



WHITE KNOLL HIGH

5643 Platt Springs Road
Lexington, South Carolina

Grades	9-12 High School	
Enrollment	1,927 Students	
Principal	Jo H. Mayer	803-821-5200
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Average
2009	Average	Below Average
2008	Average	Below Average
2007	Good	At-Risk
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	17	6	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	85.7%	84.8%	81.3%	86.0%	81.0%	80.0%
Passed 1 subtest (%)	9.8%	9.0%	11.2%	7.9%	10.5%	11.4%
Passed no subtests (%)	4.5%	6.2%	7.5%	6.1%	8.4%	8.7%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	95.9%	92.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	471	531	431	424
Number of Graduates in Cohort	364	405	325	315
Rate	77.3%	76.3%	72.2%	72.3%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.2%	75.8%
English 1	74.4%	73.7%
Physical Science	74.4%	65.1%
US History and the Constitution	64.0%	53.1%
All Tests	73.9%	66.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,927)				
Retention rate	3.3%	Down from 6.4%	2.8%	3.7%
Attendance rate	94.8%	Down from 95.1%	95.6%	95.4%
Eligible for gifted and talented	19.0%	Up from 10.9%	19.0%	12.4%
With disabilities other than speech	9.9%	Down from 10.0%	11.3%	12.8%
Older than usual for grade	7.7%	Up from 6.7%	7.5%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.2%	0.8%	1.1%
Enrolled in AP/IB programs	16.4%	Up from 15.4%	19.5%	13.1%
Successful on AP/IB exams	62.2%	Up from 53.1%	59.3%	50.4%
Eligible for LIFE Scholarship	27.0%	Up from 25.9%	30.9%	30.4%
Annual dropout rate	1.0%	Down from 1.8%	2.9%	3.1%
Career/technology students in co-curricular organizations	14.1%	Down from 18.9%	1.4%	2.2%
Enrollment in career/technology courses	1283	Down from 1333	748	424
Students participating in work-based experiences	20.2%	Up from 18.0%	21.2%	11.7%
Career/technology students attaining technical skills	83.7%	Up from 83.4%	78.3%	78.7%
Career/technology completers placed	99.5%	Up from 98.7%	99.5%	98.5%
Teachers (n=123)				
Teachers with advanced degrees	61.8%	Down from 62.3%	60.6%	60.4%
Continuing contract teachers	74.8%	Up from 70.0%	77.5%	76.6%
Teachers with emergency or provisional certificates	8.0%	Up from 7.1%	5.1%	6.5%
Teachers returning from previous year	85.0%	Up from 84.3%	87.3%	86.8%
Teacher attendance rate	95.5%	Up from 95.0%	95.4%	95.8%
Average teacher salary*	\$45,838	Down 2.3%	\$48,892	\$47,390
Professional development days/teacher	12.9 days	Down from 13.0 days	10.0 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 26.1 to 1	28.9 to 1	25.8 to 1
Prime instructional time	89.0%	Up from 88.8%	89.3%	90.1%
Dollars spent per pupil**	\$7,091	Up 5.5%	\$6,943	\$7,974
Percent of expenditures for teacher salaries**	60.9%	Up from 50.5%	57.3%	55.4%
Percent of expenditures for instruction**	63.5%	Down from 67.8%	61.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	70.8%	Down from 83.8%	95.7%	96.0%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	442	95.9%	1790	73.9%	531	76.3%	No
Gender							
Male	228	94.3%	955	74.9%	271	73.1%	N/A
Female	214	97.7%	835	72.7%	260	79.6%	N/A
Racial/Ethnic Group							
White	353	97.2%	1353	77.0%	420	76.2%	N/A
African American	67	92.5%	315	61.9%	86	75.6%	N/A
Asian/Pacific Islander	N/A	N/A	22	68.2%	N/A	N/A	N/A
Hispanic	16	81.3%	82	65.9%	17	82.4%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	47	87.2%	129	34.9%	58	62.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	22	63.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	137	92.7%	736	67.0%	175	65.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

2010 has been a banner year for the cardinal, navy, and silver Timberwolves of White Knoll High School and our school colors are reflected in some of our achievements. We proudly display our Red Carpet Award received for being a warm and welcoming school. Our recognition as a Blue Ribbon Lighthouse School points to our school culture, which is focused on enabling our students to achieve academic excellence. This year we added a Palmetto Silver Award for closing the achievement gap. This honor comes as a result of improved performance on standardized tests by groups of students that sometimes lag behind other groups. We are extremely proud of these accomplishments and are focused on doing even better in the future.

Our students continue to perform well on statewide testing. More than 84 percent of the students who were eligible to take the High School Assessment Program Exit Exam for the first time passed that test on their first attempt. More than 95 percent of seniors passed the High School Assessment Program Exit Exam prior to the graduation ceremony. Our end-of-course test percentages and graduation rate continue to climb.

