



SC Annual School Report Card Summary

BEN HAZEL PRIMARY
Hampton 1
Grades: PK-3 Enrollment: 302
Principal: Bonnie J. Wilson
Superintendent: Douglas McTeer
Board Chair: Mrs. Hannah B. Priester

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Average	Good	Silver	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

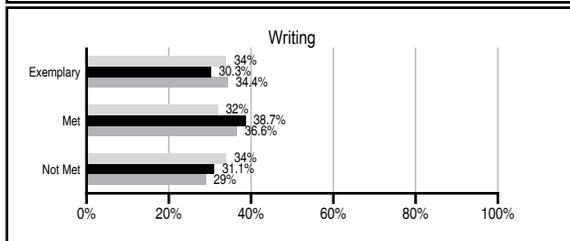
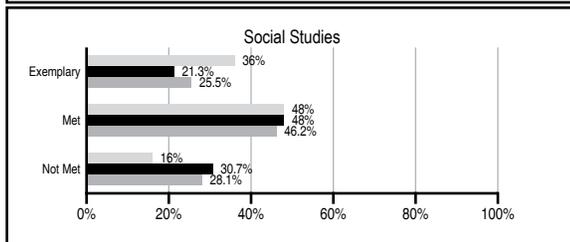
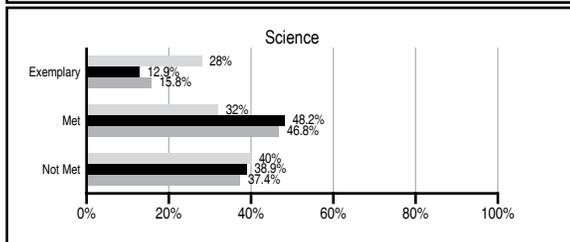
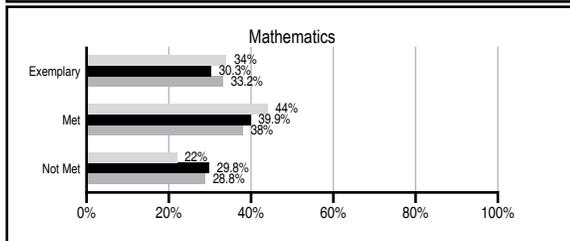
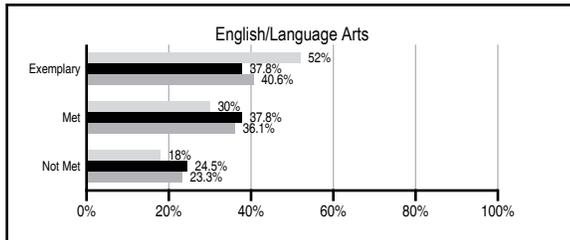
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	21	91	6	0

