LAKE MURRAY ELEMENTARY

205 Wise Ferry Road
Lexington, South Carolina

Grades	PK-5 Elementary School	
Enrollment	1,071 Students	
Principal	Devona L. Price	803-821-3100
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Excellent**	**Excellent**
2009	Excellent	Excellent
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

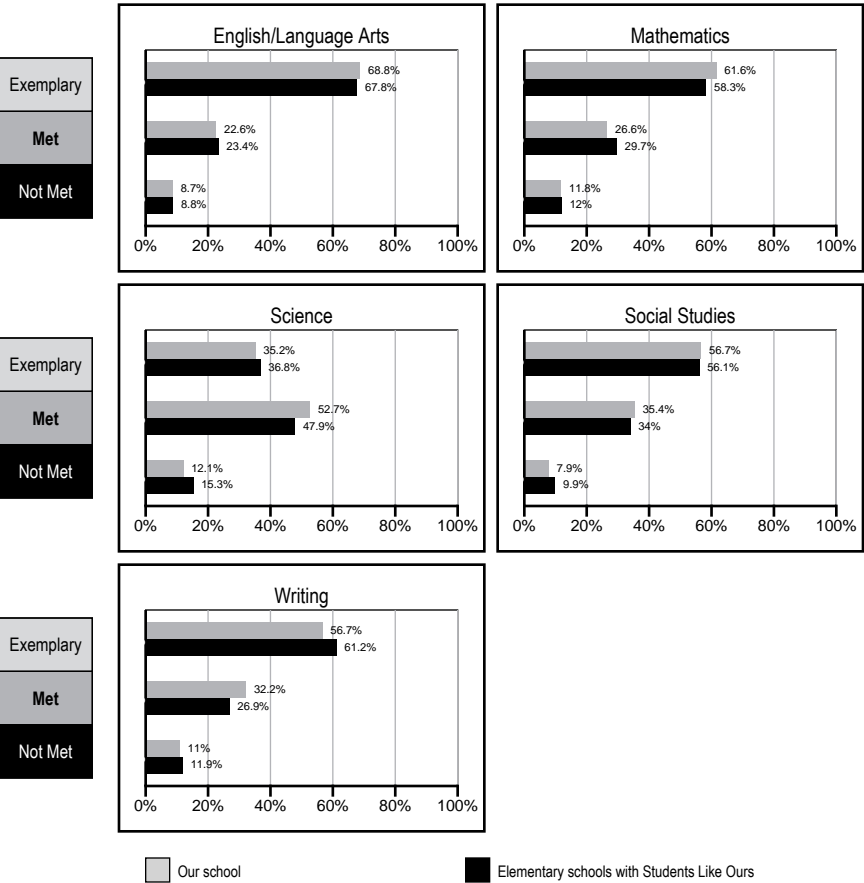| Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.8% |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	1	0	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)

English/Language Arts

	Our school	Elementary schools with Students Like Ours
Exemplary	68.8%	67.8%
Met	22.6%	23.4%
Not Met	8.7%	8.8%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	61.6%	58.3%
Met	26.6%	29.7%
Not Met	11.8%	12%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	35.2%	36.8%
Met	52.7%	47.9%
Not Met	12.1%	15.3%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	56.7%	56.1%
Met	35.4%	34%
Not Met	7.9%	9.9%

Writing

	Our school	Elementary schools with Students Like Ours
Exemplary	56.7%	61.2%
Met	32.2%	26.9%
Not Met	11%	11.9%

Legend: ☐ Our school   ■ Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,071)				
First graders who attended full-day kindergarten	96.4%	Up from 95.3%	98.2%	100.0%
Retention rate	0.2%	Down from 0.6%	0.5%	1.2%
Attendance rate	95.9%	Down from 96.4%	96.9%	96.1%
Eligible for gifted and talented	35.3%	Up from 30.9%	30.4%	11.7%
With disabilities other than speech	4.2%	Down from 4.5%	5.6%	8.0%
Older than usual for grade	0.0%	Down from 0.1%	0.1%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=70)				
Teachers with advanced degrees	70.0%	No Change	66.5%	60.5%
Continuing contract teachers	97.1%	Up from 94.3%	87.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.7%	Up from 85.4%	87.8%	87.0%
Teacher attendance rate	94.5%	Down from 96.1%	95.9%	95.4%
Average teacher salary*	$51,381	Up 1.1%	$50,716	$47,288
Professional development days/teacher	8.6 days	Up from 7.2 days	8.9 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.7 to 1	21.5 to 1	19.2 to 1
Prime instructional time	89.3%	Down from 91.8%	93.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,352	Down 0.6%	$6,843	$7,548
Percent of expenditures for instruction**	71.8%	Down from 74.5%	71.1%	68.7%
Percent of expenditures for teacher salaries**	70.5%	Up from 56.1%	67.8%	65.1%

*   Includes current year teachers contracted for 185 or more days.

