



NINETY SIX ELEMENTARY

810 Johnston Road
Ninety Six, SC 29666

Grades	3-5 Elementary School	
Enrollment	365 Students	
Principal	Jane T. Calhoun	864-543-4995
Superintendent	Dr. Mark Petersen	864-543-3100
Board Chair	Mr. Sam Corley	864-223-2082

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Good	Good
2008	Average	At-Risk
2007	Good	Below Average
2006	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

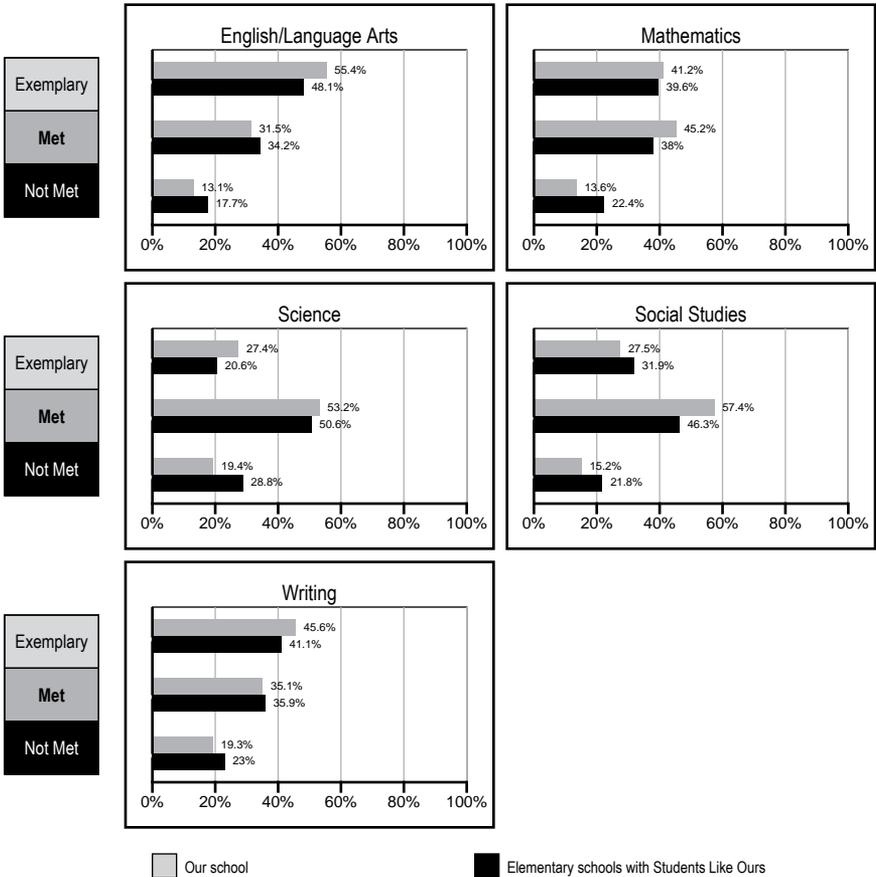
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
24	38	30	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=365)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	1.9%	Up from 0.0%	1.2%	1.2%
Attendance rate	96.5%	Down from 96.7%	96.2%	96.1%
Eligible for gifted and talented	27.8%	Up from 14.1%	16.1%	11.7%
With disabilities other than speech	8.1%	Up from 7.0%	7.6%	8.0%
Older than usual for grade	0.0%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	71.4%	Up from 69.6%	61.3%	60.5%
Continuing contract teachers	100.0%	No Change	86.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.8%	Up from 94.1%	89.1%	87.0%
Teacher attendance rate	93.0%	Up from 91.6%	95.5%	95.4%
Average teacher salary*	\$48,007	Down 0.8%	\$48,008	\$47,288
Professional development days/teacher	10.9 days	Up from 8.4 days	10.8 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 20.9 to 1	19.9 to 1	19.2 to 1
Prime instructional time	88.7%	Up from 87.2%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.7%	Down from 98.2%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,698	Down 3.9%	\$7,124	\$7,548
Percent of expenditures for instruction**	64.8%	Down from 66.7%	69.1%	68.7%
Percent of expenditures for teacher salaries**	59.6%	Up from 55.5%	65.8%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Ninety Six Elementary School focused on being a “Community of Learners” during the 2009-2010 school year, and proudly recognized students, staff, and community members for their accomplishments throughout the year. Community Spirit Awards were presented each month to students who exemplified our character value for the month. Bus Appreciation Week and a Staff and Volunteer Appreciation Program recognized the contributions made by those people to our students and to our school. Our Title 1 Parental Involvement Programs successfully engaged more parents than ever in activities in our “School Community”.

Our Character Education Program was expanded this year with monthly activities in all classrooms and a school-wide focus on the character values. As Character Education took “center stage” in our school, student behavior improved significantly. School-wide Community Service Projects included providing Thanksgiving meals to needy families in our community and donations to the local Humane Society through a “Santa’s Paws” project.

Ninety Six Elementary School was a Silver Award Recipient for outstanding student academic performance in the Palmetto Gold and Silver Awards Program for 2009-2010. This was our third Silver Award, and we proudly accepted the award and flag that was presented. Academic performance was enhanced by different initiatives in our school; however, teachers at every grade level teaching Grade Level SC Standards continues to be one of our strengths. Grade level planning during common planning times helps to ensure quality instruction in all classrooms. Study Island, a web-based program correlated to the SC Standards, was added to our Computer Lab, used regularly by our teachers, and made available for students to use at home. Sound systems were added to six classrooms to enhance instruction by providing amplification during instructional time. Our gifted and talented teacher presented weekly lessons incorporating Brain Boosters, a program based on developing critical thinking skills, to all third graders. Innovative grants provided instruction “outside the classroom” to enhance student learning, and an After School Program provided reinforcement and enrichment for underachieving students.

