



## WEST FLORENCE HIGH

221 North Bellline Drive  
Florence, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,719 Students	
<b>Principal</b>	Pamela D. Quick	843-664-8472
<b>Superintendent</b>	Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Good</b>	<b>At-Risk</b>
2009	Average	Below Average
2008	Average	Good
2007	Average	Below Average
2006	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	19	6	0	0

\* Ratings are calculated with data available by 03/24/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	80.0%	74.0%	77.3%	85.1%	79.1%	79.8%
Passed 1 subtest (%)	12.4%	14.2%	10.7%	8.3%	11.9%	11.6%
Passed no subtests (%)	7.6%	11.7%	12.0%	6.6%	9.0%	8.6%

## HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	88.1%	92.2%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	506	429	430	432
Number of Graduates in Cohort	356	316	323	318
Rate	70.4%	73.7%	75.5%	71.8%

\*Used to calculate current AYP.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.7%	75.8%
English 1	81.1%	72.9%
Physical Science	59.3%	64.3%
US History and the Constitution	48.0%	52.4%
All Tests	66.9%	65.9%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,719)</b>				
Retention rate	5.1%	Up from 4.2%	3.1%	3.7%
Attendance rate	95.0%	No Change	95.6%	95.4%
Eligible for gifted and talented	9.9%	Down from 13.3%	17.9%	12.4%
With disabilities other than speech	13.4%	Up from 13.2%	12.1%	12.8%
Older than usual for grade	9.3%	Up from 8.7%	7.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Down from 5.7%	0.9%	1.1%
Enrolled in AP/IB programs	12.3%	Down from 16.6%	19.4%	13.1%
Successful on AP/IB exams	50.6%	Up from 47.7%	61.8%	50.4%
Eligible for LIFE Scholarship	31.1%	Down from 35.2%	31.0%	30.4%
Annual dropout rate	2.7%	Up from 1.2%	3.4%	3.1%
Career/technology students in co-curricular organizations	1.0%	Up from 0.7%	2.0%	2.2%
Enrollment in career/technology courses	979	Down from 1079	760	424
Students participating in work-based experiences	61.4%	Up from 51.3%	20.7%	11.7%
Career/technology students attaining technical skills	78.4%	Up from 72.7%	78.2%	78.7%
Career/technology completers placed	100.0%	No Change	99.7%	98.5%
<b>Teachers (n=99)</b>				
Teachers with advanced degrees	57.6%	Up from 57.0%	61.2%	60.4%
Continuing contract teachers	80.8%	Up from 76.0%	78.2%	76.6%
Teachers with emergency or provisional certificates	5.4%	Up from 5.2%	5.0%	6.5%
Teachers returning from previous year	89.9%	Up from 89.6%	87.4%	86.8%
Teacher attendance rate	95.7%	No Change	95.4%	95.8%
Average teacher salary*	\$48,164	Up 1.0%	\$49,050	\$47,390
Professional development days/teacher	16.9 days	Up from 7.1 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	28.6 to 1	Down from 29.5 to 1	28.9 to 1	25.8 to 1
Prime instructional time	90.2%	No Change	89.6%	90.1%
Dollars spent per pupil**	\$6,044	Down 4.3%	\$6,976	\$7,974
Percent of expenditures for teacher salaries**	63.9%	Up from 62.8%	57.8%	55.4%
Percent of expenditures for instruction**	65.5%	Up from 65.2%	61.8%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.7%	Down from 100.0%	95.3%	96.0%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	328	88.1%	1728	66.9%	429	73.7%	No
<b>Gender</b>							
Male	150	87.3%	856	67.9%	206	67.5%	N/A
Female	178	88.8%	872	65.9%	223	79.4%	N/A
<b>Racial/Ethnic Group</b>							
White	196	94.4%	903	78.4%	232	84.1%	N/A
African American	118	76.3%	743	52.9%	179	59.2%	N/A
Asian/Pacific Islander	N/A	N/A	30	60.0%	10	80.0%	N/A
Hispanic	N/A	N/A	35	68.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	26	69.2%	182	41.2%	31	51.6%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	18	44.4%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	105	74.3%	690	53.9%	150	59.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

West Florence High School serves approximately 1700 students in grades 9 through 12. Our faculty and staff concentrate on the processes that spur continuing advancement. It is because of this dedication that our students continue to be successful in all of their endeavors.

