



SC Annual School District Report Card Summary

York 3 School District
 Grades: PK-12 Enrollment: 17,717
 Superintendent: Lynn P. Moody
 Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Average | Average | N/A | N/A | Not Met | CA |
| 2009 | Average | Average | N/A | N/A | Not Met | CA |
| 2008 | Below Average | Average | N/A | N/A | Not Met | CA |

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 6 | 6 | 0 | 0 |

* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

| PASS | 2010 Reading | 2010 Math | 2010 Science | 2010 Social Studies | 2010 Writing |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
| | % Met or above | % Met or above |
| District | 75.7% | 75.0% | 69.7% | 73.8% | 73.2% |
| Districts with Students Like Ours** | 76.2% | 73.2% | 70.2% | 73.5% | 74.7% |
| Average District | 74.0% | 70.6% | 67.4% | 71.0% | 72.0% |

| PASS | 2010 Reading | 2010 Math | 2010 Science | 2010 Social Studies | 2010 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
| | % Exemplary | % Exemplary | % Exemplary | % Exemplary | % Exemplary |
| District | 40.7% | 35.3% | 23.8% | 32.5% | 32.8% |
| Districts with Students Like Ours** | 42.3% | 34.8% | 23.8% | 31.9% | 37.3% |
| Average District | 39.7% | 32.1% | 21.9% | 29.4% | 33.4% |

HSAP

| HSAP: 2nd Year Students | Passed 2 Subtests (%) | Passed 1 Subtest (%) | Passed No Subtests (%) |
|-------------------------------------|-----------------------|----------------------|------------------------|
| District | 81.1% | 11.8% | 7.1% |
| Districts with Students Like Ours** | 80.9% | 10.6% | 8.6% |

HSAP Passage Rate by Spring 2010 (%)

| | |
|-------------------------------------|-------|
| District | 91.0% |
| Districts with Students Like Ours** | 91.2% |

End of Course Test Passage Rate (%)

| | |
|-------------------------------------|-------|
| District | 67.2% |
| Districts with Students Like Ours** | 67.7% |

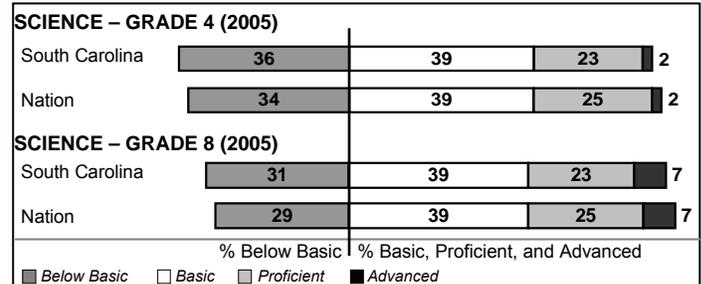
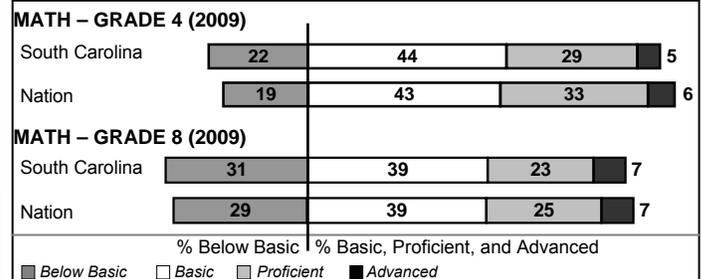
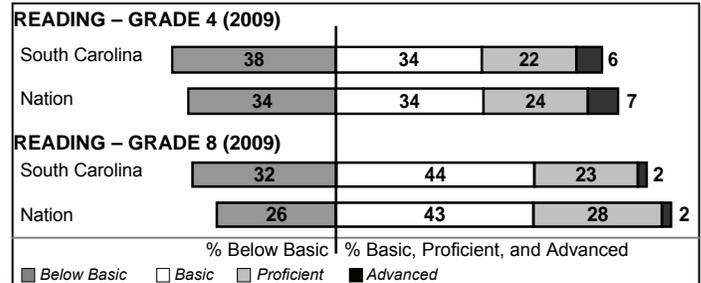
On-Time Graduation Rate (%)

| | |
|-------------------------------------|-------|
| District | 70.7% |
| Districts with Students Like Ours** | 74.0% |

