



Lexington/Richland 5 School District

1020 Dutch Fork Road
Irmo, SC 29063

Grades	PK-12 District	
Enrollment	16,554 Students	
Superintendent	Dr. Herbert Berg	803-476-8116
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent*
2009	Average	At-Risk
2008	Good	Excellent
2007	Good	At-Risk
2006	Excellent	Good

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

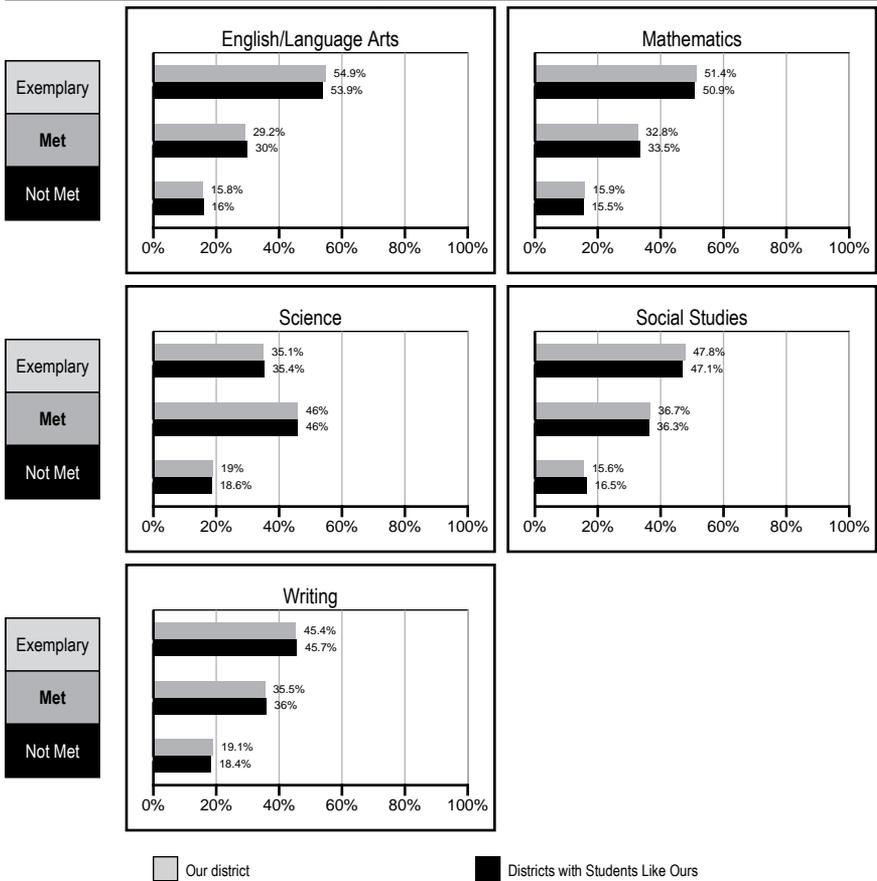
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	0	0	0	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed both subtests	90.7%	88.8%	89.2%	87.7%	84.6%	88.0%
Passed one subtest	5.5%	6.1%	6.7%	7.3%	9.2%	6.9%
Passed no subtests	3.8%	5.1%	4.1%	5.0%	6.1%	5.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	91.2%	91.7%
English 1	84.7%	84.1%
Physical Science	68.8%	72.2%
US History and the Constitution	65.2%	62.4%
All Subjects	78.0%	78.2%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=16,554)				
First graders who attended full-day kindergarten	98.5%	Up from 98.4%	99.2%	99.5%
Retention rate	1.1%	Down from 1.8%	1.3%	2.3%
Attendance rate	98.3%	Up from 96.5%	97.4%	95.8%
Eligible for gifted and talented	33.9%	Up from 29.8%	30.2%	14.3%
With disabilities other than speech	8.4%	Up from 8.1%	7.5%	10.5%
Older than usual for grade	2.0%	Up from 1.8%	2.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 1.0%	0.9%	0.7%
Enrolled in AP/IB programs	36.7%	Down from 38.1%	23.5%	12.1%
Successful on AP/IB exams	65.3%	Up from 64.9%	61.4%	50.0%
Eligible for LIFE Scholarship	55.1%	Up from 48.5%	43.4%	31.4%
Enrolled in adult education GED or diploma programs	167	Up from 121	108	47
Completions in adult education GED or diploma programs	75	Down from 81	62	29
Annual dropout rate	1.7%	Down from 2.3%	2.9%	3.1%
Teachers (n=1242)				
Teachers with advanced degrees	69.6%	Up from 67.3%	64.5%	58.8%
Continuing contract teachers	89.9%	Up from 84.4%	84.9%	81.5%
Teachers with emergency or provisional certificates	2.2%	Down from 3.1%	2.1%	4.0%
Teachers returning from previous year	89.3%	Up from 88.6%	91.2%	89.3%
Teacher attendance rate	94.7%	Up from 94.2%	95.2%	95.3%
Average teacher salary*	\$51,505	Up 0.3%	\$51,117	\$46,618
Vacancies for more than nine weeks	0.2%	Up from 0.0%	0.3%	0.2%
Professional development days/teacher	11.5 days	Down from 12.4 days	10.9 days	12.6 days
District				
Superintendent's years at district	2.0	Up from 1.0	2.5	3.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.6 to 1	21.0 to 1	20.9 to 1
Prime instructional time	92.1%	Up from 89.6%	91.5%	89.9%
Dollars spent per pupil**	\$10,443	Up 3.8%	\$9,901	\$9,364
Percent of expenditures for teacher salaries**	55.5%	Up from 55.3%	56.3%	53.3%
Percent of expenditures for instruction**	56.9%	Down from 57.3%	58.2%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	7.6%	Down from 8.0%	3.8%	2.4%
Average age in years of school facilities	25 Years	Up from 24 Years	22 Years	27 Years
Number of schools with SACS accreditation	19.0	No Change	12.0	8.0
Parents attending conferences	99.7%	Up from 98.9%	99.9%	97.1%
Average administrator salary	\$94,048	No Change	\$88,242	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	1201	95.4%	5527	78.0%	1357	86.9%	N/A
Gender							
Male	579	94.1%	2751	76.9%	662	83.4%	N/A
Female	622	96.6%	2776	79.2%	695	90.2%	N/A
Racial/Ethnic Group							
White	826	97.6%	3598	85.5%	895	91.1%	N/A
African American	329	90.3%	1600	61.4%	399	78.4%	N/A
Asian/Pacific Islander	21	100.0%	167	85.0%	30	76.7%	N/A
Hispanic	21	90.5%	107	68.2%	29	86.2%	N/A
American Indian/Alaskan	N/A	N/A	12	75.0%	N/A	N/A	N/A
Disability Status							
Disabled	81	74.1%	334	42.2%	96	62.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	10	100.0%	116	62.1%	16	75.0%	N/A
Socio-Economic Status							
Subsidized meals	249	90.4%	1480	62.0%	312	76.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

