



SC Annual School Report Card Summary

FAIRFIELD MAGNET SCHOOL FOR MATH & SCIENCE
Fairfield
Grades: PK-6 Enrollment: 420
Principal: Moni Cheagle
Superintendent: Dr. Patrice Robinson
Board Chair: Ms. Annie McDaniel

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A

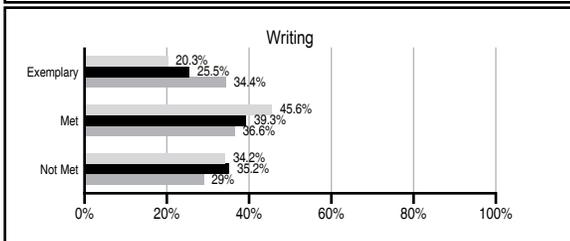
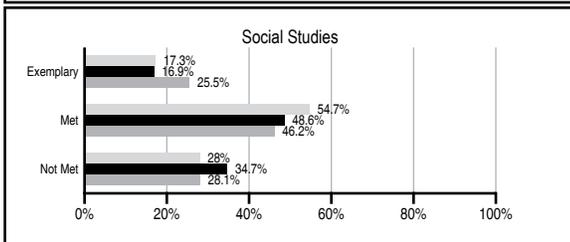
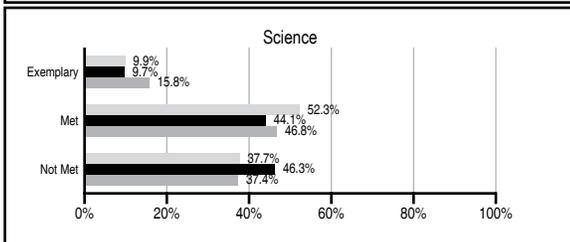
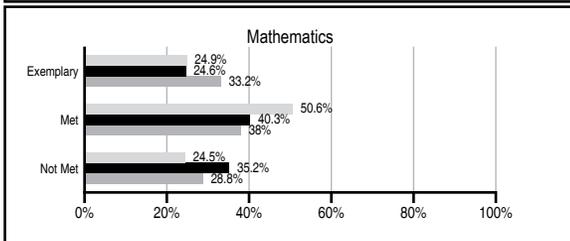
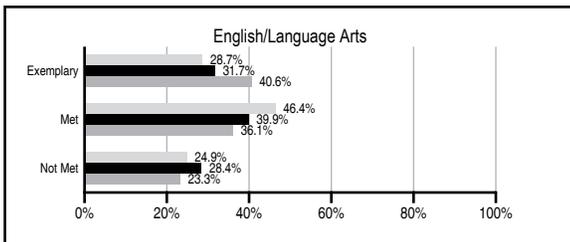
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	8	95	22	6

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

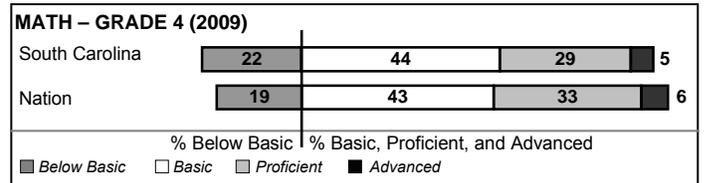
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FAIRFIELD MAGNET SCHOOL FOR MATH & SCIENCE

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=420)				
Retention rate	0.0%	No Change	1.7%	1.2%
Attendance rate	96.4%	Down from 97.0%	95.7%	96.1%
Eligible for gifted and talented	24.1%	Up from 15.2%	7.3%	11.7%
With disabilities other than speech	2.9%	Down from 4.5%	8.9%	8.0%
Older than usual for grade	0.0%	No Change	0.7%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.2%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	32.3%	Down from 35.9%	58.7%	60.5%
Continuing contract teachers	48.4%	Up from 33.3%	83.3%	84.6%
Teachers with emergency or provisional certificates	5.9%	Up from 5.6%	0.0%	0.0%
Teachers returning from previous year	55.5%	Down from 58.1%	85.2%	87.0%
Teacher attendance rate	93.8%	Down from 95.3%	95.1%	95.4%
Average teacher salary*	\$41,145	Up 1.3%	\$46,356	\$47,288
Classes not taught by highly qualified teachers	2.5%	Up from 2.3%	0.0%	0.0%
Professional development days/teacher	8.5 days	Up from 7.3 days	10.8 days	10.5 days
School				
Principal's years at school	1.5	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.9 to 1	18.8 to 1	19.2 to 1
Prime instructional time	89.2%	Down from 91.0%	90.0%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 99.9%	100.0%	100.0%
Character development program	Below Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,647	Down 24.8%	\$7,811	\$7,548
Percent of expenditures for instruction**	71.8%	Up from 66.4%	68.2%	68.7%
Percent of expenditures for teacher salaries**	63.7%	Up from 62.3%	64.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	65	21
Percent satisfied with learning environment	61.3%	90.6%	95.0%
Percent satisfied with social and physical environment	61.3%	81.5%	90.0%
Percent satisfied with school-home relations	51.6%	82.8%	70.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fairfield Magnet School for Math and Science provided a challenging academic environment for students in kindergarten through sixth grades during the 2009-10 school year. Students received a comprehensive, rigorous curriculum based on the state standards and met Annual Yearly Progress (AYP) as required by No Child Left Behind legislation. In addition to PASS testing, a variety of assessments including End of Quarter tests, Measures of Academic Progress (MAP) tests, Domini, and common assessments were utilized to determine and monitor student progress. Students utilized "Study Island" to receive additional opportunities to master state standards. Students also received supplementary instruction in Science through participation in scientific experiments within the Science labs. The school takes great pride in having participated in an educational National Lab Day. Furthermore, we are also proud that we provided students in second through sixth grades exposure to algebraic concepts through our "Hands on Equations" program within the math laboratory.

The school sponsored several events in an effort to increase learning opportunities and community involvement. Family Math and Science Night, Family Literacy Night, the Science Fair, and the Career Fair are some events that enhanced learning and engaged students in fun, standards-based activities. Students also had the opportunity to write and publish books as a class in kindergarten through fourth and sixth grades and individually in fifth grade. Sixth grade students served as editors for our fifth grade authors. The school's Parent Teacher Organization (PTO) and Room Parents sponsored a fall festival and spring dances. Additionally, the room parents assisted teachers and administrators with tasks to continue to positively affect the school learning community and foster relationships to ensure student success. The School Improvement Council also worked actively to support student learning and school improvement.

In addition to providing a challenging curriculum, the school continues to offer a stellar Fine Arts program. Dance, Strings, Music, Spanish, Art, Chorus, Show Band, and Drumline provide an additional platform for students to showcase their talents. Teachers implemented instructional best practices based on Activities Integrating Math and Science (AIMS), Ruby Payne's Framework of Poverty, Open Court, and Robert Marzano's Classroom Instruction that Works and Classroom Management that Works. "Yardsticks of Success" behavioral management system, Green Day celebrations, & positive referrals remain instrumental in encouraging positive student behavior.

We will continue our quest in achieving our vision of "Improving Tomorrow by Learning Today" and our motto of "Doing Our Best Because We are the Best" in our journey to achieve excellence.

Mrs. Moni Cheagle, Principal
Ms. Tracie Davis, SIC Chairperson

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