



SC Annual School Report Card Summary

SANDHILLS INTERMEDIATE

Lexington 4

Grades: 5-6

Enrollment: 484

Principal: Ms. Sara Ankrapp

Superintendent: Dr. Linda G. Lavender

Board Chair: Mrs. Shelia Parkman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Below Average | Below Average | TBD | TBD | Not Met | N/A |
| 2009 | Average | Below Average | N/A | N/A | Not Met | N/A |
| 2008 | Below Average | At-Risk | N/A | N/A | Not Met | N/A |

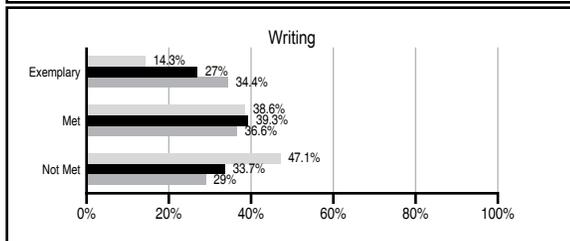
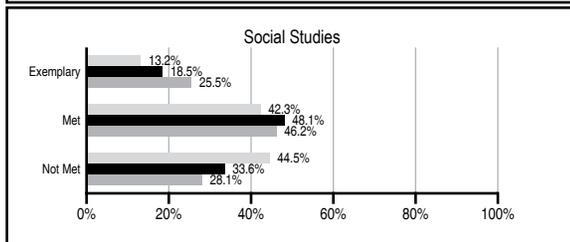
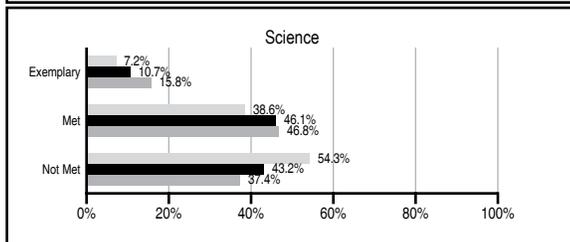
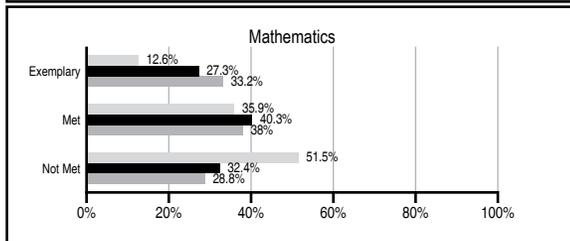
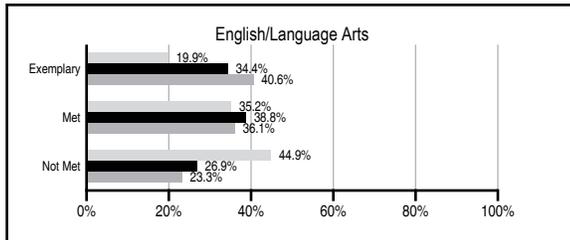
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2 | 9 | 94 | 14 | 1 |