As part of our approach to setting and achieving high expectations, our Ninth Grade Academy delivers a specialized program for our incoming freshmen. We continue our affiliation with High Schools That Work. Our literacy coach led our focus on literacy. Our Agile Minds grant impacted algebra instruction for our ninth-graders. Another grant focuses on at-risk students and enables us to use APEX Learning as a tool for course and assignment recovery, strongly and positively influencing our graduation rate.

This year’s graduating class of 433 students was the largest in school history. Two seniors were National Merit finalists, 16 earned Palmetto Fellows, 193 earned LIFE Scholarships, and the class brought in more than \$8.6 million in scholarship offers.

Across the board, our students earned honors and recognition in academics and extra-curricular areas. They won national honors for DECA, Architectural Design, Beta Club and Virtual Enterprise. Students represented us in All-State Band, Chorus and Orchestra. Our marching band again won the Lower State Championship and placed third in state competition. Our Timberwolf Alliance for the Dramatic Arts troupe earned a “Superior” rating from the S.C. Theatre Association. Our visual artists had work displayed across the state. Our HOSA and FBLA groups won honors at the state level. Our NJROTC unit was designated as an outstanding unit among all of those in North and South Carolina. In athletics, eight of our teams advanced to post-season play. Our baseball team went all the way to take the state championship, the first such team victory in Class 4A in school history. Their performance earned them a ranking of fourth in the nation among high school teams. Thirty-nine of our athletes were selected for All-Region teams and ten were named to All-State teams.

All of these accomplishments made us extremely proud as we celebrated our 10th anniversary since opening in 2000. We look forward to continuing our pursuit of excellence as we move into the next decade.

Jo H. Mayer, Principal
 Bill McCarter and Lesley Reeser, SIC Co-Chairs

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	134	297	29
Percent satisfied with learning environment	96.3%	76.6%	85.7%
Percent satisfied with social and physical environment	97.8%	79.0%	82.8%
Percent satisfied with school-home relations	91.7%	81.2%	82.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress NO

This school met 14 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	504	98.6	13	31	30.8	25.2	69	72.8	65.9	Yes	Yes
Male	242	98.8	16.5	35.7	30	17.8	61.7	67.9	60.8	N/A	N/A
Female	262	98.5	9.7	26.7	31.6	32	75.7	77.8	71	N/A	N/A
White	374	98.7	10.6	30.3	31.9	27.2	72.5	75.4	77.5	Yes	Yes
African American	94	98.9	21.7	36.1	24.1	18.1	57.8	59.2	49.7	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	76.9	80.2	I/S	I/S
Hispanic	22	100	27.3	31.8	31.8	9.1	45.5	55.2	56.8	I/S	I/S
American Indian/Alaskan	3	I/S	65.9	I/S	I/S						
Disabled	41	100	63.2	23.7	5.3	7.9	18.4	20.9	21.3	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	39	47.3	I/S	I/S
Subsidized meals	209	97.6	19.1	34.6	27.7	18.6	58	54.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	504	98.6	12.8	30.6	31.2	25.4	67.1	75.2	62.3	Yes	Yes
Male	242	98.8	14.3	30.9	30	24.8	66.1	74.4	61.7	N/A	N/A
Female	262	98.5	11.3	30.4	32.4	25.9	68	75.9	63	N/A	N/A
White	374	98.7	10.3	28.6	34.2	26.9	71.4	78.1	75	Yes	Yes
African American	94	98.9	27.7	33.7	21.7	16.9	48.2	56.9	44	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	96.2	85.5	I/S	I/S
Hispanic	22	100	4.5	59.1	22.7	13.6	50	53.7	56.7	I/S	I/S
American Indian/Alaskan	3	I/S	62.5	I/S	I/S						
Disabled	41	100	65.8	18.4	10.5	5.3	23.7	26.9	22.1	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	48.8	52.6	I/S	I/S
Subsidized meals	209	97.6	16	36.2	28.7	19.1	59	59.7	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	500	98.6	36.9	25.2	15.2	22.7	37.9	N/A	N/A	N/A	N/A
Male	239	98.3	35.3	26.4	15.3	23.0	38.3	N/A	N/A	N/A	N/A
Female	261	98.9	38.4	24.0	15.1	22.5	37.6	N/A	N/A	N/A	N/A
White	371	98.7	33.6	25.1	16.7	24.6	41.3	N/A	N/A	N/A	N/A
African American	93	97.8	49.5	24.2	12.1	14.3	26.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	22	100.0	54.5	18.2	13.6	13.6	27.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	38	89.5	73.5	20.6	5.9	0.0	5.9	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	208	98.1	45.1	27.0	10.8	17.2	27.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	461	99.6	10.1	34	32.4	23.4	69.8	72.3	61.8
	2010	504	98.6	13	31	30.8	25.2	69	72.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	461	99.1	10.2	27.6	28.5	33.7	73.1	76.4	62.7
	2010	504	98.6	12.8	30.6	31.2	25.4	67.1	75.2	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample