



SC Annual School Report Card Summary

SAXE GOTHA ELEMENTARY
 Lexington 1
 Grades: PK-5 Enrollment: 824
 Principal: Elizabeth A. Houck
 Superintendent: Dr. Karen C. Woodward
 Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	RP
2008	Average	Average	N/A	N/A	Not Met	CA

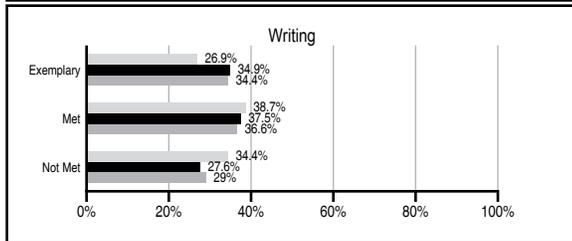
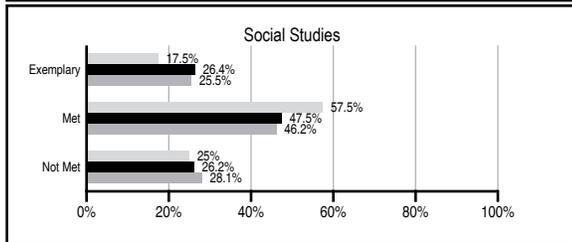
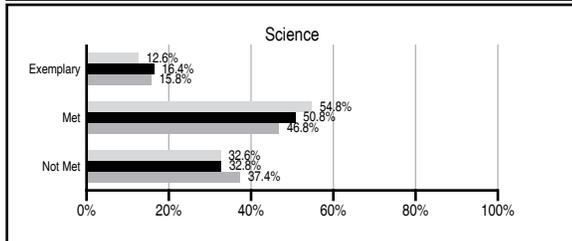
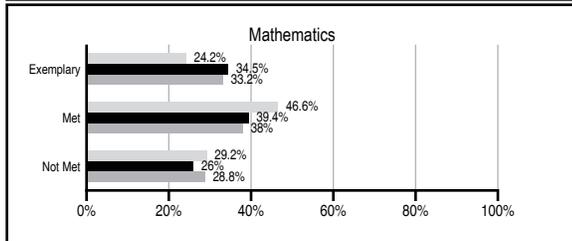
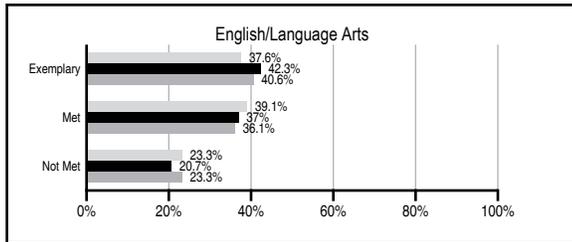
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	28	63	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

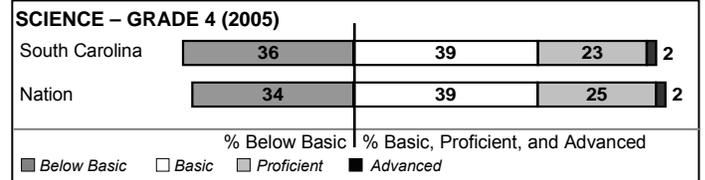
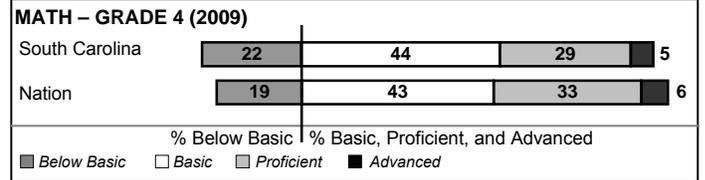
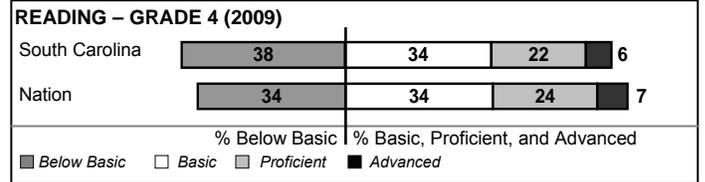
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SAXE GOTHA ELEMENTARY [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=824)				
Retention rate	0.9%	Down from 1.6%	1.2%	1.2%
Attendance rate	95.2%	Down from 95.3%	96.0%	96.1%
Eligible for gifted and talented	13.8%	Up from 12.3%	12.9%	11.7%
With disabilities other than speech	8.5%	Down from 10.8%	8.5%	8.0%
Older than usual for grade	0.2%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	57.4%	Down from 59.0%	58.4%	60.5%
Continuing contract teachers	82.0%	Up from 72.1%	84.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.1%	Up from 81.7%	87.1%	87.0%
Teacher attendance rate	94.3%	Down from 95.3%	95.6%	95.4%
Average teacher salary*	\$44,844	Down 3.5%	\$47,193	\$47,288
Classes not taught by highly qualified teachers	1.9%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	8.4 days	Up from 7.8 days	9.9 days	10.5 days
School				
Principal's years at school	1.0	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.0 to 1	19.4 to 1	19.2 to 1
Prime instructional time	88.5%	Down from 89.6%	91.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,106	Down 0.4%	\$7,160	\$7,548
Percent of expenditures for instruction**	71.5%	Up from 70.6%	68.2%	68.7%
Percent of expenditures for teacher salaries**	70.2%	Up from 53.0%	64.9%	65.1%
% of AYP objectives met	95.2%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	110	55
Percent satisfied with learning environment	100.0%	87.3%	90.6%
Percent satisfied with social and physical environment	100.0%	85.5%	83.6%
Percent satisfied with school-home relations	74.6%	88.2%	85.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The theme for the 2009–2010 school year, “The Power of One,” reflects the philosophy that each one of us has the power to make a difference in the life of a child, to change the world, to make Saxe Gotha Elementary School the best school around, and, at the end of the day, be able to say, “I made a difference!”

SGE is a Title I school with a high population of special needs students. We have focused on closing the achievement gap for the various groups represented. Students receiving subsidized meals met the proficiency standard in both reading and mathematics on the spring Palmetto Assessment of State Standards. Special education students, however, did not meet the standard in either subject.

We are pleased to announce that our students have made great gains as calculated by Measure of Academic Progress scores in Grades 2–5. In reading, 21 out of 24 classrooms met district target growth expectations, while 24 out of 24 classrooms met district target growth expectations in mathematics.

For the fourth consecutive year, SGE staff continues to work vigorously to achieve positive results from implementation of Response To Intervention. This involves identifying students who struggle to meet academic demands and matches them with targeted, research-based supplementary intervention programs. According to our progress monitoring system, Dynamic Indicators of Basic Early Literacy Skills, 122 out of 130 kindergarten students moving to first grade are close to or on target.

The SGE Parent Teacher Organization and School Improvement Council continue to provide unlimited support for our school. Through their hard work and the support of our students’ parents and the community, we were able to landscape our school grounds and raise funds to purchase The First in Math online program that students enjoy using at home and school.

At SGE, our vision is for all students to be self-directed, collaborative, creative and caring learners who will flourish in the global, competitive 21st century. In order to better prepare our students for a future none of us can imagine, the faculty and staff of SGE began training this spring using Stephen R. Covey’s “7 Habits of Highly Effective People.” We will be reading his book, “The Leader in Me,” over the summer as we prepare to implement his leadership program at SGE in the fall of 2010.

Elizabeth A. Houck, Principal
Angela Hatchell, SIC Chair

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