



SOUTH AIKEN HIGH

232 E. Pine Log Rd
Aiken, SC 29803

Grades	9-12 High School	
Enrollment	1,550 Students	
Principal	Mr. G. Bryan Skipper	803-641-2600
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Excellent*
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Below Average
2006	Good	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	14	2	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	86.0%	83.4%	88.6%	87.3%	82.7%	84.3%
Passed 1 subtest (%)	8.2%	8.2%	4.9%	7.3%	10.3%	9.1%
Passed no subtests (%)	5.8%	8.4%	6.5%	6.2%	7.8%	7.3%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	93.2%	93.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	355	399	339	384
Number of Graduates in Cohort	245	318	258	292
Rate	69.0%	79.7%	72.5%	74.8%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.1%	79.7%
English 1	65.7%	77.1%
Physical Science	63.4%	66.8%
US History and the Constitution	52.5%	55.7%
All Tests	62.8%	68.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,550)				
Retention rate	5.1%	No Change	2.8%	3.7%
Attendance rate	96.2%	Up from 95.6%	96.4%	95.4%
Eligible for gifted and talented	15.2%	Down from 15.7%	16.7%	12.4%
With disabilities other than speech	8.0%	Down from 9.8%	9.6%	12.8%
Older than usual for grade	9.0%	No Change	7.1%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.1%	0.9%	1.1%
Enrolled in AP/IB programs	31.8%	Down from 33.1%	21.1%	13.1%
Successful on AP/IB exams	59.8%	Down from 68.1%	58.5%	50.4%
Eligible for LIFE Scholarship	57.1%	Up from 31.2%	33.4%	30.4%
Annual dropout rate	2.8%	Down from 4.8%	2.8%	3.1%
Career/technology students in co-curricular organizations	5.9%	Down from 6.3%	3.2%	2.2%
Enrollment in career/technology courses	740	Down from 812	740	424
Students participating in work-based experiences	2.6%	Down from 12.5%	17.0%	11.7%
Career/technology students attaining technical skills	83.2%	Up from 78.1%	82.2%	78.7%
Career/technology completers placed	98.7%	Down from 100.0%	100.0%	98.5%
Teachers (n=77)				
Teachers with advanced degrees	64.9%	Up from 63.6%	64.4%	60.4%
Continuing contract teachers	89.6%	Up from 75.3%	76.8%	76.6%
Teachers with emergency or provisional certificates	1.3%	Down from 1.4%	5.5%	6.5%
Teachers returning from previous year	89.1%	Up from 88.4%	87.6%	86.8%
Teacher attendance rate	93.6%	Down from 94.1%	95.9%	95.8%
Average teacher salary*	\$49,140	Down 1.9%	\$49,140	\$47,390
Professional development days/teacher	15.7 days	Up from 15.3 days	8.5 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	30.7 to 1	Up from 29.9 to 1	28.3 to 1	25.8 to 1
Prime instructional time	88.3%	Down from 88.7%	91.6%	90.1%
Dollars spent per pupil**	\$5,898	Down 10.5%	\$7,277	\$7,974
Percent of expenditures for teacher salaries**	63.3%	Up from 51.5%	58.4%	55.4%
Percent of expenditures for instruction**	65.5%	Up from 60.8%	63.4%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Up from 97.9%	95.7%	96.0%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	336	93.2%	1289	62.8%	399	79.7%	No
Gender							
Male	161	91.3%	688	67.7%	189	74.6%	N/A
Female	175	94.9%	601	57.1%	210	84.3%	N/A
Racial/Ethnic Group							
White	250	94.8%	791	72.9%	283	83.7%	N/A
African American	66	84.8%	411	44.8%	89	68.5%	N/A
Asian/Pacific Islander	N/A	N/A	15	66.7%	N/A	N/A	N/A
Hispanic	10	100.0%	62	50.0%	14	64.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	53.8%	62	17.7%	37	51.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	50	40.0%	11	72.7%	N/A
Socio-Economic Status							
Subsidized meals	80	81.3%	541	49.2%	110	60.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Because faculty and staff members, students, parents, and community members worked collaboratively, South Aiken High School once again experienced a successful school year in 2009-2010.

Serving approximately 1,550 students, South Aiken offers a diverse curriculum with an emphasis on preparation for college. About 70% of our graduates pursue some type of post-secondary education. Over 15% of our graduates choose to enter the workforce or the military upon graduation. This year South Aiken offered 13 AP course and won state awards for having SAT/ACT averages above the state and national average. South Aiken was also recognized by the state as a Silver Award recipient for 'Closing the Achievement Gap.'