Looking back over our year as a “Community of Learners” provides the assurance of continuous improvement each and every day. Our faculty and staff are dedicated professionals who make learning meaningful and exciting. We continue to exemplify a strong commitment to academics, citizenship, and character-building.

Jane T. Calhoun, Principal
 Shameka Brown, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	99	97
Percent satisfied with learning environment	100.0%	93.9%	90.7%
Percent satisfied with social and physical environment	100.0%	93.9%	85.6%
Percent satisfied with school-home relations	100.0%	92.9%	84.2%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	363	100	13.1	31.5	55.4	93.8	88.1	83.5	Yes	Yes
Gender										
Male	174	100	17.1	32.4	50.6	92.4	82.5	80.1	N/A	N/A
Female	189	100	9.3	30.8	59.9	95.1	93.8	87	N/A	N/A
Racial/Ethnic Group										
White	282	100	9.9	30.3	59.9	94.9	90.9	89.6	Yes	Yes
African American	74	100	26.4	37.5	36.1	88.9	77.8	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	92.7	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	85.1	I/S	I/S
Disability Status										
Disabled	41	100	52.5	32.5	15	62.5	59.2	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	200	100	18.8	34.9	46.4	90.6	82.6	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	363	100	13.6	45.2	41.2	92.9	85.8	80.4	Yes	Yes
Gender										
Male	174	100	15.9	40.6	43.5	90.6	84.1	78.4	N/A	N/A
Female	189	100	11.5	49.5	39	95.1	87.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	282	100	9.9	44.5	45.6	95.3	88.9	87.8	Yes	Yes
African American	74	100	27.8	48.6	23.6	83.3	74.3	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	93.5	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Disability Status										
Disabled	41	100	45	50	5	70	54.9	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	200	100	19.8	49.5	30.7	89.1	82.6	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	246	100	19.4	53.2	27.4	80.6	72.7	67.3
Gender								
Male	127	100	21.1	47.2	31.7	78.9	72	66.9
Female	119	100	17.5	59.6	22.8	82.5	73.4	67.7
Racial/Ethnic Group								
White	193	100	12.4	56.5	31.2	87.6	80	79.6
African American	49	100	46.8	42.6	10.6	53.2	45.7	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5
Disability Status								
Disabled	31	100	63.3	33.3	3.3	36.7	32.7	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	58.6
Socio-Economic Status								
Subsidized meals	136	100	28.5	51.5	20	71.5	64.1	55.4
Social Studies								
All Students	249	100	15.2	57.4	27.5	84.8	75.7	70.9
Gender								
Male	106	100	19.2	48.1	32.7	80.8	69.7	70.1
Female	143	100	12.1	64.3	23.6	87.9	81.6	71.7
Racial/Ethnic Group								
White	190	100	11.8	58.8	29.4	88.2	80.4	79.2
African American	53	100	28.8	53.8	17.3	71.2	58.8	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	23	100	56.5	39.1	4.3	43.5	45.5	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status								
Subsidized meals	131	100	26	58.3	15.7	74	65.6	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	365	99.5	19	35.2	45.7	81	78.4	72.1	96.5	96.3
Gender										
Male	174	100	28.2	35.9	35.9	71.8	69.8	65.2	96.3	96.1
Female	190	99.5	10.4	34.6	54.9	89.6	87.1	79.2	96.8	96.5
Racial/Ethnic Group										
White	282	100	15.7	37.2	47.1	84.3	81.9	80.8	96.4	96.3
African American	75	98.7	33.3	29.2	37.5	66.7	64.7	59.7	96.8	96.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	99
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	64.6	95.8	96.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.4	N/A	91.7
Disability Status										
Disabled	39	100	71.8	25.6	2.6	28.2	23.9	27.7	96.1	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	63.7	92.9	93.5
Socio-Economic Status										
Subsidized meals	199	99.5	26.3	38.4	35.3	73.7	69.5	61.9	96	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	118	100	7.8	32.2	60	92.2
	4	124	100	21.5	40.5	38	78.5
	5	136	100	11	50	39	89
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	111	100	3.7	25.2	71	96.3
	4	132	100	17.1	31	51.9	82.9
	5	120	100	17.2	37.9	44.8	82.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	118	100	13.9	48.7	37.4	86.1
	4	124	100	19	41.3	39.7	81
	5	136	100	14.7	55.1	30.1	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	111	100	8.4	37.4	54.2	91.6
	4	132	100	11.6	51.2	37.2	88.4
	5	120	100	20.7	45.7	33.6	79.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	61	100	29.3	44.8	25.9	70.7
	4	124	100	22.3	62.8	14.9	77.7
	5	68	100	16.2	70.6	13.2	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	54	100	17.3	30.8	51.9	82.7
	4	132	100	18.6	62	19.4	81.4
	5	60	100	23.2	53.6	23.2	76.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	57	100	7	50.9	42.1	93
	4	124	100	19	53.7	27.3	81
	5	68	100	26.5	38.2	35.3	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	57	100	10.9	65.5	23.6	89.1
	4	132	100	13.2	54.3	32.6	86.8
	5	60	100	23.3	56.7	20	76.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	117	100	15.7	32.2	52.2	84.3
	4	124	100	24	43	33.1	76
	5	137	100	16.9	36.8	46.3	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	112	100	16.7	36.1	47.2	83.3
	4	133	99.3	14.7	38	47.3	85.3
	5	120	99.2	26.1	31.3	42.6	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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