

## Marlboro School District

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	4,565 Students	
<b>Superintendent</b>	Randall Malichi	843.479.4016
<b>Board Chair</b>	Michael Toms	843-479-1905

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Below Average</b>	<b>Good*</b>
2009	At-Risk	At-Risk
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	Below Average	Good

\* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

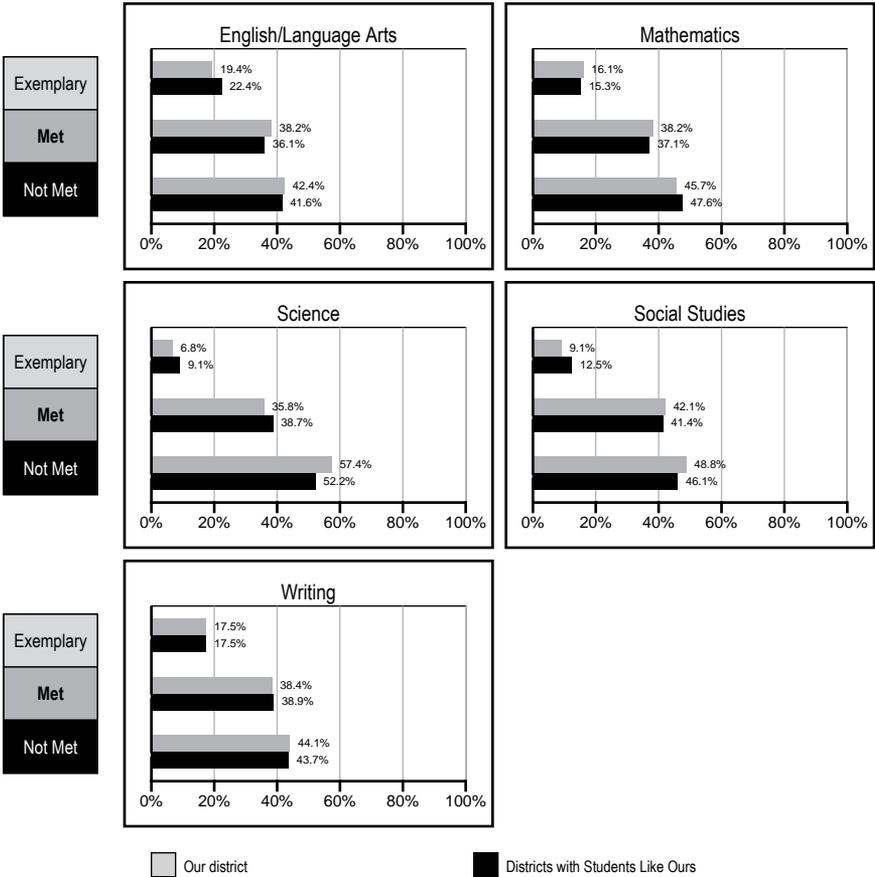
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.3%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	7	8	6

\* Ratings are calculated with data available by 03/24/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed both subtests	66.3%	58.9%	61.1%	70.0%	61.7%	64.1%
Passed one subtest	19.6%	19.6%	17.7%	15.8%	19.4%	17.7%
Passed no subtests	14.1%	21.5%	21.2%	14.2%	18.9%	18.2%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	61.9%	62.5%
English 1	55.4%	56.2%
Physical Science	30.7%	37.9%
US History and the Constitution	17.4%	22.1%
All Subjects	42.7%	45.4%

