



SC Annual School Report Card Summary

KELLY MILLER ELEMENTARY
Fairfield
Grades: PK-6 Enrollment: 262
Principal: Lillian R. Potter Arnold
Superintendent: Dr. Patrice Robinson
Board Chair: Ms. Annie McDaniel

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	Good	Silver	Silver	Met	N/A

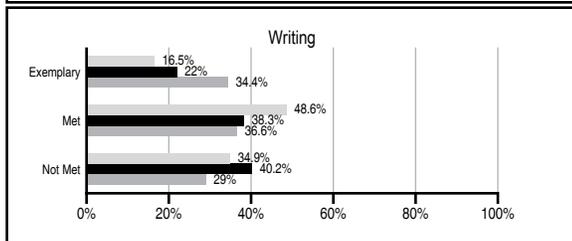
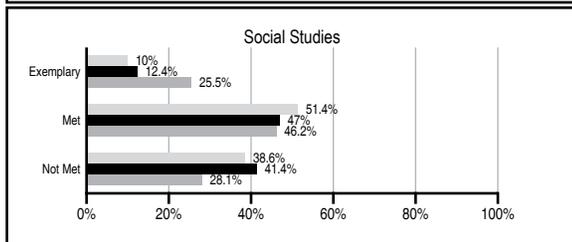
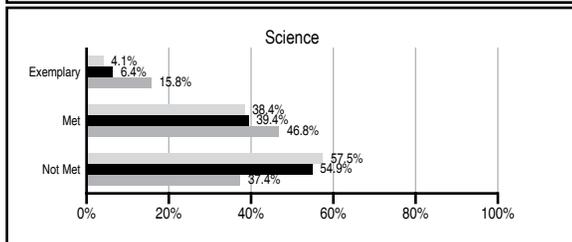
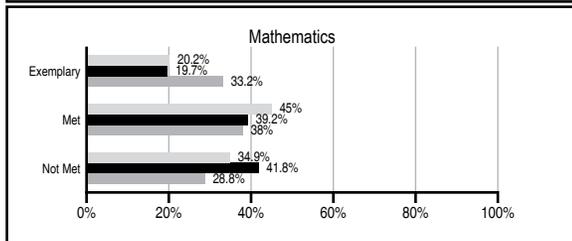
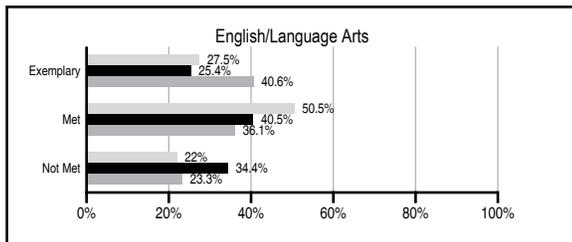
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	93	59	24

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

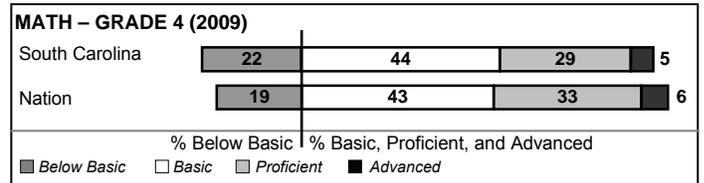
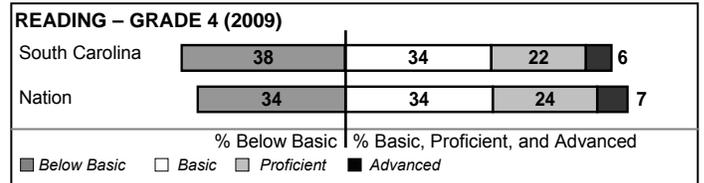
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

KELLY MILLER ELEMENTARY [Fairfield]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=262)				
Retention rate	3.2%	Up from 2.2%	1.5%	1.2%
Attendance rate	96.0%	Down from 96.2%	95.8%	96.1%
Eligible for gifted and talented	11.9%	Up from 10.1%	4.8%	11.7%
With disabilities other than speech	9.8%	Down from 11.3%	8.5%	8.0%
Older than usual for grade	0.5%	Down from 2.6%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	68.4%	Up from 60.9%	60.0%	60.5%
Continuing contract teachers	63.2%	Up from 56.5%	80.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 5.3%	0.0%	0.0%
Teachers returning from previous year	80.3%	Up from 75.9%	83.6%	87.0%
Teacher attendance rate	95.2%	Up from 94.4%	95.4%	95.4%
Average teacher salary*	\$43,024	Down 6.9%	\$45,459	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.0 days	Up from 10.3 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	11.2 to 1	Down from 11.6 to 1	17.3 to 1	19.2 to 1
Prime instructional time	89.3%	Up from 87.5%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 99.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,266	Up 20.0%	\$8,596	\$7,548
Percent of expenditures for instruction**	63.9%	Down from 65.5%	68.0%	68.7%
Percent of expenditures for teacher salaries**	59.6%	Up from 59.5%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	21	21
Percent satisfied with learning environment	68.4%	90.0%	95.0%
Percent satisfied with social and physical environment	83.3%	81.0%	100.0%
Percent satisfied with school-home relations	31.6%	85.7%	95.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kelly Miller Elementary School is located in a rural community in Fairfield County. The mission of Kelly Miller is to provide a nurturing, safe, and orderly environment, while promoting high expectations for academic and social achievement in a diverse society.

To accomplish the goal of our mission statement, teachers in Kindergarten - Grade 3 continued the implementation of the Open Court Phonics program. During classroom instruction in all grades, the teachers used the five research-based components identified for success in reading: phonemic awareness, phonics, vocabulary, fluency, and comprehension. Students in all grades received embedded intervention daily. Our students in grades 2 – 6 are engaged in Measures of Academic Progress (MAP) twice during the school year. We also used Study Island, a computerized program to assist students with mastering the standards in English Language Arts, Math, Science, and Social Studies. Using the data obtained from MAP, Study Island, along with various informal and formal assessment tools, the staff is able to address the identified needs of the students. Again this year, one of our fifth grade students received the State Superintendent's Writing Award for the district. Kelly Miller's staff continued utilizing CATCH (Coordinated Approach to Child Health) to promote positive attitudes and behaviors regarding nutrition and physical activity for our students, parents, and the entire Kelly Miller community.

Kelly Miller Elementary was a recipient of a 21st Century Community Learning Grant. In partnership with Chameleon Inspirations Learning Center, this grant provided an additional after-school tutoring program to our students. The school also was selected to be a Partner School with Winthrop University's Richard W. Riley College of Education Teacher Quality Partnership Grant. This grant is committed to providing a Network of Sustained, Collaborative, Ongoing Preparation for Educators (NetSCOPE). As a Partner School, Kelly Miller's staff will collaborate in a partnership with Winthrop University to improve the academic achievement of students attending Kelly Miller, provide additional professional development for the faculty, and offer real-world experiences for pre-service teachers.

With the support of the Kelly Miller community, Kelly Miller Elementary School will continue to be a nurturing place providing our students with the necessary tools to perform successfully in life.

Tobias Chappell, SIC Chairperson
Lillian R. Potter Arnold, Principal

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