



GILBERT HIGH

840 Main Street
Gilbert, SC 29054

Grades	9-12 High School	
Enrollment	930 Students	
Principal	Ann O'Cain	803-821-1900
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Below Average
2009	Good	At-Risk
2008	Excellent	Average
2007	Good	Below Average
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	14	6	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	87.7%	78.3%	79.2%	85.9%	80.8%	80.5%
Passed 1 subtest (%)	6.6%	13.1%	13.5%	7.8%	10.7%	11.1%
Passed no subtests (%)	5.7%	8.6%	7.3%	6.2%	8.5%	8.4%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	94.9%	92.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	209	227	420	435
Number of Graduates in Cohort	170	185	316	326
Rate	81.3%	81.5%	71.9%	72.7%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.1%	76.6%
English 1	68.2%	73.3%
Physical Science	71.8%	65.7%
US History and the Constitution	64.0%	53.3%
All Tests	70.7%	66.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=930)				
Retention rate	2.8%	Down from 5.8%	3.3%	3.7%
Attendance rate	95.8%	Up from 95.6%	95.6%	95.4%
Eligible for gifted and talented	22.2%	Up from 11.4%	16.6%	12.4%
With disabilities other than speech	12.4%	Down from 12.5%	11.0%	12.8%
Older than usual for grade	5.5%	Down from 6.2%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 1.7%	0.8%	1.1%
Enrolled in AP/IB programs	21.6%	Up from 13.7%	19.5%	13.1%
Successful on AP/IB exams	47.8%	Up from 35.8%	59.3%	50.4%
Eligible for LIFE Scholarship	30.6%	Up from 26.4%	30.9%	30.4%
Annual dropout rate	1.9%	Up from 1.6%	3.1%	3.1%
Career/technology students in co-curricular organizations	20.1%	Up from 20.0%	1.9%	2.2%
Enrollment in career/technology courses	657	Down from 675	771	424
Students participating in work-based experiences	24.1%	Up from 12.8%	21.2%	11.7%
Career/technology students attaining technical skills	83.7%	Down from 86.4%	78.4%	78.7%
Career/technology completers placed	97.5%	Down from 97.8%	100.0%	98.5%
Teachers (n=70)				
Teachers with advanced degrees	58.6%	Down from 61.1%	59.4%	60.4%
Continuing contract teachers	87.1%	Up from 73.6%	78.8%	76.6%
Teachers with emergency or provisional certificates	2.9%	Down from 4.3%	4.8%	6.5%
Teachers returning from previous year	90.3%	Up from 87.5%	87.4%	86.8%
Teacher attendance rate	95.4%	Up from 94.4%	95.5%	95.8%
Average teacher salary*	\$48,892	Up 3.5%	\$48,164	\$47,390
Professional development days/teacher	11.7 days	Down from 14.5 days	9.8 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 23.7 to 1	29.6 to 1	25.8 to 1
Prime instructional time	89.1%	Up from 88.4%	90.2%	90.1%
Dollars spent per pupil**	\$8,757	Up 8.8%	\$6,652	\$7,974
Percent of expenditures for teacher salaries**	59.2%	Up from 49.0%	57.3%	55.4%
Percent of expenditures for instruction**	61.5%	Down from 66.5%	61.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.5%	96.0%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	195	94.9%	891	70.7%	227	81.5%	No
Gender							
Male	89	94.4%	471	72.2%	107	73.8%	N/A
Female	106	95.3%	420	69.0%	120	88.3%	N/A
Racial/Ethnic Group							
White	174	94.8%	751	72.2%	199	82.4%	N/A
African American	13	92.3%	59	55.9%	16	75.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	65	64.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	15	80.0%	115	38.3%	17	64.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	43	60.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	52	90.4%	378	61.9%	69	69.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Gilbert High School continues our tradition of excellence in education in academics, the arts, and athletics. In academics, we had 194 graduates (the largest class in school history) with 11 Palmetto Fellows and 100 students eligible for State Lottery Assistance scholarships. At graduation, 144 students (75% of the graduating class) were recognized as completing majors in their respective schools of study. The class of 2010 was awarded more than \$3.1 million in scholarships.

GHS is proud to have wonderful career and technology opportunities for our students. Building and construction students won first place at the SkillsUSA state competition and represented GHS at the national competition in Kansas for the second year in a row. Our HOSA team brought home seven gold, 14 silver and four bronze medals in state competition and represented GHS in national competition for the 10th year in a row. These students also wrote the theme selected as the national theme for June 2010, "From Simple Scrapes to Failing Hearts, HOSA's Where the Healing Starts." GHS hosted its second Annual Completers Ceremony where 119 graduating seniors earned a completer in Career and Technology.