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

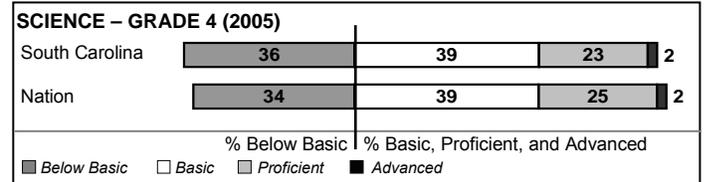
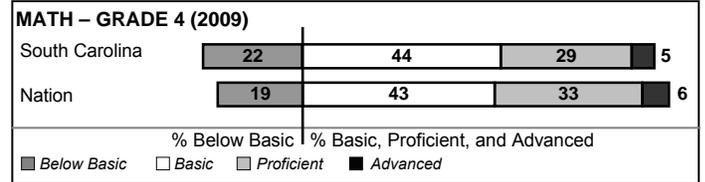
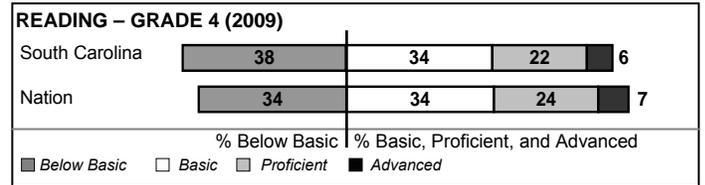
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BEN HAZEL PRIMARY [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=302)				
Retention rate	3.8%	Down from 7.0%	1.2%	1.2%
Attendance rate	96.1%	Up from 95.8%	95.8%	96.1%
Eligible for gifted and talented	1.8%	Up from 0.0%	10.6%	11.7%
With disabilities other than speech	8.8%	Up from 6.1%	8.7%	8.0%
Older than usual for grade	2.5%	Up from 1.5%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	Up from 59.1%	60.6%	60.5%
Continuing contract teachers	91.3%	Up from 90.9%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.4%	Up from 89.1%	87.7%	87.0%
Teacher attendance rate	94.5%	Up from 93.4%	95.1%	95.4%
Average teacher salary*	\$46,223	Up 0.2%	\$47,104	\$47,288
Classes not taught by highly qualified teachers	9.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.9 days	Down from 20.0 days	10.1 days	10.5 days
School				
Principal's years at school	0.1	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	12.4 to 1	Down from 15.9 to 1	19.1 to 1	19.2 to 1
Prime instructional time	86.9%	Up from 85.7%	90.0%	90.8%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.7%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,099	Down 5.5%	\$7,512	\$7,548
Percent of expenditures for instruction**	70.9%	Up from 69.2%	68.2%	68.7%
Percent of expenditures for teacher salaries**	61.4%	Up from 59.4%	64.7%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	51	48
Percent satisfied with learning environment	96.4%	96.0%	87.0%
Percent satisfied with social and physical environment	100.0%	96.1%	91.3%
Percent satisfied with school-home relations	92.6%	88.0%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ben Hazel Primary is elated to be one of the five schools in our state to be recognized for Exemplary Writing. We are also proud that we are a Palmetto Silver recipient and a two time Red Carpet Award winner.

Our school follows a Response to Intervention (RTI) model. Our goal is to continuously evaluate and enhance our core curriculum to ensure our students have the necessary skills to perform at or above grade level. We universal screen and progress monitor so we can effectively analyze our students' performance. From this data we plan targeted interventions for any student performing below grade level. Ben Hazel has applied to serve as a South Carolina RTI pilot school. Our school utilizes Positive Behavior Interventions and Supports. We focus on the positive to encourage our students.

Ben Hazel Primary's faculty is a community of learners. We dedicate time to professional development and collaboration to learn and apply research-based best practices. During weekly grade-level collaboration, cross grade-level meetings, bi-monthly study groups, school leadership team meetings, and school intervention team meetings we have focused conversations about curriculum, assessment, data analysis, and interventions.

In reading and math, teachers engage students through small group explicit, strategic teaching. In science we provide weekly hands-on experiences in the science lab and in the classroom.

We are proud of the improvements we have made in technology. We now have Promethean Boards and Activvots in every classroom in our building. We are also proud of our fine-arts program. We have a steel-drum band and host a musical theatre production annually. This year renowned illustrator and author Chris Soentpiet visited our school. Our third grade students published their own book. Our 21st Century after-school grant, Seek and Grow, and our Reading First Summer Enrichment programs also allow us to help our students academically, as well as in the fine arts.

At Ben Hazel Primary, we are a team and we believe everyone plays a vital role. We are fortunate to have as part of our team a dedicated faculty, many involved parents, an outstanding PTO and committed School Improvement Council. Our Hampton One Board of Trustees, district administration, business partners, and other supportive community members also significantly contribute to our school's achievements. We are all proud of our school's accomplishments and believe that our dedication to children and our focus on utilizing data to carefully plan and drive our instruction will sustain our success.

Michelle Purdy SIC co-chair
Suzanne Terry SIC co-chair
Bonnie J. Wilson, Principal

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