**   Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Report of Principal and School Improvement Council

The school motto, "Learning Makes Everyone Successful," is a belief we all share at Lake Murray Elementary School. We are committed to providing a challenging, safe, and positive learning environment where children can reach their highest potential.

LMES achieved an "Excellent" on both the Absolute Rating and Improvement Rating on the state-generated 2009 annual school report card and met all 17 of our objectives to receive a "Met" Adequate Yearly Progress rating. We received the state's Palmetto Gold award for the ninth consecutive year in recognition of our students' academic success.

In 2009–2010, our greatest challenges were addressing all our 1,097 students' needs, while working within continued education budget cuts. Our dedicated staff, supportive parents, active Parent Teacher Association, and School Improvement Council, however, worked closely to provide a quality instructional program to prepare our children to be responsible, productive citizens.

Our students received many awards and honors. They participated in the Tri-District Arts Consortium and District Honor Choir. Students had artwork featured at the South Carolina State Fair. Three students received national recognition for their achievements in poetry, art, and Girl Scouts. Our staff received recognition for outstanding achievement as well. Amy Quiat represented LMES as our Teacher of the Year. Twenty-one teachers have now earned National Board Certification. Our teachers received grants such as Michelin Golden Apple Teacher Grants and Lexington One Technology Grants.

As a school we have maintained our commendable commitment to community service. Students and staff participated in exemplary service-learning projects such as raising more than $9,000 for Relay For Life, $2,200 for Juvenile Diabetes Research and $6,000 for Jump Rope for Heart. We donated supplies for 225 care packages sent to a military hospital at Camp Lejeune, North Carolina, for returning soldiers. In cooperation with the Department of Health and Environmental Control, LMES held free H1N1 flu clinics in which more than 600 students were vaccinated. Community involvement activities included our Murrayfest carnival, and Family Reading and Math Nights.

In September of 2009, it was announced that I would be moving to a new school, Rocky Creek Elementary, which opens in 2010–2011. A new principal, Devona Price, was named for the 2010–2011 school year here at LMES. We look forward to her leadership and know that Lake Murray Elementary School will continue to flourish.

Lynn C. Boyleston, Principal
Ed Pearce, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	173	105
Percent satisfied with learning environment	100.0%	92.4%	95.2%
Percent satisfied with social and physical environment	100.0%	93.6%	96.2%
Percent satisfied with school-home relations	98.2%	90.1%	95.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Adequate Yearly Progress | YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	562	99.8	8.7	22.6	68.8	96.1	89	83.5	Yes	Yes
Gender										
Male	299	99.7	12.2	26	61.8	95.1	86.2	80.1	N/A	N/A
Female	263	100	4.7	18.6	76.7	97.2	91.9	87	N/A	N/A
Racial/Ethnic Group										
White	502	100	6.9	22.6	70.5	96.7	90.7	89.6	Yes	Yes
African American	27	100	30.4	34.8	34.8	87	76.9	74.6	I/S	I/S
Asian/Pacific Islander	22	100	15.8	10.5	73.7	94.7	95.4	92.7	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	82.4	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	89.3	85.1	I/S	I/S
Disability Status										
Disabled	44	100	32.6	37.2	30.2	72.1	53.9	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	38.5	23.1	38.5	92.3	83.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	81	98.8	26.4	23.6	50	83.3	80.1	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	562	99.8	11.8	26.6	61.6	93.7	86.2	80.4	Yes	Yes
Gender										
Male	299	99.7	11.8	26	62.2	93.1	84.9	78.4	N/A	N/A
Female	263	100	11.9	27.3	60.9	94.5	87.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	502	100	10.8	26.9	62.3	94.3	88.2	87.8	Yes	Yes
African American	27	100	30.4	30.4	39.1	78.3	72	69.3	I/S	I/S
Asian/Pacific Islander	22	100	10.5	15.8	73.7	100	93.9	93.5	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	78.2	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	87.5	83.2	I/S	I/S
Disability Status										
Disabled	44	100	44.2	27.9	27.9	81.4	52.7	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	30.8	38.5	30.8	92.3	81.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	81	98.8	27.8	27.8	44.4	80.6	76.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	370	100	12.1	52.7	35.2	87.9	80.7	67.3
Gender								
Male	196	100	12.2	52.7	35.1	87.8	80.2	66.9
Female	174	100	12	52.7	35.3	88	81.2	67.7
Racial/Ethnic Group								
White	330	100	10.9	53.6	35.5	89.1	83.4	79.6
African American	19	100	23.5	70.6	5.9	76.5	59.9	49.7
Asian/Pacific Islander	15	100	23.1	15.4	61.5	76.9	90.4	84.4
Hispanic	6	I/S	I/S	I/S	I/S	I/S	70	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	76.2	69.5
Disability Status								
Disabled	31	100	50	36.7	13.3	50	46.5	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	69.9	58.6
Socio-Economic Status								
Subsidized meals	54	100	24.5	55.1	20.4	75.5	68	55.4
Social Studies								
All Students	367	100	7.9	35.4	56.7	92.1	81.5	70.9
Gender								
Male	189	100	7.6	33.5	58.9	92.4	81.5	70.1
Female	178	100	8.2	37.4	54.4	91.8	81.4	71.7
Racial/Ethnic Group								
White	326	100	7.2	35.9	56.9	92.8	82.9	79.2
African American	18	100	26.7	33.3	40	73.3	68.5	58.4
Asian/Pacific Islander	16	100	7.1	21.4	71.4	92.9	91.3	86.8
Hispanic	6	I/S	I/S	I/S	I/S	I/S	78.6	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	82.9	71.2
Disability Status								
Disabled	27	100	22.2	40.7	37	77.8	49.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	10	I/S	9.1	45.5	45.5	90.9	79.2	68
Socio-Economic Status								
Subsidized meals	57	100	17.6	39.2	43.1	82.4	69.1	60.8

