



SC Annual School Report Card Summary

DIAMOND HILL ELEMENTARY
Abbeville
Grades: PK-7 Enrollment: 305
Principal: Todd Ramey
Superintendent: Dr. Ivan Randolph
Board Chair: James B. Tisdale, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Met	N/A

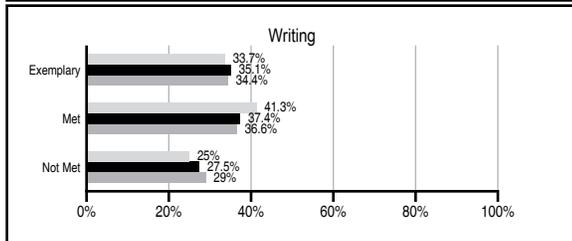
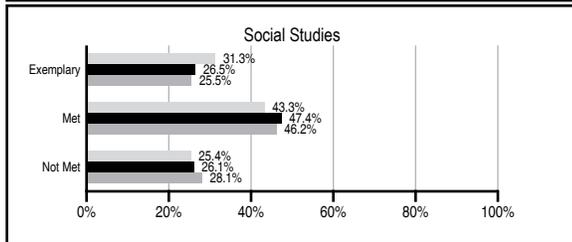
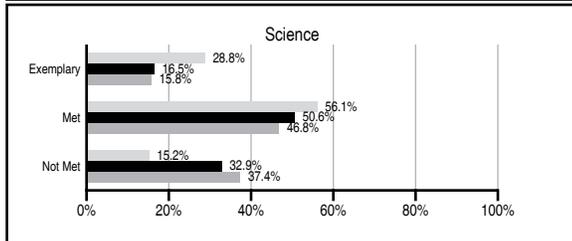
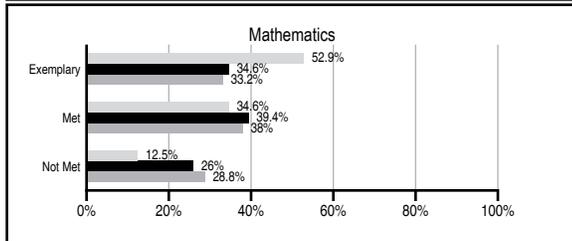
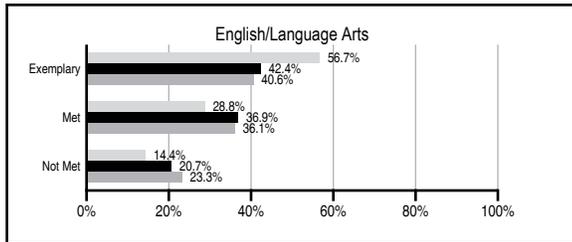
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	28	59	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

