



GREER MIDDLE COLLEGE CHARTER SCHOOL

138 W. McElhanev Rd.
Taylors, SC 29687

Grades	9-10 High School	
Enrollment	191 Students	
Principal	William F. Roach, Jr.	864-469-7571
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 09/29/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	N/A	71.4%	96.6%	94.5%	91.5%	96.6%
Passed 1 subtest (%)	N/A	28.6%	3.4%	3.8%	6.4%	2.6%
Passed no subtests (%)	N/A	N/A	N/A	2.1%	3.1%	1.8%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	N/A	98.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	N/A	1	254	249
Number of Graduates in Cohort	N/A	0	226	225
Rate	N/A	0.0%	78.7%	81.5%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.0%	91.5%
English 1	97.2%	91.1%
Physical Science	83.5%	85.0%
US History and the Constitution		76.8%
All Tests	86.8%	86.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=191)				
Retention rate	0.5%	Down from 5.8%	1.0%	3.7%
Attendance rate	96.3%	Down from 96.9%	96.4%	95.4%
Eligible for gifted and talented	0.0%	No Change	23.9%	12.4%
With disabilities other than speech	10.9%	Down from 12.6%	7.3%	12.8%
Older than usual for grade	3.1%	Down from 3.4%	2.5%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.7%	Up from 0.0%	1.0%	1.1%
Enrolled in AP/IB programs	N/R	N/R	36.7%	13.1%
Successful on AP/IB exams	N/A	N/A	74.0%	50.4%
Eligible for LIFE Scholarship	N/R	N/R	62.5%	30.4%
Annual dropout rate	0.0%	N/A	0.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	N/A	0.0%	2.2%
Enrollment in career/technology courses	88	Up from 71	334	424
Students participating in work-based experiences	0.0%	N/A	13.7%	11.7%
Career/technology students attaining technical skills	98.9%	Down from 100.0%	91.7%	78.7%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=13)				
Teachers with advanced degrees	76.9%	Down from 100.0%	69.5%	60.4%
Continuing contract teachers	23.1%	Down from 50.0%	79.1%	76.6%
Teachers with emergency or provisional certificates	0.0%	No Change	2.8%	6.5%
Teachers returning from previous year	N/A	N/A	88.5%	86.8%
Teacher attendance rate	99.4%	Up from 97.7%	96.0%	95.8%
Average teacher salary*	\$45,548	Down 7.6%	\$51,001	\$47,390
Professional development days/teacher	15.3 days	Up from 10.1 days	10.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 22.0 to 1	26.2 to 1	25.8 to 1
Prime instructional time	95.0%	Up from 93.9%	91.7%	90.1%
Dollars spent per pupil**	\$8,724	N/A	\$7,479	\$7,974
Percent of expenditures for teacher salaries**	68.0%	N/A	61.6%	55.4%
Percent of expenditures for instruction**	72.0%	N/A	65.9%	60.4%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	99.9%	96.0%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	N/A	N/A	228	86.8%	1	0.0%	N/A
Gender							
Male	N/A	N/A	118	89.0%	N/A	N/A	N/A
Female	N/A	N/A	110	84.5%	N/A	N/A	N/A
Racial/Ethnic Group							
White	N/A	N/A	190	88.4%	N/A	N/A	N/A
African American	N/A	N/A	25	76.0%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	36	63.9%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Greer Middle College Charter High School (GMC) opened its doors in the fall of 2008 with nearly 100 freshmen students. Currently GMC serves approximately 200 students in grades 9 and 10. A new freshman class will be added each year until the school reaches capacity of 400 students in grades 9-12. GMC will graduate its first class in 2012. Located on Greenville Technical College's Greer campus in Taylors, South Carolina, GMC is a sister school to Greenville Technical Charter and Brashier Middle College Charter High Schools.

Greer Middle College has built many support systems into the daily schedule. The school operates on a block schedule. While students are enrolled in eight classes each semester, they attend only four classes per day, every other day. Academic Assistance is provided after school for students to receive additional help from their teachers. Academic Assistance is required if a student's grade in any subject falls below 80%. Each student is assigned a staff member as Advisor. The Advisement program provides a venue to hold students accountable for grades, to discuss study skills and to develop lasting and meaningful connections between staff and students.

Additionally, GMC offers individualized academic plans, project-based learning and service learning requirements for students and parents, and college seminars to create an opportunity of success for our students.

One of the highlights of being a middle college is the close working relationship with Greenville Tech which allows GMC students the opportunity to enroll in college classes for dual credit. This relationship challenges our students to take rigorous college courses as well as to explore areas of interest. During the 2009-2010 school year, GMC 10th grade students enrolled in, and successfully completed, more than 130 transferable college courses at the Greer campus of Greenville Technical College!

Greer Middle College aspires to create an equitable community of learners in which mutual respect, trust, integrity and the pursuit of ideas are valued and appreciated.

David Dolge, Board Chairman

Jean B. Williams, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	88	80
Percent satisfied with learning environment	90.0%	76.1%	92.3%
Percent satisfied with social and physical environment	90.0%	75.9%	88.8%
Percent satisfied with school-home relations	90.0%	94.3%	91.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.8%	0.0%	No

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N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	87	100	0	9.8	35.4	54.9	96.3	71.3	65.9	Yes	Yes
Male	42	100	N/AV	N/AV	N/AV	N/AV	N/AV	66	60.8	N/A	N/A
Female	45	100	0	15	35	50	92.5	76.7	71	N/A	N/A
White	74	100	0	8.7	33.3	58	97.1	81.9	77.5	Yes	Yes
African American	11	100	0	18.2	45.5	36.4	90.9	49.4	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	80.4	80.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	58	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	24.8	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	49.7	47.3	I/S	I/S
Subsidized meals	2	I/S	I/S	I/S	I/S	I/S	I/S	52.9	51.5	I/S	I/S

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	87	100	3.7	32.9	28	35.4	81.7	64.6	62.3	Yes	Yes
Male	42	100	2.4	23.8	31	42.9	92.9	64.8	61.7	N/A	N/A
Female	45	100	5	42.5	25	27.5	70	64.3	63	N/A	N/A
White	74	100	4.3	24.6	30.4	40.6	88.4	76.1	75	Yes	Yes
African American	11	100	0	81.8	18.2	0	45.5	38.6	44	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.3	85.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	53.9	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	22.7	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	50.9	52.6	I/S	I/S
Subsidized meals	2	I/S	I/S	I/S	I/S	I/S	I/S	46.2	48.1	I/S	I/S

Physical Science (End-of-Course Test performance by Group)

All Students	87	92.0	38.8	26.3	22.5	12.5	35.0	N/A	N/A	N/A	N/A
Male	42	90.5	28.9	21.1	31.6	18.4	50.0	N/A	N/A	N/A	N/A
Female	45	93.3	47.6	31.0	14.3	7.1	21.4	N/A	N/A	N/A	N/A
White	74	90.5	31.3	28.4	26.9	13.4	40.3	N/A	N/A	N/A	N/A
African American	11	100.0	90.9	9.1	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	7	I/S	I/S	I/S	I/S	I/S	I/S	66.9	61.8
	2010	87	100	0	9.8	35.4	54.9	96.3	71.3	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	7	I/S	I/S	I/S	I/S	I/S	I/S	64.7	62.7
	2010	87	100	3.7	32.9	28	35.4	81.7	64.6	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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