



SC Annual School Report Card Summary

SUMMIT DRIVE ELEMENTARY
Greenville

Grades: PK-5

Enrollment: 369

Principal: Megan D. Mitchell-Hoefer

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

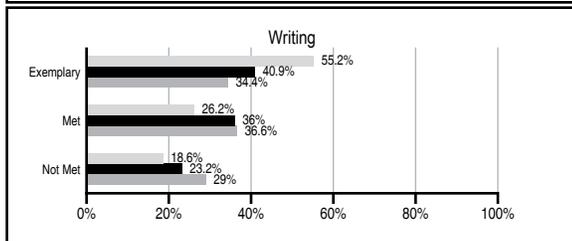
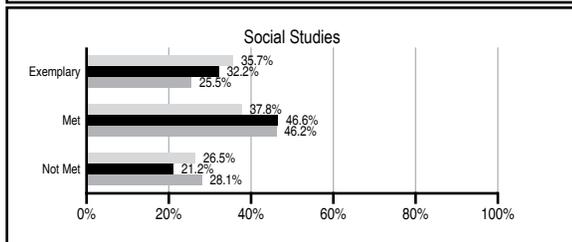
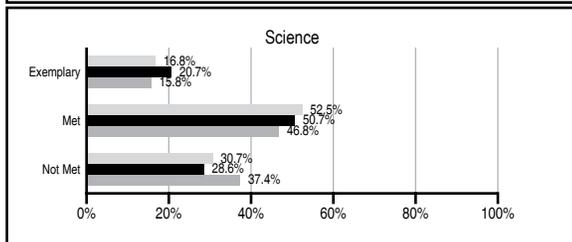
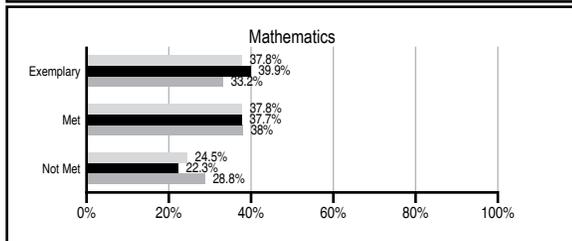
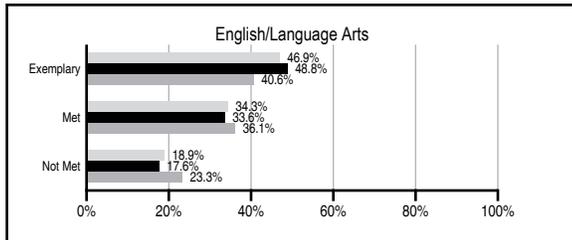
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	34	30	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

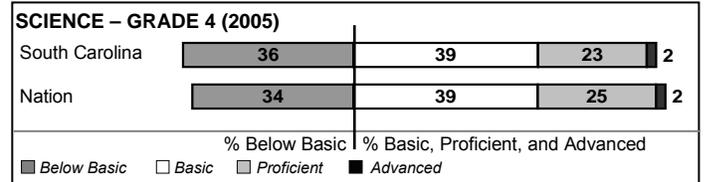
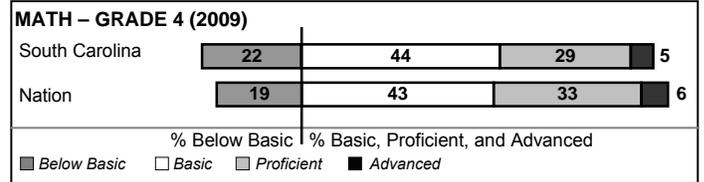
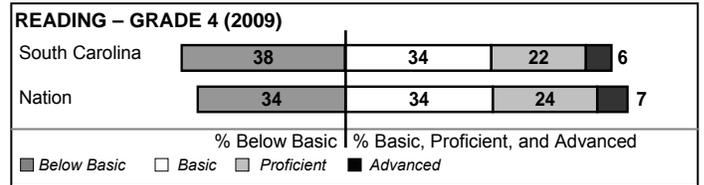
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SUMMIT DRIVE ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=369)				
Retention rate	0.8%	Down from 2.0%	1.2%	1.2%
Attendance rate	96.8%	Down from 97.2%	96.3%	96.1%
Eligible for gifted and talented	21.7%	Up from 20.2%	17.0%	11.7%
With disabilities other than speech	8.2%	Down from 10.9%	7.2%	8.0%
Older than usual for grade	0.7%	Down from 1.0%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	69.2%	Up from 61.3%	62.5%	60.5%
Continuing contract teachers	96.2%	Up from 87.1%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.4%	Down from 95.3%	89.7%	87.0%
Teacher attendance rate	96.6%	Up from 95.9%	95.6%	95.4%
Average teacher salary*	\$50,144	Down 0.6%	\$48,190	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.9 days	Down from 7.7 days	10.9 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 16.6 to 1	20.0 to 1	19.2 to 1
Prime instructional time	93.2%	Up from 92.6%	91.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,592	Down 0.4%	\$7,022	\$7,548
Percent of expenditures for instruction**	66.6%	Up from 66.2%	69.0%	68.7%
Percent of expenditures for teacher salaries**	64.8%	Up from 60.1%	66.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	45	27
Percent satisfied with learning environment	95.8%	95.5%	88.9%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	100.0%	95.6%	96.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Summit Drive Elementary School is a true neighborhood school located in the city of Greenville, South Carolina. The facility has been rebuilt and is nine years old. The school's design lends itself to organized grade levels on separate halls, but also the ability to access classrooms quickly. We pride ourselves on knowing all of our children personally, as well as parents and the community. We believe all students can learn and that "Every Student is a Star." Our mission is to encourage continuous learning and increase student achievement, while encouraging our students to become life-long learners and responsible citizens.

Our instructional organizational priorities include increasing student achievement in English language arts, math, science and social studies. We continue to have a stellar science lab staffed by an instructional assistant where science standards are taught through fun and exciting hands-on exercises. We aim to always improve communication with parents, outside agencies and organizations to yield more involvement and participation in the school. Our curriculum structure is established using Thinking Maps, Write from the Beginning and Writer's Handbook; 4 Blocks, Quality Tools Continuous Improvement, Learning Focused, and Calendar Math. These are a few consistent curriculum programs we use throughout the school.

Lastly, Summit Drive strives to improve and accomplishment goals established by the faculty and staff. Adequate yearly progress was met in 2009 and we were the recipient of the State Silver Award for achievement. We received a Green Project grant along with a Metropolitan Arts Council grant for a residency program and received Writing Exemplary status in 2010 by the State Department of Education.

We are a school that prides itself on providing a caring, nurturing and safe environment.

SIC Chair: Mary Miller
Principal: Megan D. Mitchell-Hoefer

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