Percent	Our District	Districts with Students Like Ours
	95.4%	94.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	1398	1357	932	941
Number of Graduates in Cohort	1186	1179	776	784
Rate	84.8%	86.9%	81.7%	80.4%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	503	511	528	535	488	490	1519	1536		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	20.9	21.4	22.5	22.8	21.7	22.3	21.6	22.0	21.8	22.2
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	26.6 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Dear parents and community members:

The 2009-2010 school year was another successful one for School District Five of Lexington and Richland Counties. I'm very proud to be a part of this phenomenal district. Our staff, community, and local business professionals all work together to ensure that our students receive superior educational experiences.

Excellent examples of our outstanding students include our recent graduates. More than 1,200 students graduated from our school district in 2010. Of those graduates, more than 85 percent are pursuing postsecondary educations. The classes of 2010 also earned more than \$65.7 million in scholarship offers.

During the 2009-2010 school year, we began the process of renovating and updating several of the oldest facilities in our district. The parking lot and bus loop of Leaphart Elementary was redesigned, providing a safer area for the school. In addition, the construction of a new wing at Leaphart began, as well as the addition of much needed classroom walls at the school. Chapin Elementary opened a new kindergarten wing and saw other renovations and improvements at the school, such as new lighting, HVAC systems, and more. The school board approved designs and construction plans for the renovation of Chapin High, as well as plans for a new high school and Career and Technical Education Center. In addition, an option to purchase land for the construction of a new elementary school is being finalized. It is not acceptable for students to receive their educations in over-crowded or out-dated environments, and we are very excited about these projects and the opportunities they will provide our students. The costs of many of these projects have come in under budget, which results in a savings for our taxpayers.

