



SC Annual School Report Card Summary

ALLENDALE ELEMENTARY
Allendale

Grades: PK-5

Enrollment: 537

Principal: Sheila Leath

Superintendent: Terrance Alridge, PhD., interim supt.

Board Chair: Mrs. Alexis Zeidan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R

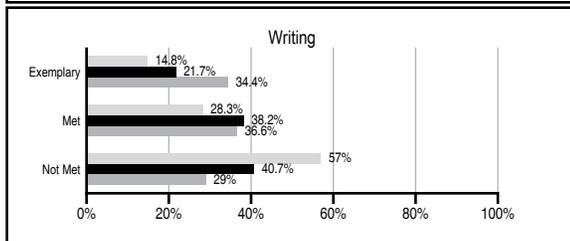
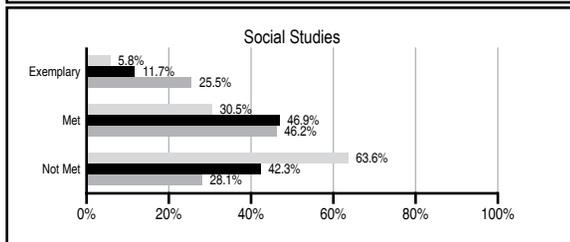
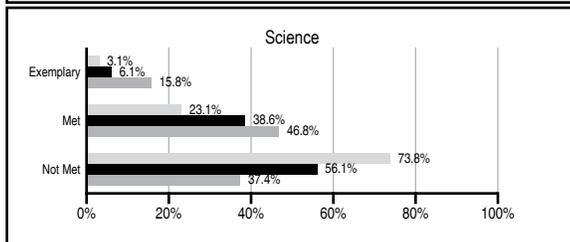
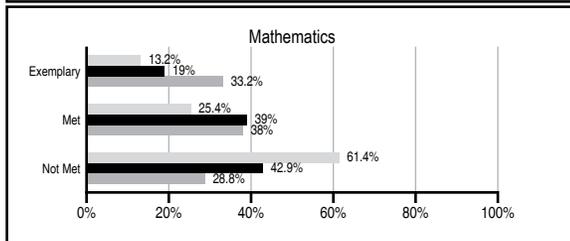
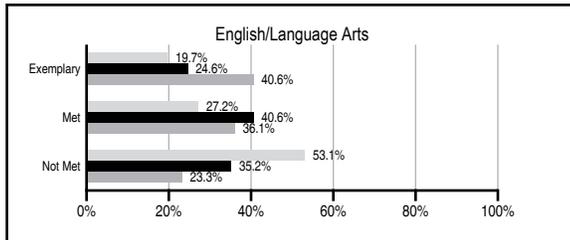
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	72	55	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

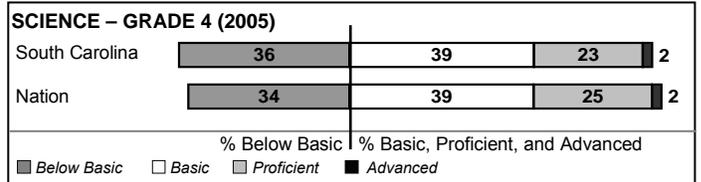
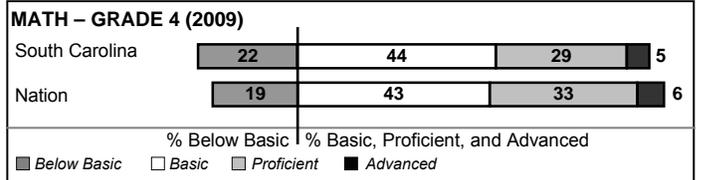
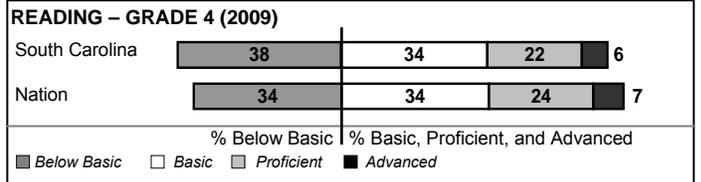
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ALLENDALE ELEMENTARY [Allendale]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=537)				
Retention rate	9.8%	Up from 5.6%	1.5%	1.2%
Attendance rate	95.2%	Down from 95.5%	95.9%	96.1%
Eligible for gifted and talented	0.0%	No Change	4.3%	11.7%
With disabilities other than speech	4.2%	Down from 5.2%	8.2%	8.0%
Older than usual for grade	5.9%	Up from 3.4%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	40.0%	Up from 36.1%	60.0%	60.5%
Continuing contract teachers	62.9%	Down from 69.4%	78.8%	84.6%
Teachers with emergency or provisional certificates	4.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	76.1%	Down from 79.3%	83.2%	87.0%
Teacher attendance rate	N/R	N/R	95.4%	95.4%
Average teacher salary*	\$38,910	Down 9.4%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	3.9%	Up from 3.3%	0.0%	0.0%
Professional development days/teacher	9.2 days	Up from 6.5 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 8.5 to 1	17.1 to 1	19.2 to 1
Prime instructional time	N/R	N/R	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,656	Down 5.0%	\$8,757	\$7,548
Percent of expenditures for instruction**	69.9%	Down from 71.7%	68.2%	68.7%
Percent of expenditures for teacher salaries**	56.5%	Down from 65.9%	62.4%	65.1%
% of AYP objectives met	76.9%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	61	30
Percent satisfied with learning environment	55.0%	93.2%	90.0%
Percent satisfied with social and physical environment	68.4%	79.7%	73.3%
Percent satisfied with school-home relations	10.5%	81.0%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year has been full of opportunities for the students and faculty at Allendale Elementary School.

Allendale Elementary School continues to implement programs that we feel will increase the academic achievement of our students. Our teachers continue to attend numerous professional staff-development opportunities as a way of raising the quality of instruction and implementing best teaching strategies. As a faculty, we continue to look for ways to increase the literacy rates of our students.

We continue to have an emphasis on the arts. Our students performed three musical productions this year with the assistance of an artist-in-residence. In addition, we continued our Steel Drum Band who performed around the state throughout the school year.

Our school completed its first year of PBIS (Positive Behaviors, Interventions and Support). Our school Code of Conduct was expressed through The 4 B's: Be Respectful, Be Responsible, Be Cooperative and Be Safe." Our schoolwide 4 B's matrix clearly describes behavioral expectations linked to these four attribute for our students to follow within all common areas of our building and campus. Our entire school staff supports and encourages students in this endeavor by recognizing students and classes who demonstrate The 4 B's on a daily basis.

Sheila Leath, Principal
Mark Lott, SIC Chairperson

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