In addition to offerings for the college-bound portion of our student body, South Aiken offers career and technical courses in several areas, including business, marketing, broadcast journalism, and culinary arts. Our local offerings are supplemented by those available to our students through the Aiken County Career and Technology Center. Our graduating class always includes multiple students who attain occupational 'completer status' in addition to their diplomas.

Our student body participates actively in athletics and enjoys involvement in community programs. This year our NJROTC Academic team won several state competitions. Athletically, a SAHS pole vaulter won an individual state championship; the boys' and girls' soccer teams both won lower-state championships and played for the state titles; the boys' golf team finished third in the state; and the boys' tennis team played for lower-state. The baseball team won lower-state and played for the state championship as well. It was an exciting spring for South Aiken athletics.

The School Improvement Council met during the school year and provided input regarding strategic planning and parental involvement. The Council also coordinated and implemented a school beautification project for the front of the school.

Mr. G. Bryan Skipper – Principal

Mrs. Audrey Smith – School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	310	60
Percent satisfied with learning environment	78.3%	63.2%	70.2%
Percent satisfied with social and physical environment	81.3%	68.1%	58.6%
Percent satisfied with school-home relations	81.3%	76.9%	64.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	348	93.4	6.4	20.3	28.3	45	84.2	68.7	65.9	Yes	Yes
Male	184	94	6.6	26.5	25.3	41.6	80.1	62.2	60.8	N/A	N/A
Female	164	92.7	6.2	13.1	31.7	49	89	74.5	71	N/A	N/A
White	236	94.9	4.2	16.4	26.2	53.3	89.7	78.9	77.5	Yes	Yes
African American	82	89	15.9	31.9	31.9	20.3	65.2	51.7	49.7	Yes	No
Asian/Pacific Islander	13	92.3	0	25	16.7	58.3	91.7	94.1	80.2	I/S	I/S
Hispanic	14	92.9	0	23.1	53.8	23.1	84.6	60.9	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	22	77.3	66.7	26.7	0	6.7	6.7	16.6	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	59.6	47.3	I/S	I/S
Subsidized meals	118	89	13.1	37.4	28.3	21.2	66.7	53	51.5	No	No

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	348	93.1	7.4	24.3	24.3	44	76.7	63.2	62.3	Yes	Yes
Male	184	92.9	7.9	25	25.6	41.5	77.4	62.3	61.7	N/A	N/A
Female	164	93.3	6.9	23.4	22.8	46.9	75.9	64	63	N/A	N/A
White	236	94.9	3.8	18.3	27.7	50.2	84.5	73.7	75	Yes	Yes
African American	82	89	18.8	43.5	15.9	21.7	50.7	46	44	No	No
Asian/Pacific Islander	13	92.3	16.7	16.7	8.3	58.3	75	82.4	85.5	I/S	I/S
Hispanic	14	85.7	0	33.3	33.3	33.3	83.3	54.4	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	62.5	I/S	I/S						
Disabled	22	68.2	38.5	53.8	0	7.7	23.1	17.9	22.1	I/S	I/S
Migrant	N/A	I/S	N/A	N/A							
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	53.8	52.6	I/S	I/S
Subsidized meals	118	89	16.3	46.9	17.3	19.4	48	46.3	48.1	No	No

Physical Science (End-of-Course Test performance by Group)

All Students	346	93.9	46.5	21.5	11.1	20.9	32.0	N/A	N/A	N/A	N/A
Male	182	93.4	44.7	27.1	8.2	20.0	28.2	N/A	N/A	N/A	N/A
Female	164	94.5	48.4	15.5	14.2	21.9	36.1	N/A	N/A	N/A	N/A
White	234	94.9	39.6	21.2	11.3	27.9	39.2	N/A	N/A	N/A	N/A
African American	82	90.2	67.6	20.3	8.1	4.1	12.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	13	92.3	25.0	33.3	25.0	16.7	41.7	N/A	N/A	N/A	N/A
Hispanic	14	100.0	64.3	21.4	7.1	7.1	14.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	20	50.0	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	17	100.0	47.1	29.4	5.9	17.6	23.5	N/A	N/A	N/A	N/A
Subsidized meals	117	92.3	70.4	21.3	3.7	4.6	8.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	414	98.8	9.8	26.2	27.2	36.8	74.3	65.9	61.8
	2010	348	93.4	6.4	20.3	28.3	45	84.2	68.7	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	414	98.8	10.3	26.2	24.3	39.2	72.8	66.5	62.7
	2010	348	93.1	7.4	24.3	24.3	44	76.7	63.2	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data