In 2009-2010, our school district, as well as others across the state, faced a very challenging budget year. We anticipate the next two years to be even tighter on our budgets and we appreciate the support the community has provided to us throughout this difficult process. I assure you that we will continue to put our students' educations first and will maintain the high-quality teaching and learning standards that our district is known for.

Again, thank you for the support you provide our school district. This is a great place to be!

Sincerely,
Herbert M. Berg, Ed.D., Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

18

Title I Schools' School Improvement Status

School	Status
Harbison West Elementary	RP

The Lexington/Richland 5 School District consists of 19 public schools with 1 of these schools, or 5.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	7646	99.9	15.9	29.3	54.7	90.5	83.5	Yes	Yes
Gender									
Male	3864	99.9	19.4	30.4	50.2	87.7	80.1	N/A	N/A
Female	3782	99.9	12.4	28.2	59.4	93.5	87	N/A	N/A
Racial/Ethnic Group									
White	4967	99.9	10.1	25.6	64.2	94.8	89.6	Yes	Yes
African American	2234	99.9	29.7	37.9	32.5	80.7	74.6	Yes	Yes
Asian/Pacific Islander	213	99.5	9.5	22.1	68.4	94.2	92.7	Yes	Yes
Hispanic	163	100	18.6	40	41.4	88.3	79.6	Yes	Yes
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	990	99.6	48.4	24.9	26.7	66.1	51.7	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	174	100	19	38	43	89.2	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	2327	99.7	29.7	37.4	32.9	81.4	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	7644	99.9	16	32.9	51.1	90.4	80.4	Yes	Yes
Gender									
Male	3864	99.9	17.8	30.5	51.7	88.9	78.4	N/A	N/A
Female	3780	100	14.3	35.3	50.4	91.9	82.5	N/A	N/A
Racial/Ethnic Group									
White	4966	100	9.6	29.6	60.7	94.8	87.8	Yes	Yes
African American	2233	99.9	30.9	41	28.2	80.1	69.3	Yes	Yes
Asian/Pacific Islander	213	99.5	9.5	23.7	66.8	93.7	93.5	Yes	Yes
Hispanic	163	100	24.1	39.3	36.6	87.6	78.3	Yes	Yes
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	990	99.7	47.4	29.2	23.4	65	46.1	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	174	100	19.6	34.2	46.2	88	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	2326	99.8	31.3	38.8	29.9	79.4	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	5105	99.9	18.9	46.3	34.8	81.1	67.3
Gender							
Male	2584	99.9	19.8	43.4	36.8	80.2	66.9
Female	2521	99.9	18	49.3	32.7	82	67.7
Racial/Ethnic Group							
White	3315	99.9	11.2	46.4	42.4	88.8	79.6
African American	1486	99.9	36.2	47.3	16.4	63.8	49.7
Asian/Pacific Islander	135	100	14.5	37.9	47.6	85.5	84.4
Hispanic	119	100	31.7	43.3	25	68.3	59.4
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	674	99.7	47.1	35.6	17.3	52.9	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	128	100	28.1	42.1	29.8	71.9	58.6
Socio-Economic Status							
Subsidized meals	1532	99.9	36.2	44.8	19	63.8	55.4
Social Studies							
All Students	5082	99.9	15.6	36.9	47.4	84.4	70.9