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## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=4,565)</b>				
First graders who attended full-day kindergarten	98.0%	Down from 100.0%	100.0%	99.5%
Retention rate	4.0%	Up from 3.8%	3.3%	2.3%
Attendance rate	94.7%	Down from 94.8%	95.4%	95.8%
Eligible for gifted and talented	12.9%	Up from 8.1%	5.6%	14.3%
With disabilities other than speech	13.1%	Up from 12.7%	10.6%	10.5%
Older than usual for grade	5.7%	Up from 4.5%	6.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Down from 5.1%	0.8%	0.7%
Enrolled in AP/IB programs	2.6%	Down from 4.8%	7.8%	12.1%
Successful on AP/IB exams	50.0%	Up from 44.4%	38.1%	50.0%
Eligible for LIFE Scholarship	26.8%	Down from 29.1%	27.8%	31.4%
Enrolled in adult education GED or diploma programs	149	Down from 158	43	47
Completions in adult education GED or diploma programs	67	Up from 59	17	29
Annual dropout rate	3.9%	Down from 4.0%	2.6%	3.1%
<b>Teachers (n=316)</b>				
Teachers with advanced degrees	57.0%	Up from 54.5%	55.6%	58.8%
Continuing contract teachers	84.8%	Up from 78.5%	72.6%	81.5%
Teachers with emergency or provisional certificates	6.5%	Down from 11.3%	10.5%	4.0%
Teachers returning from previous year	82.7%	Down from 83.5%	82.7%	89.3%
Teacher attendance rate	95.4%	Up from 95.0%	94.9%	95.3%
Average teacher salary*	\$42,264	Up 0.2%	\$43,865	\$46,618
Vacancies for more than nine weeks	3.2%	Down from 4.3%	1.5%	0.2%
Professional development days/teacher	7.4 days	Down from 8.3 days	12.4 days	12.6 days
<b>District</b>				
Superintendent's years at district	N/R	N/R	1.5	3.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.2 to 1	19.6 to 1	20.9 to 1
Prime instructional time	89.9%	Up from 88.9%	89.2%	89.9%
Dollars spent per pupil**	\$10,355	Up 5.9%	\$11,339	\$9,364
Percent of expenditures for teacher salaries**	48.0%	Down from 49.8%	48.0%	53.3%
Percent of expenditures for instruction**	51.4%	Down from 54.3%	52.3%	56.3%
Opportunities in the arts	Poor	Down from Excellent	Good	Excellent
Number of schools	9	No Change	5	9
Number of magnet schools	N/R	N/R	0	0
Portable classrooms	3.6%	Up from 2.9%	2.3%	2.4%
Average age in years of school facilities	40 Years	Up from 39 Years	32 Years	27 Years
Number of schools with SACS accreditation	9.0	No Change	4.0	8.0
Parents attending conferences	88.4%	Down from 91.5%	96.2%	97.1%
Average administrator salary	\$69,692	No Change	\$73,870	\$79,261

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	332	83.1%	1352	42.7%	415	64.8%	N/A
<b>Gender</b>							
Male	157	80.9%	703	40.5%	207	56.0%	N/A
Female	175	85.1%	649	45.0%	208	73.6%	N/A
<b>Racial/Ethnic Group</b>							
White	103	85.4%	401	55.4%	130	60.8%	N/A
African American	215	81.9%	880	36.0%	264	67.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	10	80.0%	60	53.3%	14	28.6%	N/A
<b>Disability Status</b>							
Disabled	41	46.3%	163	15.3%	45	42.2%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	276	81.9%	1143	39.7%	340	64.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

Percent	Our District	Districts with Students Like Ours
	83.1%	84.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	333	415	213	219
Number of Graduates in Cohort	220	269	147	151
Rate	66.1%	64.8%	69.3%	70.8%

\*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	399	378	420	413	399	378	1218	1170		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	15.6	14.1	17.6	17.3	16.7	15.5	17.4	16.9	17.0	16.1
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	8 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Report not available.

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 19 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
Bennettsville Elementary	R	Mccoll Elementary/Middle	R
Bennettsville Middle	R	Blenheim Elementary/Middle	R-HOLD

