals	225	96.0	69.9	16.2	8.3	5.6	13.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	547	99.8	10.7	26.6	37.9	24.9	72.1	67.8	61.8
	2010	542	99.6	8.9	30.1	32.8	28.3	70.5	67.2	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	547	100	15.6	27.7	25.8	30.9	66.8	63.8	62.7
	2010	542	99.6	14.8	29.5	30.8	24.9	66.1	64.3	62.3

* Adjusted to account for natural variation in performance.

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