Gender							
Male	2564	99.8	16.6	33.1	50.3	83.4	70.1
Female	2518	100	14.6	40.8	44.6	85.4	71.7
Racial/Ethnic Group							
White	3289	99.9	10.8	33.5	55.8	89.2	79.2
African American	1504	99.8	26.8	46	27.2	73.2	58.4
Asian/Pacific Islander	141	99.3	11.5	22.9	65.6	88.5	86.8
Hispanic	98	100	19.8	37.4	42.9	80.2	68
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	639	99.4	41.1	35.5	23.4	58.9	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	107	99.1	18.4	37.9	43.7	81.6	68
Socio-Economic Status							
Subsidized meals	1576	99.9	28.3	45.6	26.1	71.7	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	7636	98.8	19	35.6	45.4	81	72.1	98.8	96.3
Gender									
Male	3864	98.2	24.8	38.9	36.4	75.2	65.2	98.7	96.2
Female	3772	99.4	13.1	32.3	54.6	86.9	79.2	98.8	96.4
Racial/Ethnic Group									
White	4971	99.1	12.5	33.9	53.6	87.5	80.8	98.8	96.1
African American	2234	97.9	34	40.6	25.3	66	59.7	98.7	96.4
Asian/Pacific Islander	208	99	11.2	25.7	63.1	88.8	87	99.3	97.5
Hispanic	155	99.4	25.5	37.9	36.6	74.5	64.6	99	96.6
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	73.4	99	95
Disability Status									
Disabled	977	91.6	60.6	25.9	13.5	39.4	27.7	98.7	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	164	98.2	24.4	42.3	33.3	75.6	63.7	99.2	97
Socio-Economic Status									
Subsidized meals	2303	98.2	35.6	40.6	23.8	64.4	61.9	98.5	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	1262	100	13.6	23.2	63.2	86.4
	4	1250	99.8	16.5	32.4	51.1	83.5
	5	1289	99.8	12.9	36.5	50.7	87.1
	6	1271	99.8	13.1	35.6	51.3	86.9
	7	1323	100	17.5	38	44.6	82.5
	8	1294	99.9	19	35.7	45.2	81
2010	3	1210	99.8	11.6	19	69.4	88.4
	4	1278	99.9	14.1	34	51.9	85.9
	5	1265	100	13.8	35.7	50.6	86.2
	6	1300	100	16.3	29.9	53.8	83.7
	7	1272	99.8	17.9	27.2	54.9	82.1
	8	1318	99.9	21.5	29.6	48.9	78.5
Mathematics							
2009	3	1262	100	17.6	34	48.3	82.4
	4	1250	99.8	13.2	38.8	47.9	86.8
	5	1289	99.8	17.7	40.4	41.9	82.3
	6	1271	99.8	13.5	37.7	48.8	86.5
	7	1323	100	13.2	37.8	49	86.8
	8	1294	99.9	21.2	32.5	46.3	78.8
2010	3	1210	99.8	17.3	25.6	57	82.7
	4	1277	100	12.6	32.7	54.7	87.4
	5	1265	100	18.9	34.7	46.5	81.1
	6	1300	100	14.3	32.8	52.9	85.7
	7	1271	99.9	14.3	33	52.7	85.7
	8	1318	99.9	18.9	38	43.1	81.1
Science							
2009	3	632	99.7	21.3	46.9	31.8	78.7
	4	1249	99.8	18	54.9	27.1	82
	5	644	99.8	16.6	59.2	24.2	83.4
	6	635	99.5	20.4	52.8	26.8	79.6
	7	1317	99.9	15.8	52.6	31.6	84.2
	8	641	100	24.2	39.6	36.2	75.8
2010	3	613	99.8	29.1	31.3	39.5	70.9
	4	1277	100	16.6	55.3	28.2	83.4
	5	635	100	20.6	48.6	30.8	79.4
	6	653	99.9	19.5	47.7	32.8	80.5
	7	1268	100	15.1	48.7	36.2	84.9
	8	656	99.7	19.3	34.6	46.1	80.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	630	100	10.2	32.9	56.9	89.8
	4	1249	99.8	10.2	44.4	45.4	89.8
	5	643	100	16.4	37	46.6	83.6
	6	635	99.7	7.5	47.2	45.3	92.5
	7	1317	99.9	19	35.5	45.4	81
	8	651	99.7	18.4	36.6	45	81.6
2010	3	598	99.3	12.2	33.7	54.1	87.8
	4	1277	99.9	12.9	42.8	44.3	87.1
	5	629	100	18.9	40.7	40.4	81.1