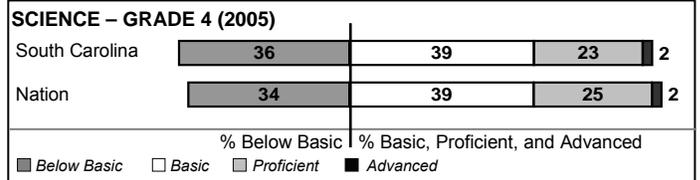
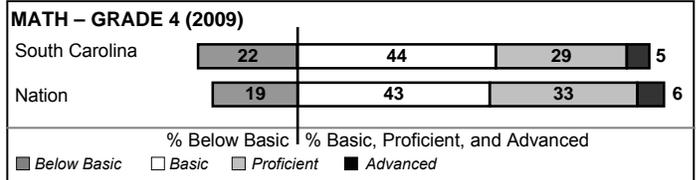
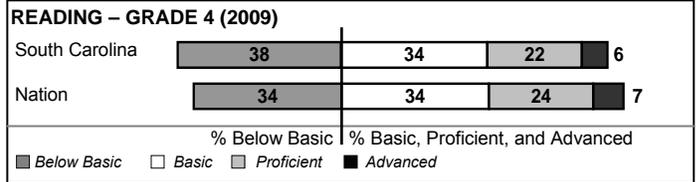
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DIAMOND HILL ELEMENTARY [Abbeville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=305)				
Retention rate	0.7%	Down from 2.4%	1.1%	1.2%
Attendance rate	94.7%	Down from 95.4%	96.0%	96.1%
Eligible for gifted and talented	23.9%	Up from 17.3%	13.0%	11.7%
With disabilities other than speech	7.4%	Up from 6.6%	8.5%	8.0%
Older than usual for grade	0.8%	Down from 2.6%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	59.1%	Down from 60.9%	58.9%	60.5%
Continuing contract teachers	95.5%	Down from 95.7%	84.6%	84.6%
Teachers with emergency or provisional certificates	4.5%	Up from 4.3%	0.0%	0.0%
Teachers returning from previous year	98.4%	Up from 93.4%	86.9%	87.0%
Teacher attendance rate	94.8%	Down from 95.7%	95.5%	95.4%
Average teacher salary*	\$45,686	Down 1.1%	\$47,210	\$47,288
Classes not taught by highly qualified teachers	21.9%	Down from 51.4%	0.0%	0.0%
Professional development days/teacher	6.2 days	Up from 5.2 days	9.9 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 17.5 to 1	19.4 to 1	19.2 to 1
Prime instructional time	89.3%	Down from 90.9%	91.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.9%	Up from 92.3%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,927	Up 1.8%	\$7,133	\$7,548
Percent of expenditures for instruction**	67.3%	Up from 64.3%	68.1%	68.7%
Percent of expenditures for teacher salaries**	62.6%	Up from 60.5%	64.9%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	27	33
Percent satisfied with learning environment	87.5%	85.2%	87.9%
Percent satisfied with social and physical environment	100.0%	81.5%	87.9%
Percent satisfied with school-home relations	87.5%	77.8%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Diamond Hill Elementary's 2009-2010 school theme was "Nothing Could Be Finer than Learning In Carolina." We continued to address closing the achievement gap in our small, rural school through a variety of best practices. To accomplish this goal, we used DIBELS, Measures of Academic Progress (MAP), Education City, and Successmaker data to meet the instructional needs of students. Teachers used information from this data to write and analyze objectives, instruction, and assessments based on SC standards. In addition, each student was grouped based on data in order to receive specialized reading instruction from teachers. As a school, we chose to administer Nine Weeks Tests in science and social studies this year based on Flanagan's Tests for Higher Standards. This decision to track mastery of core units in these subjects will help our teachers continue to monitor student comprehension of key ideas and allow for student remediation in deficient areas where standards are not met.

Our school-wide reform plan concentrated on improving reading skills among students this year. Students participated in a self-selected individual reading time each afternoon as part of our overall "READ TO WIN IN 2010" incentive program. Students were asked to read a specific number of books that varied according to grade level, use a reading journal to record their responses to the book, and report back to their teacher and librarian about books they enjoyed or disliked. Students read over 4,000 books in the first three months of the program, so our School Improvement Council and PTO sponsored a Reading Fun Day as a celebration.

Our plan for school-wide reform places the needs of the students in the forefront of all school decisions. In using assessment data and stakeholder opinions, the School Improvement Council has placed a renewed emphasis on developing critical thinking skills, integrating literacy skills in all subjects, and encouraging active participation by students in learning opportunities. Daily trivia questions, daily review, and homework are ways that our school strives to consistently evaluate student learning. Our school's teachers actively use data to remediate, advance, and accelerate learning for each child as an individual in the core areas of reading/writing, mathematics, science, and social studies.

Diamond Hill Elementary continues to have a family friendly atmosphere. Parents and community members are regularly invited to school events such as Living History Day, Multicultural Career Day, Grandparent's Day, Muffins for Mom, and Doughnuts for Dads. In addition, Little River Electric Cooperative and Santee Cooper donated a two kilowatt solar power demonstration system to Diamond Hill for teaching and learning about solar energy. Diamond Hill is proud to have earned community recognition as a Green Power Solar School.

Our school encourages positive character traits, service learning, and leadership development while preparing our students to be productive citizens.

Diamond Hill...a Great Place to Shine!

Mr. Todd Ramey, Principal
Mrs. Susan Hilley, School Improvement Council Chair

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