



SC Annual School Report Card Summary

CHILDREN'S ATTENTION HOME
York 3
Grades: K-8 Enrollment: 14
Principal: Dr. Hugh Wilson
Superintendent: Lynn P. Moody
Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Good | N/A | TBD | TBD | Not Met | CSI |
| 2009 | N/A | N/A | N/A | N/A | Not Met | NI |
| 2008 | N/A | N/A | N/A | N/A | Not Met | N/A |

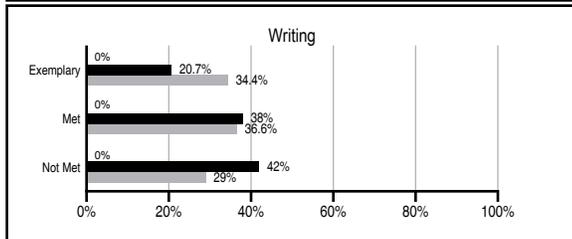
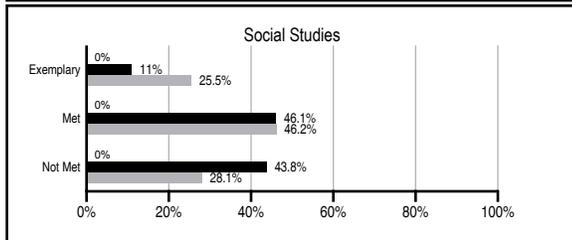
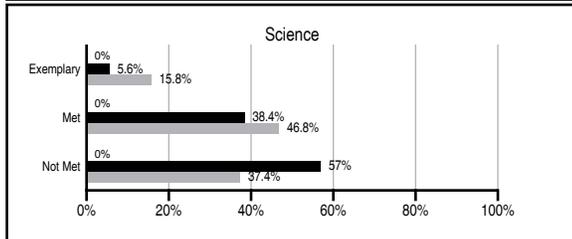
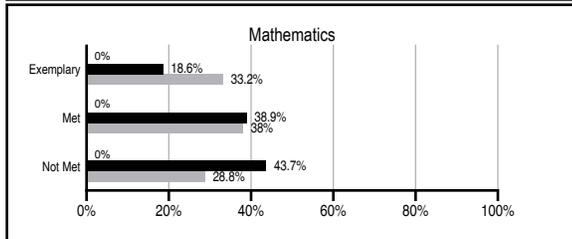
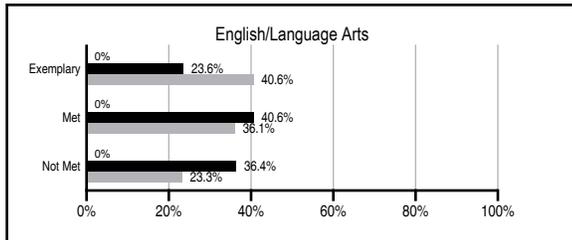
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 2 | 51 | 46 | 18 |

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

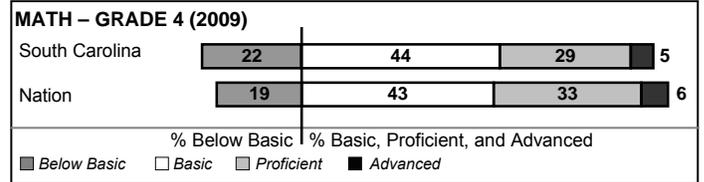
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHILDREN'S ATTENTION HOME [York 3]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| Students (n=14) | | | | |
| Retention rate | 0.0% | No Change | 1.3% | 1.2% |
| Attendance rate | 99.1% | Down from 99.2% | 95.9% | 96.1% |
| Eligible for gifted and talented | 0.0% | No Change | 4.1% | 11.7% |
| With disabilities other than speech | 8.8% | Down from 31.8% | 8.5% | 8.0% |
| Older than usual for grade | 7.7% | Up from 6.3% | 0.8% | 0.4% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=5) | | | | |
| Teachers with advanced degrees | 25.0% | Up from 0.0% | 59.4% | 60.5% |
| Continuing contract teachers | 25.0% | Up from 0.0% | 78.2% | 84.6% |
| Teachers with emergency or provisional certificates | 0.0% | N/A | 0.0% | 0.0% |
| Teachers returning from previous year | N/A | N/A | 82.4% | 87.0% |
| Teacher attendance rate | 98.8% | Up from 95.6% | 95.2% | 95.4% |
| Average teacher salary* | N/A | I/S | \$45,164 | \$47,288 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 5.4 days | Up from 5.0 days | 10.7 days | 10.5 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 0.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 4.7 to 1 | Down from 8.5 to 1 | 17.2 to 1 | 19.2 to 1 |
| Prime instructional time | 97.3% | Up from 94.6% | 90.4% | 90.8% |
| Opportunities in the arts | Poor | No Change | Good | Good |
| SACS accreditation | No | Down from Yes | Yes | Yes |
| Parents attending conferences | 8.9% | Down from 17.5% | 100.0% | 100.0% |
| Character development program | Excellent | Up from Average | Excellent | Excellent |
| Dollars spent per pupil** | N/A | N/A | \$8,918 | \$7,548 |
| Percent of expenditures for instruction** | N/A | N/A | 67.9% | 68.7% |
| Percent of expenditures for teacher salaries** | N/A | N/A | 62.1% | 65.1% |
| % of AYP objectives met | 60.0% | Down from 80.0% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Children's Attention Home's Charter School is for students in kindergarten through 8th grade. Based on Maslow's Hierarchy of Needs, the school focuses on meeting the basic needs of the children while providing a solid, appropriate, individualized academic program. Utilizing classrooms with low teacher to student ratios, children are able to spend significant individual or small group time with the teacher. Considerable emphasis is placed on teaching the children the appropriate behavioral skills needed for them to prosper as students.

Currently, this is the sixth year of operation for The Charter School.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned | N/A | N/A | N/A |
| Percent satisfied with learning environment | N/A | N/A | N/A |
| Percent satisfied with social and physical environment | N/A | N/A | N/A |
| Percent satisfied with school-home relations | N/A | N/A | N/A |

*Only students at the highest elementary school grade level at this school and their parents were included.

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