



# SC Annual School Report Card Summary

**MOORE INTERMEDIATE**  
**Florence 1**  
**Grades: 5-6** Enrollment: 740  
**Principal: Barbara Hood**  
**Superintendent: Allie E. Brooks**  
**Board Chair: Porter Stewart**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	R
2009	Good	Good	Silver	N/A	Met	R-DELAY
2008	Average	Below Average	N/A	N/A	Not Met	R

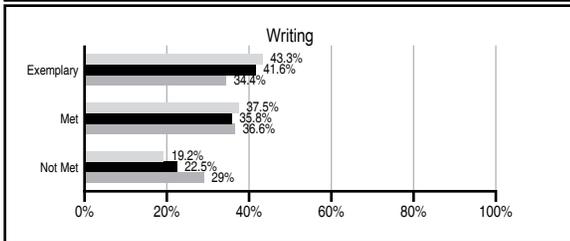
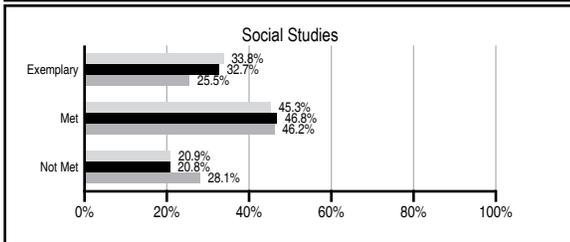
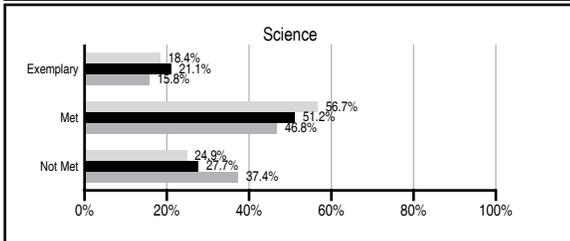
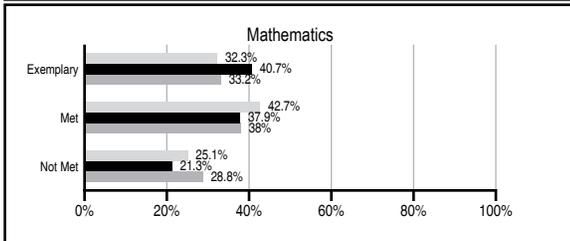
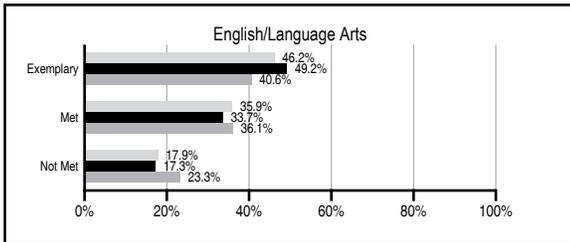
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	33	27	0	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

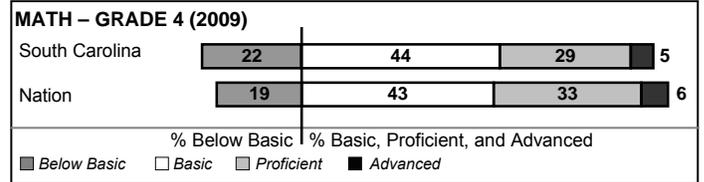
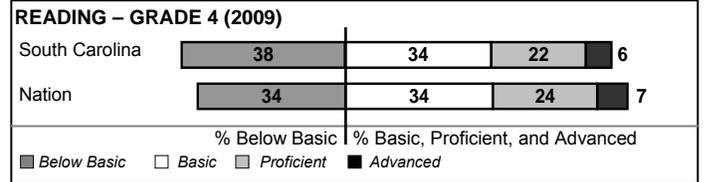
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MOORE INTERMEDIATE [Florence 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=740)</b>				
Retention rate	0.4%	Down from 0.8%	1.1%	1.2%
Attendance rate	95.2%	Down from 95.4%	96.4%	96.1%
Eligible for gifted and talented	17.6%	Up from 15.6%	17.1%	11.7%
With disabilities other than speech	14.6%	Up from 13.5%	7.2%	8.0%
Older than usual for grade	1.4%	Down from 3.1%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	52.5%	Up from 48.8%	62.5%	60.5%
Continuing contract teachers	82.5%	Up from 75.6%	86.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.8%	Up from 85.1%	90.2%	87.0%
Teacher attendance rate	97.2%	No Change	95.7%	95.4%
Average teacher salary*	\$44,614	Down 0.9%	\$48,360	\$47,288
Classes not taught by highly qualified teachers	2.9%	Up from 2.1%	0.0%	0.0%
Professional development days/teacher	8.9 days	No Change	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	10.5	No Change	5.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.3 to 1	20.0 to 1	19.2 to 1
Prime instructional time	92.0%	Down from 92.2%	91.8%	90.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,766	Down 11.3%	\$7,202	\$7,548
Percent of expenditures for instruction**	63.9%	Down from 64.5%	69.2%	68.7%
Percent of expenditures for teacher salaries**	62.5%	Down from 62.6%	66.2%	65.1%
% of AYP objectives met	95.2%	Down from 100.0%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Moore Intermediate School has experienced a successful and very rewarding year. We have achieved AYP for the first time and the Palmetto Silver Award for the second time. Our Absolute Rating has risen from "Average" to "Good" and our Growth Rating has improved from "Below Average" to "Good." We are establishing a well-deserved reputation for educational excellence. We once again have won the district Superintendent's Essay Contest. Our school won first place in the South Carolina for the NFL's Fuel Up To Play program. We are definitely a school on the move - upward!

We continue to explore innovative strategies to improve our PASS scores. In addition to Measure of Academic Progress benchmarking, our Science and Computer Labs continue to be important elements in our curriculum as well. Our after school program provides an extended day for students who need supplementary activities.

Other accomplishments this year include student participation in quarterly service learning projects for the Earth Foundation, Manna House, and Christmas for Kids. We have a strong Performing Arts program that includes a large auditioned chorus. Our character program includes Good News Phone Calls, the Students Against Violence Everywhere Club, Character Awards, Character Month, Positive Referrals, Manners of the Week, Character Word for the Week, and Character Moment of the Day. Laptops, smart boards in every room, classroom performance systems, digital overhead projectors, and a wireless network all promote our vision for the success of every child.

It's obvious to all who enter that we love our students and we embrace the challenges of the "tweens"! Together Everyone Achieves Moore!

Barbara Hood, Principal

Kristen Luce, SIC Chair

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	341	188
Percent satisfied with learning environment	97.1%	74.0%	85.5%
Percent satisfied with social and physical environment	97.1%	71.7%	85.3%
Percent satisfied with school-home relations	91.4%	84.9%	84.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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