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

York 3 School District

DISTRICT PROFILE

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=17,717) | | | | |
| Retention rate | 2.5% | Down from 3.1% | 2.0% | 2.3% |
| Attendance rate | 96.9% | Up from 96.3% | 96.2% | 95.8% |
| Eligible for gifted and talented | 14.6% | Up from 12.0% | 21.0% | 14.3% |
| With disabilities other than speech | 11.6% | Down from 11.8% | 9.8% | 10.5% |
| Older than usual for grade | 3.7% | Down from 4.0% | 3.3% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.2% | Down from 1.4% | 0.6% | 0.7% |
| Enrolled in AP/IB programs | 19.4% | Up from 18.2% | 19.4% | 12.1% |
| Successful on AP/IB exams | 63.3% | Down from 68.8% | 47.8% | 50.0% |
| Eligible for LIFE Scholarship | 38.7% | Up from 35.5% | 38.7% | 31.4% |
| Enrolled in adult education GED or diploma programs | 427 | Up from 219 | 60 | 47 |
| Completions in adult education GED or diploma programs | 263 | Up from 156 | 58 | 29 |
| Annual dropout rate | 2.9% | Down from 3.8% | 3.4% | 3.1% |
| Teachers (n=1,237) | | | | |
| Teachers with advanced degrees | 59.8% | Up from 58.9% | 59.8% | 58.8% |
| Continuing contract teachers | 76.2% | Up from 73.3% | 83.7% | 81.5% |
| Teachers with emergency or provisional certificates | 3.3% | Down from 3.6% | 2.9% | 4.0% |
| Teachers returning from previous year | 92.7% | Up from 91.2% | 91.1% | 89.3% |
| Teacher attendance rate | 96.9% | Up from 94.5% | 95.8% | 95.3% |
| Average teacher salary* | \$49,216 | Up 1.8% | \$47,908 | \$46,618 |
| Vacancies for more than nine weeks | 0.0% | Down from 0.3% | 0.0% | 0.2% |
| Classes not taught by highly qualified teachers | 0.1% | Down from 0.7% | 0.2% | 2.0% |
| Professional development days/teacher | 9.0 days | Down from 11.9 days | 12.4 days | 12.6 days |
| District | | | | |
| Superintendent's years at district | 4.0 | Up from 3.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 22.3 to 1 | Up from 21.1 to 1 | 21.7 to 1 | 20.9 to 1 |
| Prime instructional time | 93.2% | Up from 89.8% | 91.8% | 89.9% |
| Dollars spent per pupil** | \$9,223 | Up 4.5% | \$8,796 | \$9,364 |
| Percent of expenditures for teacher salaries** | 56.9% | Up from 55.8% | 55.8% | 53.3% |
| Percent of expenditures for instruction** | 58.6% | Up from 57.9% | 58.5% | 56.3% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Number of schools | 27 | No Change | 19 | 9 |
| Portable classrooms | 0.8% | Down from 1.0% | 3.5% | 2.4% |
| Average age in years of school facilities | 23 Years | Up from 22 Years | 22 Years | 27 Years |
| Number of schools with SACS accreditation | 26.0 | Down from 27.0 | 13.0 | 8.0 |
| Parents attending conferences | 94.3% | Down from 94.6% | 97.3% | 97.1% |
| Average administrator salary | \$81,842 | No Change | \$81,075 | \$79,261 |
| Number of charter schools | 1 | No Change | 0 | 0 |
| % of AYP objectives met | N/A | | N/A | N/A |

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

| | PASS | HSAP | End-of-Course Tests |
|--------------|------|-------|---------------------|
| Passage Rate | I/S | 33.3% | N/A |

CHARTER SCHOOLS IN DISTRICT

| School Name | Absolute Rating | Growth Rating | Adequate Yearly Progress |
|-----------------------------------|-----------------|---------------|--------------------------|
| Children's Attention Home(ELEM.) | Good | N/A | Not Met |
| Children's Attention Home(MIDDLE) | At-Risk | At-Risk | Not Met |

REPORT OF SUPERINTENDENT

A major highlight this past year was determining the direction the school district must take in meeting the needs of its students. After many conversations among educators, the district's direction, or strategic plan for 2010-2015, became clear. We titled it The Rock Hill Climb because it's unique to Rock Hill Schools and it uses the metaphor of climbing a mountain to reach the district's mission of providing all students with work that authentically engages them in the learning process.

While designing The Rock Hill Climb was a high point, the need for the district to address a huge financial deficit was certainly the low point. The district had to design a plan to address a financial crisis while protecting the integrity of the classroom. Early stages of the plan included decreasing budgets in all schools and offices by 5 percent, furloughing teachers and support staff, and using a large portion of the district's reserve funds to decrease the deficit. Unfortunately, in the last few months of the school year, employees learned that they would be furloughed five or ten days in the 2010-11 school year. A number of programs were discontinued, and, sadly, a large number of jobs were eliminated. As the school year came to a close, the district administration forewarned employees that addressing a continuing loss in revenue and stimulus funding would continue to be an uphill battle for next year.

While the district administration addressed a gloomy financial picture, district staff and students continued to bring recognition to their schools and to the district. These accomplishments included having one of five finalists for the S.C. Teacher of the Year, the Journalism Education and National Scholastic Press Associations 2009 National Administrator of the Year, the state's directors of adult education S.C. Superintendent of the Year, varsity football runner-up to the state 4-A champions, and one of five finalists for the top S.C. School Improvement Council award. Additionally, schools received the following recognitions: nine schools selected for Palmetto Gold or Palmetto Silver awards from the S.C. Dept of Education for academic growth and/or academic improvement on state tests, Model UN awards at regional competitions, middle and high school state and national awards in National History Day competition, varsity cheerleaders Upper State Champions, Wrestling Upper State Championship for the third consecutive year, top four placements for the three high schools in state marching band competition, S.C. Dept. of Education "Red Carpet" invitational schools, region and All-State bands, orchestras, and choruses, S.C. 4-A soccer championship for the second consecutive year, top awards in region and state competitions in journalism, technology, and art, and more than \$25 million in scholarships to the class of 2010.

Our district will continue to hold dear our professional code, which states that we will put students first, nurture relationships, work together for a shared vision, grow professionally, and continuously find ways to improve while continuing to learn, grow, connect, and thrive.

Dr. Lynn P. Moody

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