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	560	99.6	10.9	32.3	56.8	89.1	79.4	72.1	95.9	97.1
Gender										
Male	297	99.7	17	36.7	46.4	83	73.4	65.2	95.8	97.1
Female	263	99.6	4	27.3	68.8	96	85.6	79.2	96	97.2
Racial/Ethnic Group										
White	502	99.8	9.8	32.1	58.1	90.2	81.6	80.8	95.9	97.1
African American	26	100	34.8	39.1	26.1	65.2	65.2	59.7	96.1	97.3
Asian/Pacific Islander	21	100	5.3	26.3	68.4	94.7	87.7	87	94.4	97.9
Hispanic	10	I/S	I/S	I/S	I/S	I/S	66.3	64.6	97.7	97.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	82.8	73.4	98.8	96.3
Disability Status										
Disabled	45	97.8	45.5	31.8	22.7	54.5	35.6	27.7	94.9	96.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	23.1	53.8	23.1	76.9	67.1	63.7	94.7	97.8
Socio-Economic Status										
Subsidized meals	80	98.8	33.3	43.1	23.6	66.7	66.5	61.9	94.8	96.3

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
			English/Language Arts				
2009	3	166	100	6.3	20	73.8	93.8
	4	182	99.5	5.1	28.1	66.9	94.9
	5	191	100	6.9	37.8	55.3	93.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	204	100	4.6	14.4	81	95.4
	4	176	100	10	29.4	60.6	90
	5	182	99.5	11.9	25	63.1	88.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
			Mathematics				
2009	3	166	100	10.6	33.8	55.6	89.4
	4	182	99.5	6.2	28.7	65.2	93.8
	5	191	100	6.9	44.1	48.9	93.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	204	100	15.9	21.5	62.6	84.1
	4	176	100	4.7	25.3	70	95.3
	5	182	99.5	14.2	33.5	52.3	85.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
			Science				
2009	3	83	100	7.4	58	34.6	92.6
	4	182	99.5	9.6	53.9	36.5	90.4
	5	95	100	10.8	68.8	20.4	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	103	100	17.3	33.7	49	82.7
	4	176	100	7.1	60	32.9	92.9
	5	91	100	16.1	59.8	24.1	83.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
			Social Studies				
2009	3	83	100	6.3	29.1	64.6	93.7
	4	182	99.5	5.1	26.4	68.5	94.9
	5	96	99	12.8	39.4	47.9	87.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	101	100	7.2	37.1	55.7	92.8
	4	176	100	4.7	33.5	61.8	95.3
	5	90	100	14.6	37.1	48.3	85.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
			Writing				
2009	3	164	100	13.1	25	61.9	86.9
	4	179	99.4	11.2	43.3	45.5	88.8
	5	190	99	12.4	30.8	56.8	87.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	204	99.5	11.3	26.8	61.9	88.7
	4	173	100	10.6	41.2	48.2	89.4
	5	183	99.5	10.7	29.8	59.6	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample