



# SC Annual School Report Card Summary

LATTA ELEMENTARY  
Dillon 3

Grades: 2-5

Enrollment: 537

Principal: Debra P. Morris

Superintendent: Dr. John M. Kirby, Jr.

Board Chair: Betty Jo Johnson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Good	Silver	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

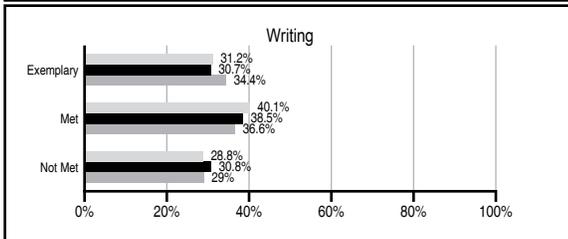
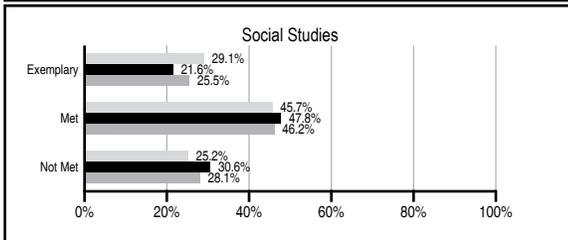
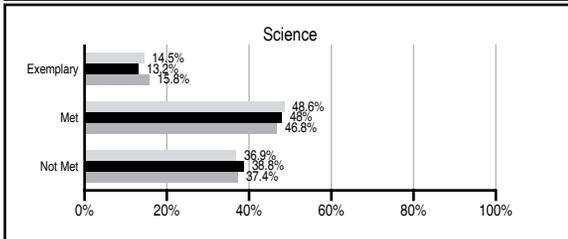
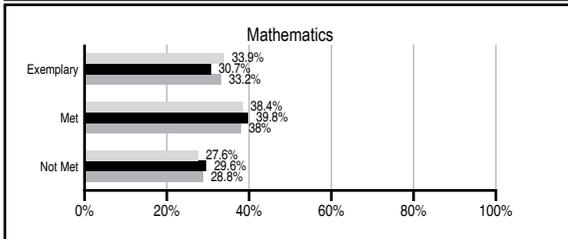
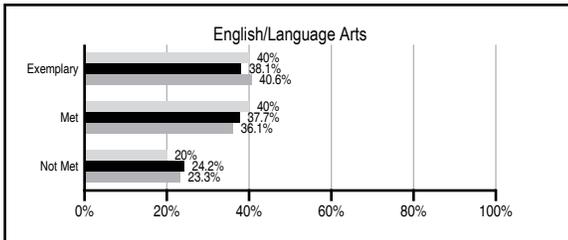
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	21	93	6	0

\*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

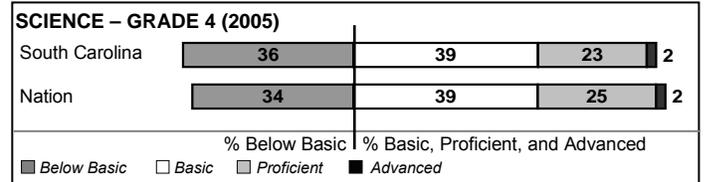
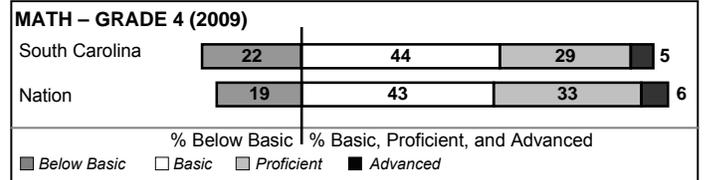
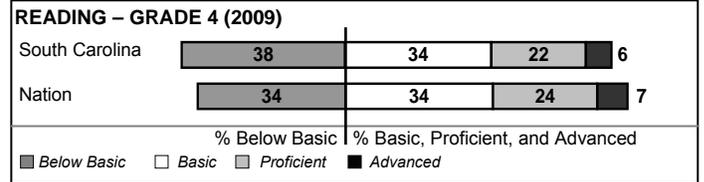
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# LATTA ELEMENTARY [Dillon 3]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=537)</b>				
Retention rate	1.0%	Up from 0.6%	1.2%	1.2%
Attendance rate	99.8%	Up from 96.7%	95.8%	96.1%
Eligible for gifted and talented	7.6%	Up from 3.5%	10.6%	11.7%
With disabilities other than speech	8.2%	Up from 6.4%	8.8%	8.0%
Older than usual for grade	0.6%	Up from 0.0%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	60.0%	No Change	60.3%	60.5%
Continuing contract teachers	86.7%	Up from 83.3%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.2%	Up from 85.7%	88.2%	87.0%
Teacher attendance rate	96.2%	Down from 96.5%	95.1%	95.4%
Average teacher salary*	\$41,577	Up 3.8%	\$47,146	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.3 days	Up from 7.2 days	10.3 days	10.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.6 to 1	19.2 to 1	19.2 to 1
Prime instructional time	95.2%	Up from 92.0%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,401	Down 10.5%	\$7,524	\$7,548
Percent of expenditures for instruction**	57.5%	Up from 57.1%	68.2%	68.7%
Percent of expenditures for teacher salaries**	55.9%	Up from 54.8%	64.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Latta Elementary School, a Palmetto Silver Award winner, provides an exceptional academic experience for students in grades 2-5 with a focus on reading, writing, math, science, and technology. Our data-driven curriculum offers students the opportunity to advance academically, while our safe and positive learning environment allows students to grow socially and emotionally.

Latta Elementary provides Intervention, Resource, Speech, and Gifted and Talented programs for our exceptional needs students, while our single-gender program affords our fifth grade students the opportunity to grow academically and socially with their peers. Our focus on science allows every student to experience hands-on science labs each week. In addition, every child receives small group instruction daily on student-specific areas of weakness as identified through progress monitoring using MAP (Measures of Academic Progress).

Technology is abundant at LES. Students anchor and perform on our WVIK-KID Morning News Program. A media center, testing center, and computer lab are available for research, testing, publishing, and enhancing keyboarding skills. In addition, every classroom is equipped with an interactive VISTA system (laptop, document camera, projector and SMART Board) and two LightSpeed microphones.

A dynamic and dedicated staff continues to grow instructionally through current professional development. Teachers work on and across grade levels during a common planning time sharing resources, conducting school-wide research, and attending professional development sessions.

Throughout the year, our school participates in service learning projects, such as our recent recycling program, collections for the needy, and donations to Paws and Claws. We also reach out to our community through our support of the American Heart Association and March of Dimes.

At Latta Elementary, we strive to provide a quality education for our children and create a lifelong community of learners. We are confident that by working together with our students, parents, teachers, and community members, we truly can make a difference.

Kelly Sellers, SIC Chair  
Debra Morris, Principal

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	111	81
Percent satisfied with learning environment	96.4%	90.9%	86.4%
Percent satisfied with social and physical environment	96.4%	82.0%	87.5%
Percent satisfied with school-home relations	96.4%	89.2%	85.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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