	6	649	100	9	39.1	51.9	91
	7	1268	99.9	20	30.5	49.5	80
	8	660	99.9	19.2	35	45.8	80.8
Writing							
2009	3	1255	98.9	21.7	30.1	48.3	78.3
	4	1250	98.3	20.2	41	38.9	79.8
	5	1284	98.5	20.9	35.4	43.7	79.1
	6	1269	98.5	19	33.4	47.7	81
	7	1318	98.2	18.3	41.9	39.8	81.7
	8	1293	99.8	17.7	44.4	38	82.3
2010	3	1205	98.4	23.4	30.6	46	76.6
	4	1269	98.8	20.9	36.6	42.5	79.1
	5	1262	98.5	20.1	34.7	45.3	79.9
	6	1304	98.9	17	33.9	49.2	83
	7	1275	98.3	15.9	38.9	45.2	84.1
	8	1321	99.6	16.9	38.6	44.5	83.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	1355	99.6	6.2	21.1	30.6	42.1	81.1	65.9	Yes	Yes
Male	727	99.4	6.8	22.7	32	38.5	80.1	60.8	N/A	N/A
Female	628	99.7	5.4	19.3	29	46.3	82.2	71	N/A	N/A
White	865	99.5	2.2	14.5	31.3	51.9	89.8	77.5	Yes	Yes
African American	406	99.5	14.6	35.8	28.4	21.2	61.6	49.7	No	Yes
Asian/Pacific Islander	31	100	3.6	17.9	28.6	50	82.1	80.2	I/S	I/S
Hispanic	40	100	7.7	20.5	35.9	35.9	87.2	56.8	I/S	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	128	98.4	35	36.6	17.9	10.6	35.8	21.3	No	Yes
Migrant	N/A	I/S	N/A	N/A						
Limited English	26	100	23.1	26.9	30.8	19.2	61.5	47.3	I/S	I/S
Subsidized meals	378	99.7	14.4	37	29.3	19.3	60.8	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	1355	99.5	8.3	18.6	25.6	47.6	80.5	62.3	Yes	Yes
Male	727	99.4	8.6	16.5	25.2	49.6	81.7	61.7	N/A	N/A
Female	628	99.5	7.9	21	25.9	45.2	79.2	63	N/A	N/A
White	865	99.4	3.3	11.6	24.5	60.6	90.4	75	Yes	Yes
African American	406	99.5	18.9	34.5	27.1	19.4	58.8	44	No	Yes
Asian/Pacific Islander	31	100	3.6	21.4	17.9	57.1	85.7	85.5	I/S	I/S
Hispanic	40	100	7.7	12.8	30.8	48.7	82.1	56.7	I/S	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	128	97.7	41.8	27	21.3	9.8	39.3	22.1	No	Yes
Migrant	N/A	I/S	N/A	N/A						
Limited English	26	100	19.2	23.1	19.2	38.5	65.4	52.6	I/S	I/S
Subsidized meals	378	99.5	18.6	34.1	25.5	21.9	59.6	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	1346	95.8	46.6	21.6	15.9	16.0	N/A	N/A	N/A	N/A
Male	719	95.8	45.7	20.5	15.5	18.3	N/A	N/A	N/A	N/A
Female	627	95.9	47.6	22.8	16.3	13.3	N/A	N/A	N/A	N/A
White	858	96.5	34.1	24.4	20.4	21.1	N/A	N/A	N/A	N/A
African American	405	95.1	73.8	15.3	7.5	3.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	30	86.7	30.8	23.1	11.5	34.6	N/A	N/A	N/A	N/A
Hispanic	40	100.0	50.0	25.0	10.0	15.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	119	87.4	78.8	11.5	6.7	2.9	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	29	93.1	70.4	11.1	3.7	14.8	N/A	N/A	N/A	N/A
Subsidized meals	376	93.1	72.6	15.4	7.7	4.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	1341	99.6	7.3	23.4	33.2	36.1	78.7	61.8
	2010	1355	99.6	6.2	21.1	30.6	42.1	81.1	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	1337	100	8.4	20.8	25.2	45.6	79.4	62.7
	2010	1355	99.5	8.3	18.6	25.6	47.6	80.5	62.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.9%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate, grades K-8	98.3%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample