



SC Annual School Report Card Summary

SOUTH ELEMENTARY
Dillon 2

Grades: PK-3

Enrollment: 304

Principal: Jayne Lee

Superintendent: D. Ray Rogers

Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	At-Risk	N/A	N/A	Met	N/A
2008	Good	Good	Silver	Gold	Met	N/A

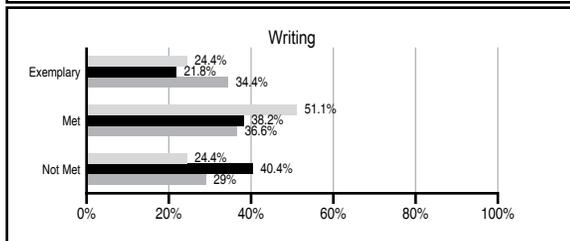
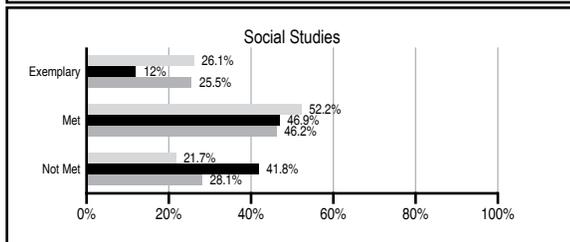
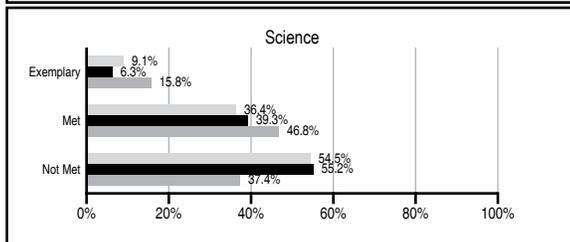
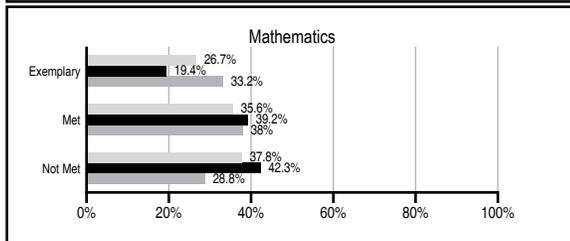
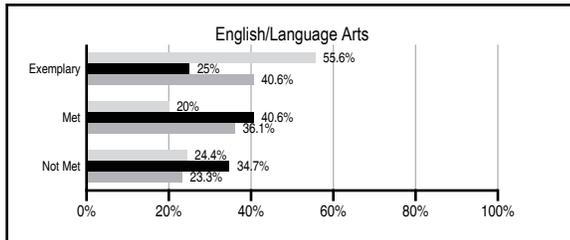
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	82	58	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

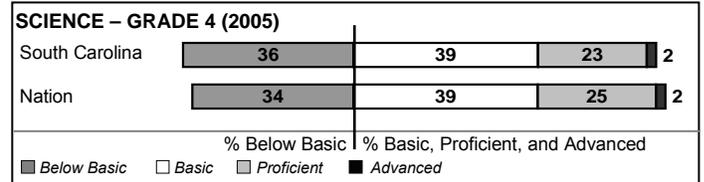
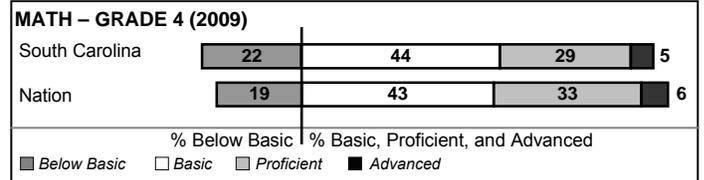
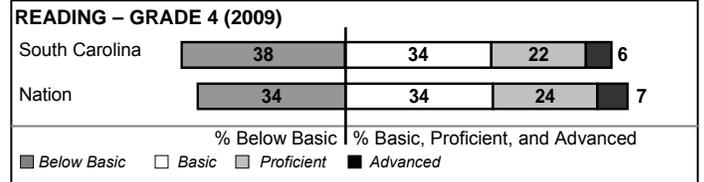
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SOUTH ELEMENTARY [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=304)				
Retention rate	11.8%	Up from 4.7%	1.5%	1.2%
Attendance rate	96.5%	Up from 96.4%	95.9%	96.1%
Eligible for gifted and talented	5.8%	Up from 0.0%	4.5%	11.7%
With disabilities other than speech	7.1%	Up from 6.6%	8.4%	8.0%
Older than usual for grade	4.3%	Up from 2.6%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	60.0%	Up from 59.3%	60.0%	60.5%
Continuing contract teachers	88.0%	Up from 81.5%	78.9%	84.6%
Teachers with emergency or provisional certificates	4.2%	Up from 4.0%	0.0%	0.0%
Teachers returning from previous year	93.7%	Up from 91.6%	83.4%	87.0%
Teacher attendance rate	95.1%	Down from 96.2%	95.4%	95.4%
Average teacher salary*	\$43,518	Down 6.1%	\$45,499	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 14.3%	0.0%	0.0%
Professional development days/teacher	12.3 days	Up from 9.9 days	10.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.6 to 1	17.2 to 1	19.2 to 1
Prime instructional time	90.9%	Up from 90.8%	90.4%	90.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,409	Up 8.1%	\$8,719	\$7,548
Percent of expenditures for instruction**	69.1%	Up from 68.7%	68.0%	68.7%
Percent of expenditures for teacher salaries**	61.5%	Down from 62.9%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	49	37
Percent satisfied with learning environment	96.2%	100.0%	91.9%
Percent satisfied with social and physical environment	100.0%	100.0%	89.2%
Percent satisfied with school-home relations	84.6%	100.0%	86.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At South Elementary, we strongly believe children come first. Our motto this year has been "South Elementary: A School Where Dreams Come True." South Elementary strives to ensure that all students become productive, caring, life-long learners by providing challenging, innovative, and successful learning experiences. We continued as a Reading First school and emphasized the importance of reading and the role it plays in all subject areas. The curriculum is rigorous and driven by the South Carolina state standards. South served 318 students in pre-kindergarten through third grade. South Elementary is 96.6% free and reduced lunch and recognized as a Title 1 School. The student population averages 82% African-American, 7% white and 1% Hispanic.

The teachers at South Elementary work hard to continuously learn and improve their teaching practices. The faculty and staff at South participate in a variety of learning experiences, such as weekly grade-level meetings, site visits to other schools, staff development, professional development, study groups, and on-line activities.

At South, we feel that parental involvement is essential in the overall success of students. South Elementary is a member of the NNPS (National Network of Partnership Schools) and works hard to provide opportunities for parent/community participation throughout the school year. One example of a parental involvement is Magical Moments. Magical Moments is an opportunity for parents to join their children in the school's library, where they listen to stories, learn important reading strategies, and check out books. Other opportunities for school-wide involvement include Grandparents' Day, the Spring Fling/Field Day, National Education Week, grade-level performances/assemblies, Reading Counts, Reading is Fundamental (RIF), School Improvement Council (SIC), the Parent Teacher Organization (PTO), and much more! Individual classrooms also offer opportunities, such as an Author's Tea, Book-in-a-Bag, and interdisciplinary units for parents to visit classrooms and celebrate student successes.

With a strong commitment to enhancing each individual student's education through research-based programs and innovative teaching techniques, it is evident that at South Elementary "Great Things Happen!"

Carla S. Angus, Principal
Valarie Graves, SIC Chairperson

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