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

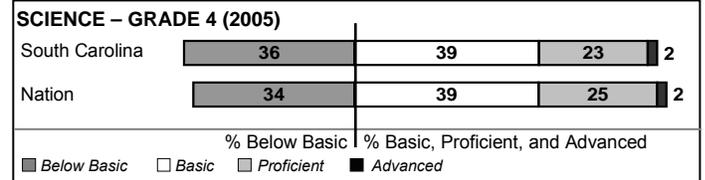
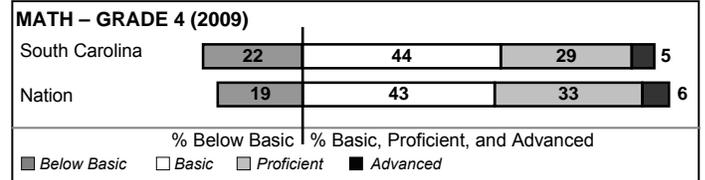
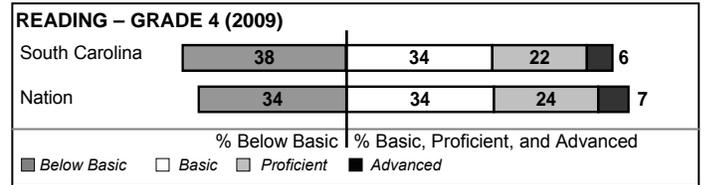
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SANDHILLS INTERMEDIATE [Lexington 4]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=484) | | | | |
| Retention rate | 0.2% | Down from 0.4% | 1.6% | 1.2% |
| Attendance rate | 94.5% | Down from 95.1% | 95.7% | 96.1% |
| Eligible for gifted and talented | 14.3% | Up from 11.3% | 9.5% | 11.7% |
| With disabilities other than speech | 19.7% | Up from 18.1% | 9.1% | 8.0% |
| Older than usual for grade | 0.2% | Down from 0.6% | 0.6% | 0.4% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=33) | | | | |
| Teachers with advanced degrees | 54.5% | Up from 45.5% | 58.7% | 60.5% |
| Continuing contract teachers | 87.9% | Up from 69.7% | 84.4% | 84.6% |
| Teachers with emergency or provisional certificates | 3.6% | Down from 3.8% | 0.0% | 0.0% |
| Teachers returning from previous year | 81.0% | Up from 79.2% | 86.3% | 87.0% |
| Teacher attendance rate | 93.9% | Up from 93.5% | 94.9% | 95.4% |
| Average teacher salary* | \$43,430 | Up 2.6% | \$46,509 | \$47,288 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 10.9 days | Down from 11.5 days | 11.1 days | 10.5 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 14.9 to 1 | Up from 14.8 to 1 | 19.2 to 1 | 19.2 to 1 |
| Prime instructional time | 86.7% | Down from 86.8% | 89.9% | 90.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 95.5% | 100.0% | 100.0% |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,138 | Down 1.2% | \$7,502 | \$7,548 |
| Percent of expenditures for instruction** | 62.3% | Up from 60.2% | 67.6% | 68.7% |
| Percent of expenditures for teacher salaries** | 56.8% | Up from 55.3% | 64.5% | 65.1% |
| % of AYP objectives met | 90.5% | No Change | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As we bid a fond farewell to Sandhills Intermediate School and look forward to our new beginning as Frances Mack Intermediate School, we reflect on our work during the 2009-2010 school year. Our focus this year was on building our teams into professional learning communities, continuing our growth in daily formative assessments in the classroom, utilizing our literacy coach in all content areas, providing Response to Intervention (RTI) classes for students in mathematics and reading, and creating common unit plans in all content areas.

The faculty and staff at Sandhills Intermediate School worked diligently this year in professional learning communities to create unit plans aligned with South Carolina state standards and matched common formative and summative assessments to each unit. We met weekly to discuss student progress and develop interventions for students in reading and mathematics. Teachers worked with very small groups to pinpoint areas of weakness and provide strategies to assist students in making improvements in those areas. Our literacy coach supported both teachers and students in the classroom and provided excellent professional development for our faculty.

During our first year as Frances Mack Intermediate School, we plan to continue our journey into RTI to ensure that we are meeting needs of all students, to continue our growth as professional learning communities, and to hone our skills in the area of unit and assessment design. We look forward to working with our parents and community to become the best school that we can be.

Sara Ankrapp, Principal
Brandy Collette, School Improvement Council Chairperson

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 28 | 208 | 74 |
| Percent satisfied with learning environment | 85.7% | 69.1% | 71.8% |
| Percent satisfied with social and physical environment | 96.4% | 75.0% | 60.3% |
| Percent satisfied with school-home relations | 64.3% | 82.4% | 71.2% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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