The Marlboro School District consists of 9 public schools with 4 of these schools, or 44.4%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	2089	99.5	42.5	38.1	19.5	72.5	83.5	Yes	Yes
<b>Gender</b>									
Male	1081	99.1	48	34.4	17.6	68.2	80.1	N/A	N/A
Female	1008	99.9	36.5	42.1	21.4	77.1	87	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	641	99.5	32.7	40.4	26.8	79.6	89.6	Yes	Yes
African American	1272	99.4	47.9	37.4	14.7	68.5	74.6	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	20	100	43.8	37.5	18.8	62.5	79.6	I/S	I/S
American Indian/Alaskan	137	100	38.6	30.7	30.7	77.2	85.1	Yes	Yes
<b>Disability Status</b>									
Disabled	356	97.8	74.3	20.1	5.5	43.4	51.7	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	13	100	50	50	0	50	79	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	1783	99.5	45.7	37.9	16.4	70.2	76.9	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	2089	99.6	45.7	38.4	16	68.7	80.4	Yes	Yes
<b>Gender</b>									
Male	1081	99.3	48.5	36.3	15.2	66	78.4	N/A	N/A
Female	1008	100	42.6	40.6	16.8	71.5	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	641	99.5	38.7	40.1	21.2	75	87.8	Yes	Yes
African American	1272	99.6	50.7	37	12.3	64.2	69.3	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	20	100	56.3	31.3	12.5	62.5	78.3	I/S	I/S
American Indian/Alaskan	137	100	30.7	45.7	23.6	80.3	83.2	Yes	Yes
<b>Disability Status</b>									
Disabled	356	98.6	73.5	21.9	4.7	42	46.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	13	100	50	16.7	33.3	58.3	78.9	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	1783	99.7	49.1	37.7	13.2	65.9	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	1394	99.9	57.3	36.3	6.4	42.7	67.3
<b>Gender</b>							
Male	726	99.9	55.9	37.3	6.8	44.1	66.9
Female	668	99.9	58.8	35.2	6.1	41.3	67.7
<b>Racial/Ethnic Group</b>							
White	424	99.8	45	43.3	11.7	55	79.6
African American	848	99.9	64.4	31.8	3.8	35.6	49.7
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	13	100	60	40	0	40	59.4
American Indian/Alaskan	101	100	48.4	44.2	7.4	51.6	69.5
<b>Disability Status</b>							
Disabled	238	99.2	82.6	14.3	3	17.4	33.8
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
<b>Limited English Proficient</b>							
Limited English	6	I/S	I/S	I/S	I/S	I/S	58.6
<b>Socio-Economic Status</b>							
Subsidized meals	1184	99.8	61.7	34.4	4	38.3	55.4
<b>Social Studies</b>							
All Students	1393	99.5	48.6	42.6	8.8	51.4	70.9
<b>Gender</b>							
Male	701	99.1	50.2	39.9	9.9	49.8	70.1
Female	692	99.9	46.9	45.4	7.7	53.1	71.7
<b>Racial/Ethnic Group</b>							
White	430	99.5	41.1	45.3	13.6	58.9	79.2
African American	861	99.4	53.4	40.3	6.3	46.6	58.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	14	100	63.6	36.4	0	36.4	68
American Indian/Alaskan	74	100	37.9	51.5	10.6	62.1	71.2
<b>Disability Status</b>							
Disabled	233	98.3	71	26.8	2.2	29	39.3
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
<b>Limited English Proficient</b>							
Limited English	10	I/S	I/S	I/S	I/S	I/S	68
<b>Socio-Economic Status</b>							
Subsidized meals	1195	99.4	52.9	40.9	6.2	47.1	60.8

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	2090	98.2	43.7	38.6	17.6	56.3	72.1	95.1	96.3
<b>Gender</b>									
Male	1080	97.5	51.7	35.1	13.3	48.3	65.2	94.9	96.2
Female	1010	98.9	35.3	42.4	22.3	64.7	79.2	95.3	96.4
<b>Racial/Ethnic Group</b>									
White	641	98.1	35.8	40.6	23.5	64.2	80.8	94.1	96.1
African American	1282	98.1	48.3	38.4	13.3	51.7	59.7	95.8	96.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	87	95.4	97.5
Hispanic	17	100	42.9	50	7.1	57.1	64.6	94.2	96.6
American Indian/Alaskan	131	98.5	39.5	33.1	27.4	60.5	73.4	93.7	95
<b>Disability Status</b>									
Disabled	358	91.9	85.5	13.9	0.6	14.5	27.7	93.7	95.4
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
<b>Limited English Proficient</b>									
Limited English	13	100	50	8.3	41.7	50	63.7	95.4	97
<b>Socio-Economic Status</b>									
Subsidized meals	1784	98	47.1	38.1	14.8	52.9	61.9	94.9	95.8

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	353	100	42.2	36.3	21.5	57.8
	4	339	100	37.7	45.7	16.6	62.3
	5	365	100	37.3	43.4	19.2	62.7
	6	352	99.7	51.8	35.9	12.3	48.2
	7	311	99.7	48	39.9	12.1	52
	8	353	97.5	47.1	39	13.9	52.9
<b>2010</b>	3	354	99.7	40.4	33.1	26.5	59.6
	4	361	99.2	36.8	43.9	19.3	63.2
	5	339	100	30.8	51.1	18.2	69.2
	6	373	100	42.6	37.6	19.8	57.4
	7	342	99.4	49.2	30.8	20	50.8
	8	320	98.4	56.1	31.8	12.1	43.9
<b>Mathematics</b>							
<b>2009</b>	3	353	100	51.9	35.7	12.4	48.1
	4	339	100	45	45.4	9.6	55
	5	365	100	50.1	40.2	9.6	49.9
	6	352	99.7	47.5	41.4	11	52.5
	7	311	99.4	47.1	41.1	11.8	52.9
	8	353	97.5	51.1	38.4	10.6	48.9
<b>2010</b>	3	354	99.7	46.5	28.2	25.3	53.5
	4	361	100	36.8	43	20.2	63.2
	5	339	100	46.8	42.5	10.8	53.2
	6	373	100	38.2	44.6	17.3	61.8
	7	342	99.4	52.6	33.2	14.2	47.4
	8	320	98.4	54.8	38.7	6.6	45.2
<b>Science</b>							
<b>2009</b>	3	173	100	67.5	28.4	4.1	32.5
	4	339	100	54.3	41.5	4.2	45.7
	5	182	100	52.1	42.6	5.3	47.9
	6	176	99.4	62	34.3	3.6	38
	7	310	99.4	50.7	41.2	8.1	49.3
	8	175	99.4	54.7	34.7	10.6	45.3
<b>2010</b>	3	176	100	76.9	19.7	3.5	23.1
	4	361	100	57.6	37.4	5	42.4
	5	171	100	53.4	41.7	4.9	46.6
	6	187	98.9	55.9	37.9	6.2	44.1
	7	340	100	48.9	42.2	8.9	51.1
	8	159	100	57.8	32.5	9.7	42.2

