



SC Annual School Report Card Summary

DOUGLAS ELEMENTARY
Edgefield
Grades: PK-5 Enrollment: 268
Principal: Cherya A. Clark
Superintendent: Dr. Mary Rice-Crenshaw
Board Chair: Sallie B. Cooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	CSI

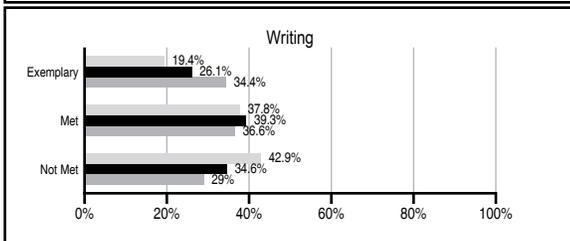
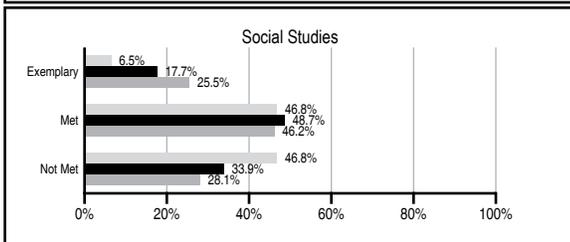
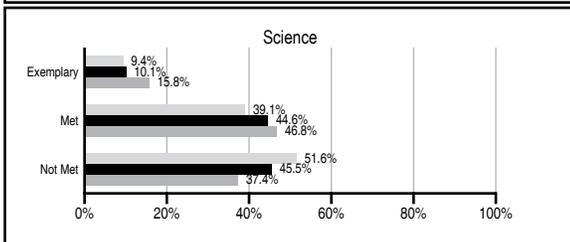
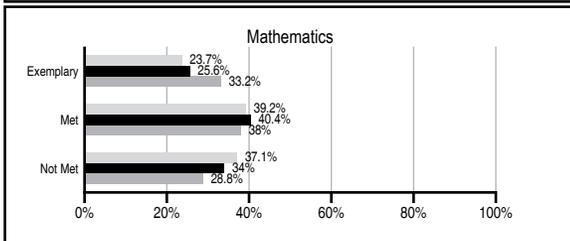
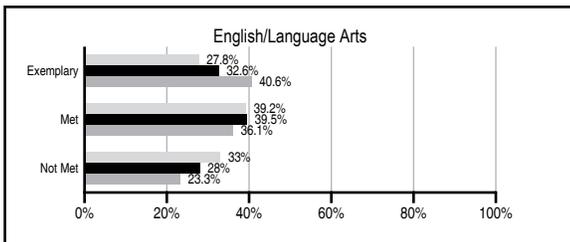
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	10	96	22	3

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

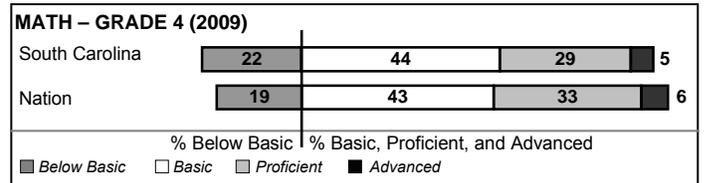
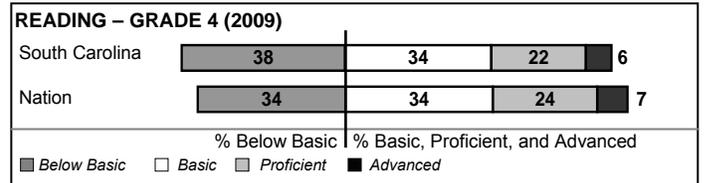
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DOUGLAS ELEMENTARY [Edgefield]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=268)				
Retention rate	6.7%	Up from 4.4%	1.6%	1.2%
Attendance rate	94.6%	Down from 95.2%	95.7%	96.1%
Eligible for gifted and talented	0.0%	Down from 5.4%	7.6%	11.7%
With disabilities other than speech	18.9%	Up from 12.3%	8.8%	8.0%
Older than usual for grade	5.6%	Up from 2.9%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	60.0%	Up from 56.0%	59.2%	60.5%
Continuing contract teachers	92.0%	Down from 96.0%	84.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.8%	Up from 86.4%	86.0%	87.0%
Teacher attendance rate	91.6%	Down from 94.9%	95.1%	95.4%
Average teacher salary*	\$44,605	Up 1.0%	\$46,502	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.2 days	Down from 11.7 days	11.2 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	14.7 to 1	Up from 10.8 to 1	19.1 to 1	19.2 to 1
Prime instructional time	84.7%	Down from 89.2%	90.0%	90.8%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,642	Up 6.8%	\$7,756	\$7,548
Percent of expenditures for instruction**	73.4%	Up from 71.6%	68.3%	68.7%
Percent of expenditures for teacher salaries**	66.5%	Down from 66.6%	64.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year at Douglas Elementary was filled with intense learning opportunities for students and staff. We have worked to meet the diverse needs of our students to ensure they are getting the best classroom instruction, and that our students will not be left behind. Using PASS and MAP data, we continued to implement the Focused School Renewal Plan that addressed three areas in need of improvement: math, reading, and science.

Our students experienced much success throughout the school year, while being exposed to various activities that occurred throughout this school year. Many students were on the honor roll for the entire school year. Students attended a thirty-minute, hands-on math academy in which they were grouped according to MAP data. We held an after-school program that was tailored to meet the needs of students at Douglas Elementary.

The foundation of the school rests on the shoulders of our teachers who have applied themselves beyond the call of duty. Many teachers are pursuing or have completed graduate degrees; many more attended educational conferences, and several applied for grants. All our teachers have welcomed and attended many professional development opportunities to effectively implement instructional programs. Our teachers continue to demonstrate that they will do whatever it takes to ensure all students are successful.

Our parents, community members, and district staff have all played a major role in helping Douglas strive towards excellence. Many improvements have been made, and we are a committed staff that will continue to work together to improve our school. Please continue to support Douglas Elementary in our efforts in moving from a good school to a great school.

Cherya A. Clark, Principal
Karlene Butler, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	34	19
Percent satisfied with learning environment	90.5%	88.2%	94.7%
Percent satisfied with social and physical environment	100.0%	85.3%	84.2%
Percent satisfied with school-home relations	70.0%	82.4%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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