Fine arts are a major part of the culture at GHS. This year was no different. The Gilbert High Bel Canto and Chorale choirs won first place at the State Choral Festival sponsored by the S.C. Music Educators Association. The Chamber Singers performed with nationally acclaimed composer Tim Janis in his "Celebrate America" musical special on S.C. Public Television, which aired in March 2010. With the help of an MCEC Bright Ideas grant, the concert choir worked with modern-day composer and arranger Joseph Martin, the Lake Murray Symphony, and the Lexington County Choral Society to perform "A Celtic Night." Several photography students had work displayed in the Student Gallery at the Columbia Museum of Art during the Ansel Adams Masterworks Exhibition (October through January). The Concert Band finished with an "Excellent" rating at the S.C. Music Educators Concert Festival, we had seven All-Region members, two All-State members, and eight students selected to participate in the USC Band Clinic and Symposium. The Main Street Players had several performances this year including "Little Women: The Musical" in collaboration with an ensemble of concert band students. The Play Performance class had six students named All-Star Cast Members in their festival play "Dearly Departed" by the S.C. Theatre Association.

The Athletic Department boasted five Region champions, five North-South All-Stars in volleyball, wrestling and softball, and two college signees in cheerleading and softball. The Lady Indian volleyball team was AA Upper-State Champions for the second year in a row. We opened our new baseball and softball facilities last spring, expanded our weight room, and are currently planning a new track facility.

The staff continues to work as a Professional Learning Community while developing quality, standards-based common assessments, planning positive behavior support for drop-out prevention, and participating in a professional book study of "Whatever It Takes." The faculty also received in-depth technology training in 21st century learning as they prepared for laptop distribution for all students. Our focus teams have met and worked in all aspects of the Ten Key Practices of High Schools That Work. We have reviewed and rewritten our vision, mission and beliefs statement, and have declared a new motto for 2010, "Empowering Students for the 21st Century."

Ann O'Cain, Principal
Gail Provost, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	200	43
Percent satisfied with learning environment	95.6%	85.0%	87.8%
Percent satisfied with social and physical environment	97.1%	86.0%	79.1%
Percent satisfied with school-home relations	95.5%	82.0%	85.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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School Adequate Yearly Progress

NO

This school met 8 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	259	100	11.7	37.9	25.4	25	62.5	72.8	65.9	No	Yes
Male	135	100	17.3	43.3	26.8	12.6	52	67.9	60.8	N/A	N/A
Female	124	100	5.8	32.2	24	38	73.6	77.8	71	N/A	N/A
White	225	100	12	36.9	25.3	25.8	62.7	75.4	77.5	No	Yes
African American	13	100	0	53.8	30.8	15.4	61.5	59.2	49.7	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	76.9	80.2	I/S	I/S
Hispanic	17	100	14.3	42.9	28.6	14.3	57.1	55.2	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	38	100	60	37.1	2.9	0	2.9	20.9	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	39	47.3	I/S	I/S
Subsidized meals	111	100	20	41	21	18	51	54.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	259	100	15.7	30.2	27.8	26.2	63.3	75.2	62.3	No	Yes
Male	135	100	15.7	35.4	25.2	23.6	62.2	74.4	61.7	N/A	N/A
Female	124	100	15.7	24.8	30.6	28.9	64.5	75.9	63	N/A	N/A
White	225	100	16.1	29	27.6	27.2	65	78.1	75	Yes	Yes
African American	13	100	23.1	38.5	23.1	15.4	46.2	56.9	44	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	96.2	85.5	I/S	I/S
Hispanic	17	100	7.1	42.9	35.7	14.3	50	53.7	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	38	100	60	34.3	5.7	0	11.4	26.9	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	48.8	52.6	I/S	I/S
Subsidized meals	111	100	23	34	23	20	51	59.7	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	259	97.3	49.6	19.0	12.7	18.7	31.3	N/A	N/A	N/A	N/A
Male	135	96.3	53.1	16.2	12.3	18.5	30.8	N/A	N/A	N/A	N/A
Female	124	98.4	45.9	22.1	13.1	18.9	32.0	N/A	N/A	N/A	N/A
White	225	97.3	47.0	20.5	13.7	18.7	32.4	N/A	N/A	N/A	N/A
African American	13	100.0	69.2	7.7	0.0	23.1	23.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	17	94.1	68.8	12.5	6.3	12.5	18.8	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	38	94.7	91.7	5.6	0.0	2.8	2.8	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	111	96.4	61.7	15.0	10.3	13.1	23.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	247	99.2	11.4	41.1	27.5	19.9	63.1	72.3	61.8
	2010	259	100	11.7	37.9	25.4	25	62.5	72.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	247	99.2	16.5	26.7	28	28.8	65.7	76.4	62.7
	2010	259	100	15.7	30.2	27.8	26.2	63.3	75.2	62.3

* Adjusted to account for natural variation in performance.

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