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2009</b>	3	180	100	52.4	37.6	10	47.6
	4	337	100	34.7	61.4	3.9	65.3
	5	183	100	56.9	31	12.1	43.1
	6	175	99.4	41.1	57	1.9	58.9
	7	309	99	62.9	26.5	10.5	37.1
	8	170	100	50.3	39.1	10.6	49.7
<b>2010</b>	3	177	99.4	59.1	34.5	6.4	40.9
	4	361	100	42.4	53.2	4.4	57.6
	5	168	99.4	50	41.4	8.6	50
	6	190	99	34.6	54.9	10.4	65.4
	7	340	99.7	56.2	31.5	12.3	43.8
	8	157	98.7	49.7	38.4	11.9	50.3
<b>Writing</b>							
<b>2009</b>	3	353	99.4	49.9	29.9	20.2	50.1
	4	339	98.8	43.5	41.9	14.5	56.5
	5	363	98.9	42.2	34.9	23	57.8
	6	352	97.2	50.6	33.6	15.7	49.4
	7	309	97.7	51.2	39.9	8.9	48.8
	8	363	95	43.2	45	11.7	56.8
<b>2010</b>	3	357	98.9	54.4	27	18.6	45.6
	4	358	99.2	48.8	34.1	17.1	51.2
	5	337	99.7	32.2	40.5	27.3	67.8
	6	373	97.1	39.8	41.8	18.4	60.2
	7	344	98	46.9	42.6	10.5	53.1
	8	321	96.3	39.4	47	13.6	60.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	318	95.3	23.5	42.5	23.5	10.5	49.3	65.9	No	Yes
Male	164	95.1	26	44	23.3	6.7	50.7	60.8	N/A	N/A
Female	154	95.5	20.8	41	23.6	14.6	47.9	71	N/A	N/A
White	77	96.1	15.1	35.6	31.5	17.8	65.8	77.5	No	Yes
African American	225	94.7	26.3	44.4	22	7.3	44.4	49.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	14	100	21.4	57.1	7.1	14.3	35.7	65.9	I/S	I/S
Disabled	40	92.5	68.6	25.7	2.9	2.9	20	21.3	I/S	No
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	266	94.4	27.2	44	21.4	7.4	42.8	51.5	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	318	97.2	33.7	37	21.3	8	42	62.3	No	Yes
Male	164	97	28.8	42.5	20.9	7.8	43.1	61.7	N/A	N/A
Female	154	97.4	38.8	31.3	21.8	8.2	40.8	63	N/A	N/A
White	77	98.7	22.7	32	32	13.3	64	75	No	Yes
African American	225	96.4	37.3	39.2	17.7	5.7	34	44	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	14	100	35.7	35.7	21.4	7.1	42.9	62.5	I/S	I/S
Disabled	40	95	72.2	16.7	11.1	0	16.7	22.1	I/S	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	266	97	38	37.2	18.8	6	36.4	48.1	No	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	315	85.1	81.7	10.4	5.6	2.2	N/A	N/A	N/A	N/A
Male	161	82.0	80.3	11.4	6.8	1.5	N/A	N/A	N/A	N/A
Female	154	88.3	83.1	9.6	4.4	2.9	N/A	N/A	N/A	N/A
White	76	86.8	66.7	19.7	9.1	4.5	N/A	N/A	N/A	N/A
African American	223	84.3	87.2	6.9	4.3	1.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	14	85.7	83.3	16.7	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	37	59.5	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	264	83.7	86.9	6.8	5.0	1.4	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2009	338	97.3	26.1	42.5	22.7	8.7	42.9	61.8
	2010	318	95.3	23.5	42.5	23.5	10.5	49.3	65.9

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2009	338	95.6	33.1	30	23.7	13.2	48.3	62.7
	2010	318	97.2	33.7	37	21.3	8	42	62.3

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	18.8%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.9%	0.0%	No
Student attendance rate, grades K-8	94.7%	94.0%*	Yes

\* Or greater than last year

\*\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data