



JOHNSONVILLE HIGH

237 South Georgetown
Johnsonville, SC 29555

Grades	9-12 High School	
Enrollment	446 Students	
Principal	Stevie Phillips	843-386-2707
Superintendent	Dr. D. John Morris Jr.	843-386-2358
Board Chair	Darren Timmons	843-386-2358

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Below Average
2009	Good	At-Risk
2008	Excellent	Excellent
2007	Below Average	At-Risk
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	12	21	1	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	82.6%	81.0%	81.4%	82.2%	75.4%	77.9%
Passed 1 subtest (%)	9.9%	13.0%	11.3%	10.0%	13.2%	11.5%
Passed no subtests (%)	7.4%	6.0%	7.2%	7.9%	11.3%	10.9%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	97.2%	89.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	118	125	286	267
Number of Graduates in Cohort	98	106	207	188
Rate	83.1%	84.8%	73.9%	71.3%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	88.5%	76.0%
English 1	59.3%	67.6%
Physical Science	70.0%	57.2%
US History and the Constitution	47.4%	43.1%
All Tests	65.2%	60.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=446)				
Retention rate	0.2%	Down from 5.0%	3.7%	3.7%
Attendance rate	99.4%	Up from 96.1%	95.3%	95.4%
Eligible for gifted and talented	15.9%	Down from 16.2%	11.9%	12.4%
With disabilities other than speech	14.1%	Down from 14.4%	13.1%	12.8%
Older than usual for grade	8.7%	Down from 13.6%	9.2%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	1.1%
Enrolled in AP/IB programs	17.1%	Down from 17.6%	13.2%	13.1%
Successful on AP/IB exams	55.3%	Down from 66.7%	45.2%	50.4%
Eligible for LIFE Scholarship	53.3%	Up from 28.0%	30.9%	30.4%
Annual dropout rate	3.3%	Down from 4.0%	3.8%	3.1%
Career/technology students in co-curricular organizations	1.6%	Down from 3.0%	1.6%	2.2%
Enrollment in career/technology courses	267	Down from 270	407	424
Students participating in work-based experiences	23.8%	Down from 29.5%	13.7%	11.7%
Career/technology students attaining technical skills	89.8%	Down from 92.0%	77.0%	78.7%
Career/technology completers placed	96.6%	Down from 96.7%	97.6%	98.5%
Teachers (n=28)				
Teachers with advanced degrees	75.0%	Up from 70.0%	59.3%	60.4%
Continuing contract teachers	89.3%	Up from 70.0%	79.5%	76.6%
Teachers with emergency or provisional certificates	10.7%	Down from 13.8%	6.4%	6.5%
Teachers returning from previous year	87.1%	Up from 84.8%	87.6%	86.8%
Teacher attendance rate	95.4%	Down from 96.8%	95.6%	95.8%
Average teacher salary*	\$47,316	Up 2.4%	\$47,126	\$47,390
Professional development days/teacher	11.8 days	Down from 15.7 days	11.4 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	27.7 to 1	Up from 25.8 to 1	27.0 to 1	25.8 to 1
Prime instructional time	92.9%	Up from 90.6%	89.3%	90.1%
Dollars spent per pupil**	\$9,140	Up 0.1%	\$7,751	\$7,974
Percent of expenditures for teacher salaries**	48.2%	Up from 38.7%	54.3%	55.4%
Percent of expenditures for instruction**	56.4%	Down from 56.5%	59.0%	60.4%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	95.9%	96.0%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	109	97.2%	391	65.2%	125	84.8%	No
Gender							
Male	53	98.1%	197	66.5%	62	87.1%	N/A
Female	56	96.4%	194	63.9%	63	82.5%	N/A
Racial/Ethnic Group							
White	75	98.7%	253	73.1%	84	84.5%	N/A
African American	32	93.8%	126	50.8%	38	86.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	12	91.7%	48	39.6%	13	76.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	50	98.0%	207	55.1%	61	78.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

This has been another banner year at Johnsonville High School. The credit to our success goes to our outstanding students who have the support of a great community and school staff that continues to offer them a great learning environment. For the second year in a row, our motto is "Raising the Bar" in hopes to encourage us to approach new ideas with great enthusiasm and to continue the academic and athletic success that has made Johnsonville High School the pride of the Pee Dee Area. Among our accomplishments are the following:

One hundred percent of the Class of 2010 passed all parts of the state's Exit Exam. This is the third year in a row that we have cleared this academic hurdle. Of the Class of 2010, sixty percent were awarded state scholarships in the amount \$1,215,000 with six of these students being awarded the prestigious Palmetto Fellows Scholarship for outstanding academic achievement. The JHS mock trial team won first place in the regional competition and finished third in the state competition. During these competitions, several of our students were recognized for their superior performances. The school's math team also received accolades for winning the division championship at the Pee Dee Regional High School Mathematics Tournament held at Francis Marion University and also winning the Williamsburg Technical College "Einstein" Math Competition. Academically, the school received the "Magna Cum Laude" Award from the State Department of Education for high improvement on the ACT/SAT testing program. JHS was recently recognized by the State Department of Education as a 2009-2010 Red Carpet Award winner for outstanding customer service and improved community relations.

The sports teams continue to thrive at Johnsonville High School. This year the school won regional championships in volleyball, girls' basketball, softball, baseball, golf, girls' track, and boys' track. The volleyball team was also state runner-up and the girls' track team won their twelfth state championship.

Johnsonville High School is very proud to have ten teachers who have received their National Board Certification. This is one of the highest percentages in the state. Currently, we have three teachers on staff who have received the Presidential Award of Excellence in Math and Science. We are also the home of three teachers who have been nominated as top five finalists for the state teacher of the year.

Johnsonville High School exists in order to help each student to develop their fullest potential and reach their optimum intellectual, physical, aesthetic, moral, and social development. The school's curriculum provides opportunities for frequent and varied student participation in school events, with adjustments being made according to the individual abilities and needs of the students. Likewise, in accordance with the State Department of Education mandates, our courses curriculum has been correlated with the state standards.

Stevie Phillips, Principal
Danny Brown, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	90	48
Percent satisfied with learning environment	100.0%	83.1%	91.5%
Percent satisfied with social and physical environment	96.0%	80.9%	87.5%
Percent satisfied with school-home relations	76.0%	87.6%	91.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 11 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	97	100	10.5	36.8	30.5	22.1	61.1	61.1	65.9	No	Yes
Male	45	100	8.9	53.3	26.7	11.1	48.9	48.9	60.8	N/A	N/A
Female	52	100	12	22	34	32	72	72	71	N/A	N/A
White	69	100	4.4	33.8	35.3	26.5	73.5	73.5	77.5	Yes	Yes
African American	26	100	28	48	16	8	24	24	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	58	100	16.1	37.5	32.1	14.3	50	50	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	97	100	13.7	29.5	34.7	22.1	68.4	68.4	62.3	No	Yes
Male	45	100	15.6	35.6	31.1	17.8	60	60	61.7	N/A	N/A
Female	52	100	12	24	38	26	76	76	63	N/A	N/A
White	69	100	5.9	29.4	35.3	29.4	76.5	76.5	75	Yes	Yes
African American	26	100	36	32	28	4	44	44	44	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	58	100	19.6	28.6	41.1	10.7	66.1	66.1	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	97	97.9	53.7	22.1	11.6	12.6	24.2	N/A	N/A	N/A	N/A
Male	45	100.0	62.2	15.6	8.9	13.3	22.2	N/A	N/A	N/A	N/A
Female	52	96.2	46.0	28.0	14.0	12.0	26.0	N/A	N/A	N/A	N/A
White	69	98.6	47.1	20.6	14.7	17.6	32.4	N/A	N/A	N/A	N/A
African American	26	96.2	76.0	20.0	4.0	0.0	4.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	58	96.6	57.1	28.6	8.9	5.4	14.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	101	99	14.3	36.7	28.6	20.4	61.2	61.2	61.8
	2010	97	100	10.5	36.8	30.5	22.1	61.1	61.1	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	101	99	11.2	32.7	26.5	29.6	65.3	65.3	62.7
	2010	97	100	13.7	29.5	34.7	22.1	68.4	68.4	62.3

* Adjusted to account for natural variation in performance.

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