This year's academic achievements were outstanding for our students. 52 percent of our student body ended the year with a GPA of 3.0 or better. Our seniors received over five million dollars in scholarships, and 68 percent of the class graduated with honors. Nine of them were given the South Carolina Board of Education Academic Honors Award. 106 students received LIFE scholarships while 18 of these were named Palmetto Fellows. We also had a National Achievement Scholarship Finalist and an appointment to West Point.

Our students also experienced success in athletics. We won region titles in boys' and girls' soccer and in boys' and girls' tennis. We also won the individual state championship in golf. We had six North-South All Stars, and five of our players received athletic scholarships. 36 of our students were named Scholar Athletes by the South Carolina High School League. Our girls' tennis coach received the 4A Coach of the Year Award from the South Carolina Athletic Coaches Association.

West Florence High School is accredited by the Southern Association of Colleges and Schools. Our goals for the future continue to be to increase student achievement, to prepare students for the technological advances in our society, to reduce the retention rate in all grades, and to assist students with career choices in preparation for the workplace or post-secondary education.

Pamela D. Quick, Principal  
Sissy Smith, Chairman, School Improvement Council

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	76	292	74
Percent satisfied with learning environment	82.7%	71.5%	79.2%
Percent satisfied with social and physical environment	78.4%	74.8%	63.9%
Percent satisfied with school-home relations	71.1%	83.4%	74.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.6%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.9%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	452	99.1	14	28.4	33.7	23.9	68.9	62.5	65.9	No	Yes
Male	215	98.6	17.3	29.8	34	18.8	64.4	57.4	60.8	N/A	N/A
Female	237	99.6	11.2	27.2	33.5	28.1	72.8	67.7	71	N/A	N/A
White	248	100	4.2	21.5	37.6	36.7	86.5	82	77.5	Yes	Yes
African American	189	97.9	26.5	39.8	28.9	4.8	44.6	45.2	49.7	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	83.3	80.2	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	64.3	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	65.9	I/S	I/S						
Disabled	55	98.2	56.5	23.9	17.4	2.2	26.1	18.9	21.3	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	47.3	I/S	I/S						
Subsidized meals	190	98.4	25.4	39.1	24.9	10.7	47.9	47.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	452	99.3	18.1	34	29.4	18.6	60.7	55.8	62.3	No	Yes
Male	215	99.1	16.8	37.2	25.7	20.4	61.3	55.4	61.7	N/A	N/A
Female	237	99.6	19.2	31.3	32.6	17	60.3	56.1	63	N/A	N/A
White	248	100	8	28.3	34.2	29.5	76.4	73.1	75	Yes	Yes
African American	189	98.4	33.7	42.2	21.7	2.4	36.7	38.9	44	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	93.3	85.5	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	78.6	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	62.5	I/S	I/S						
Disabled	55	98.2	71.7	19.6	4.3	4.3	10.9	16.1	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	52.6	I/S	I/S						
Subsidized meals	190	98.4	29.6	40.2	24.9	5.3	43.2	43.8	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	452	92.5	65.1	19.6	9.8	5.5	15.3	N/A	N/A	N/A	N/A
Male	215	90.7	63.6	19.0	9.7	7.7	17.4	N/A	N/A	N/A	N/A
Female	237	94.1	66.4	20.2	9.9	3.6	13.5	N/A	N/A	N/A	N/A
White	248	93.5	50.0	25.9	14.7	9.5	24.1	N/A	N/A	N/A	N/A
African American	189	91.0	86.0	11.0	2.9	0.0	2.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	55	85.5	93.6	2.1	2.1	2.1	4.3	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	190	94.2	83.8	11.2	3.9	1.1	5.0	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2009	445	98.9	14	36.2	29.5	20.3	62.1	55	61.8
	2010	452	99.1	14	28.4	33.7	23.9	68.9	62.5	65.9
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2009	445	98.4	18.9	30.6	28.4	22.1	62.9	56.6	62.7
	2010	452	99.3	18.1	34	29.4	18.6	60.7	55.8	62.3

\* Adjusted to account for natural variation in performance.

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