



DENMARK-OLAR HIGH

197 Viking Circle
Denmark, SC 29042

Grades	9-12 High School	
Enrollment	265 Students	
Principal	Mickey Pringle	803-793-3307
Superintendent	Dr. Jake Sello	803-793-3346
Board Chair	Larry Bias	803-793-5929

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	At-Risk
2009	Below Average	Excellent
2008	At-Risk	At-Risk
2007	Below Average	At-Risk
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	4	3	10

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	64.6%	60.9%	60.3%	60.7%	58.2%	54.3%
Passed 1 subtest (%)	21.5%	21.9%	15.9%	16.3%	20.5%	19.8%
Passed no subtests (%)	13.8%	17.2%	23.8%	23.8%	24.1%	31.0%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	70.8%	76.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	71	79	104	119
Number of Graduates in Cohort	48	53	66	70
Rate	67.6%	67.1%	57.1%	48.4%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	43.8%	45.6%
English 1	35.7%	42.6%
Physical Science	31.7%	32.6%
US History and the Constitution	16.9%	20.5%
All Tests	31.4%	34.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=265)				
Retention rate	6.9%	Up from 5.3%	6.6%	3.7%
Attendance rate	98.3%	Up from 95.1%	94.1%	95.4%
Eligible for gifted and talented	5.1%	Down from 9.3%	1.4%	12.4%
With disabilities other than speech	6.7%	Down from 8.4%	15.3%	12.8%
Older than usual for grade	9.8%	Down from 10.5%	15.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 0.7%	1.7%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	0.0%	13.1%
Successful on AP/IB exams	N/A	N/A	36.1%	50.4%
Eligible for LIFE Scholarship	37.5%	Up from 25.5%	21.7%	30.4%
Annual dropout rate	4.8%	Up from 4.3%	2.4%	3.1%
Career/technology students in co-curricular organizations	9.8%	Down from 11.8%	2.2%	2.2%
Enrollment in career/technology courses	183	Down from 199	225	424
Students participating in work-based experiences	12.1%	Down from 24.0%	4.4%	11.7%
Career/technology students attaining technical skills	61.9%	Down from 66.7%	73.4%	78.7%
Career/technology completers placed	100.0%	No Change	97.3%	98.5%
Teachers (n=22)				
Teachers with advanced degrees	72.7%	Up from 61.9%	55.7%	60.4%
Continuing contract teachers	50.0%	Down from 61.9%	58.7%	76.6%
Teachers with emergency or provisional certificates	21.1%	Down from 38.1%	19.4%	6.5%
Teachers returning from previous year	88.3%	Up from 81.1%	78.3%	86.8%
Teacher attendance rate	94.3%	Up from 87.1%	95.6%	95.8%
Average teacher salary*	\$47,304	Up 1.7%	\$43,397	\$47,390
Professional development days/teacher	9.7 days	Down from 17.1 days	10.0 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 27.1 to 1	17.9 to 1	25.8 to 1
Prime instructional time	90.7%	Up from 80.2%	86.9%	90.1%
Dollars spent per pupil**	\$10,010	Down 12.2%	\$11,152	\$7,974
Percent of expenditures for teacher salaries**	47.7%	Down from 49.3%	52.2%	55.4%
Percent of expenditures for instruction**	54.9%	Down from 55.7%	57.6%	60.4%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	97.7%	96.0%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	65	70.8%	226	31.4%	79	67.1%	No
Gender							
Male	35	62.9%	112	31.3%	41	61.0%	N/A
Female	30	80.0%	114	31.6%	38	73.7%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	64	71.9%	212	30.7%	78	66.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	18	16.7%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	63	69.8%	211	30.8%	76	65.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2009-2010 school year was filled with accomplishments at Denmark-Olar High School. The Class of 2010 received a record amount of scholarships, over five million dollars in awards. Twenty-one of 56 seniors were identified as Life Scholars. These awards will provide assistance to students as they leave to pursue goals in higher education.

Evidences of progress were receipt of the Palmetto Gold for general performance and the Palmetto Silver Awards for "Closing the Gap" in achievement from the SDE. Schools are selected for these awards based on the High School Assessment Program (HSAP) performance, longitudinal graduation rate, and on-time graduation rate.

Our active School Improvement Council continued to monitor performance throughout the 2009-2010 school year. The SIC analyzed student achievement data and continued to monitor adherence to SACS accreditation standards. SIC projects included recruitment of volunteers, a school and community forum, and an International Festival. The community forum provided an opportunity for dialogue about our vision and goals.

The SIC worked with administrators to identify the following goals for 2010-2011:

- Increase parental involvement
- Recruit and retain excellent teachers
- Improve student attendance
- Provide opportunities in the arts
- Create a Freshman Academy
- Create an Advisor-Advisee Program
- A fully implemented High Schools That Work program

Plans are underway to implement many of these goals. We look forward to another successful school year in 2010-2011.

Mickey Pringle, Principal
Latasha Rivers, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	55	27
Percent satisfied with learning environment	70.0%	43.6%	63.0%
Percent satisfied with social and physical environment	73.7%	53.7%	51.9%
Percent satisfied with school-home relations	36.8%	64.8%	57.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 1 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	21.8%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	42.9%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	141	44.7	29.5	41	19.7	9.8	39.3	38.7	65.9	No	No
Male	70	34.3	40.9	40.9	9.1	9.1	31.8	30.4	60.8	N/A	N/A
Female	67	58.2	23.1	41	25.6	10.3	43.6	43.6	71	N/A	N/A
White	2	I/S	77.5	I/S	I/S						
African American	130	46.2	29.3	41.4	19	10.3	39.7	39	49.7	No	No
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	5	I/S	56.8	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	12	50	83.3	16.7	0	0	0	I/S	21.3	I/S	I/S
Migrant	4	I/S	N/A	N/A							
Limited English Proficient	4	I/S	47.3	I/S	I/S						
Subsidized meals	128	46.1	31.6	40.4	19.3	8.8	36.8	36.2	51.5	No	No

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	141	45.4	33.9	46.8	17.7	1.6	32.3	31.7	62.3	No	No
Male	70	35.7	39.1	43.5	13	4.3	30.4	29.2	61.7	N/A	N/A
Female	67	58.2	30.8	48.7	20.5	0	33.3	33.3	63	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	75	I/S	I/S
African American	130	46.9	32.2	47.5	18.6	1.7	32.2	31.7	44	No	No
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	12	50	66.7	33.3	0	0	16.7	I/S	22.1	I/S	I/S
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	128	46.9	34.5	44.8	19	1.7	34.5	33.9	48.1	No	No

Physical Science (End-of-Course Test performance by Group)

All Students	72	63.9	82.6	13.0	4.3	0.0	4.3	N/A	N/A	N/A	N/A
Male	31	58.1	77.8	11.1	11.1	0.0	11.1	N/A	N/A	N/A	N/A
Female	41	68.3	85.7	14.3	0.0	0.0	0.0	N/A	N/A	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	69	63.8	81.8	13.6	4.5	0.0	4.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	67	62.7	83.3	11.9	4.8	0.0	4.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	66	95.5	27	49.2	17.5	6.3	41.3	41.3	61.8
	2010	141	44.7	29.5	41	19.7	9.8	39.3	38.7	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	66	97	28.1	53.1	17.2	1.6	34.4	34.4	62.7
	2010	141	45.4	33.9	46.8	17.7	1.6	32.3	31.7	62.3

* Adjusted to account for natural variation in performance.

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